



**Stakeholders' Feedback on Curriculum; Academic
Performance and Ambience**

2019-20



St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

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Reaccredited by NAAC in the Third Cycle with Grade B++
www.staloyisuselt.edu.in

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1.4.1 Stakeholders' Feedback (2019-2020)

STAKEHOLDERS' FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE & AMBIENCE

2019-2020

Feedback from Teachers, Students, Alumni, Employers and Parents

Feedback from stakeholders, including parents, employers, alumni, and students, is essential to St. Aloysius College's ongoing institutional development. This input is used to improve student support services, modernize school facilities, and develop academic programs. It is essential to encouraging the campus community's personal development as well as academic achievement.

Feedback Mechanism

The objective of the feedback process is to gather opinions on curriculum, academic achievement, and the general learning environment, among other important topics. In order to measure stakeholder satisfaction and identify areas for development, feedback forms are constructed with statements on quality and agreement. The Feedback Committee create forms which are then shared online via WhatsApp groups for convenient access.

Feedback Analysis Report

Every department at St. Aloysius College examined the comments from 2019-20 in areas such student assistance, teaching, learning, and infrastructure. Stakeholder input was used to generate reports from departments, which the IQAC then examined and combined into an institutional feedback report. By identifying areas for growth and areas for strength, this method ensures that the quality of education and the overall student experience are continuously improved.



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Feedback Action Taken Report

Based on input from stakeholders, every department at St. Aloysius College created action plans that addressed topics including student support, teaching, infrastructure, and curriculum. After being examined by the IQAC, these plans were combined into Action Taken Reports and transformed into an institutional action plan. The strategy was shared with governing bodies in order to guarantee significant enhancements in the caliber of education and services provided on campus.

Feedback Committee Members

1. Ms. Vineetha Davies V., College Librarian
2. Dr. E.D. Dias (Department of Physics)
3. Mr. Melvin Luke George, Department of History
4. Mr. Raveesh R. Varrier, Department of Mathematics
5. Mr. Jain J. Therattil (Department of Zoology)
6. Ms. Nanet Joy (Department of Commerce)
7. Dr. Libison K.B. (Department of Commerce)
8. Dr. Pius T.K. (Department of English)





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1.4.1 Students' Feedback Analysis Report (2019-2020)

STUDENTS' FEEDBACK ANALYSIS REPORT

2019 – 2020

- *Mode of feedback collection* : Online through Google Forms
- *Target group* : 2019 – 2020 academic year

Introduction

St. Aloysius College is committed to ensuring student satisfaction and success by regularly seeking feedback to align its curriculum, teaching practices, and infrastructure with the evolving needs of students. For the academic year 2019-2020, the IQAC conducted a detailed student feedback survey to gather input on various aspects of the learning environment.

Methodology

The feedback was collected through an online mode targeting undergraduate and postgraduate students. The survey was designed to capture insights into three main categories:

1. **Basic Student Details** – Demographic and academic background.
2. **Feedback on Curriculum, Teaching, and Learning Process** – Evaluation of curriculum relevance, teaching effectiveness, and learning opportunities.
3. **Feedback on College Infrastructure and Student Support** – Student satisfaction with the library, IT services, and online resources during the pandemic.

Rating Scales

The feedback was measured on a 5-point scale for each aspect:

- **Agreement Scale:** 5 - Strongly Agree, 4 - Agree, 3 - Not Sure, 2 - Disagree, 1 - Strongly Disagree
- **Quality Scale:** 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Needs Improvement





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1.4.1 Students' Feedback Analysis Report (2019-2020)

Data Analysis and Visualization

The feedback data has been analyzed both quantitatively and qualitatively. Key areas such as curriculum effectiveness, teaching quality, and infrastructure were evaluated based on mean scores provided by students. The overall data was visualized using bar charts and percentage breakdowns to identify areas of strength and improvement.

Feedback on Curriculum and Teaching Quality

Table :1 Feedback on Curriculum and Teaching Quality

No.	Feedback on Curriculum and Teaching Quality	Mean Score
1.	Do the teachers engage in their lectures regularly?	4.37
2.	Do the teachers come on time for the lecture?	4.58
3.	How well do teachers prepare for the classes?	4.31
4.	How do you find the communication skills of the teachers?	4.38
5.	Do the teachers complete the syllabus on time?	4.89
6.	Syllabus equips me with the necessary skills to face the industry	3.74
7.	The syllabus enabled me to improve my ability to solve problems	3.82
8.	Do the teachers use ICT tools (LCD projector/multimedia etc.) for teaching?	3.31
9.	Are the teachers fair and transparent in the internal assessment?	4.34





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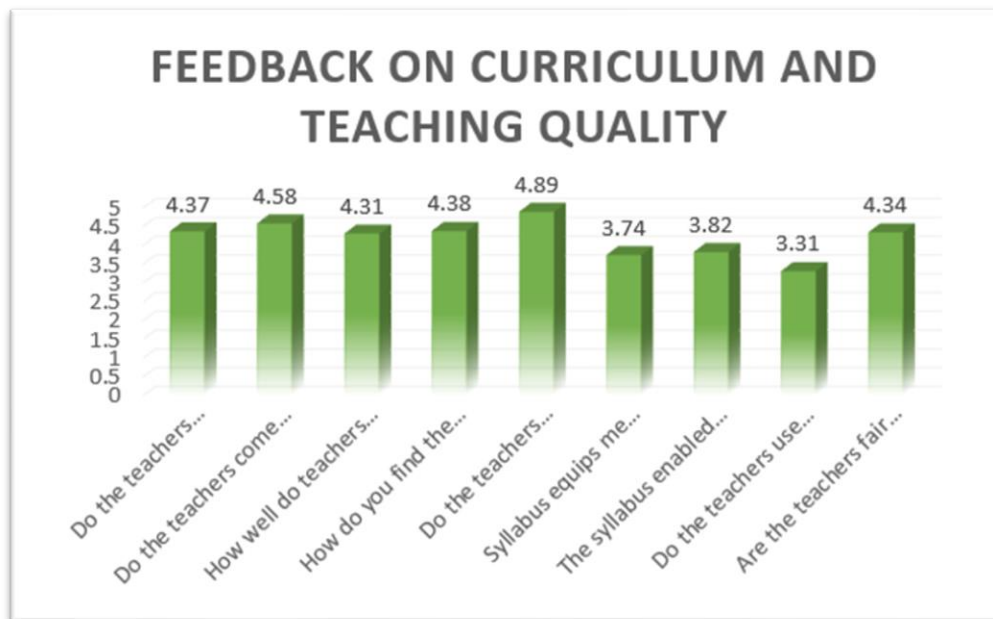
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Feedback on Infrastructure and Student Support

Table 2: Feedback on Infrastructure and Student Support

No.	Infrastructure and Student Support	Mean Score
1.	Was the online library reference available during the pandemic?	3.65
2.	How was your experience attending online classes during the COVID pandemic?	3.87
3.	Is the library a well-equipped learning center?	3.64





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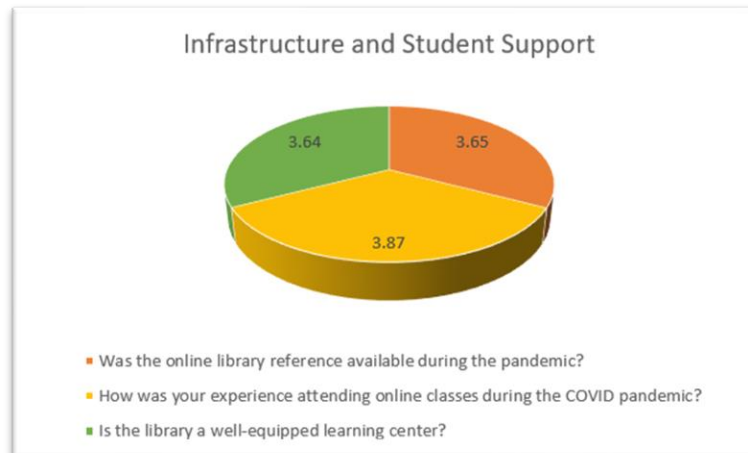
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1.4.1 Students' Feedback Analysis Report (2019-2020)



Key Strengths

Teacher Engagement and Punctuality

- High ratings for teacher engagement (4.37) and punctuality (4.58) indicate that faculty members are committed, timely, and well-prepared for classes, contributing to a positive learning experience.

Effective Syllabus Completion

- The feedback showed a high score (4.89) for syllabus completion, reflecting that teachers are diligent in covering the entire course material within the academic year.

Strong Communication Skills

- Teachers received a favorable rating (4.38) for their communication skills, which enhances students' ability to understand and engage with the material.

Fair and Transparent Assessment

- A score of 4.34 indicates that students feel the internal assessment process is fair, transparent, and conducted with integrity.





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1.4.1 Students' Feedback Analysis Report (2019-2020)

Holistic Development Through Curriculum

- The curriculum received a positive evaluation for fostering comprehensive student development, with a score of 4.37, suggesting that it contributes to personal and academic growth.

Areas need for Improvement

Practical and Industry-Relevant Skills in the Curriculum

- Students rated the syllabus for equipping them with industry-relevant skills at 3.74 and for problem-solving skills at 3.82. This indicates the need for more hands-on experiences, internships, and fieldwork to better prepare students for professional environments.

Use of ICT Tools in Teaching

- The use of ICT tools (e.g., LCD projectors, multimedia) for teaching was rated at 3.31. There is a clear need to integrate more technology in the classroom to enhance the learning experience and meet modern educational standards.

Access to Online Resources During the Pandemic

- Students rated the availability of online library resources during the pandemic at 3.65. This suggests that while some support was available, improvements are needed to ensure consistent and comprehensive access to digital resources during emergencies.

Online Learning Experience

- The overall experience of attending online classes during the COVID-19 pandemic was rated at 3.87. Enhancements in digital learning infrastructure and online teaching methods are necessary to improve remote education.





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1.4.1 Students' Feedback Analysis Report (2019-2020)

Library as a Learning Center

- The library's role as a well-equipped learning center received a score of 3.64, signaling the need for further improvements in library facilities, resource availability, and infrastructure to better support students' academic needs.

Conclusion

The feedback analysis for the 2019-2020 academic year indicates that the college has performed well in areas such as teaching quality, syllabus coverage, and holistic development. However, there is scope for improvement in offering more practical learning experiences and increasing the use of technology in teaching. The college can leverage these insights to strengthen its curriculum and infrastructure for future academic years.





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1.4.1 Teachers' Feedback Analysis Report (2019-2020)

TEACHERS' FEEDBACK ANALYSIS REPORT

2019 - 2020

Mode of feedback collection : Online through google forms

*Target group : Faculty Members who Taught at St. Aloysius College in
2019 - 2020*

Introduction

The teacher feedback for the academic year 2019-2020 at St. Aloysius College provides critical insights into various aspects of the academic environment, curriculum design, infrastructure, and student support services. This feedback is vital in understanding how faculty perceive the institutional support for their professional development, the effectiveness of the curriculum in meeting diverse needs, and the overall teaching-learning environment. The feedback data is segmented into two key areas for better analysis: curriculum-related feedback and feedback on infrastructure and student support services. By analyzing these aspects, the college can identify areas of strength and those requiring improvement to enhance the academic experience and operational efficiency.

The following tables present a detailed analysis of the feedback on curriculum effectiveness and the adequacy of infrastructure and student support services. The following tables present a detailed analysis of the feedback on curriculum effectiveness and the adequacy of infrastructure and student support services.

Table 1: Feedback on Curriculum

Sl. No.	Curriculum Feedback Category	Rating (out of 5)
1	Curriculum catering to diverse societal needs	4.3
2	Curriculum enabling students to learn new concepts/practical skills relevant to life	4.54
3	Curriculum addressing professional ethics and human values	4.37
	Curriculum discussing gender equality and environmental challenges	4.34





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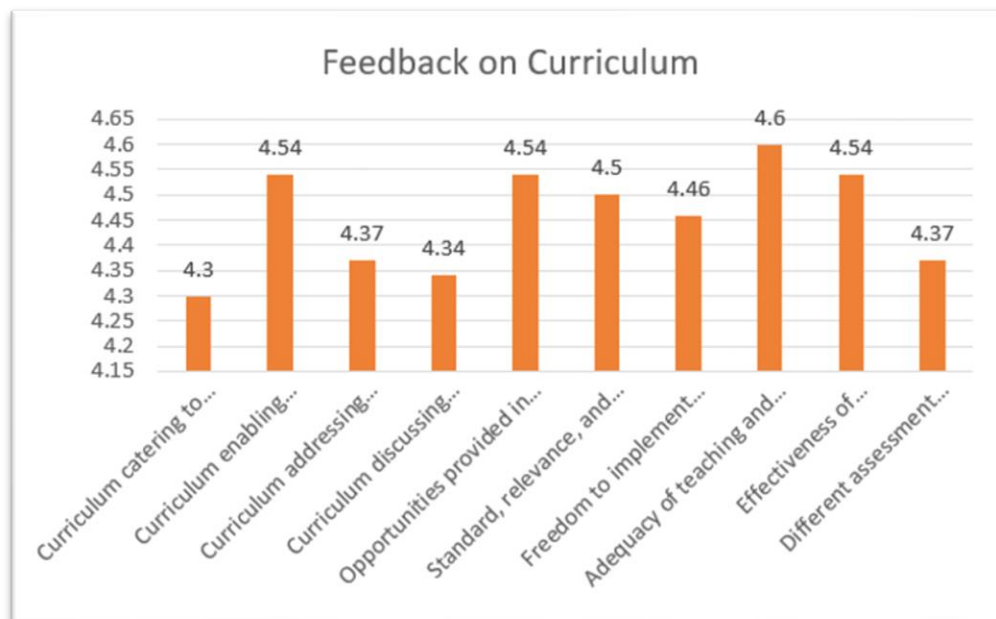
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1.4.1 Teachers' Feedback Analysis Report (2019-2020)

5	Opportunities provided in the curriculum for Project/Fieldwork/Internships	4.54
6	Standard, relevance, and appropriateness of reference books in the syllabus	4.5
7	Freedom to implement new techniques/strategies in the teaching-learning process	4.46
8	Adequacy of teaching and learning resources for effective curriculum delivery	4.6
9	Effectiveness of assessment methods (exams, projects, seminars) in evaluating students' understanding	4.54
10	Different assessment methods helping students to reason and apply concepts in real-life situations	4.37





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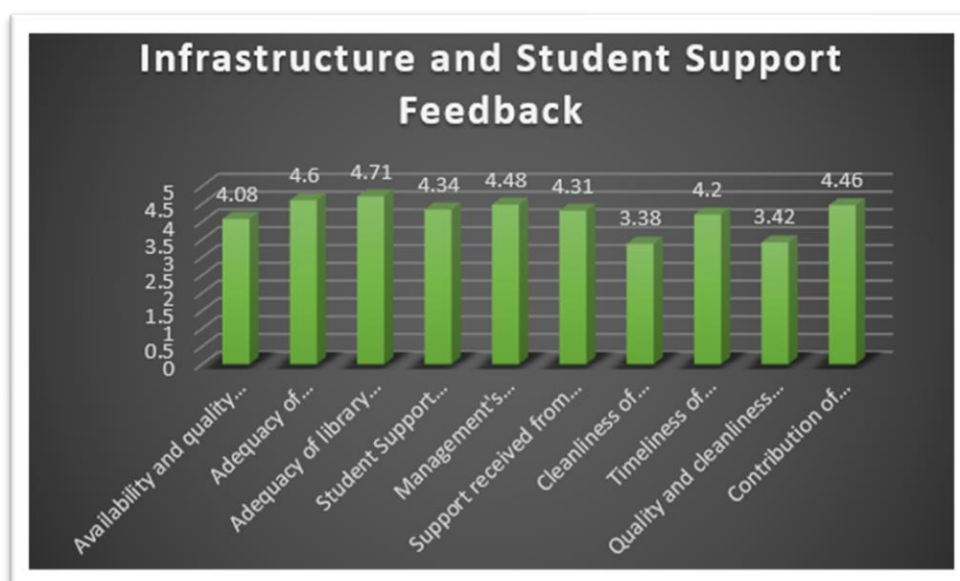
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1.4.1 Teachers' Feedback Analysis Report (2019-2020)

Table 2: Feedback on Infrastructure and Student Support

Sl. No.	Infrastructure and Student Support Feedback Category	Rating (out of 5)
1	Availability and quality of IT infrastructure (computers, internet access)	4.08
2	Adequacy of infrastructure (classrooms, laboratories, learning spaces)	4.6
3	Adequacy of library resources for both traditional and e-learning requirements	4.71
4	Student Support Services available in the college	4.34
5	Management's assistance for conducting research activities	4.48
6	Support received from administrative staff	4.31
7	Cleanliness of toilets/washrooms	3.38
8	Timeliness of maintenance of classrooms/laboratories	4.2
9	Quality and cleanliness of the food in the canteen	3.42
10	Contribution of student support programs/initiatives to academic excellence	4.46





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1.4.1 Teachers' Feedback Analysis Report (2019-2020)

Key Strengths Identified from the Teacher Feedback (2019-2020)

The teacher feedback for the academic year 2019-2020 highlights several key strengths of St. Aloysius College. These strengths reflect the institution's commitment to providing a supportive, resourceful, and dynamic environment for both faculty and students.

- 1. Recognition of Faculty Achievements:** The college excels in acknowledging and recognizing faculty achievements, with a high rating of **4.65**. This indicates a strong institutional culture that values the contributions of its teaching staff.
- 2. Adequate Library Resources:** The adequacy of library resources, both for traditional learning and e-learning, is a standout strength, receiving the highest rating of **4.71**. This highlights the college's investment in providing comprehensive learning materials for both students and faculty.
- 3. Support for Faculty Development Programs:** The management's encouragement and support for faculty participation in professional development programs, such as workshops and seminars, is highly rated at **4.65**. This ensures that teachers are well-equipped with the latest teaching methodologies and practices.
- 4. Curriculum Relevance and Practical Application:** Teachers rated the curriculum positively, especially for enabling students to learn new concepts and practical skills relevant to real life, with a rating of **4.54**. The curriculum also addresses professional ethics and human values effectively.
- 5. Collaborative Academic Environment:** A dynamic and interactive academic environment created through collaboration among students, faculty, and non-teaching staff received a strong rating of **4.5**. This fosters an inclusive and cooperative atmosphere conducive to academic excellence.
- 6. Effective Assessment Methods:** The faculty gave high marks to the effectiveness of assessment methods (exams, projects, seminars), with a rating of **4.54**, showing that the evaluation process helps students understand and apply subject knowledge in real-life





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1.4.1 Teachers' Feedback Analysis Report (2019-2020)

7. **Sufficient IT Infrastructure and Classroom Facilities:** Although there is room for improvement, the availability of IT infrastructure and learning spaces is rated reasonably well, with a score of **4.6**, indicating that most teachers are satisfied with the resources available for delivering quality education.

Areas for Improvement

1. **Cleanliness of Toilets/Washrooms:** One of the most significant areas for improvement is the cleanliness of the toilets and washrooms, which received the lowest rating of **3.38**. This suggests a pressing need for better maintenance and hygiene in these facilities.

2. **Quality and Cleanliness of Food in the Canteen:** The quality and cleanliness of the food provided in the college canteen is another area of concern, with a rating of **3.42**. Improving food quality and maintaining higher standards of cleanliness in the canteen would enhance faculty and student satisfaction.

3. **IT Infrastructure:** While the availability of IT infrastructure received a moderate rating of **4.08**, there is room for improvement in terms of access to better computers and internet connectivity. Enhanced IT support is essential for effective teaching and research.

4. **Timeliness of Classroom and Laboratory Maintenance:** The feedback on the timely maintenance of classrooms and laboratories was rated at **4.2**, suggesting that while the infrastructure is generally adequate, more prompt upkeep and repair services are needed to maintain a conducive learning environment.

5. **Staff Grievance Mechanism:** The effectiveness of the staff grievance mechanism received a rating of **4.17**, indicating that improvements could be made to ensure that faculty concerns are addressed more effectively and efficiently.

6. **Support from Administrative Staff:** The support received from administrative staff was rated at **4.31**, showing that while it is satisfactory, enhancing administrative processes could lead to a more streamlined experience for faculty members.

7. **Student Support Services:** Although rated at **4.34**, there is still potential to further enhance student support services. Providing more tailored support for students' academic and personal development could also ease the workload on faculty members.





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1.4.1 Teachers' Feedback Analysis Report (2019-2020)

Conclusion

The teacher feedback for 2019-2020 highlights several strengths of St. Aloysius College, such as strong faculty recognition, comprehensive library resources, and support for professional development. However, areas like campus cleanliness, food quality in the canteen, IT infrastructure, and administrative support need improvement. By addressing these concerns and building on its strengths, the college can further enhance its academic environment and faculty satisfaction, fostering continued success and growth.





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1.4.1 Alumni Feedback Analysis (2019-2020)

ALUMNI FEEDBACK ANALYSIS REPORT

2019 – 2020

Introduction

Alumni feedback plays a vital role in assessing the effectiveness of academic programs and institutional support at St. Aloysius College. The feedback gathered from graduates helps ensure that the curriculum, faculty-student relationships, and student development initiatives continue to meet the expectations of both the industry and society. For the academic year 2019-2020, a structured feedback form was distributed to alumni to evaluate their educational experiences and how these experiences have influenced their professional growth.

Methodology

The Internal Quality Assurance Cell (IQAC) designed and circulated an online form to collect feedback from alumni of the 2019-2020 batch. The survey focused on several key areas;

1. Curriculum Relevance and Usefulness
2. Faculty and Staff Engagement
3. Student Development Activities
4. Syllabus Alignment with Industry Needs
5. Institutional Contribution to Personal Growth

Alumni were asked to rate their experiences using both qualitative and quantitative metrics, with results summarized below.





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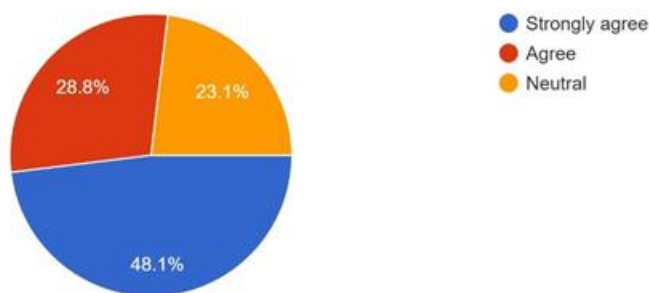
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1.4.1 Alumni Feedback Analysis (2019-2020)

Key Feedback Areas

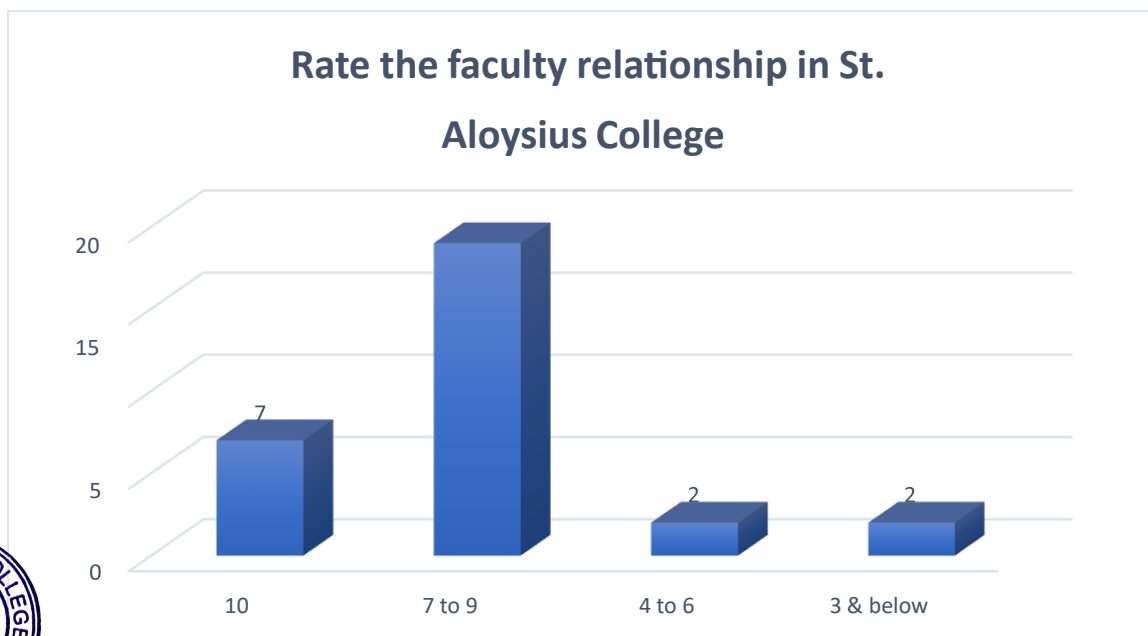
1. Relevance of Course to Current Job

Course studied at St. Aloysius College is useful and relevant in your present job



The majority of alumni (71%) agreed or strongly agreed that the course they studied at St. Aloysius College was useful and relevant to their current job roles, indicating strong alignment between the curriculum and industry requirements.

2. Faculty Relationship





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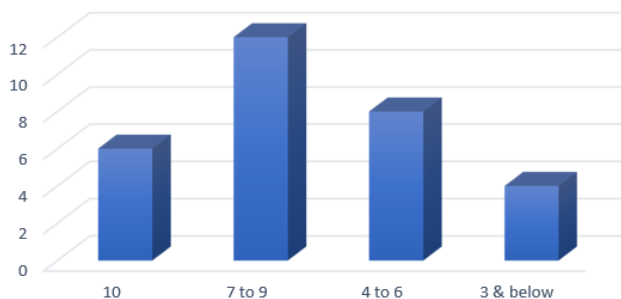
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1.4.1 Alumni Feedback Analysis (2019-2020)

This feedback shows that most alumni rated their relationship with the faculty positively, with 71% of respondents giving a score of 7 or above, indicating good engagement and support from faculty members.

3. Office Staff and Student Relationship

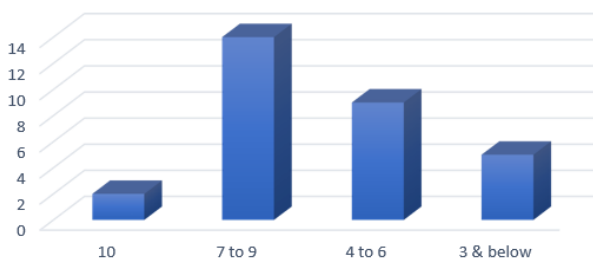
Rate the office staff and student relationship in the college



Alumni rated their relationship with the office staff similarly to the faculty, with the majority (67%) providing a score of 7 or higher, suggesting overall satisfaction with administrative support, though there is room for improvement.

4. Development Activities Organized by the College

How do you rate the development activities organized by the college for your overall development





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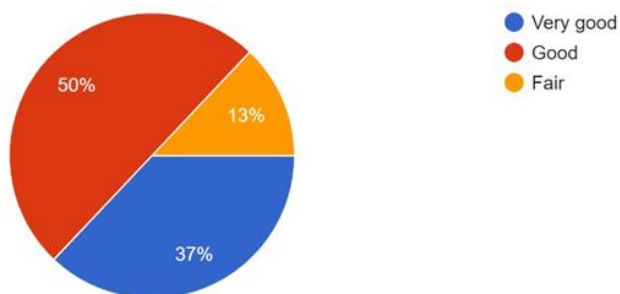
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1.4.1 Alumni Feedback Analysis (2019-2020)

The college's development activities were rated favorably, with a majority of alumni feeling these initiatives contributed to their overall development.

5. Syllabus Relevance to Profession/Industry

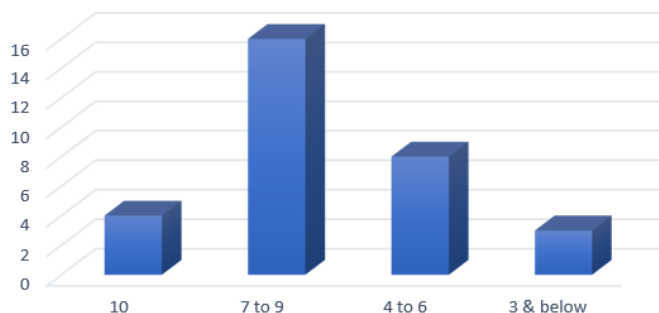
How do you rate the syllabus you studied in relation to the needs of your profession/ industry



A majority of alumni rated the relevance of the syllabus to their profession as either "Very Good" or "Good," highlighting the curriculum's ability to meet industry standards.

6. Institution's Contribution to Improvement

What is the contribution level of institution towards your improvement?





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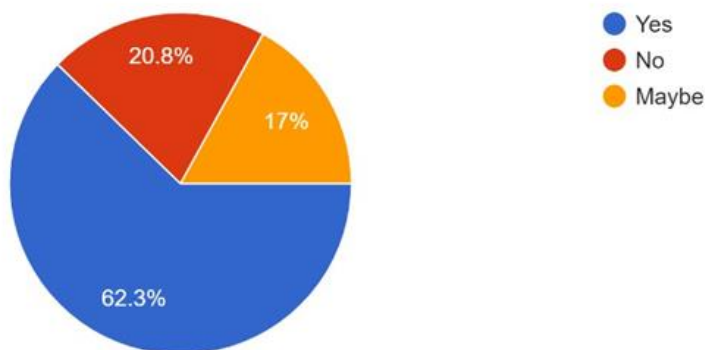
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1.4.1 Alumni Feedback Analysis (2019-2020)

Alumni felt that the institution made significant contributions to their personal and professional improvement, with most respondents giving positive ratings.

7. Syllabus Suitability for Subject Knowledge

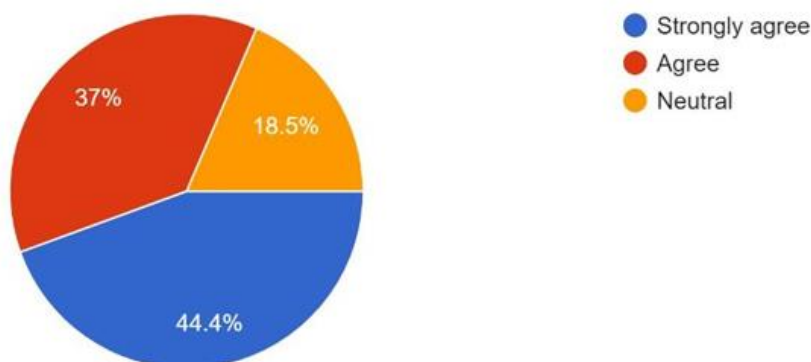
Do you think the syllabus was suitable to acquire the overall knowledge of the subject



The feedback indicates that most alumni (75%) agreed that the syllabus was suitable for acquiring in-depth knowledge of the subject.

8. Interest in Pursuing Higher Studies

Has the syllabus created an interest to pursue higher studies





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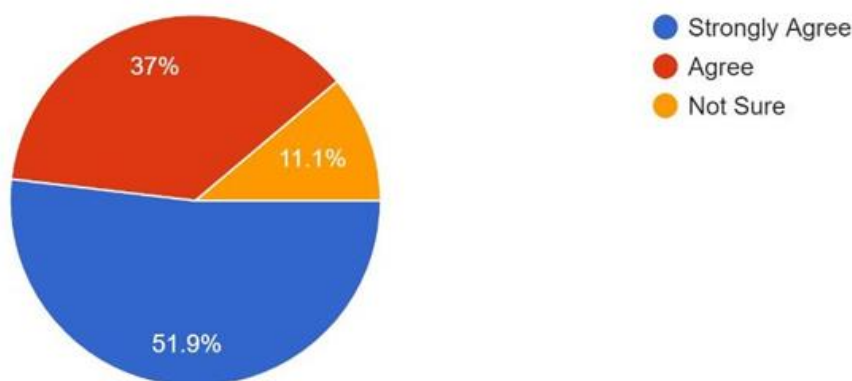
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1.4.1 Alumni Feedback Analysis (2019-2020)

Alumni expressed that the syllabus created an interest in pursuing higher studies, with 75% strongly agreeing or agreeing.

9. Contribution to Personality Development

Has the course helped you in improving your personality



The majority of alumni (70%) strongly agreed that the course helped improve their personality, highlighting the holistic development offered by the programs.

Key Strengths

- 1. Relevance of Curriculum:** The feedback confirms that the courses offered are highly relevant to alumni's current job roles, helping to prepare them for the professional world.
- 2. Faculty Support:** The strong faculty-student relationship was a highlight, with many alumni expressing satisfaction with the level of support and engagement from teachers.

Student Development: The college's various development activities were positively received, contributing to both personal and professional growth.





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1.4.1 Alumni Feedback Analysis (2019-2020)

4. **Encouragement for Higher Studies:** Alumni feedback indicates that the curriculum fostered a strong interest in further education, with many expressing a desire to pursue higher studies.

Areas for Improvement

1. **Administrative Support:** While most alumni rated the office staff positively, a notable portion of respondents suggested that there could be improvements in the efficiency and accessibility of administrative services.
2. **Development Initiatives:** Expanding the range of student development activities and ensuring their relevance to modern professional needs could further enhance student experiences.
3. **Syllabus Updates:** While the syllabus was well-rated for its relevance, there is always potential for ensuring that the curriculum continues to align with the latest industry trends.

Conclusion

The 2019-2020 Alumni Feedback Analysis Report highlights the strengths of St. Aloysius College in delivering a relevant and effective curriculum, fostering strong faculty relationships, and contributing to the holistic development of its students. The feedback from alumni shows a high level of satisfaction in many areas, particularly the relevance of courses to professional roles and the college's role in encouraging further academic pursuits. However, the report also identifies areas for improvement, particularly in enhancing administrative support and updating the curriculum to reflect emerging industry trends. By addressing these areas, St. Aloysius College will continue to improve and provide an enriching and supportive academic environment for its students.





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1.4.1 Employer Feedback Analysis Report (2019-2020)

EMPLOYER FEEDBACK ANALYSIS REPORT

2019 – 2020

Mode of feedback collection : Online through Google Forms
Target group : Employers of St. Aloysius College Graduates

Introduction

The employer feedback for the academic year 2019-20 provides critical insights into the effectiveness of St. Aloysius College's academic programs in preparing students for professional roles. This feedback covers various areas such as the relevance of the curriculum, the skill levels of graduates, and the quality of support services and infrastructure provided by the college. Analyzing this feedback helps the college identify its strengths and areas for further improvement, ensuring the continued success of its graduates in the workforce.

Mechanism

Data Collection

The feedback was gathered through surveys distributed to employers of St. Aloysius College graduates. The survey focused on key aspects such as the alignment of the curriculum with industry trends, the practical experience gained by students, and the overall effectiveness of support services.

Employers rated their satisfaction on a scale of 1 to 5 where;

- 1: Strongly Disagree
- 2: Disagree
- 3: Neutral
- 4: Agree
- 5: Strongly Agree





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Criterion 1

1.4.1 Employer Feedback Analysis Report (2019-2020)

Key Areas of Focus

The feedback focused on two main categories:

Curriculum: Evaluating the relevance of the curriculum, communication and technical skills of graduates, and practical experiences such as internships and projects.

Infrastructure: Assessing the adequacy of facilities, academic resources, and support services provided by the college.

Feedback on curriculum

Table:1 Feedback on curriculum

Sl. No	Feedback on curriculum	Rating (Out of 5)
1	Alignment of Educational Background with Job Roles	4.35
2	Curriculum Alignment with Industry Needs and Trends	3.90
3	Graduate Skills in Communication and Technical Abilities	4.25
4	Practical Experience through Projects, Fieldwork, and Internships	4.25
5	Coverage of Emerging Technologies and Industry Trends	4.00
6	Team Spirit and Teamwork Initiatives	4.45
7	Alignment with Industry Standards	4.15





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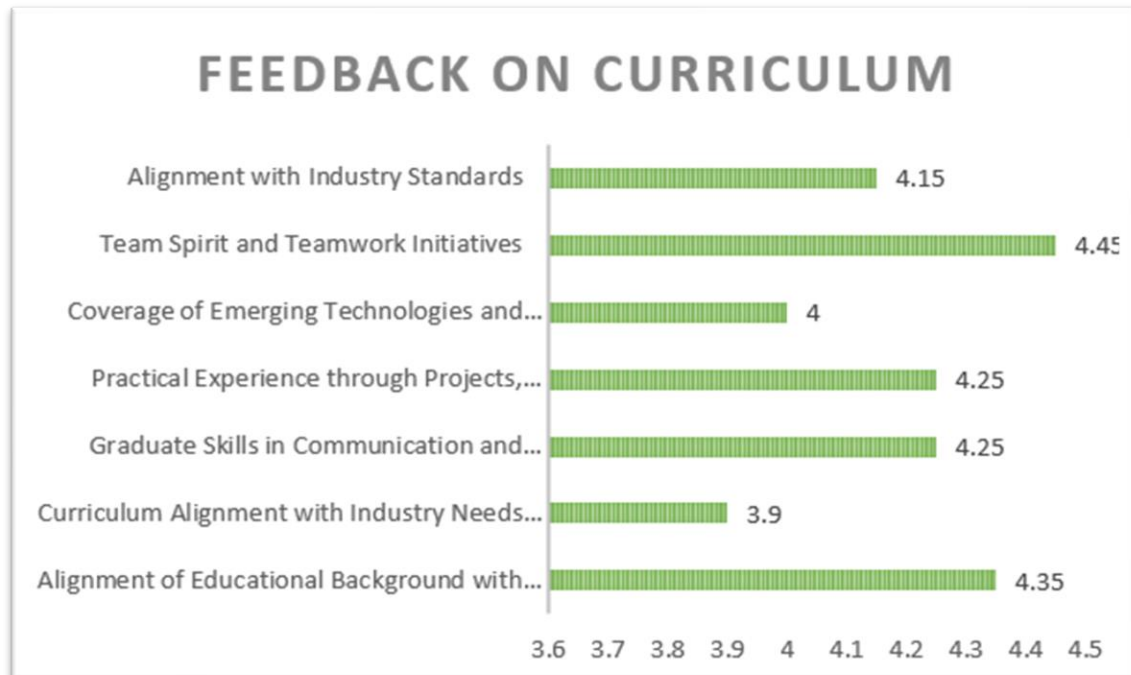
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Feedback on Infrastructure

Table:2 Feedback on Infrastructure

Sl. No.	Feedback on Infrastructure	Rating (Out of 5)
1	Facilities and Infrastructure Supporting Employability	4.15
2	Quality of Academic Resources and Facilities	4.40
3	Supportive Learning Environment	4.35
4	Effectiveness of Career Services (Job Placements, Internships, and Career Development Opportunities)	3.35
5	Support Services (Counseling, Mentoring)	3.30





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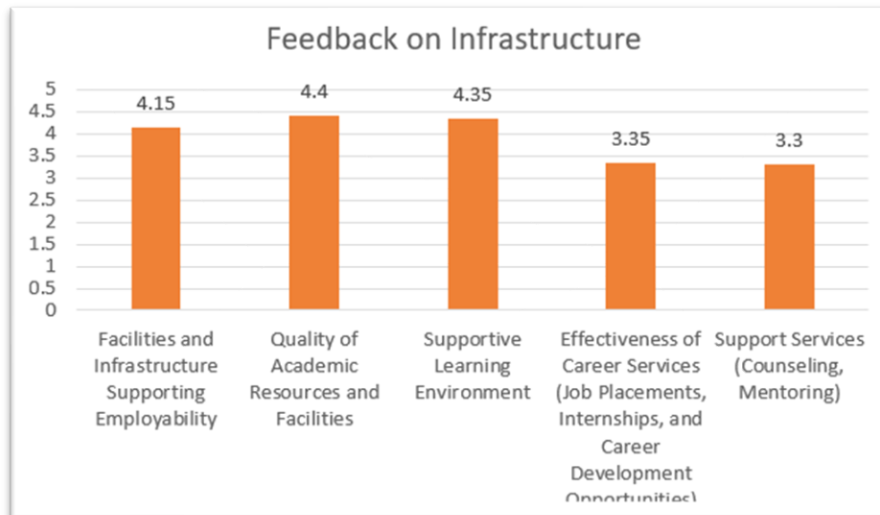
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Key Findings

1. Alignment of Educational Background with Job Roles

○ **Rating: 4.35/5**

Employers are highly satisfied with the alignment between graduates' educational backgrounds and their job roles, indicating that the academic programs effectively prepare students for the specific demands of their careers.

2. Graduate Skills in Communication and Technical Abilities

○ **Rating: 4.25/5**

Graduates possess strong communication and technical skills, which are crucial for professional success. Employers rated this aspect positively, reflecting the effectiveness of the college in developing essential skills.

3. Practical Experience

○ **Rating: 4.25/5**

Practical experience through internships and fieldwork is highly valued by employers. This indicates that the college provides ample opportunities for students to gain hands-on experience, helping them transition smoothly into the workforce.





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4. Career Services

○ Rating: 3.35/5

Employers suggest that career services, including job placements and internships, could be improved. Enhancing career development opportunities will better support students in securing jobs post-graduation.

5. Facilities and Infrastructure

○ Rating: 4.15/5

The college's facilities and infrastructure were rated positively by employers, suggesting that students have access to adequate resources to enhance their employability.

6. Support Services (Counseling and Mentoring)

○ Rating: 3.30/5 (Lowest Rating)

Support services such as counseling and mentoring require improvement. Employers believe that enhancing these services will contribute to better student development and professional readiness.

Strengths

1. Team Spirit and Collaboration

○ Rating: 4.45/5

Employers appreciate the strong sense of teamwork and collaboration instilled in graduates. This reflects the college's focus on promoting a positive team spirit, which is essential in today's professional environments.

2. Practical and Technical Skills

○ Rating: 4.25/5

Graduates demonstrate a high level of practical and technical skills, which is a key factor in their success in the workplace. The college's emphasis on practical learning experiences is clearly effective.





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3. Understanding of Job Responsibilities

o Rating: 4.60/5 (Highest Rating)

Graduates have a strong understanding of their job responsibilities, which is the highest-rated category. This suggests that the academic programs equip students with the necessary knowledge to excel in their roles.

4. Quality of Academic Resources

o Rating: 4.40/5

Employers rate the quality of academic resources and facilities highly, indicating that the college provides students with modern tools and environments conducive to learning and professional growth.

Areas For Improvement

1. Career Services

o Rating: 3.35/5

The effectiveness of career services, including job placements and internships, needs improvement. Strengthening partnerships with industry and providing more job placement assistance would greatly benefit students.

2. Support Services (Counseling and Mentoring)

o Rating: 3.30/5

Counseling and mentoring services require significant enhancement. Employers feel that offering better support in these areas will help students with both academic and career challenges.

3. Curriculum Coverage of Emerging Technologies

o Rating: 4.00/5

While rated positively, employers suggest that the curriculum could better cover emerging technologies and industry trends to ensure that graduates remain competitive in a rapidly evolving job market.





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Conclusion

The employer feedback for the academic year 2019-20 reflects positively on St. Aloysius College's ability to prepare graduates for the workforce. Graduates are well-equipped with practical experience, technical skills, and a strong understanding of their job responsibilities. However, there are areas for improvement, particularly in career services and support structures such as counseling and mentoring. By addressing these areas, St. Aloysius College can further enhance the employability of its graduates and continue to provide high-quality education that meets the demands of modern industries.

