



**Stakeholders' Feedback on Curriculum; Academic
Performance and Ambience**

2021-22



St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

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1.4.1 Stakeholders' Feedback (2021-2022)

STAKEHOLDER FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE, AND CAMPUS ENVIRONMENT

2021-22

Feedback from Teachers, Students, Alumni, Employers, and Parents

At St. Aloysius College, Elthuruth, Thrissur, stakeholder feedback from teachers, students, alumni, employers, and parents plays a key role in driving continuous improvement. Their insights help shape academic programs, upgrade campus facilities, and enhance student support services, fostering both academic and personal growth. This feedback serves as more than just an evaluation; it provides a roadmap for future improvements. Whether refining the curriculum, improving infrastructure, or expanding extracurricular activities, stakeholder input is vital in ensuring a fulfilling educational experience for all.

Feedback Collection Process

The feedback mechanism for the 2021-22 academic year was designed to ensure that the voices of all stakeholders were heard. Feedback was collected in areas such as:

- Curriculum and Academic Performance
- Infrastructure and Learning Environment
- Student Support and Career Services

Feedback forms were distributed online to ease accessibility, primarily through WhatsApp groups, ensuring efficient communication and timely responses from all parties involved.

Feedback Analysis Report

Each department was responsible for collecting and analyzing the feedback using tools such as Excel for data analysis and visualization. Departmental feedback reports, summarizing the key



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insights from stakeholders, were reviewed and discussed during IQAC meetings. This step ensured that the feedback was incorporated into planning and decision-making processes at both department and institutional levels.









Feedback Action Taken Report

As a result of this stakeholder feedback, each department developed an action plan addressing the concerns raised. The Action Taken Report for 2021-22 outlines specific improvements in areas such as:

- Curriculum updates
- Enhanced teaching methodologies
- Infrastructure improvements
- Strengthened student support systems

These changes have been submitted for review and approval to the college management and university governing bodies.

Feedback Committee Members for 2021-22

1. Dr. Chacko Jose P., Principal 
2. Dr. Sinto Jacob, (IQAC Joint Coordinator), Department of Chemistry 
3. Dr. Libison K.B., Department of Commerce 
4. Mr. Melvin Luke George, (IQAC Advisory Committee Member), Department of History 
5. Mr. Raveesh R. Varrier, (IQAC Advisory Committee Member), Department of Mathematics 
6. Ms. Philo Johnson (Department of BBA) 
7. Ms. Vineetha Davies V., College librarian 
8. Dr Dias E.D. (Department of Physics) 



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2021-2022

IQAC OVERALL STUDENT FEEDBACK ANALYSIS REPORT



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1.4.1 Students' Feedback Analysis Report (2021-2022)

STUDENTS' FEEDBACK ANALYSIS REPORT

2021 – 2022

Mode of feedback collection : Online through google forms
Target Group : Students who studied at St Aloysius College during the 2021-2022 academic year

Introduction

St. Aloysius College maintains an environment that promotes both academic and personal development because it places a high importance on the achievement and happiness of its students. The institution constantly asks students for feedback to ensure that its programs, facilities, and services adapt to changing needs. In order to better align policies, curriculum, and services with the goals and expectations of students, feedback is essential for continuous enhancement. The organization seeks opinions on a wide range of subjects, such as course content, relevance, creative learning, value system integration, and contributions to capacity building. Student feedback is an important tool for assessing expectations and experiences; it also identifies areas that need improvement in areas like campus infrastructure, curriculum, and instruction. This proactive approach demonstrates the college's commitment to transparency, accountability, and responsiveness in establishing a positive learning environment.

Methodology

In an attempt to raise the standard of instruction and enhance the overall student experience, St. Aloysius College's Internal Quality Assurance Cell (IQAC) conducted a comprehensive student feedback mechanism for the 2021–2022 academic year. After extensive discussion, a special feedback committee was established to develop a Google Form that addresses every significant aspect of student life. The student feedback was gathered across three main sections:

Basic Student Details

This section gathered demographic information, such as students' academic backgrounds, to provide insights into respondents' diversity and their college experiences.





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1.4.1 Students' Feedback Analysis Report (2021-2022)

Feedback on Curriculum, Teaching, and Learning Process

Students provided input on courses and teaching practices to evaluate curriculum alignment with industry trends and career preparation. Ratings on various aspects helped assess and improve the quality of academic programs.

Feedback on College Infrastructure, Facilities, and Student Support

This section assessed the quality of college facilities, such as the library and canteen, and student support services such as counseling services, mentorship programs, and financial aid counseling. Student ratings are vital for improving these resources and enhancing the overall learning environment.

Rating Scales

To gather useful insights, students rated each aspect of their experience using the following scales, which were applied to both the curriculum and the college's infrastructure:

Agreement Scale

- 5-Strongly Agree
- 4-Agree
- 3-Not Sure
- 2-Disagree,
- 1-Strongly Disagree.

Quality Scale

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Needs Improvement.

Data Analysis and Visualization

The student feedback from 2021–2022 offers valuable insights into the overall experience, facilities, and quality of instruction at St. Aloysius College. The feedback covers areas like the effectiveness of the curriculum, teaching quality, and student support services. Both qualitative and quantitative methods were used to assess the responses. For the quantitative





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1.4.1 Students' Feedback Analysis Report (2021-2022)

portion, a five/ten -point rating scale was used to measure agreement and satisfaction levels.

The analysis focuses on several key areas

Feedback on Curriculum: This section evaluates how effectively the curriculum promotes holistic development, meets societal needs, and offers practical learning opportunities like internships and fieldwork.

Feedback on Teaching and Learning: This section assesses the effectiveness of teaching, faculty engagement in student development, and overall satisfaction with the learning environment.

Feedback on College Infrastructure and Facilities: This section evaluates the adequacy of campus facilities, including the library and canteen, as well as the availability of student support services.

The feedback analysis collected both quantitative and qualitative data from students, calculating average scores across various categories, presented in two main sections and the results are summarized in the table

1. Feedback on Curriculum, Teaching, and Learning Process
2. Feedback on College Infrastructure, Facilities, and Student Support

Section 1: Feedback on Curriculum, Teaching, and Learning Process

Table 1: Feedback on Curriculum, Teaching, and Learning Process

Sl. No.	Feedback concerns	Mean score out of 5
1	Does curriculum help in holistic/comprehensive development of students?	3.52
2	Does the current curriculum cater to diverse needs of the society?	3.42
3	Does the Curriculum provide opportunities for Project/Fieldwork /Internships and opportunities for higher learning	2.61





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4	Curriculum enables students to learn new concepts/practical skills to create new knowledge/ideas useful in practical life	3.56
5	How much of the syllabus was covered in the class?	3.49
6	Do the teachers engage their lectures regularly?	3.25
7	How well were the teachers able to communicate the subject?	3.18
8	Do the teachers come on time for the lecture?	3.65
9	How well do the teachers prepare for the classes?	3.39
10	Do the teachers complete the syllabus on time?	3.73
11	Do the teachers use ICT Tools (LCD projector/multimedia etc.) for teaching?	2.79
12	Are the teachers fair and transparent in the internal assessment?	3.85
13	Do the teachers treat everyone in the class equally?	3.9
14	Ability to relate the course content with daily life situations/examples	2.82
15	How approachable the teacher is in and out of the class	3.25
16	Teaching and mentoring process helps to identify your strength and weaknesses and provide support/help to overcome your weaknesses	3.34
17	Does teachers describe career opportunities and motivates for higher studies	3.32





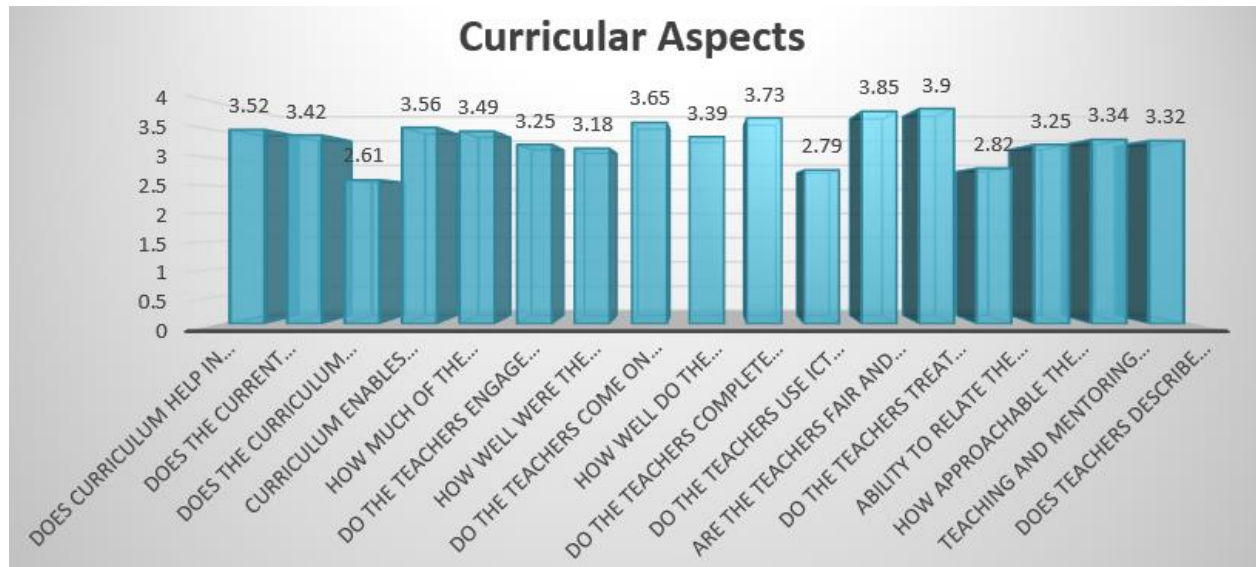
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Section 2: Feedback on the college's infrastructure and support services

Feedback on the college's infrastructure and support services showed student satisfaction with library resources, IT labs, and overall campus support. Detailed feedback is summarized in Table 2 below

Table 2: Feedback on college infrastructure and support services

Sl. No	Facilities of the college/ Infra structure	Mean Score
1	Overall ambience of the college	3.33
2	The library has adequate learning resources like books/ computer facilities to support the student learning/e-learning	3.61
3	General attitude of the Administrative/library staff	6.24/10
4	Green and Eco-friendly campus	7.49/10
5	Canteen Facilities	6.08/10





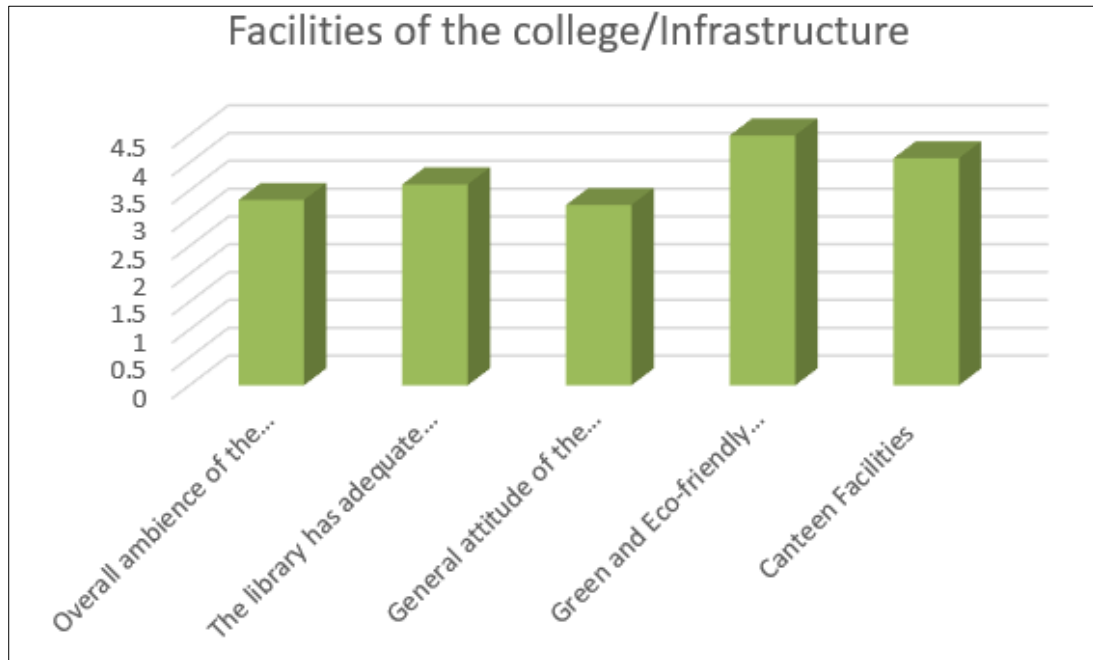
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1.4.1 Students' Feedback Analysis Report (2021-2022)



Key Findings and Analysis

1. Curriculum and Teaching

1. Students rated holistic development and practical skills as moderate (mean: 3.52 and 3.56 respectively).
2. Opportunities for internships and fieldwork were rated low (mean: 2.61), suggesting a need for more real-world learning experiences.
3. Use of ICT tools in teaching was also rated low (mean: 2.79), indicating that technology integration could be improved.

2. Infrastructure and Support

1. Library resources received a positive rating, with an average score of 3.85. However, other facilities, such as the canteen and administrative services, were rated around 6 on a 10-point scale, indicating room for improvement.

3. Mentorship and Career Guidance

1. Teacher mentorship and career guidance were rated moderately (mean: 3.34 and 3.32 respectively), with room for improvement in both areas.





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1.4.1 Students' Feedback Analysis Report (2021-2022)

Recommendations for Improvement

1. Curriculum Enhancements

1. Increase opportunities for internships, fieldwork, and real-world learning experiences to better prepare students for their careers.
2. Focus on the integration of ICT tools in the teaching process to enhance the learning experience.

2. Infrastructure Development

1. Continue to improve library resources and expand access to e-learning materials.
2. Conduct further assessments of the canteen and administrative services to identify areas for improvement.

3. Mentorship and Career Support

1. Strengthen the mentorship program to provide more personalized guidance to students.
2. Increase career counseling workshops and sessions to better address students career aspirations.

Conclusion

The feedback analysis for the academic year 2021–2022 highlights areas of strength, such as holistic development and library resources, while also identifying key areas for improvement, including the need for more practical learning opportunities, better ICT integration, and enhanced mentorship and career guidance. St. Aloysius College remains committed to addressing these areas and ensuring continuous improvement to meet student needs.



Teachers Feedback Analysis Report

2021–2022



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1.4.1 Teachers' Feedback Analysis Report (2021-2022)

TEACHERS' FEEDBACK ANALYSIS REPORT

2021–2022

Mode of feedback collection : Online (Google Forms)

Target group : Faculty Members who Taught at St. Aloysius College in
2021-2022 academic year

Introduction

St. Aloysius College prioritizes feedback from its teaching faculty to continuously improve the academic environment and curriculum delivery. This report analyzes the 2021–2022 faculty feedback with a focus on curriculum quality, teaching resources, professional development, and infrastructure. The insights will help in shaping policies and improving teaching methodologies.

Methodology

The Internal Quality Assurance Cell (IQAC) at St. Aloysius College initiated a comprehensive teacher feedback process for the 2021–2022 academic year. A Google form was distributed, developed to address key aspects of teaching experience, curriculum, and college facilities.

Teachers provided their feedback across several key sections;

- **Curriculum and Course Content:** Evaluation of curriculum alignment with modern trends and effectiveness in fostering student development.
- **Teaching Resources and Support:** Availability of teaching materials and the effectiveness of support for technology in teaching.
- **Professional Development and Training:** Opportunities for continuous learning and professional growth.

• **Infrastructure and Faculty Services:** Quality of classrooms, laboratories, and other facilities.





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1.4.1 Teachers' Feedback Analysis Report (2021-2022)

Rating Scales

- **Agreement Scale:** 5 - Strongly Agree, 4 - Agree, 3 - Not Sure, 2 - Disagree, 1 - Strongly Disagree
- **Quality Scale:** 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Needs Improvement

In case of professional development and infrastructure, the rating was done on a 10-point scale

Data Analysis and Key Findings

Section 1: Feedback on Curricular Aspects

Table 1. Feedback on Curricular Aspects

Sl. No.	Curricular Aspect	Mean Score out of 5
1	The course curriculum was of high standard	3.97
2	The curriculum and subject content help students	3.78
3	Curriculum provides ample opportunities for student development	3.77
4	Student-centric experiential/participatory learning methods were used	4.19
5	Aims and objectives of the course were clear to faculty	4.34
6	The course/syllabus has a good balance between theory and practice	3.84
7	The syllabus of the program is revised occasionally	4
8	The reference books provided in the syllabus are appropriate	3.94





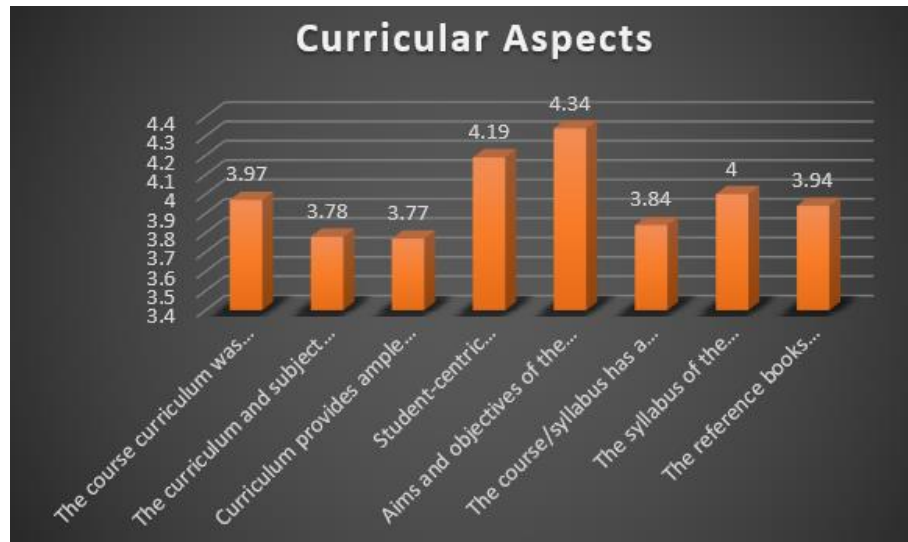
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1.4.1 Teachers' Feedback Analysis Report (2021-2022)



Analysis of the Feedback on Curricular Aspects

- **Curriculum Quality:** Faculty rated the curriculum's overall quality at 3.97, indicating general satisfaction.
- **Clarity of Objectives:** Highly rated at 4.34, showing strong alignment between course goals and faculty expectations.
- **Student-Centric Learning:** Scored 4.19, reflecting positive feedback on experiential and participatory learning methods.
- **Balance of Theory and Practice:** Scored 3.84, suggesting a need for more practical applications.

Section 2: Feedback on Professional Development and Teaching Resources

Table 2. Feedback on Professional Development and Teaching Resources

Sl. No.	Professional Development & Teaching Resources	Mean Score out of 10
1	Support from management for faculty development programs	8.02
2	Freedom to implement new teaching techniques	7.33
3	Adequacy of teaching resources for effective delivery	6.92





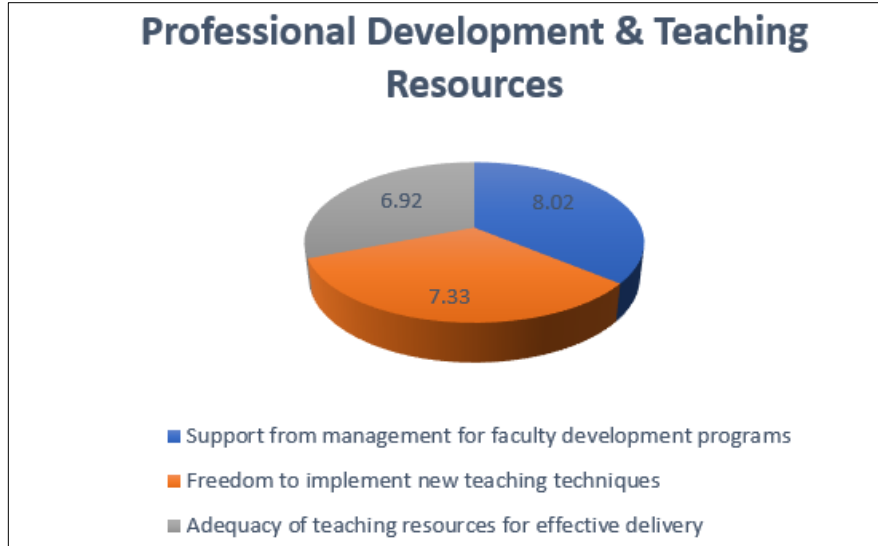
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1.4.1 Teachers' Feedback Analysis Report (2021-2022)



Analysis of the Feedback on Professional Development and Teaching Resources

- **Management Support:** Strong institutional backing for faculty development, rated at 8.02.
- **Freedom in Teaching:** The ability to explore new teaching methods was rated positively at 7.33.
- **Teaching Resources:** Adequacy of resources scored 6.92, indicating some room for improvement.

Section 3. Feedback on College Infrastructure and Support Services

Sl. No.	Infrastructure and Support Services	Mean Score out of 10
1	The timely maintenance of classroom/laboratories	7.27
2	The support received from the administrative staff	8.28
3	The quality of the food in the canteen and cleanliness	7
4	Cleanliness of toilets/washrooms	6.86





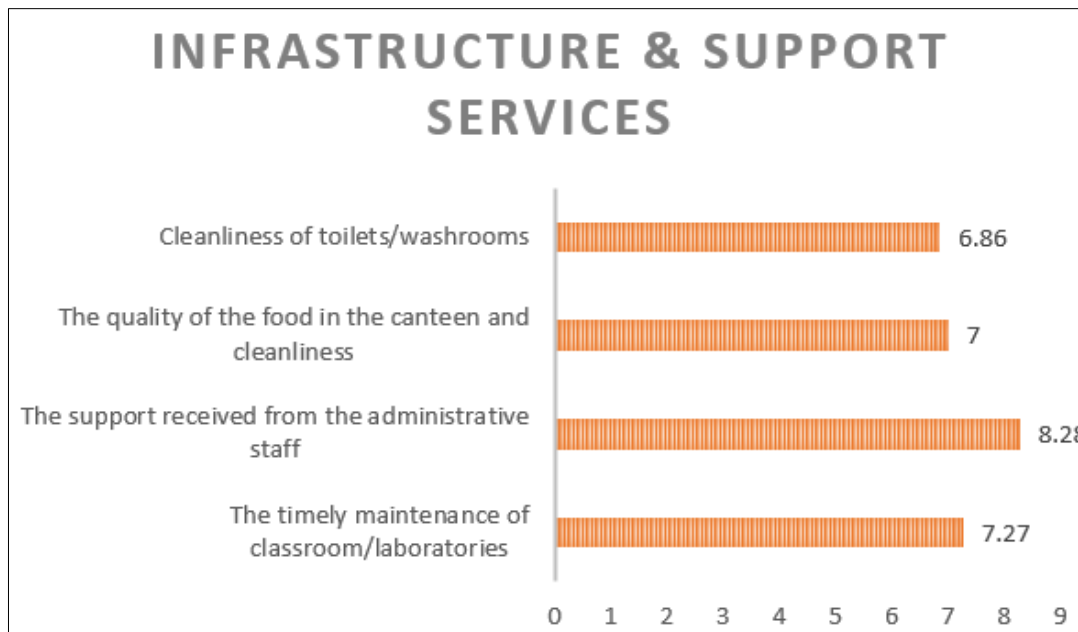
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1.4.1 Teachers' Feedback Analysis Report (2021-2022)



Analysis of the Feedback on College Infrastructure and Support Services

- **Classroom and Lab Maintenance:** Scored 7.27, indicating satisfaction but with room for improvement.
- **Administrative Support:** Faculty were highly satisfied, with a rating of 8.28.
- **Canteen and Washroom Cleanliness:** Both areas received lower scores (7.00 and 6.86), highlighting a need for improvement.

Key Findings

Key Strengths:

Curriculum Quality and Clarity

The curriculum received a high rating of 3.97, indicating overall satisfaction with its quality and structure. Faculty rated the clarity of course objectives highly at 4.34, showing strong alignment between course goals and faculty expectations.

Student-Centric Learning

Experiential and participatory learning methods were rated positively with a score of 4.19, indicating faculty appreciation for student-centered teaching approaches.





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1.4.1 Teachers' Feedback Analysis Report (2021-2022)

Support for Professional Development

Strong support from management for faculty development programs was evident, with a high mean score of 8.02. Faculty enjoyed considerable freedom to implement innovative teaching techniques, as indicated by a score of 7.33.

Administrative Support

The administrative staff's support was highly appreciated by the faculty, receiving a score of 8.28, reflecting efficiency and helpfulness in faculty services.

Areas for Improvement

Balance Between Theory and Practice

The balance between theoretical and practical applications in the curriculum was rated at 3.84, suggesting a need to incorporate more hands-on learning experiences, projects, or internships to enhance practical skills.

Adequacy of Teaching Resources

With a score of 6.92, teaching resources were seen as adequate but with room for improvement. Enhancing the availability and quality of resources could further support effective curriculum delivery.

Infrastructure Maintenance

The timely maintenance of classrooms and laboratories scored 7.27. While generally satisfactory, there is a need for more proactive maintenance and timely upgrades to enhance the teaching environment.

Cleanliness of Shared Spaces

Cleanliness in washrooms and canteen facilities was rated lower (6.86 and 7.00, respectively). Improving the cleanliness and hygiene of these shared spaces is crucial to provide a comfortable and welcoming environment for faculty and students.

Conclusion

The overall feedback for the 2021–2022 academic year reflects general satisfaction with curriculum quality, teaching freedom, and administrative support. However, improvements are needed in infrastructure maintenance, particularly in the cleanliness of shared spaces, and the availability of teaching resources.



ALUMNI FEEDBACK ANALYSIS REPORT

2021-2022



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1.4.1 Alumni Feedback Analysis Report (2021-2022)

ALUMNI FEEDBACK ANALYSIS REPORT

2021– 2022

Mode of feedback collection : Online through Google forms

Target group : Undergraduate and postgraduate students who completed their degrees at St. Aloysius College in 2011

Introduction

The goal of St. Aloysius College, Elthuruth, has remained unwaveringly committed to nurturing potential and encouraging academic success. The college has developed a strong alumni network that sustains its expansion and reputation, and it has continuously produced successful graduates. Alumni, who serve as enduring representatives of the school, are essential in furthering its goals by offering insightful analysis and suggestions. Their efforts are critical to enhancing academic infrastructure, teaching, and learning. Feedback from alumni is essential to our process of ongoing improvement. Alumni offer unique perspectives that assist us in evaluating the efficacy of our curriculum, academic reputation, infrastructure, student outcomes, satisfaction, international outlook, professional development, community and faculty engagement, and more. Alumni provide a retrospective view of the education and support services they received. The college can change and adapt to the changing needs of both present students and the larger community thanks to these insightful observations, which are priceless. Through a comprehensive assessment and thoughtful response to this input, we make sure the school is up to date and continuously provides excellent instruction.

Methodology

The alumni feedback was gathered from students who completed their undergraduate and postgraduate degrees at St. Aloysius College in 2021. To collect comprehensive insights, the Internal Quality Assurance Cell (IQAC) developed a detailed feedback form using Google forms, targeting the 2021 pass-out batches. This form was designed to capture various aspects of the alumni's educational experience. The principal's office coordinated with department heads





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1.4.1 Alumni Feedback Analysis Report (2021-2022)

to ensure the effective distribution of the feedback forms. The faculty members played a crucial role in promoting participation, ensuring a diverse and wide-reaching response from the 2021 batch. This collaborative effort resulted in a high response rate, allowing the college to gather a broad range of alumni perspectives.

Key areas of focus in the feedback form included

- Curriculum and syllabus effectiveness
- Academic environment and opportunities for self-learning
- Library resources and infrastructure
- Extracurricular activities and personal development

Rating Scales

- **Agreement Scale:** 5 - Strongly Agree, 4 - Agree, 3 - Not Sure, 2 - Disagree, 1 - Strongly Disagree.
- **Quality Scale:** 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Needs Improvement.


The survey was carefully designed to capture both quantitative and qualitative feedback, offering a comprehensive understanding of alumni perspectives. The feedback analysis gathered data, calculating average scores across various categories. The results are summarized in the following two main sections;

1. Feedback on Curriculum, Teaching, and Learning Process
2. Feedback on College Infrastructure, Facilities, and Student Support

The feedback provided valuable insights into the curriculum, teaching methods, infrastructure, and student support systems. The overall feedback score was calculated by averaging scores across different categories, and the findings are presented in the corresponding tables.

Session 1: Feedback on Curriculum, Teaching, and Learning Process

Table 1: Feedback on Curriculum, Teaching, and Learning Process

Sl.	Feedback on Curriculum, Teaching, and Learning Process	Average score
	How do you rate the syllabus you studied in relation to the needs of your profession/industry?	3.22/5



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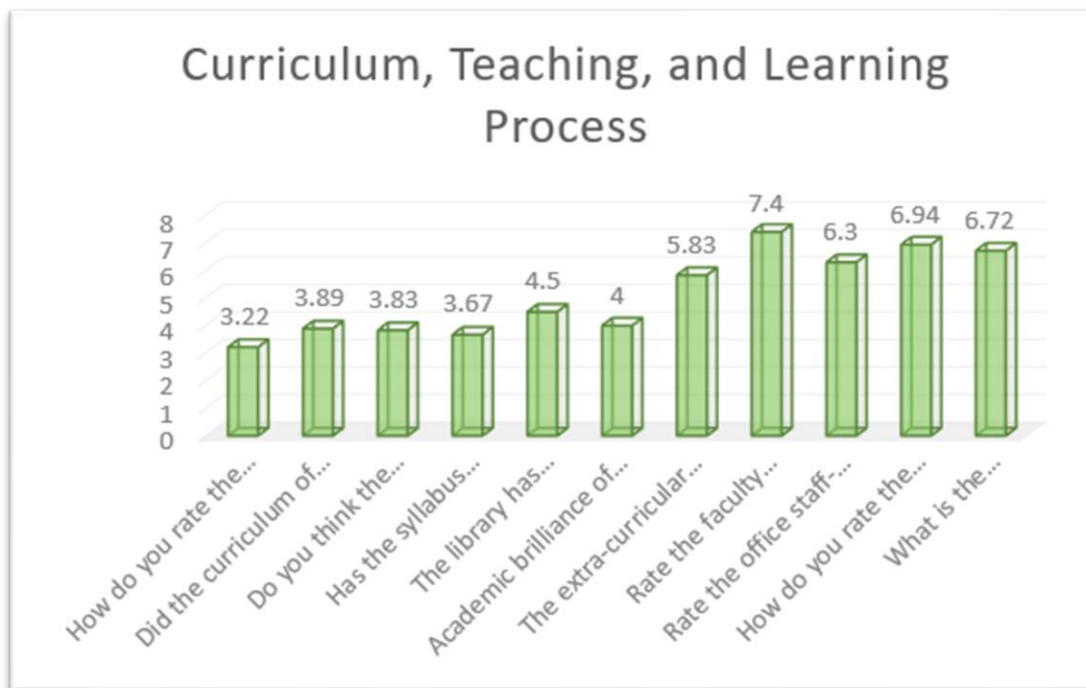
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2.	Did the curriculum of the course you studied provide opportunities for experiential learning such as field trips/internships/project work etc?	3.89/5
3.	Do you think the syllabus was suitable to acquire the overall knowledge of the subject	3.83/5
4.	Has the syllabus created an interest to pursue higher studies	3.67/5
5.	The library has sufficient number of books for reference purpose	4.5/5
6.	Academic brilliance of faculties and their teaching style	4/5
7.	The extra-curricular activities and training given in the college enabled me in the comprehensive/holistic development of my personality	5.83/10
8.	Rate the faculty relationship in St. Aloysius College	7.4/10
9.	Rate the office staff-student relationship in the college	6.3/10
10.	How do you rate the development activities organized by the college for your overall development	6.94/10
11.	What is the contribution level of institution towards your improvement?	6.72/10





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1.4.1 Alumni Feedback Analysis Report (2021-2022)

Analysis of the Feedback on Curriculum, Teaching, and Learning Process

Syllabus Organization: The average score of 3.22 indicates that the majority of alumni found the syllabus to be well-organized and relevant to their course of study. This reflects positively on the college's curriculum design process, ensuring that students receive structured and coherent educational content.

Teacher Involvement: With an average score of 4, alumni expressed strong satisfaction with the involvement of teachers in enhancing their subject knowledge. This suggests that the faculty at St. Aloysius College are highly engaged and effective in delivering education.

Overall Teaching Quality: The score of 4.0 indicates a generally positive view of the teaching and learning process, though there is a slight indication that there may be room for improvement in certain areas.

Curriculum Relevance: Alumni rated the syllabus and curriculum alignment moderately, indicating that while the curriculum is valuable, more real-world application could enhance its impact.

Experiential Learning: There is moderate satisfaction with experiential learning opportunities, but there is room for improvement.

Session 2: Feedback on College Infrastructure, Facilities, and Student Support

Table 2: Feedback on College Infrastructure, Facilities, and Student Support

Sl. No.	College Infrastructure, Facilities, and Student Support	Average Score
1.	The College Management has taken sincere efforts to improve the infrastructure facilities of the college	4.2
2.	The present ambience of the college	4.05
3.	The college/management has introduced sufficient number of new courses/programmes to meet the requirement of the modern times	3.94





St. Aloysius College

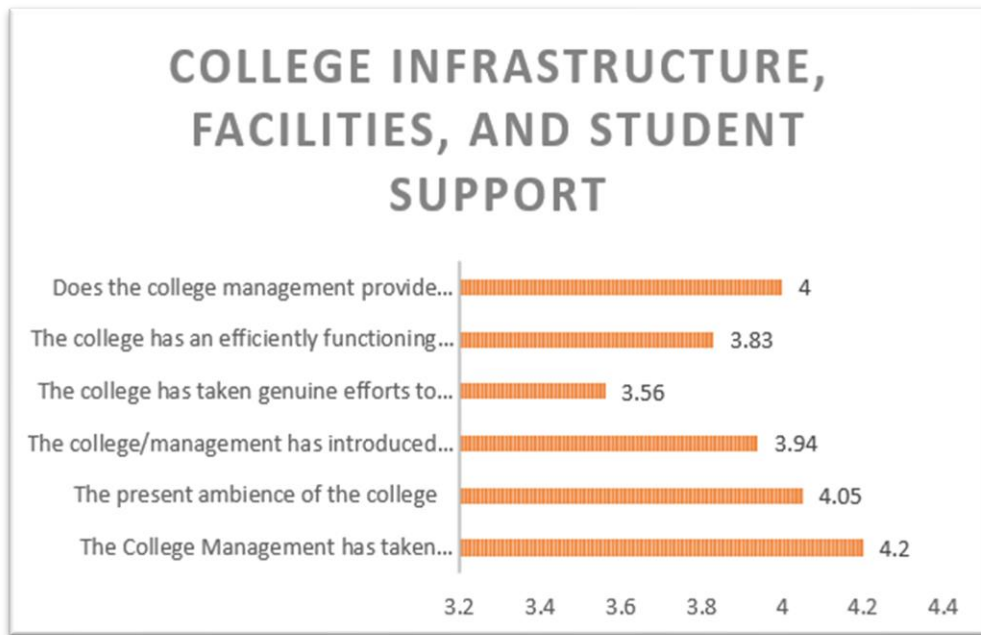
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1.4.1 Alumni Feedback Analysis Report (2021-2022)

4.	The college has taken genuine efforts to uplift the socially disadvantaged and economically weak section of the society	3.56
5.	The college has an efficiently functioning and well connected Alumni Association and support the college in all the academic endeavors	3.83
6.	Does the college management provide opportunities/occasions to host alumni meetup annually?	4



Analysis of the Feedback on College Infrastructure, Facilities, and Student Support

Key Strengths:

1. Library Resources

Alumni rated the availability of books and reference materials in the library very highly (4.50/5). This suggests that the library is well-equipped to support academic research and study needs, making it a key asset for students.





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1.4.1 Alumni Feedback Analysis Report (2021-2022)

2. Infrastructure Development

The college's management has been successful in improving infrastructure, as indicated by the high rating (4.20/5). This reflects the institution's commitment to maintaining and upgrading its facilities to support a conducive learning environment.

3. Alumni Engagement

Alumni appreciated the opportunities for annual meetups and the functioning of the Alumni Association (4.00/5). These events help maintain strong ties between alumni and the college, fostering a vibrant and supportive alumni network.

4. Interest in Higher Studies

The syllabus successfully sparked an interest in further academic pursuits among alumni (4.06/5), indicating that the college's curriculum encourages intellectual curiosity and lifelong learning.

Areas for Improvement:

1. Real-World Relevance of Curriculum

Alumni gave moderate ratings to the curriculum's alignment with professional needs (3.89/5) and experiential learning opportunities (3.83/5). This suggests a need for better integration of practical applications, such as internships, industry projects, and fieldwork, to enhance the real-world relevance of the education.

2. Extracurricular Activities

The lower rating for extracurricular activities and personal development (3.22/5) highlights a need for more comprehensive and varied activities that cater to diverse student interests. This could include expanding cultural, technical, and sports programs to ensure holistic development.

3. Support for Socially Disadvantaged Students

Alumni rated the college's efforts to uplift socially disadvantaged and economically weaker students at 3.56/5. This indicates a need for greater focus on scholarships, financial aid, and mentorship programs to better support these students.





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1.4.1 Alumni Feedback Analysis Report (2021-2022)

Conclusion

The alumni feedback for the academic year 2021-2022 highlights several strengths of the institution, including the relevance of the curriculum, the excellence of the faculty, and the efforts made by the management to improve infrastructure and support holistic development. The feedback also offers valuable insights into areas for growth, such as expanding experiential learning opportunities and fostering greater alumni engagement. In response to the feedback, the college has implemented a series of actions aimed at addressing these areas and further enhancing the student experience. With a commitment to continuous improvement, the institution is well-positioned to maintain its reputation for academic excellence while adapting to the evolving needs of its students and alumni. The institution's focus on inclusivity, infrastructure enhancement, and academic relevance ensures that it remains a nurturing ground for personal and professional growth.





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1.4.1 Employer Feedback Analysis Report (2021-2022)

EMPLOYER FEEDBACK ANALYSIS REPORT

2021 – 2022

Mode of feedback collection : *Online through Google Forms*
Target group : *Employers of St. Aloysius College Graduates*

Introduction

Employer feedback is a critical tool that provides valuable insights into how well graduates from St. Aloysius College are prepared to meet industry demands. The feedback gathered from employers assesses the alignment of the curriculum with industry trends, the skill levels of graduates, and the adequacy of the college's infrastructure in supporting employability. This analysis for the academic year 2021-22 aims to identify the strengths and areas for improvement based on employer perceptions, ensuring continuous growth in preparing students for successful careers.

Mechanism Data Collection

Feedback was collected through surveys distributed to employers who hired graduates from St. Aloysius College. The survey covered multiple areas, including curriculum relevance, practical experience, and the quality of infrastructure supporting student learning and employability.

Employers rated different aspects on a scale of 1 to 5, where:

1: Strongly Disagree

2: Disagree

3: Neutral

4: Agree

5: Strongly Agree





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1.4.1 Employer Feedback Analysis Report (2021-2022)

Key Areas of Focus

Feedback was analyzed in two major categories:

Curriculum: The extent to which the curriculum aligns with industry needs, communication and technical skills development, and opportunities for practical experience.

Infrastructure: The quality of facilities and resources, as well as support services provided by the college to enhance student employability.

Feedback on curriculum

Table: 1 Curriculum Feedback

Sl. No.	Feedback on curriculum	Rating (Out of 5)
1	Alignment of Educational Background with Job Roles	4.00
2	Curriculum Alignment with Industry Needs and Trends	3.48
3	Graduate Skills in Communication and Technical Abilities	3.65
4	Practical Experience through Projects, Fieldwork, and Internships	3.69
5	Coverage of Emerging Technologies and Industry Trends	3.35
6	Team Spirit and Teamwork Initiatives	3.78
7	Alignment with Industry Standards	3.65





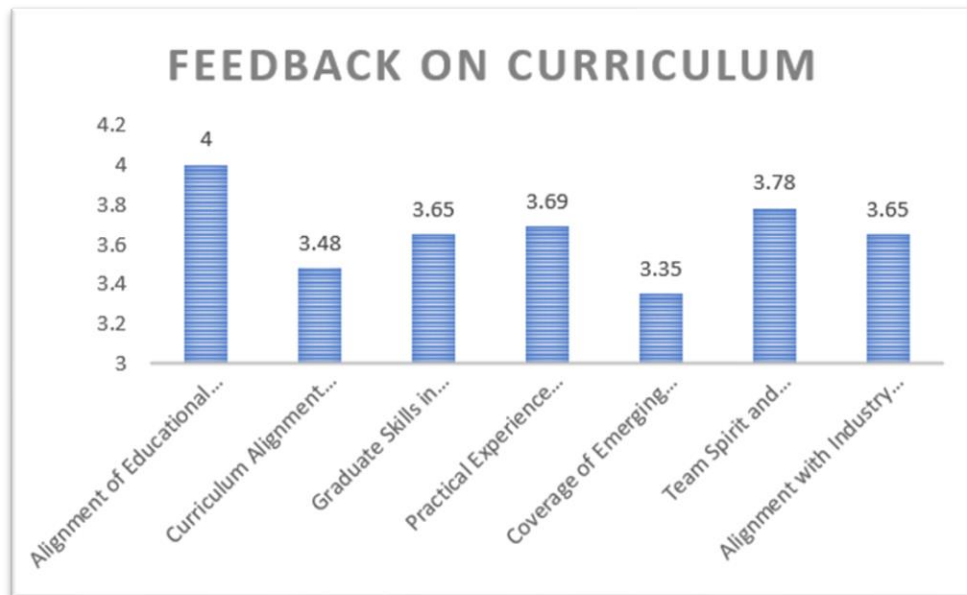
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1.4.1 Employer Feedback Analysis Report (2021-2022)



Feedback on Infra structure

Table: 2 Feedback on Infra structure

Sl. No.	Feedback on Infra structure	Rating (Out of 5)
1	Facilities and Infrastructure Supporting Employability	3.61
2	Quality of Academic Resources and Facilities	3.26
3	Supportive Learning Environment	3.65
4	Effectiveness of Career Services (Job Placements, Internships, and Career Development Opportunities)	3.00
5	Support Services (Counseling, Mentoring)	2.96





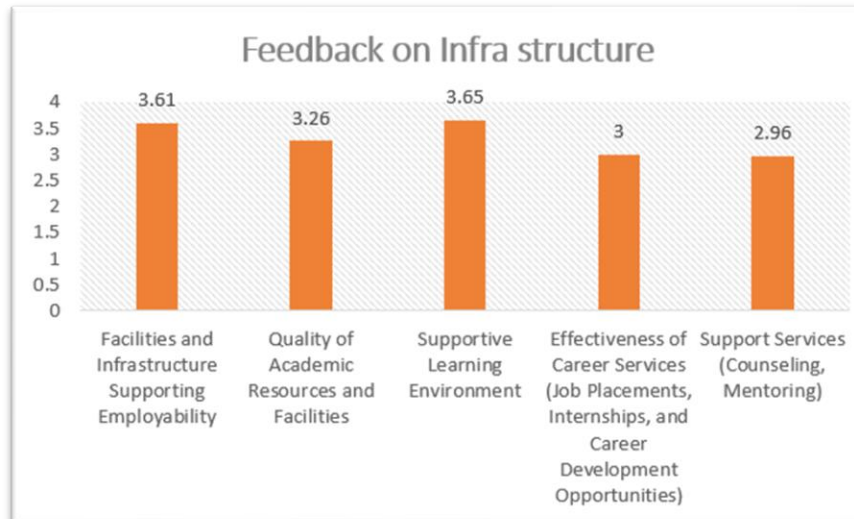
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1.4.1 Employer Feedback Analysis Report (2021-2022)



Key Findings

1. Curriculum Alignment with Industry Needs and Trends

○ Rating: 3.48/5

The curriculum is moderately aligned with industry needs, with room for improvement in integrating more current industry trends and technologies. Employers feel that while the curriculum is valuable, it could be better tailored to the evolving job market.

2. Graduate Skills in Communication and Technical Abilities

○ Rating: 3.65/5

Graduates possess satisfactory communication and technical skills, but employers suggest that these areas could be further strengthened to better meet professional demands.

3. Practical Experience

○ Rating: 3.69/5

Employers rated practical experience through projects, fieldwork, and internships positively. This is a strength of the college, but there is potential to provide even more comprehensive real-world exposure to graduates.



Career Services

Rating: 3.00/5



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1.4.1 Employer Feedback Analysis Report (2021-2022)

Career services, including job placement and internships, are an area for improvement. Employers feel that enhancing career development opportunities will better support students in transitioning into the workforce.

5. Support Services (Counseling and Mentoring)

- **Rating: 2.96/5 (Lowest Rating)**

This is the lowest-rated category, suggesting that counseling and mentoring services need improvement to better support students in their academic and professional journeys.

6. Facilities and Infrastructure

- **Rating: 3.61/5**

While the facilities and infrastructure supporting employability received a positive rating, the quality of academic resources and facilities was rated lower at **3.26/5**, indicating a need for enhancement in this area.

Key Strengths

1. Alignment of Educational Background with Job Roles

- **Rating: 4.00/5**

Employers agree that the educational background of graduates aligns well with their job roles. This reflects positively on the relevance of the academic programs offered by the college.

2. Team Spirit and Teamwork Initiatives

- **Rating: 3.78/5**

Graduates are well-prepared for team-based roles, indicating that the college effectively promotes teamwork and collaboration through its curriculum.

3. Adaptation to Organizational Culture

- **Rating: 3.82/5**

Employers find that graduates are adaptable to the work culture within their organizations, which is an important aspect of professional success.





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1.4.1 Employer Feedback Analysis Report (2021-2022)

4. Practical Experience

○ Rating: 3.69/5

The college provides adequate opportunities for students to gain practical experience, helping graduates transition smoothly into their careers.

Areas For Improvement:

1. Career Services

○ Rating: 3.00/5

Employers suggest significant improvement in career services. Enhancing job placement assistance, internships, and career development programs could better support graduates in finding employment.

2. Support Services (Counseling and Mentoring)

○ Rating: 2.96/5

Counseling and mentoring services require improvement. More robust support in these areas would help students navigate academic challenges and prepare for their careers more effectively.

3. Curriculum Coverage of Emerging Technologies

○ Rating: 3.35/5

Employers recommend that the curriculum better integrate emerging technologies and current industry trends. This will ensure that graduates are equipped with the most up-to-date knowledge and skills.

4. Quality of Academic Resources and Facilities

○ Rating: 3.26/5

The quality of academic resources and facilities could be enhanced. Modernizing research facilities and providing access to cutting-edge technology would improve the student learning experience and professional readiness.



Conclusion



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1.4.1 Employer Feedback Analysis Report (2021-2022)

The employer feedback for the academic year 2021-22 reflects a balanced view of St. Aloysius College's strengths and areas for improvement. The curriculum aligns well with job roles, and graduates are adaptable to work environments, but there is a need for improvement in career services and support structures such as counseling and mentoring. Additionally, the curriculum could be further aligned with industry trends, particularly in emerging technologies. By addressing these areas, St. Aloysius College can ensure that its graduates are even better equipped to succeed in an evolving job market, enhancing both the academic experience and employability of future students.



2021-2022

PARENTS FEEDBACK ANALYSIS REPORT

ST. ALOYSIUS COLLEGE



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1.4.1 Parents Feedback Analysis Report (2021-2022)

PARENTS FEEDBACK ANALYSIS REPORT

2021-2022

Mode of feedback collection : Online through Google Forms
Target group : Parents of St. Aloysius College Students
Academic Year 2021-2022

Introduction

At St. Aloysius College, parents play a vital role in shaping both their children's academic journey and the overall development of the institution. The college is committed to student success and satisfaction, creating an environment that fosters academic and personal growth. Recognizing the unique perspective that parents offer, the college regularly seeks their feedback to ensure its programs, facilities, and services meet evolving needs. This feedback is crucial for continuous improvement, guiding policies, curriculum development, teaching standards, and campus amenities. Parental input provides valuable insights into what works well and areas needing enhancement, contributing to the creation of a nurturing and conducive environment for all students. In the 2021–2022 academic year, the Internal Quality Assurance Cell (IQAC) conducted a detailed feedback survey to gather parent perspectives. This initiative underscores the college's commitment to transparency and accountability. By incorporating parental feedback into its decision-making processes, St. Aloysius College aims to address current needs while preparing for the future challenges of higher education, ensuring a favorable academic setting where student can excel.

Methodology

To enhance educational quality and improve the student experience, St. Aloysius College's Internal Quality Assurance Cell (IQAC) has launched a comprehensive parent feedback initiative for the 2021–2022 academic year. A dedicated feedback committee has meticulously designed a Google form covering various vital aspects of student life. Through extensive discussions with stakeholders, the form adeptly captures diverse parental perspectives and experiences. This





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1.4.1 Parents Feedback Analysis Report (2021-2022)

refined approach will enable the college to gather valuable insights that will drive significant improvements to its programs and services.

Parent feedback was collected across various aspects of student life, including the academic environment, infrastructure, and related facilities. The average scores from these sessions have been calculated and are presented in the accompanying table.

Sl. No.	Parents Feedback	Mean Score Out of 5
1	To what extent do you believe the current curriculum influences your child's interest and engagement in learning?	4.28
2	The college has adequate infrastructure for effective curriculum implementation	4.28
3	The program is capable of promoting holistic development of students.	3.81
4	Do you feel that the teacher is actively involved in your child's learning and development?	4.44
5	How well does the curriculum prepare your child for future educational or career goals?	4.34
6	Parents are regularly informed of all student related activities.	4.34
7	The teacher effectively addresses your child's individual needs	4.28
8	Course management has the potential to enhance life skills and employability.	4.13
9	How well does the teacher communicate in your meetings about the student's progress and concerns?	4.50
10	How responsive is the teacher to your questions or concerns?	4.41
11	Are you satisfied with the overall academic environment of the college?	4.41





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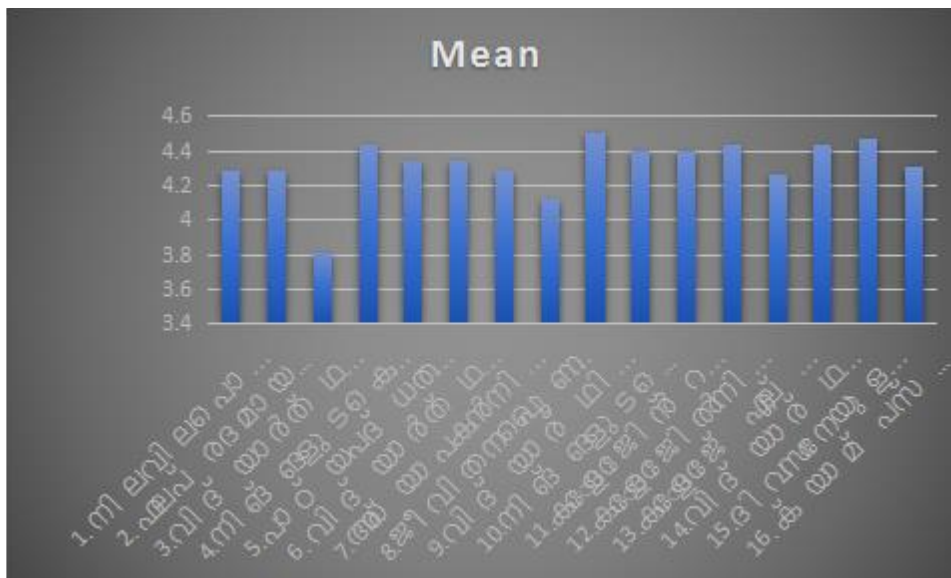
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1.4.1 Parents Feedback Analysis Report (2021-2022)

Sl. No.	Parents Feedback	Mean Score Out of 5
12	How do you rate the facilities your child gets in college	4.44
13	The college promotes inclusive education	4.26
14	How safe do you believe the campus environment is for students	4.44
15	You are kept informed about daily attendance and academic activities	4.47
16	Do you believe that the campus creates a conducive environment for academic and social activities	4.31



The feedback from parents reflects a predominantly positive outlook on various aspects of the college's curriculum, teaching quality, and overall environment.



Curriculum Influence on Engagement (4.28): Parents believe the current curriculum effectively engages their child's interest in learning, suggesting it is relevant and stimulating.



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1.4.1 Parents Feedback Analysis Report (2021-2022)

2. **Adequate Infrastructure (4.28):** There is a strong consensus that the college has the necessary infrastructure to support effective curriculum implementation, indicating a well-equipped learning environment.
3. **Holistic Development (3.81):** While generally positive, this score indicates some parents feel there is potential for improvement in how the program fosters holistic development, suggesting a need for more initiatives in this area.
4. **Teacher Involvement (4.44):** Parents feel that teachers are actively engaged in their child's learning and development, highlighting a strong teacher-student relationship.
5. **Preparation for Future Goals (4.34):** Parents express confidence that the curriculum adequately prepares their children for future educational and career paths, reflecting its practical relevance.
6. **Communication with Parents (4.34):** Parents appreciate being regularly informed about student-related activities, which fosters a supportive home-college connection.
7. **Addressing Individual Needs (4.28):** Parents feel that teachers are responsive to their child's individual learning needs, indicating a personalized approach to education.
8. **Life Skills and Employability (4.13):** This rating suggests that while course management is seen as beneficial for enhancing life skills and employability, there may be opportunities for further improvement.
9. **Teacher Communication (4.50):** A very high rating indicates that parents find teachers exceptionally effective in communicating about their child's progress and concerns, facilitating better parental involvement.
10. **Responsiveness to Concerns (4.41):** Parents feel that teachers are highly responsive to their questions and concerns, reflecting a supportive and communicative educational environment.
11. **Overall Academic Environment (4.41):** The overall satisfaction with the academic environment suggests that parents view the college as a positive and conducive place for learning.
12. **Facilities rating (4.44):** High satisfaction with the facilities indicates that parents believe the physical resources support their child's educational experience effectively.





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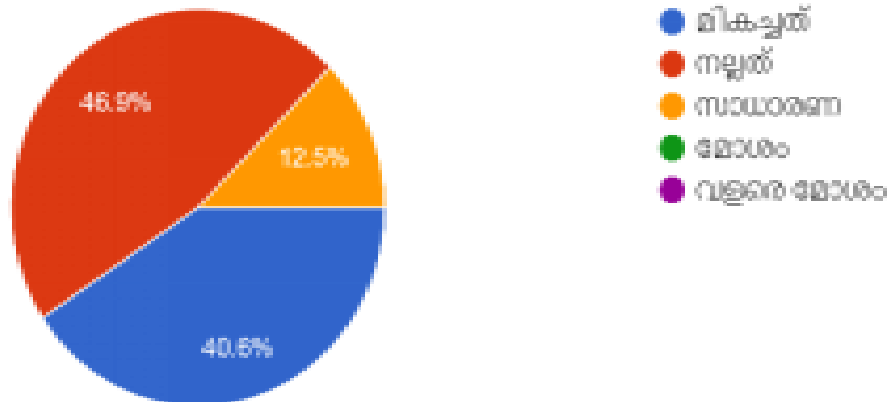
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1.4.1 Parents Feedback Analysis Report (2021-2022)

13. **Inclusive Education (4.26):** Parents acknowledge efforts to promote inclusivity, though there's an indication that enhancing this aspect further could be beneficial.
14. **Campus Safety (4.44):** Parents feel confident about the safety of the campus environment, which is crucial for student well-being.
15. **Communication on Attendance and Activities (4.47):** This strong rating indicates that parents are kept well-informed about daily attendance and academic activities, reinforcing their engagement in their child's education.
16. **Conducive Environment (4.31):** Parents believe the campus creates a supportive environment for both academic and social activities, which is important for overall student development.

1. Current curriculum influences your child's interest and engagement in learning?



Here is the pie chart data showing the responses to the given question. Based on the responses, 46.9% of the respondents says it's good, 40.6% excellent, and 12.5% were neutral.





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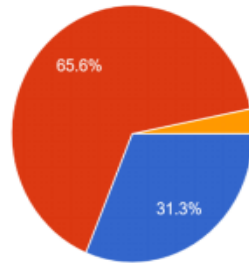
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1.4.1 Parents Feedback Analysis Report (2021-2022)

2. ഫലപ്രദമായ പാഠ്യപദ്ധതി നടപ്പിലാക്കുന്നതിന് ആവശ്യമായ അടിസ്ഥാന സൗകര്യങ്ങൾ കോളേജിലുണ്ട്

32 responses

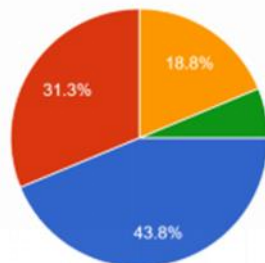


- വളരെയധികം സമ്മതിക്കുന്നു
- സമ്മതിക്കുന്നു
- നിഷ്പക്ഷം
- വിരോധിക്കുന്നു
- വളരെയധികം വിരോധിക്കുന്നു

Here, 65.6% of the respondents agrees to the question, 31.3% strongly agrees and the rest are on neutral terms.

8.ജീവിത നൈപുണ്യവും തൊഴിലവസരവും വർദ്ധിപ്പിക്കാനുള്ള കഴിവ് കോഴ്സ് നടത്തിപ്പിനുണ്ട്.

32 responses



- മികച്ചത്
- നല്ലത്
- സാധാരണ
- മോശം
- വളരെ മോശം

Here, 43.8% responds as excellent to the question, 31.3% responds to good and 18.8% are on average and the rest responds as bad.





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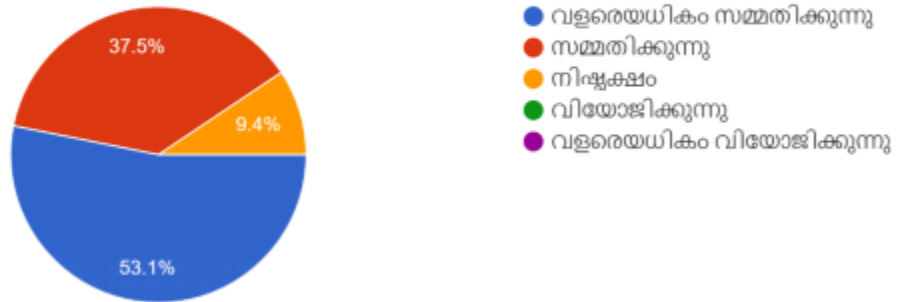
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1.4.1 Parents Feedback Analysis Report (2021-2022)

14. വിദ്യാർത്ഥികൾക്ക് ക്യാമ്പസ് പരിസ്ഥിതി എത്രമാത്രം സുരക്ഷിതമാണെന്ന് നിങ്ങൾ വിശ്വസിക്കുന്നു?

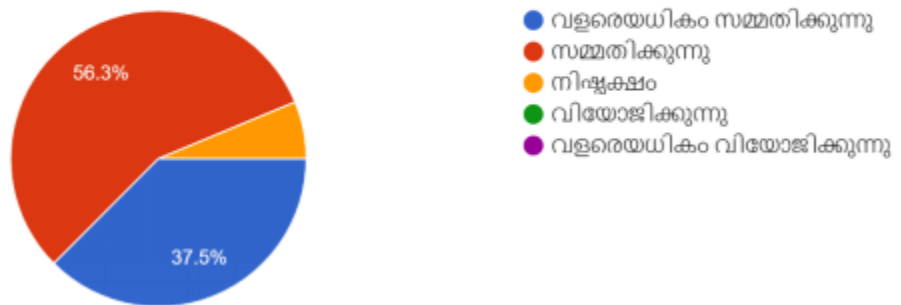
32 responses



53.1% respondents strongly agree to the given question, 37.5% agrees and 9.4% respondents are on neutral terms.

16. ക്യാമ്പസ് അക്കാദമികവും സാമൂഹികവുമായ പ്രവർത്തനങ്ങൾക്ക് അനുയോജ്യമായ അന്തരീക്ഷം സൃഷ്ടിക്കുന്നു എന്ന് നിങ്ങൾ വിശ്വസിക്കുന്നുണ്ടോ?

32 responses



Here, only 37.5% of the respondents strongly agree, 56.3% only agrees and the rest are on neutral.



Conclusion

The feedback analysis reveals that the majority of parents are satisfied with the college's infrastructure, facilities, and support services. Areas such as library resources, health and



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1.4.1 Parents Feedback Analysis Report (2021-2022)

wellness programs, and counseling services were noted as strengths. However, the analysis also highlighted opportunities for improvement, particularly in increasing awareness of available services and ensuring consistent quality across all facilities. Key insights include the need for better communication regarding IT and recreational resources, as well as enhancements in food services. Overall, parent feedback reflects a positive experience, with room for improvement in specific areas to further enhance overall satisfaction.

