



**Stakeholders' Feedback on Curriculum; Academic
Performance and Ambience**

2022-23



St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

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1.4.1 Stakeholders' Feedback (2022-2023)

STAKEHOLDERS' FEEDBACK ON CURRICULUM- ACADEMIC PERFORMANCE AND AMBIENCE

2022-23

Feedback from Teachers, Students, Alumni, Employers and Parents

The opinions of all of our stakeholders—students, parents, teachers, alumni, parents, and employers—are valued at St. Aloysius College, Elthuruth, Thrissur, as they are essential to our progress. Their input improves important areas like infrastructure, student assistance, and community participation, and it also helps develop our academic programs. This feedback serves as more than simply an academic tool; it also aids in improving everyone's environment. These findings direct our efforts to support both academic performance and personal growth across the campus, whether it be through facility upgrades, improved career services and mentoring, or increased extracurricular activities.

Feedback Mechanism

At St. Aloysius College, Thrissur, the 2022-23 feedback process was designed to gather insights from stakeholders, including students, teachers, alumni, parents, and employers, to foster continuous improvement. The feedback forms included two types of statements—quality assessments and satisfaction agreements—targeting areas such as curriculum, academic performance, and the learning environment. The Criterion I Head and Feedback Committee prepared these forms, which were reviewed and approved by the IQAC before distribution. Most of the data collection occurred online, with feedback forms shared through WhatsApp groups, ensuring efficient communication with stakeholders. This organized approach enabled timely feedback collection and facilitated department-level review and analysis. The collected feedback helped identify areas for improvement in teaching, infrastructure, and student support services, ensuring that St. Aloysius College continually enhanced both academic quality and the overall student experience. This process reflects the institution's commitment to fostering



Office : 0487 2360748
Mob. 0940 0137800

Principal. 0487 2366250
Mob: 0940 0108900

aloyuseltthuruth@gmail.com
www.staloyuselt.edu.in



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1.4.1 Stakeholders' Feedback (2022-2023)

personal and academic growth across the campus.



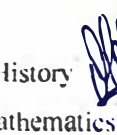
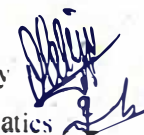
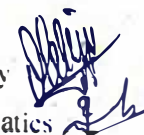


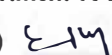
Feedback analysis report

The 2022-23 feedback data at St. Aloysius College was collected and shared with each department for analysis on key areas such as teaching, learning, infrastructure, and student support. Departments reviewed the data, created visual representations, and generated reports summarizing feedback from stakeholders. These reports were then submitted to the IQAC for further quantitative and qualitative analysis. The IQAC consolidated the findings into an institutional feedback report, highlighting strengths and areas for improvement. This thorough process helps the college address specific concerns and ensures continuous improvement in the quality of education and overall student experience.

Feedback Action Taken Report

Based on stakeholder feedback, each department at St. Aloysius College developed an action plan to address areas for improvement, such as curriculum updates, teaching enhancements, infrastructure upgrades, and improved student support services. These action plans were compiled into Action Taken Reports, which were submitted to the IQAC. The IQAC then created a comprehensive institutional action plan, which was communicated to governing bodies for review and approval. This process ensures that feedback leads to meaningful improvements in education quality and campus services.

Feedback Committee Members

1. Dr. Chacko Jose P., Principal 
2. Dr. Libison K.B., (IQAC Coordinator), Department of Commerce 
3. Dr. Sinto Jacob, (IQAC Joint Coordinator), Department of Chemistry 
4. Mr. Melvin Luke George, (IQAC Advisory Committee Member), Department of History 
5. Mr. Raveesh R. Varrier, (IQAC Advisory Committee Member), Department of Mathematics 
6. Ms. Vineetha Davies V., (IQAC Advisory Committee Member), College Librarian 
7. Dr. Jijo Abraham, (Criterion 1 Head), Department of Physics 
8. Dr. Jins Varkey (Department of Economics) 



Office : 0487 2360748
Mob: 0940 0137800

Principal: 0487 2366250
Mob: 0940 0108900

aloyusielthuruth@gmail.com
www.staloyusiel.edu.in

IQAC Overall Student Feedback Analysis Report

2022-2023

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1.4.1 Student Feedback Analysis Report (2022-2023)

STUDENTS FEEDBACK ANALYSIS REPORT

2022 – 2023

Mode of feedback collection : Online through google forms
Target group : Students who studied at St Aloysius College during the 2022-2023 academic year

Introduction

St. Aloysius College is deeply committed to the success and well-being of its students, fostering an environment that promotes both academic achievement and personal development. The college actively seeks student feedback to ensure that its services, facilities, and programs evolve to meet the ever-changing needs of the student body. This feedback plays a vital role in the continuous improvement process, helping shape policies, curricula, and services to better reflect students' goals and expectations.

Students are invited to share their thoughts on a range of topics, such as course content, relevance, innovative learning methods, integration of values, and contributions to skill-building. Their input is a valuable tool for identifying areas of improvement in areas like curriculum design, teaching methods, and campus amenities. This approach underscores the college's commitment to accountability, responsiveness, and transparency in creating a nurturing and supportive learning environment.

Methodology

For the 2022–2023 academic year, St. Aloysius College's Internal Quality Assurance Cell (IQAC) initiated a thorough student feedback procedure to improve the caliber of instruction and the overall student experience. After a thorough discussion, a special feedback committee was formed to draft a Google Form that addresses every important aspect of student life.

The student feedback was gathered across three main sections:

Basic Student Details:

This section gathered demographic information, such as students' academic backgrounds, to provide insights into the diversity of respondents and their experiences at the college.





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Feedback on Curriculum, Teaching, and Learning Process:

Students provided input on courses and teaching practices to evaluate curriculum alignment with industry trends and career preparation. Ratings on various aspects helped assess and improve the quality of academic programs.

Feedback on College Infrastructure, Facilities, and Student Support:

This section assessed the quality of college facilities, such as the library and canteen, and student support services such as counselling services, mentorship programs and financial aid counseling. Student ratings are vital for improving these resources and enhancing the overall learning environment.

Rating Scales:

To gather useful insights, students rated each aspect of their experience using the following scales, which were applied to both the curriculum and the college's infrastructure:

Agreement Scale:

- 5-Strongly Agree
- 4-Agree
- 3-Not Sure
- 2-Disagree
- 1-Strongly Disagree.

Quality Scale:

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Needs Improvement.

Many students participated in the online feedback analysis. Honest feedback and broad engagement were welcomed by department heads and faculty. The quantitative and qualitative input gathered offers crucial information about how well the college's services and programs work. This will help our college foster a supportive, high-quality academic environment and enhance the educational experience for both current and





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1.4.1 Student Feedback Analysis Report (2022-2023)

future students.

Data Analysis and Visualization

The student feedback from 2022–2023 provides valuable insights into the quality of education, infrastructure, and overall experience at St. Aloysius College. The feedback was analyzed using both qualitative and quantitative methods, focusing on aspects such as curriculum effectiveness, teaching quality, and student support services. For the quantitative data, two five/ten point rating scales were used—one to measure agreement and the other to gauge satisfaction. Percentages were calculated for each question, and the results were visualized through pie charts and bar graphs, making it easy to spot trends and identify areas for improvement

The analysis focuses on several key areas:

Feedback on Curriculum: This section evaluates how effectively the curriculum promotes holistic development, meets societal needs, and offers practical learning opportunities like internships and fieldwork.

Feedback on Teaching and Learning: This section assesses the effectiveness of teaching, faculty engagement in student development, and overall satisfaction with the learning environment.

Feedback on College Infrastructure and Facilities: This section evaluates the adequacy of campus facilities, including the library and canteen, as well as the availability of student support services.

The feedback analysis collected both quantitative and qualitative data from students, calculating average scores out of 5 across various categories. The results were organized into two main sections for clarity.

1. Feedback on Curriculum, Teaching, and Learning Process
2. Feedback on College Infrastructure, Facilities, and Student Support

The results are summarized in the tables below





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1.4.1 Student Feedback Analysis Report (2022-2023)

Section 1: Feedback on Curriculum, Teaching, and Learning Process

Table 1: Feedback on Curriculum, Teaching, and Learning Process

Sl. No.	Feedback concerns	Mean Score out of 5
1.	Does curriculum help in holistic/comprehensive development of students?	3.8
2.	Does the current curriculum cater to diverse needs of the society?	3.63
3.	Does the Curriculum provide opportunities for Project/Fieldwork /Internships and opportunities for higher learning	3.04
4.	Curriculum enables students to learn new concepts/practical skills to create new knowledge/ideas useful in practical life	3.78
5.	How much of the syllabus was covered in the class?	3.69
6.	Do the teachers engage their lectures regularly?	3.78
7.	How well were the teachers able to communicate the subject?	3.75
8.	Do the teachers come on time for the lecture?	4.09
9.	How well do the teachers prepare for the classes?	3.88
10.	Do the teachers complete the syllabus on time?	3.87
11.	Do the teachers use ICT Tools (LCD projector/multimedia etc.) for teaching?	3.33
12.	Are the teachers fair and transparent in the internal assessment?	4.21
13.	Do the teachers treat everyone in the class equally?	4.25
	Ability to relate the course content with daily life situations/examples	3.33





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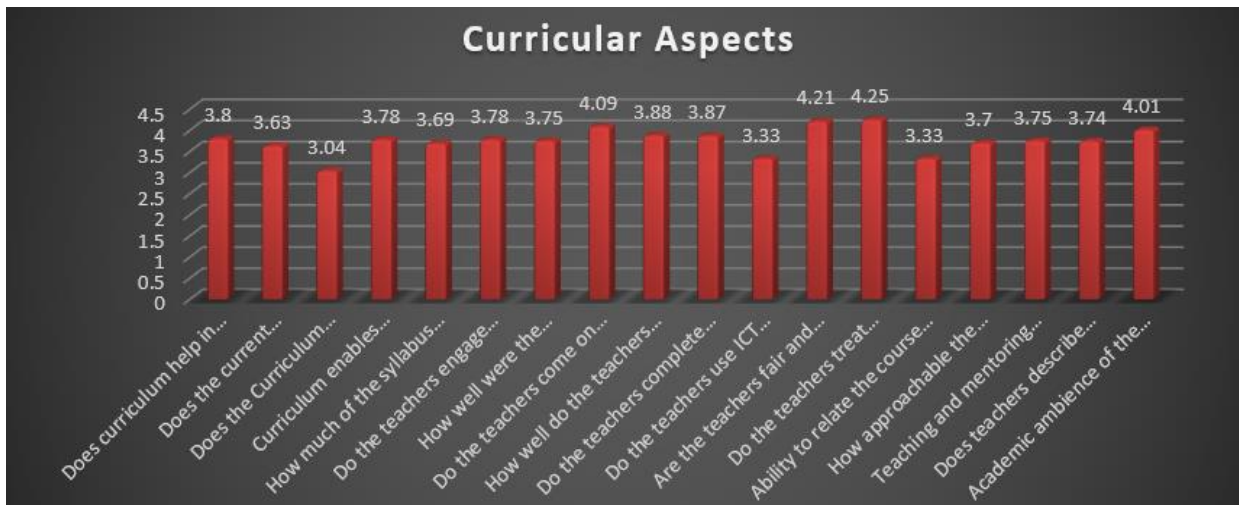
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15.	How approachable the teacher is in and out of the class	3.7
16.	Teaching and mentoring process helps to identify your strength and weaknesses and provide support/help to overcome your weaknesses	3.75
17.	Does teachers describe career opportunities and motivates for higher studies	3.74
18.	Academic ambience of the college	4.01



Section 2: Feedback on the college's infrastructure and support services

Feedback on the college's infrastructure and support services showed student satisfaction with library resources, IT labs, and overall campus support. Detailed feedback is summarized in Table 2 below

Table 2: Feedback on College infrastructure/facilities/student support

Sl. No.	Feedback Concerns	Mean Score
1.	The library has adequate learning resources like books/ computer facilities to support the student learning/e-learning	3.89/5
2.	General attitude of the Administrative/library staff	6.87/10





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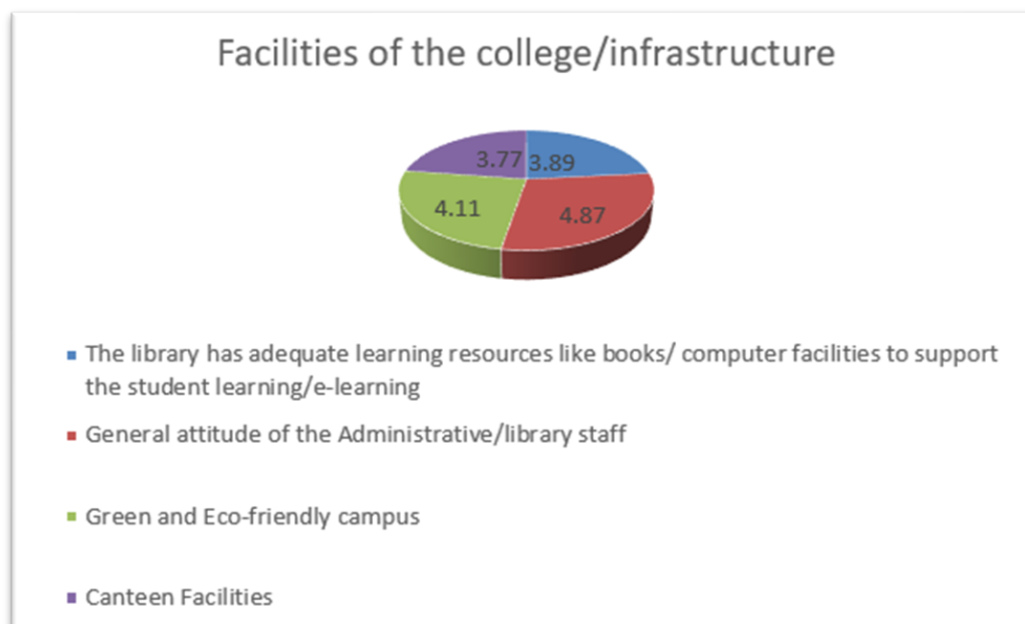
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1.4.1 Student Feedback Analysis Report (2022-2023)

3.	Green and Eco-friendly campus	8.11/10
4.	Canteen Facilities	5.77/10



Key Findings and Analysis

Curriculum and Teaching:

- 1 Students generally agreed that the curriculum aids in holistic development (mean score: 3.8).
- 2 There was a need for more opportunities in practical experiences such as internships, with the lowest mean score being 3.04.
- 3 The teaching quality was rated positively, with punctuality and fairness in assessments scoring over 4.0.

Infrastructure and Support:

- 1 Library resources and staff received positive feedback (mean score: 3.89 and 6.87 respectively).
- 2 There was strong appreciation for eco-friendly campus initiatives (mean score: 8.11).





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1.4.1 Student Feedback Analysis Report (2022-2023)

- 3 Canteen facilities scored lower, indicating room for improvement (mean score: 5.77).

Recommendations for Improvement

1. Curriculum Enhancements

- 1 Increasing fieldwork and internship opportunities could further enhance the practical applicability of the curriculum.
- 2 More emphasis should be placed on relating academic content to real-world scenarios to prepare students for future careers.

2. Infrastructure Development

- 1 While students are satisfied with the library and campus facilities, improvements in the canteen and overall student support services are recommended.
- 2 Communication about available services such as counseling and career services could be strengthened.

3. Teaching and Learning Support

- 1 Continued focus on teacher engagement, mentoring, and career guidance will foster better relationships between students and faculty.
- 2 Increasing the use of technology (ICT tools) in classrooms can enhance the learning experience.

Conclusion

The feedback analysis for the academic year 2022–2023 reveals that students are largely satisfied with the curriculum, teaching quality, and campus infrastructure at St. Aloysius College. However, there are clear areas for improvement, particularly in expanding experiential learning opportunities and enhancing certain facilities like the canteen. The college remains committed to addressing these areas and ensuring a high-quality educational experience for all students.



TEACHERS FEEDBACK ANALYSIS REPORT

2022-2023



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IQAC OVERALL TEACHERS FEEDBACK ANALYSIS REPORT

2022 – 2023

Mode of Feedback Collection : *Online through Google Forms*

Target group : *Faculty Members who Taught at St. Aloysius College in 2022-2023*

Introduction

St. Aloysius College values the insights and feedback from its teaching faculty to foster a better academic environment and improve curriculum delivery. This feedback report examines data collected from faculty during the 2022–2023 academic year, focusing on crucial areas such as curriculum quality, teaching resources, professional development, and infrastructure. The feedback plays a vital role in shaping policies, refining teaching methods, and enhancing faculty support systems. This report offers a comprehensive analysis of the faculty's feedback, providing insights into curriculum relevance, teaching support, and professional development opportunities.

Methodology

The Internal Quality Assurance Cell (IQAC) at St. Aloysius College initiated a comprehensive teacher feedback process for the 2022–2023 academic year. A Google form was distributed, developed to address key aspects of teaching experience, curriculum, and college facilities.

Teachers provided their feedback across several key sections:

- **Curriculum and Course Content:** Evaluation of curriculum alignment with modern trends and effectiveness in fostering student development.
- **Teaching Resources and Support:** Availability of teaching materials and the effectiveness of support for technology in teaching.





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- **Professional Development and Training:** Opportunities for continuous learning and professional growth.
- **Infrastructure and Faculty Services:** Quality of classrooms, laboratories, and other facilities.

Rating Scales:

Agreement Scale

5-Strongly Agree

4-Agree

3-Not Sure

2-Disagree

1-Strongly Disagree

Quality Scale

5-Excellent

4-Very Good

3-Good

2-Average

1 - Needs Improvement

In case of professional development and infrastructure the rating was done on a 10-point scale

Data Analysis and Key Findings

Table 1: Feedback on Curricular Aspects

Sl. No.	Curricular Aspect	Mean Score out of 5
1	The course curriculum was of high standard	4.02
2	The curriculum and subject content help students	3.85
3	Curriculum provides ample opportunities for student development	3.71



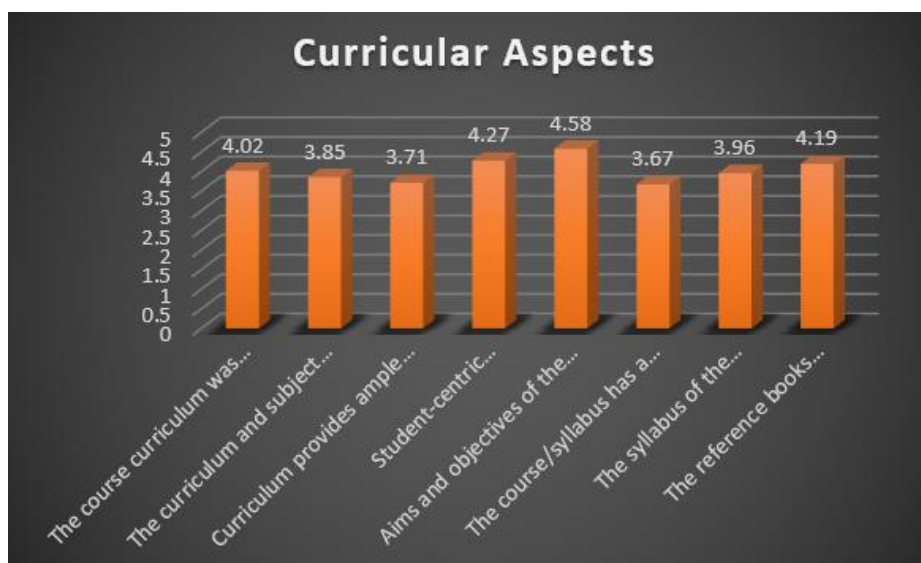


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4	Student-centric experiential/participatory learning methods were used	4.27
5	Aims and objectives of the course were clear to faculty	4.58
6	The course/syllabus has a good balance between theory and practice	3.67
7	The syllabus of the program is revised occasionally	3.96
8	The reference books provided in the syllabus are appropriate	4.19



Analysis of feedback on curricular aspects:

- Faculty rated the overall **curriculum quality** at a **mean score of 4.02**, indicating general satisfaction with its structure and content.
- The **clarity of course objectives** scored highly, with a mean of **4.58**, showing strong alignment between course aims and faculty expectations.
- **Student development opportunities** were rated at **3.71**, highlighting the need for enhanced focus on experiential learning and hands-on activities.
- **Balance between theory and practice** in the curriculum was scored **3.67**, suggesting that while the curriculum is strong theoretically, more practical applications could improve it.





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Table 2: Feedback on Professional Development and Teaching Resources

Sl. No.	Professional Development & Teaching Resources	Mean Score
1	Support from management for faculty development programs	8.38
2	Freedom to implement new teaching techniques	7.5
3	Adequacy of teaching resources for effective delivery	7.32



Analysis of Feedback on Professional Development and Teaching Resources:

- **Management Support for Development Programs:** Faculty rated the support for professional development initiatives highly, with a mean score of 8.38.
- **Innovation in Teaching:** Faculty felt they had considerable freedom to implement new teaching techniques, scoring this area 7.5.
- **Teaching Resources:** The adequacy of teaching resources was rated 7.32, indicating that improvements in resource availability could enhance teaching effectiveness.





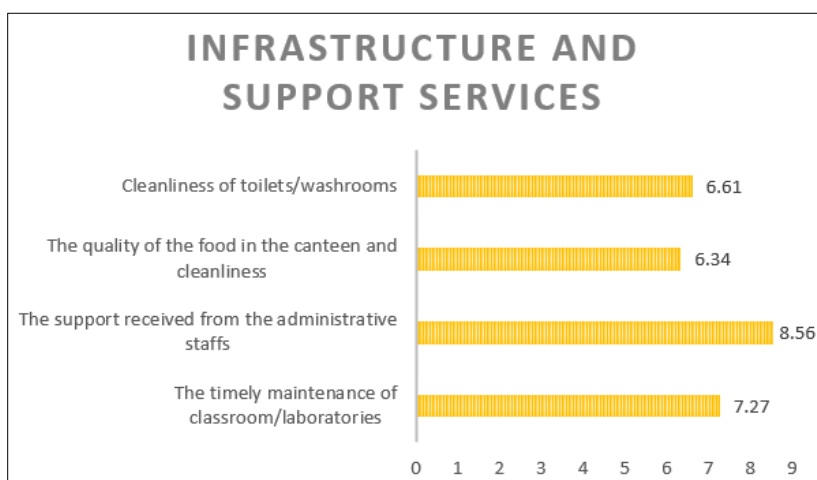
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Table 3: Feedback on College Infrastructure and Support Services

Sl. No.	Infrastructure and Support Services	Mean Score out of 10
1	The timely maintenance of classroom/laboratories	7.27
2	The support received from the administrative staffs	8.56
3	The quality of the food in the canteen and cleanliness	6.34
4	Cleanliness of toilets/washrooms	6.61



Analysis of College Infrastructure and Support Services:

- **Classroom and Lab Maintenance:** The timely maintenance of these facilities was rated 7.27, showing satisfaction but suggesting room for improvement.
- **Administrative Staff Support:** This area received a high rating of 8.56, reflecting strong satisfaction with the support from administrative staff.
- **Canteen and Washroom Cleanliness:** Both areas received lower ratings, with the canteen's cleanliness at 6.34 and washrooms at 6.61, indicating the need for significant improvements.





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Key Findings

Key Strengths

1. Curriculum Clarity and Objectives:

- Faculty rated the **clarity of course objectives** highly with a mean score of **4.58**, indicating strong alignment between course goals and faculty expectations.
- The **overall curriculum quality** was rated positively at **4.02**, showing satisfaction with the structure and relevance of the curriculum.

2. Professional Development:

- **Support from management for faculty development programs** received a high score of **8.38**, reflecting strong institutional backing for faculty growth.
- Faculty appreciated the **freedom to implement innovative teaching techniques**, as reflected in a score of **7.5**.

3. Administrative Support:

- The **support from administrative staff** was rated very positively with a mean score of **8.56**, highlighting the efficient and helpful nature of the administrative services provided to faculty.

4. Student-Centric Learning:

- Faculty indicated satisfaction with the **use of experiential and participatory learning methods** in the curriculum, scoring **4.27**, which supports active and engaging learning environments.

Areas for Improvement

1. Balance Between Theory and Practice:

- The **balance between theory and practical application** in the curriculum was rated at **3.67**, suggesting a need for incorporating more hands-on learning experiences, projects, or internships to enhance practical skills.





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2. Adequacy of Teaching Resources:

- The score of **7.32** for **teaching resources** indicates that while generally adequate, there is still room for improvement in the availability and quality of resources provided for effective curriculum delivery.

3. Infrastructure Maintenance:

- **Timely maintenance of classrooms and laboratories** was rated at **7.27**, indicating that while maintenance is generally good, further attention to timely repairs and upgrades could enhance the teaching environment.

4. Cleanliness of Washrooms and Canteen:

- **Cleanliness of washrooms** scored **6.61** and **canteen cleanliness and food quality** received a score of **6.34**, both of which indicate areas for improvement. Ensuring higher standards of cleanliness in common areas is essential for creating a more comfortable environment for faculty and students.

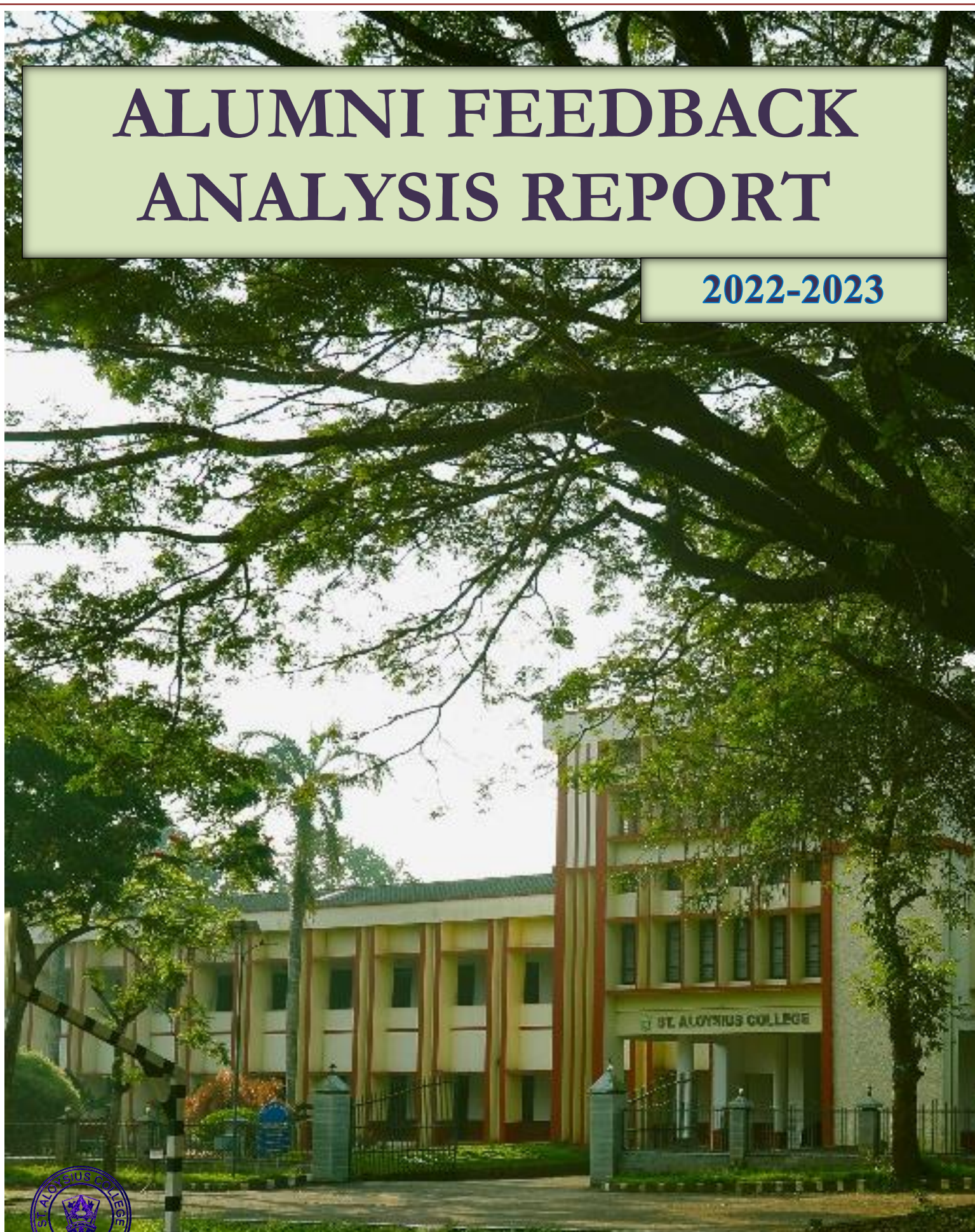
Conclusion

The overall feedback from the 2022–2023 academic year shows that St. Aloysius College provides a supportive and innovative academic environment for its faculty. While the curriculum and professional development opportunities are highly rated, improvements in infrastructure maintenance, particularly cleanliness, and enhanced teaching resources will further strengthen the faculty experience.



ALUMNI FEEDBACK ANALYSIS REPORT

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1.4.1 Alumni Feedback Analysis Report (2022-2023)

Alumni Feedback Analysis Report

2022– 2023

Mode of feedback collection : Online through Google forms

Target group : Undergraduate and postgraduate students who completed their degrees at St. Aloysius College in 2022

Introduction

The mission of St. Aloysius College, Elthuruth, is to develop academic excellence and personal growth by nurturing the potential of its students. A robust alumni network plays a pivotal role in this mission, contributing to the college's growth and reputation. Alumni provide invaluable insights that help refine the curriculum, enhance academic standards, and improve infrastructure. Their feedback is crucial in assessing the college's impact on student outcomes, professional development, and overall satisfaction. By evaluating their educational experiences, alumni help the college adapt to the evolving needs of current students and the wider community. This ongoing collaboration ensures that the institution remains relevant and continues to offer high-quality education. Through thoughtful analysis and response to alumni feedback, the college strives to maintain its commitment to excellence in education and community engagement.

Methodology

To gather comprehensive feedback from the alumni, the Internal Quality Assurance Cell (IQAC) of St. Aloysius College designed an online feedback form using Google Forms. The target group for this survey was undergraduate and postgraduate students who completed their degrees at St. Aloysius College in 2022. The principal's office facilitated the distribution of the feedback forms by coordinating with department heads, who then shared them with the respective alumni groups. This collaborative effort ensured a wide reach and encouraged active participation. Faculty members played a crucial role in promoting alumni engagement, ensuring a diverse range of responses. The feedback form focused on various aspects of the alumni's college experience, including:

- Curriculum and syllabus effectiveness





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1.4.1 Alumni Feedback Analysis Report (2022-2023)

- Academic environment and self-learning
- Library resources and infrastructure
- Extracurricular activities and personal development

To capture both quantitative and qualitative insights, the feedback form utilized two rating scales:

- **Agreement Scale** : 5 - Strongly Agree, 4 - Agree, 3 - Not Sure, 2 - Disagree, 1 - Strongly Disagree
- **Quality Scale** : 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Needs Improvement

The survey offered a thorough assessment of alumni opinions on curriculum, teaching methods, infrastructure, and student support. It used average scores for each category to highlight the college's strengths and areas needing improvement. The feedback analysis gathered both quantitative and qualitative data from alumni, offering a comprehensive understanding of their perspectives. The overall feedback score was determined by averaging the scores across different categories and is presented in two primary sections and the results are summarized in the corresponding tables.

1. Feedback on Curriculum, Teaching, and Learning Process
2. Feedback on College Infrastructure, Facilities, and Student Support

1: Feedback on Curriculum, Teaching, and Learning Process

Table 1: Feedback on Curriculum, Teaching, and Learning Process

Sl. No.	Feedback on Curriculum, Teaching, and Learning Process	Average Score out of 5
1	Did the academic environment of the college encourages self- learning, sports, games, special, culture, technical skills and all-round development of students?	3.79
2	How do you rate the syllabus you studied in relation to the needs of your profession/industry?	2.81





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1.4.1 Alumni Feedback Analysis Report (2022-2023)

Sl. No.	Feedback on Curriculum, Teaching, and Learning Process	Average Score out of 5
3	Did the curriculum of the course you studied provide opportunities for experiential learning such as field trips/internships/project work etc.?	3.85
4	Do you think the syllabus was suitable to acquire the overall knowledge of the subject	3.73
5	Has the syllabus created an interest to pursue higher studies	3.82
6	The library has sufficient number of books for reference purpose	4.21
7	Academic brilliance of faculties and their teaching style	3.81
8	The extra-curricular activities and training given in the college enabled me in the comprehensive/holistic development of my personality	6.21
9	Rate the faculty relationship in St. Aloysius College	6.31
10	Rate the office staff-student relationship in the college	6.21
11	How do you rate the development activities organized by the college for your overall development	5.87
12	What is the contribution level of institution towards your improvement?	6.02





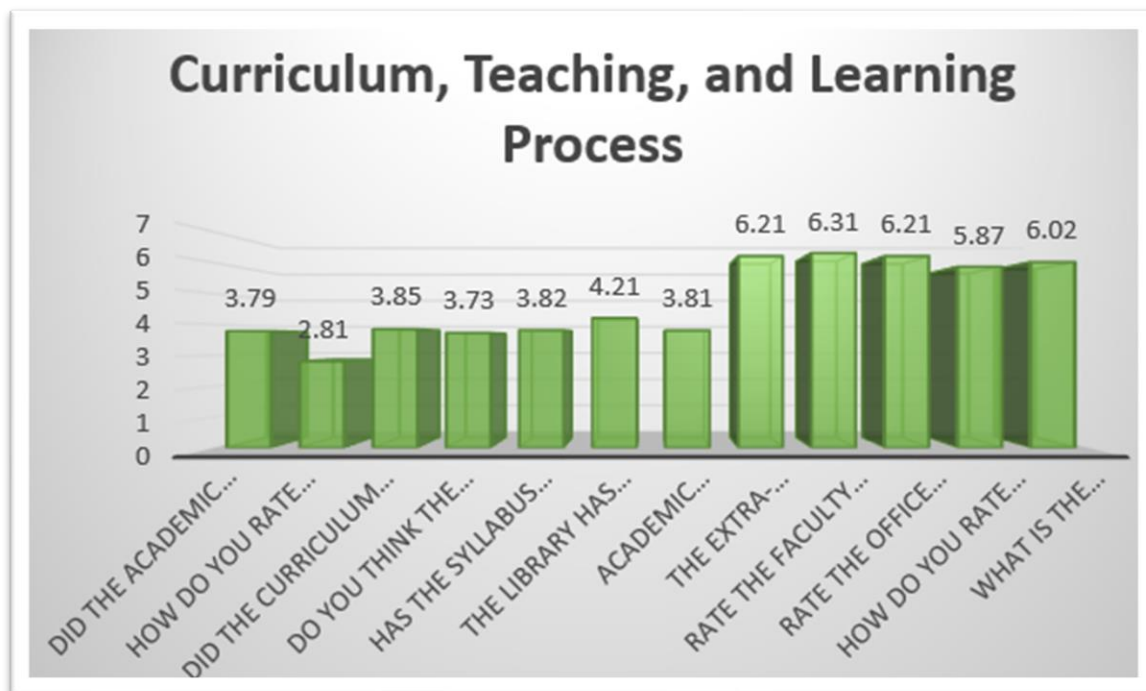
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1.4.1 Alumni Feedback Analysis Report (2022-2023)



Key Observations:

- Curriculum Relevance: Alumni rated the syllabus's relevance to professional needs as moderate (2.81). This indicates a need to better align the curriculum with industry requirements.
- Experiential Learning: While experiential learning opportunities received a decent score (3.85), enhancing practical exposure through more internships and projects could improve this aspect.
- Library Resources: The library was highly rated (4.21), suggesting strong support for academic research and study needs.
- Extracurricular Activities: Alumni felt the college excelled in providing diverse extracurricular activities (6.21 (out of 10)), contributing significantly to overall personality development.





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1.4.1 Alumni Feedback Analysis Report (2022-2023)

Session 2: Feedback on College Infrastructure, Facilities, and Student Support

Table 2: Feedback on College Infrastructure, Facilities, and Student Support

Sl. No.	College Infrastructure, Facilities and Student Support	Average Score out of 5
1.	The College Management has taken sincere efforts to improve the infrastructure facilities of the college	3.63
2.	The present ambience of the college	3.67
3.	The college/management has introduced sufficient number of new courses/programmes to meet the requirement of the modern times	3.79
4.	The college has taken genuine efforts to uplift the socially disadvantaged and economically weak section of the society	3.6
5.	The college has an efficiently functioning and well connected Alumni Association and support the college in all the academic endeavors	3.92
6.	Does the college management provide opportunities/occasions to host alumni meetup annually?	4.04

Key Observations:

- Infrastructure Efforts: Alumni acknowledged the college's efforts to improve infrastructure with a moderate score (3.63). This suggests ongoing initiatives but highlights areas for further enhancement.
- Support for Disadvantaged Students: The support for socially and economically disadvantaged students was rated 3.6, indicating a need for more targeted programs such as scholarships and mentorship.
- Alumni Engagement: Alumni rated the college's engagement with alumni positively (3.92), but there is still room for greater involvement and networking opportunities.

The alumni feedback for the 2022-2023 academic year presents a comprehensive view of the college's strengths and areas for improvement. Key strengths include a well-resourced library,





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1.4.1 Alumni Feedback Analysis Report (2022-2023)

strong extracurricular activities, and positive faculty-student relationships. However, the curriculum's alignment with professional needs and the support for disadvantaged students require attention.

Main Observations and Findings

Key Strengths

Library Resources

Alumni are highly satisfied with the availability and quality of the library resources, scoring 4.21. This suggests that the library is well-equipped to support academic research and study needs, making it a valuable asset for students.

Extracurricular Activities

The college received 6.2 out of 10 for extracurricular activities and training, indicating support for holistic development. This reflects the institution's commitment to providing a balanced and enriching student experience.

Faculty and Staff Relationships

Alumni rated faculty-student relationships (6.31 (out of 10)), showing a good engagement and support. Similarly, office staff-student relationships scored at 6.21 (out of 10), indicating a welcoming and supportive environment.

Contribution to Personal Development

The college's efforts in organizing developmental activities were well appreciated, with a score of 5.87 (out of 10) out of 10. This demonstrates a focus on nurturing overall student growth beyond academics.

Alumni Engagement

The college has a well-functioning and connected Alumni Association, scoring 3.92/10. This network plays a crucial role in maintaining strong ties between alumni and the institution.

Areas for Improvement

Curriculum Relevance: The syllabus's alignment with professional and industry needs was rated moderately at 2.81. To better prepare students for their careers, the curriculum should incorporate more practical elements, such as industry projects and real-world applications.

Experiential Learning:





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Although opportunities for experiential learning were rated fairly (3.85), there is room to enhance practical exposure through expanded internships, field trips, and hands-on projects.

Support for Disadvantaged Students

Efforts to support socially and economically disadvantaged students received a score of 3.6. There is a need to strengthen scholarship programs, financial aid, and mentorship initiatives to better assist these students.

Infrastructure Development

While the college's infrastructure efforts were recognized (3.63), alumni suggested further enhancements to meet modern academic and research needs.

Program Expansion

Alumni felt the introduction of new courses and programs was adequate (3.79). To keep pace with evolving educational demands, the college should consider expanding its offerings to include more contemporary and interdisciplinary programs.

Recommendations

Enhancing Curriculum Relevance

1. Revise the syllabus to include more practical elements like industry projects, workshops, and real-world applications.
2. Increase collaboration with industry professionals to align academic content with current job market demands.

Improving Experiential Learning

1. Expand internship opportunities and field projects to provide students with hands-on experience in their fields of study.
2. Introduce more interactive and skill-based workshops.

Supporting Disadvantaged Students:

1. Develop targeted support programs for economically weaker students, including scholarships, financial aid, and mentorship.

Strengthening Alumni Engagement

1. Organize more frequent alumni meetups and networking events to foster stronger connections between alumni and the college.





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2. Create platforms for alumni to contribute to student mentoring and career guidance.

Conclusion

The alumni feedback for the 2022-2023 academic year highlights several strengths of St. Aloysius College, Elthuruth, including its well-equipped library, strong faculty and staff relationships, and a robust extracurricular program that fosters holistic student development. Alumni appreciate the college's contributions to personal growth and acknowledge the active engagement of the Alumni Association. However, the feedback also indicates areas for improvement, particularly in the relevance of the curriculum to professional needs and the expansion of experiential learning opportunities. Enhancing support for disadvantaged students and further developing infrastructure are also critical areas for future focus. By addressing these areas, the college can continue to strengthen its academic offerings and support services, ensuring that it remains a dynamic and inclusive environment for all students. Through ongoing collaboration with alumni and a commitment to continuous improvement, St. Aloysius College is well-positioned to maintain its reputation for academic excellence and community engagement while adapting to the evolving needs of its students and society.





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EMPLOYER FEEDBACK ANALYSIS REPORT

2022 – 2023

Mode of feedback collection : *Online through Google Forms*
Target group : *Employers of St. Aloysius College Graduates*

Introduction

Employer feedback plays a critical role in evaluating the effectiveness of academic programs, curriculum design, and infrastructure in higher education institutions. It provides insights into how well graduates are prepared to meet industry demands and adapt to their professional environments. St. Aloysius College, Elthuruth, is committed to ensuring that its graduates are equipped with the knowledge, skills, and competencies required to succeed in their respective careers. As part of this commitment, the college gathers feedback from employers who have hired their graduates to assess the alignment between the education provided and the needs of the job market.

This report is based on the employer feedback collected for the academic year 2022-23. It covers a range of key areas, including the curriculum's alignment with industry trends, the practical experiences gained by students, and the adequacy of the college's infrastructure in supporting employability. By analyzing this data, St. Aloysius College aims to identify both its strengths and areas where improvements can be made to enhance the employability of its graduates and ensure they remain competitive in an ever-evolving job market.

The following analysis focuses on two critical aspects of the feedback: curriculum design and infrastructure. The curriculum aspect highlights how well the college's academic programs align with the current and future needs of various industries, including the provision of practical experience and the incorporation of entrepreneurial skills. The infrastructure section delves into the resources and facilities provided by the college to support students' professional development, employability, and overall academic success.

This detailed analysis aims to guide the continuous improvement efforts at St. Aloysius College,





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fostering an environment that promotes both academic excellence and career readiness.

Mechanism

The mechanism behind the employer feedback analysis is a structured approach that collects, organizes, and interprets feedback from employers regarding the performance of graduates from St. Aloysius College. This process is designed to provide actionable insights into how well the college's curriculum and infrastructure support the employability and professional readiness of its graduates.

1. Data Collection

The feedback was collected through a structured feedback form that was distributed to employers who have hired graduates from St. Aloysius College. The feedback analysis covered multiple aspects of graduate performance, curriculum relevance, and infrastructure quality. The key focus areas included:

- Curriculum alignment with industry trends
- Graduate skills (both technical and communication)
- Practical experience gained through internships and projects
- Infrastructure and resources available for students' academic and professional growth
- The effectiveness of support services such as counseling and mentoring

2. Rating Scale

Employers were asked to rate each aspect on a scale of 1 to 5, where:

- 1: Strongly Disagree
- 2: Disagree
- 3: Neutral
- 4: Agree
- 5: Strongly Agree

The ratings provided insights into how well the college's offerings align with industry





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requirements and the overall preparedness of graduates.

3. Data Categorization

The feedback collected was organized into two primary categories:

- **Curriculum-Related Feedback:** This includes how well the curriculum aligns with current industry needs, practical skills acquisition, entrepreneurial opportunities, and the inclusion of emerging technologies.
- **Infrastructure-Related Feedback:** This focuses on the facilities and resources provided by the college to support employability, including academic resources, infrastructure, and the learning environment.

Feedback on curriculum

Table 1: Feedback on curriculum

Sl. No.	Feedback on curriculum	Rating (Out of 5)
1	Curriculum Alignment with Industry Needs	3.48
2	Practical Experience Through Projects and Internships	4.00
3	Opportunities for Employable and Entrepreneurial Skills	3.87
4	Coverage of Emerging Technologies and Industry Trends	3.65
5	Team Spirit and Teamwork	4.00
6	Alignment with Industry Standards	3.87

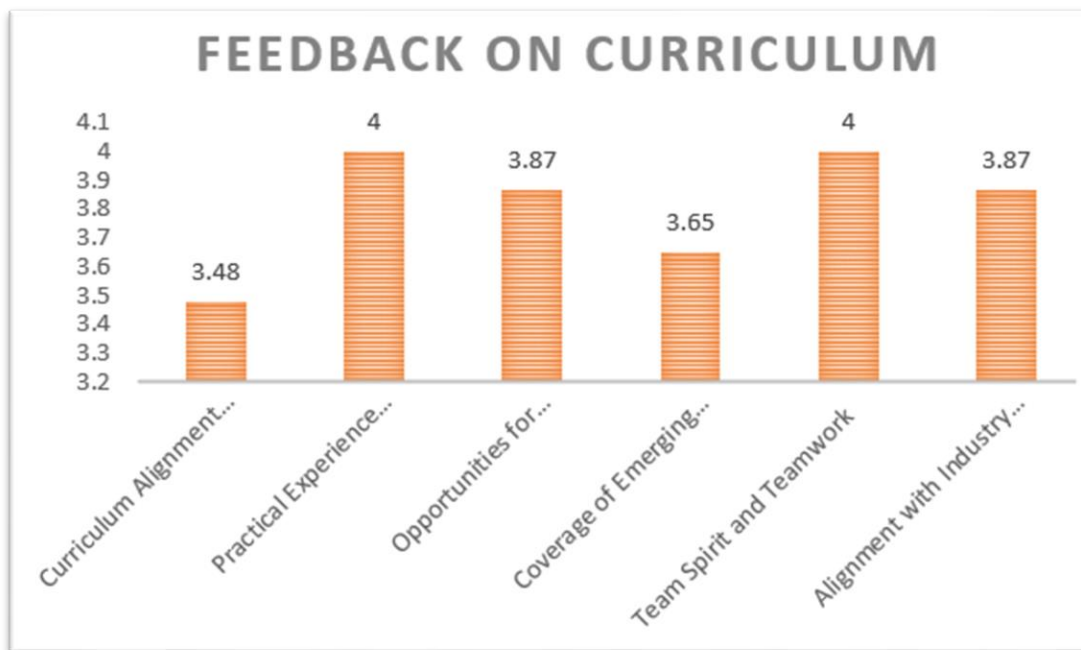




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Key Findings

1. Curriculum Alignment with Industry Needs

o **Rating: 3.48/5**

The curriculum is moderately aligned with industry needs. Employers indicate that while the academic programs offer value, they could be more in sync with current industry trends and evolving market demands. Regular curriculum updates and better integration of industry-specific content would enhance alignment.

2. Practical Experience through Projects and Internships

o **Rating: 4.0/5**

One of the curriculum's strengths is the emphasis on practical experience. Employers appreciate that graduates have participated in projects, internships, and fieldwork that help them transition smoothly into their professional roles. This hands-on experience is a key factor in graduate employability.



Opportunities for Employable and Entrepreneurial Skills



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○ **Rating: 3.87/5**

The curriculum provides reasonable opportunities for students to develop employable and entrepreneurial skills. However, there is room for further development in fostering an entrepreneurial mindset and preparing students for innovation-driven career paths.

4. **Coverage of Emerging Technologies and Industry Trends**

○ **Rating: 3.65/5**

Employers suggest that while some emerging technologies are covered in the curriculum, more emphasis is needed. Given the fast pace of technological advancements in many industries, enhancing the focus on new technologies will help students stay competitive.

5. **Team Spirit and Collaboration**

○ **Rating: 4.0/5**

The curriculum successfully promotes teamwork and collaboration among students, which employers recognize as a strength. Graduates are well-prepared to work in team environments, an essential skill in most professional settings.

6. **Alignment with Industry Standards**

○ **Rating: 3.87/5**

The programs are generally aligned with industry standards, but there is an opportunity to further enhance this by regularly incorporating the latest industry practices, technologies, and competencies into the curriculum.

Feedback on Infrastructure

Table 2: Feedback on Infrastructure

Sl. No.	Feedback on Infrastructure	Rating (Out of 5)
1	Facilities and Infrastructure Supporting Employability	4.04



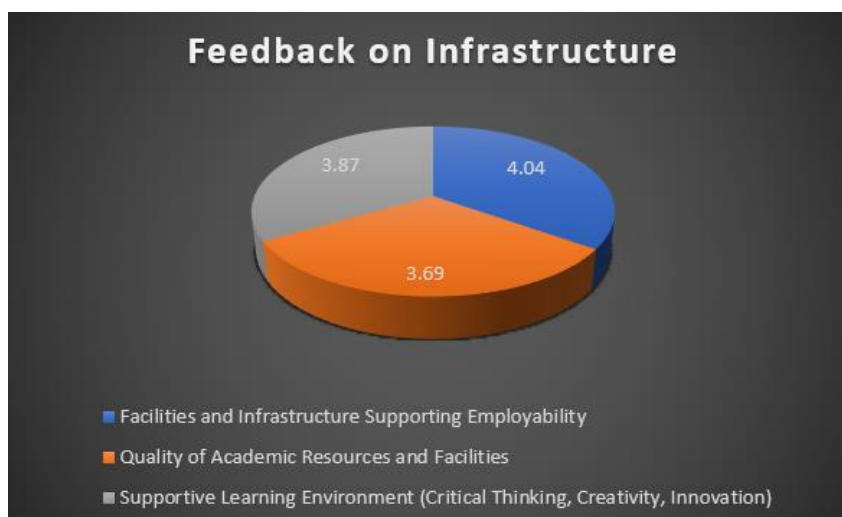


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2	Quality of Academic Resources and Facilities	3.69
3	Supportive Learning Environment (Critical Thinking, Creativity, Innovation)	3.87



Key Findings

1. Facilities and Infrastructure Supporting Employability

o **Rating: 4.04/5**

Employers have given a positive rating for the facilities and infrastructure provided by St. Aloysius College. The college's infrastructure supports students in enhancing their professional abilities, particularly through practical labs, learning spaces, and other essential facilities that foster employability.

2. Quality of Academic Resources and Facilities

o **Rating: 3.69/5**

While the academic resources such as libraries, research facilities, and study environments are rated positively, there is room for improvement. Upgrading academic tools and offering more modern resources could further benefit students in gaining a deeper understanding of their subjects and staying updated with industry standards.





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3. Supportive Learning Environment

○ **Rating: 3.87/5**

The college provides a supportive learning environment that encourages critical thinking, creativity, and innovation. This is essential for student development, and while the rating is favorable, enhancing this environment through additional mentorship programs, workshops, and collaborative spaces could further enrich student learning.

Key Strengths

Based on the analysis of the employer feedback, the following key strengths of St. Aloysius College have been highlighted:

1. Practical Experience and Hands-on Learning

• **Rating: 4.0/5**

Employers commend the college for providing ample opportunities for students to gain practical experience through projects, internships, and fieldwork. This practical exposure helps students bridge the gap between theory and practice, making them job-ready upon graduation.

2. Supportive Learning Environment

• **Rating: 3.87/5**

The college has been successful in fostering a supportive learning environment that encourages critical thinking, creativity, and innovation among students. This nurturing environment enables students to develop problem-solving skills and think independently, which are highly valued in professional settings.

3. Team Spirit and Collaboration

• **Rating: 4.0/5**

Employers value the strong team spirit and collaborative skills that graduates bring to their organizations. The curriculum's focus on teamwork initiatives helps students adapt to collaborative work environments, a critical skill in most industries.

4. Understanding of Job Responsibilities

• **Rating: 4.09/5 (Highest Rating)**





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This is the highest-rated category in the feedback, indicating that graduates have a clear understanding of their job roles and responsibilities. It shows that the academic programs are effective in preparing students for professional expectations and workplace dynamics.

5. Facilities and Infrastructure Supporting Employability

• Rating: 4.04/5

The college provides adequate facilities and infrastructure to support employability. Employers feel that the resources available, such as labs, libraries, and career centers, are sufficient to enhance students' professional abilities.

6. Alignment of Educational Background with Job Roles

• Rating: 4.04/5

Graduates' educational background is well-aligned with their job roles, indicating that the programs offered are relevant and cater to the specific needs of the job market.

7. Adaptability to Organizational Culture

• Rating: 3.91/5

Graduates from St. Aloysius College have been rated positively for their ability to adapt to diverse organizational cultures. This adaptability is a testament to the college's emphasis on holistic development and exposure to varied learning experiences.

Areas for Improvement

While St. Aloysius College has demonstrated several strengths, the employer feedback also points to some areas where improvements could further enhance the employability and professional readiness of graduates:

1. Curriculum Alignment with Industry Needs

• Rating: 3.48/5 (Lowest Rating)

The curriculum needs to be more closely aligned with the current trends and demands of the industry. Employers have indicated that there is room for improvement in ensuring that the academic programs stay relevant and adaptable to the rapidly changing job market. Regular updates and incorporation of the latest industry trends could strengthen this alignment.





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2. Effectiveness of Career Services

• Rating: 3.43/5

This category received the lowest overall rating. Employers feel that the college's career services, including job placement assistance and career development support, could be more effective. Improvements in this area, such as enhanced career counseling, stronger industry connections, and better internship placement programs, could significantly boost the employability of graduates.

3. Coverage of Emerging Technologies

• Rating: 3.65/5

While the curriculum covers some emerging technologies, there is a need to enhance the focus on cutting-edge tools, practices, and technological advancements. Given the rapid pace of technological innovation across industries, integrating more up-to-date content in this area could better prepare students for the future job market.

4. Academic Resources and Facilities

• Rating: 3.69/5

Although the resources and facilities were rated positively, there is potential for further enhancement. Upgrading libraries, research facilities, and lab equipment to provide students with more access to modern academic tools and technologies would be beneficial. Employers expect graduates to be familiar with advanced resources that are common in their industries.

5. Entrepreneurial Skills Development

• Rating: 3.87/5

While graduates are moderately prepared in terms of employable and entrepreneurial skills, further opportunities could be provided to develop these competencies. Incorporating more entrepreneurial-focused programs, workshops, or mentorship opportunities could encourage students to develop innovative and self-driven career paths.

6. Support Services (Counseling, Mentoring)

• Rating: 3.52/5

Support services, including counseling and mentoring, could be enhanced to ensure students have





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the guidance and support they need for personal and professional development. Strengthening these services would contribute to better student well-being and career readiness.

Conclusion

The employer feedback for St. Aloysius College (2022-23) highlights both notable strengths and areas for improvement. The college is clearly succeeding in several key areas, including providing practical experience, fostering a supportive learning environment, and ensuring graduates have a strong understanding of job responsibilities. These strengths are essential in preparing students for successful transitions into the workforce. However, there are also areas that require attention to further enhance the institution's offerings. Specifically, aligning the curriculum more closely with industry needs, strengthening career services, and providing better coverage of emerging technologies are crucial for staying competitive in today's fast-evolving job market. Furthermore, improvements in support services, academic resources, and entrepreneurial skill development can enhance the overall educational experience and career readiness of students.

By addressing these areas, St. Aloysius College has the opportunity to build on its existing strengths and take strategic steps towards providing an even more comprehensive, industry-relevant education. Continuous feedback from employers will play a critical role in guiding the college's future improvements, ensuring that graduates remain well-prepared to meet the expectations of the professional world.



PARENTS FEEDBACK ANALYSIS REPORT

2022-2023

ST. ALOYSIUS COLLEGE



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1.4.1 Parents Feedback Analysis Report (2022-2023)

PARENTS FEEDBACK ANALYSIS REPORT

2022-2023

Mode of feedback collection : Online through Google Forms
Target group : Parents of St. Aloysius College Students:
Academic Year 2022-2023

Introduction

At St. Aloysius College, parents play a vital role in their children's academic journey and in shaping the overall development of the institution. Their involvement extends beyond supporting their children, as their feedback and insights are essential in creating an environment that fosters both academic and personal growth for all students. The college recognizes the unique perspective parents bring and values their contributions in shaping policies, curriculum, and services. By maintaining open communication with parents, the college ensures that it not only meets the educational needs of students but also nurtures their holistic development. Parents appreciate the college's commitment to student success and satisfaction, evident in its focus on regularly seeking feedback to improve programs, facilities, and services. This ongoing dialogue allows St. Aloysius College to continuously align its offerings with the evolving needs of students. Feedback on curriculum content, teaching quality, campus facilities, and capacity-building initiatives provides valuable insights into the strengths and areas for improvement. This collaborative approach highlights the college's dedication to transparency, responsiveness, and accountability, ensuring a positive and supportive academic environment. Parents are confident that St. Aloysius College's commitment to excellence will prepare their children for a bright and successful future.

Methodology

To gather feedback, a survey was distributed to parents whose children attended St. Aloysius College during the 2022-2023 academic year. The feedback Google form was shared via WhatsApp, either through dedicated parent groups for departments that had specific groups or





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1.4.1 Parents Feedback Analysis Report (2022-2023)

directly to student groups where parent groups were unavailable. The aim was to gather insights into various aspects of the college's academic experience. Parents were asked a series of questions covering topics such as the curriculum, academic environment, and the support provided to students. The responses were collected using a straightforward 5-point rating scale, making it easy for parents to share their views. The feedback was then compiled and analyzed to identify trends, strengths, and areas for improvement. The following section provides an analysis of the feedback, summarizing the key findings, which are presented in a table.

Table 1: Parental Feedback on Their Children's College Experience

Sl. No.	Parents Feedback	Mean Score out of 5
1	How much do you believe the current curriculum influences your child's interest and engagement in learning?	4.08
2	The college has the necessary infrastructure to implement an effective curriculum	4.05
3	This program is capable of promoting holistic development of students.	3.53
4	Do you feel that the teacher is actively involved in your child's learning and development?	4.22
5	How well does the curriculum prepare your child for future educational or career goals?	4.03
6	Parents are regularly informed of all student related activities.	4.18
7	The teacher effectively addresses your child's individual needs	4.02
8	Course management has the potential to enhance life skills and employability.	3.93
9	How well does the teacher communicate in your meetings about the student's progress and concerns?	4.14





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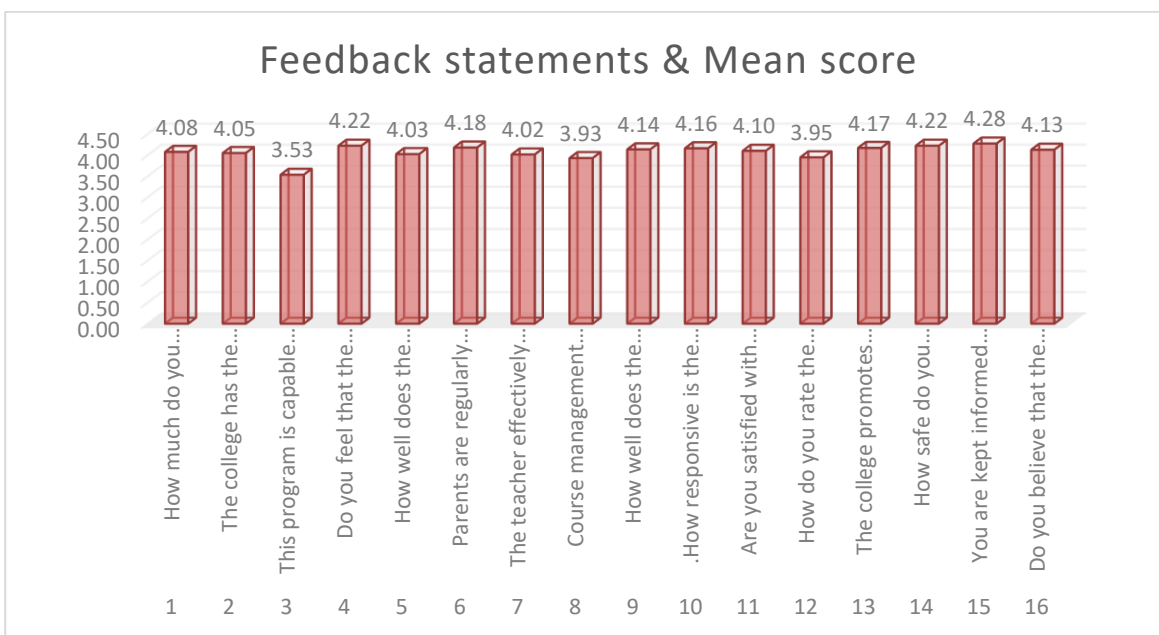
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1.4.1 Parents Feedback Analysis Report (2022-2023)

10	How responsive is the teacher to your questions or concerns	4.16
11	Are you satisfied with the overall academic environment of the college	4.10
12	How do you rate the facilities your child gets in college	3.95
13	The college promotes inclusive education	4.17
14	How safe do you believe the campus environment is for students?	4.22
15	You are kept informed about daily attendance and academic activities	4.28
16	Do you believe that the campus creates a conducive environment for academic and social activities?	4.13



This set of data presents mean scores for feedback questions, on a 5-point scale (with 5 being the highest score) regarding parental feedback on a college's curriculum, infrastructure, teaching, and student support. Below is a detailed interpretation:



Curriculum Influence and Effectiveness

Curriculum influences child's interest and engagement (4.08).



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1.4.1 Parents Feedback Analysis Report (2022-2023)

- Curriculum prepares child for future educational or career goals (4.03).

2. Infrastructure and Facilities

- Necessary infrastructure to implement an effective curriculum (4.05).
- Facilities provided to students (3.95).

3. Teacher Involvement and Support

- Teacher is actively involved in learning and development (4.22).
- Teacher addresses individual student needs (4.02).
- Teacher communicates well during meetings (4.14).
- Teacher is responsive to questions or concerns (4.16).

4. Communication and Transparency

- Parents are informed of all student-related activities (4.18).
- Kept informed about daily attendance and academic activities (4.28).

5. Holistic Development and Life Skills

- Program promotes holistic development (3.53).
- Course management enhances life skills and employability (3.93).

6. Academic and Social Environment

- Overall academic environment satisfaction (4.10).
- Campus creates a conducive environment for academic and social activities (4.13).
- Safety of the campus environment (4.22).
- Promotes inclusive education (4.17).

Areas for Improvement

- **Holistic Development:** This is the lowest-rated area (3.53). The college may need to focus more on non-academic aspects of student growth, such as emotional well-being, social skills, and extracurricular activities.
- **Life Skills and Employability:** The score (3.93) indicates a need for improvement in teaching practical skills that can be used in the workforce. The college may benefit from introducing more career-focused workshops, internships, or skill-based courses.





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1.4.1 Parents Feedback Analysis Report (2022-2023)

- **Facilities:** While infrastructure is rated reasonably well (4.05), the facilities score (3.95) suggests room for improvement, possibly in terms of student resources, equipment, or campus amenities.

Overall Summary: Parents express general satisfaction with the college's curriculum, teacher involvement, communication, and campus safety. However, the college may need to focus on holistic student development and enhancing life skills to better align with parent expectations and the evolving needs of students. The facilities also show potential for improvement, which could further elevate the overall academic environment.

Conclusion

Parents express overall satisfaction with the college's curriculum, teacher involvement, communication, and campus safety, as well as the infrastructure, facilities, and faculty support services. Library resources, health and wellness programs, and counseling services were highlighted as particular strengths. However, the feedback suggests that the college could focus more on holistic student development, enhancing life skills, and raising awareness about available services. Additionally, while parents are generally satisfied, there is room for improvement in the consistency and quality of facilities to better align with parent expectations and the evolving needs of students. Addressing these areas could further elevate the overall academic environment and student satisfaction.

