



**Stakeholders' Feedback on Curriculum; Academic
Performance and Ambience**

2023-24



St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

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1.4.1 Stakeholders' Feedback (2023-2024)

STAKEHOLDERS FEEDBACK ON CURRICULUM; ACADEMIC PERFORMANCE AND AMBIENCE

2023-24

Feedback from Teachers, Students, Alumni, Employers and Parents

At St. Aloysius College, Elthuruth, Thrissur, we value the input of our stakeholders—students, parents, teachers, alumni, parents and employers—as it plays a vital role in our growth and development. Their feedback helps shape our academic programs while also improving key areas like infrastructure, student support, and community engagement.

This feedback is more than just an academic tool; it helps us create a better environment for all. Whether it's upgrading facilities, enhancing mentorship and career services, or expanding extracurricular opportunities, these insights guide our efforts to foster both academic excellence and personal growth across the campus.

Feedback Mechanism

Feedback Data Collection: At St. Aloysius College, the feedback process is designed to actively gather input from various stakeholders—students, teachers, alumni, parents and employers. The goal is to ensure the institution can continuously improve in areas such as curriculum, academic performance, and the overall learning environment. The feedback forms, structured with two key types of statements—statements on quality and statements of agreement—help gauge satisfaction and identify areas that need attention.

The Criterion 1 Head, in collaboration with the Feedback Committee, prepares different stakeholders feedback forms to ensure all important areas are covered. After the questionnaire is finalized, it is reviewed during a scheduled IQAC working group meeting, where any final



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adjustments are made before approval. Once approved, the feedback forms are shared with the respective departments through IQAC representatives, heads of departments, or course coordinators. Most of the data collection happens online, with the feedback forms distributed via WhatsApp groups to ensure easy communication with different stakeholders. This system allows the feedback to be gathered efficiently and shared with the right departments, enabling them to address concerns and make improvements where necessary.

Through this well-organized process, St. Aloysius College ensures that feedback is not just collected but effectively used to enhance both academic quality and the overall student experience

Feedback Analysis Report: The feedback data, stored in an Excel file, is shared with each department to review responses from different stakeholders on aspects like teaching, learning, infrastructure, facilities, and student support. Each department conducts its own analysis, creating visual representations to highlight key areas such as curriculum, academic performance, and the overall college environment.

A department-level report is then generated, summarizing the feedback from stakeholders. Departments may also include their own additional feedback data, ensuring a more comprehensive analysis that reflects their specific concerns.

Once the departmental feedback reports are finalized, they are submitted to the IQAC. The IQAC further analyzes the data, both quantitatively and qualitatively, using visual tools to present the findings. These reports are then compiled into a consolidated institutional feedback report, which highlights strengths and areas for improvement. This thorough analysis enables the college to address specific concerns and continuously improve the quality of education and overall experience for all stakeholders.

Feedback Action Taken Report: Based on the feedback collected and analyzed from various stakeholders, each department develops an action plan to address the concerns and areas for



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improvement identified in the feedback. These actions may include modifications to the curriculum, enhancements in teaching methods, improvements in infrastructure, or better student support services.

The department prepares an Action Taken Report based on students' feedback, outlining the steps taken to address the issues raised. This report is then submitted to the IQAC, which consolidates all departmental reports into a comprehensive institutional action plan

The IQAC ensures that this action plan is communicated to the appropriate governing bodies, such as the university and college management, for review and approval. This systematic approach ensures that the feedback from stakeholders leads to meaningful changes, helping to improve the overall quality of education and services provided by the college.

Feedback Committee Members

1. Dr. Chacko Jose P., Principal 
2. Dr. Libison K.B, (IQAC Coordinator), Department of Commerce 
3. Mr. Melvin Luke George, (IQAC Advisory Committee Member), Department of History 
4. Mr. Raveesh R. Varrier, (IQAC Advisory Committee Member), Department of Mathematics 
5. Ms. Vineetha Davies V., (IQAC Advisory Committee Member), College Librarian 
6. Dr. Jijo Abraham, (Criterion 1 Head), Department of Physics 
7. Dr. Sinto Jacob, (IQAC Joint Coordinator), Department of Chemistry 
8. Dr. Atheetha K. Unni, (IQAC Joint Coordinator), Department of English 



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ST. ALOYSIUS COLLEGE ELTHURUTH



STUDENTS FEEDBACK ANALYSIS REPORT 2023-2024





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STUDENTS FEEDBACK ANALYSIS REPORT

2023-2024

<i>Mode of feedback collection</i>	<i>: Online through Google forms</i>
<i>Target group</i>	<i>: Students who studied at St Aloysius College during the 2023 –2024 academic year</i>
<i>Number of responses received</i>	<i>: 1040</i>

Introduction

St. Aloysius College focuses on student success and satisfaction by creating an environment conducive to both academic and personal growth. The college regularly seeks student feedback to ensure its programs, facilities, and services meet changing needs. This feedback is crucial for continuous improvement, helping shape curriculum, policies, and services to better align with student aspirations and requirements. The college collects feedback on course relevance, creative learning, value system inclusion, and capacity building. Student feedback serves as a crucial tool for understanding their experiences and expectations, providing valuable insights into strengths and areas for improvement, particularly in curriculum, teaching quality, and campus facilities.

This engagement highlights the college's dedication to transparency, responsiveness, and accountability in creating a positive academic environment.

For the 2023–2024 academic year, the Internal Quality Assurance Cell (IQAC) conducted a detailed feedback questionnaire to collect student perspectives. This initiative is crucial for guiding the development of the college's educational programs, support services, and campus infrastructure. By incorporating student feedback into decision-making, the college aims to address current needs and anticipate future challenges in higher education.

Methodology

To enhance education quality and student experience, St. Aloysius College's Internal Quality Assurance Cell (IQAC) initiated a comprehensive student feedback process for the 2023–2024 academic year. A dedicated feedback committee was established to create a google form,





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developed through careful discussions to address all key aspects of student life.

The student feedback was gathered across three main sections:

Basic Student Details

This section gathered demographic information, such as students' academic backgrounds, to provide insights into the diversity of respondents and their experiences at the college.

Feedback on Curriculum, Teaching, and Learning Process

Students provided input on courses and teaching practices to evaluate curriculum alignment with industry trends and career preparation. Ratings on various aspects helped assess and improve the quality of academic programs.

Feedback on College Infrastructure, Facilities, and Student Support

This section assessed the quality of college facilities, such as the library and canteen, and student support services such as counselling services, mentorship programs and financial aid counseling. Student ratings are vital for improving these resources and enhancing the overall learning environment.

Rating Scales

To gather useful insights, students rated each aspect of their experience using the following scales, which were applied to curriculum, teaching and learning process, academic ambience and student support. The following were the two five-point rating scales used.

Agreement Scale

- 5-Strongly Agree
- 4-Agree
- 3-Not Sure
- 2-Disagree
- 1-Strongly Disagree.

Quality Scale

- 5-Excellent
- 4-Very Good
- Good





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2-Average

1-Needs Improvement.

A total of 1,040 students, including Under Graduates, Post Graduates, and Ph.D. candidates, took part in the online feedback. Faculty and department heads encouraged widespread participation and honest feedback.

The feedback collected both quantitative and qualitative provides essential insights into the effectiveness of the college's programs and services. This will aid our college in enhancing the educational experience for current and future students, ensuring a high-quality, supportive academic environment.

Data Analysis and Visualization

The 2023–2024 student feedback offers valuable insights into education quality, infrastructure, and overall experience at St. Aloysius College. The feedback has been analyzed through qualitative and quantitative methods, it covers curriculum effectiveness, teaching quality, and student support services. Quantitative feedback utilized a five-point rating scale to express agreement or satisfaction.

For each feedback question, response percentages were calculated and visualized using pie charts and bar graphs. These visualizations offer a clear depiction of the data, highlighting trends and areas needing improvement.

The analysis focuses on several key areas

Feedback on Curriculum: This section evaluates how effectively the curriculum promotes holistic development, meets societal needs, and offers practical learning opportunities like internships and fieldwork.

Feedback on Teaching and Learning: This section assesses the effectiveness of teaching, faculty engagement in student development, and overall satisfaction with the learning environment.

Feedback on College Infrastructure and Facilities: This section evaluates the adequacy of campus facilities, including the library and canteen, as well as the availability of student support services.





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Student Recommendation: This section assesses whether students would recommend the college to others, indicating their overall satisfaction with their educational experience. The insights gained from this analysis will inform the college's strategic decisions for continuous improvement, ensuring it remains responsive to student needs while upholding high educational standards

The feedback analysis collected both quantitative and qualitative data from students, calculating average scores across various categories. The findings were divided into two main sections, with the results summarized in a table, followed by visual representations and the corresponding analysis report.

1. Feedback on Curriculum, Teaching, and Learning Process
2. Feedback on College Infrastructure, Facilities, and Student Support

Section 1: Feedback on Curriculum, Teaching, and Learning Process

Table 1: Feedback on Curriculum, Teaching, and Learning Process

Sl. No.	Curricular Aspects	Mean Score out of 5
1	Does curriculum help in holistic/comprehensive development of students?	3.66
2	Does the current curriculum cater to diverse needs of the society?	3.63
3	Does the Curriculum provide opportunities for Project/Fieldwork /Internships and opportunities for higher learning	3.46
4	Curriculum enables students to learn new concepts/practical skills to create new knowledge/ideas useful in practical life	3.66
5	How much of the syllabus was covered in the class?	3.37
6	Do the teachers engage their lectures regularly?	3.91
	The assessment methods (exams, projects) are effective in evaluating your understanding of the subject.	3.90





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8	How well were the teachers able to communicate the subject?	3.91
9	Do the teachers come on time for the lecture?	4.11
10	How well do the teachers prepare for the classes?	4.01
11	Do the teachers complete the syllabus on time?	3.71
12	The teachers use ICT Tools (LCD projector/multimedia etc.) for teaching?	3.50
13	Teachers are fair and transparent in the internal assessment?	4.0
14	Do the teachers treat everyone in the class equally?	3.91
15	Ability to relate the course content with daily life situations/examples	3.72
16	How approachable the teacher is in and out of the class?	4.0
17	Teaching and mentoring process helps to identify your strength and weaknesses and provide support/help to overcome your weaknesses	3.77
18	Does teachers describe career opportunities and motivates for higher studies?	3.91
19	How well does the curriculum at St. Aloysius College prepare you for your chosen field or career?	3.1

Holistic/Comprehensive Development

At St. Aloysius College, the curriculum is designed not just to give students' academic knowledge, but also to help them grow personally and professionally. The goal is to ensure that students develop critical thinking, problem-solving abilities, and other soft skills that prepare them for life after college. This question aims to understand how well the curriculum is achieving that.





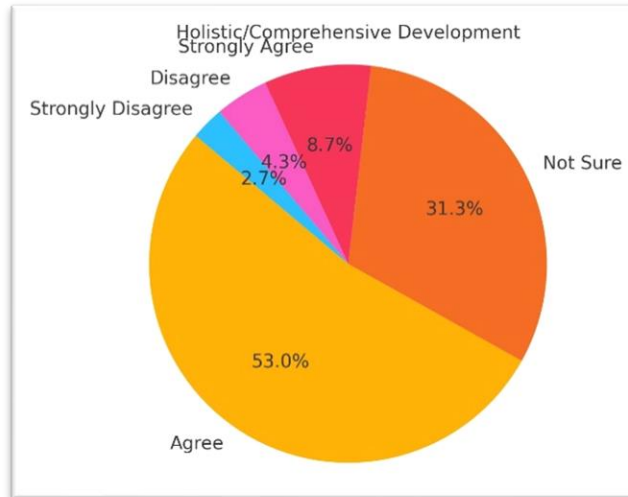
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1.4.1 Students Feedback Analysis Report (2023-24)



Response

Distribution:

- Agree : 53.0%
- Not Sure : 31.3%
- Strongly Agree : 8.7%
- Disagree : 4.3%
- Strongly Disagree : 2.7%

Most students believe that the curriculum is doing a good job in helping with their holistic development. In fact, 53% agreed with the statement, and another 8.7% strongly agreed. However, about 31% of students weren't sure, which suggests that while many feel positive about the curriculum's impact, there's room to make the benefits clearer to all students. Overall, the feedback shows that St. Aloysius College is on the right track when it comes to helping students grow in more ways than just academically.

Catering to Societal Needs

One of the key goals of a well-rounded curriculum is to ensure that it addresses the diverse needs of society. This question focuses on how well the current curriculum at St. Aloysius College aligns with the evolving needs of the community and the job market. Understanding student perspectives on this is essential to ensure that graduates are prepared to contribute meaningfully to society.





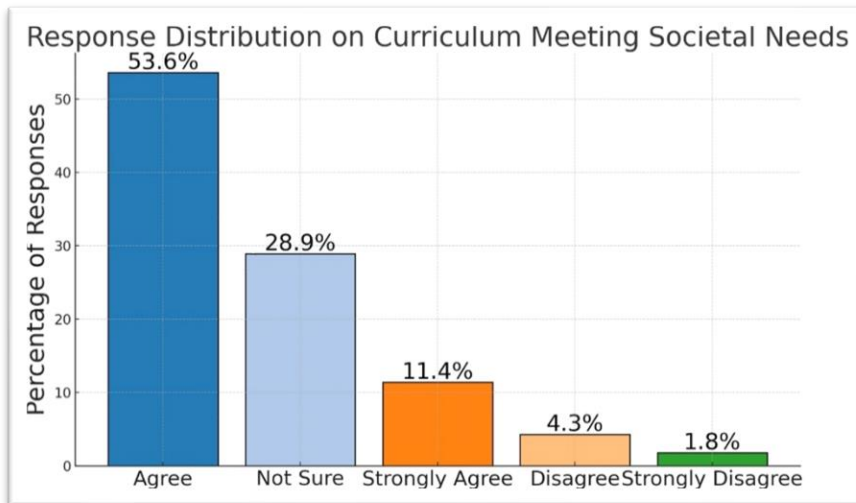
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1.4.1 Students Feedback Analysis Report (2023-24)



Response Distribution

- Agree : 53.6%
- Not Sure : 28.9%
- Strongly Agree : 11.4%
- Disagree : 4.3%
- Strongly Disagree : 1.8%

The majority of students believe that the current curriculum effectively caters to societal needs, with most responses falling in the "Agree" and "Strongly Agree" categories. However, a portion of students were "Not Sure," indicating that there may be room for improvement in communicating how the curriculum aligns with modern societal requirements. By addressing this gap, St. Aloysius College can ensure that students feel more confident about the relevance of their education in the broader community.

Opportunities for Fieldwork/Internships

Practical experience is crucial in any educational program. Offering students opportunities for fieldwork, internships, and hands-on projects helps them apply what they've learned in real-world settings. This question aims to assess how well the curriculum at St. Aloysius College provides such opportunities, ensuring that students are equipped with practical skills needed for their future careers.





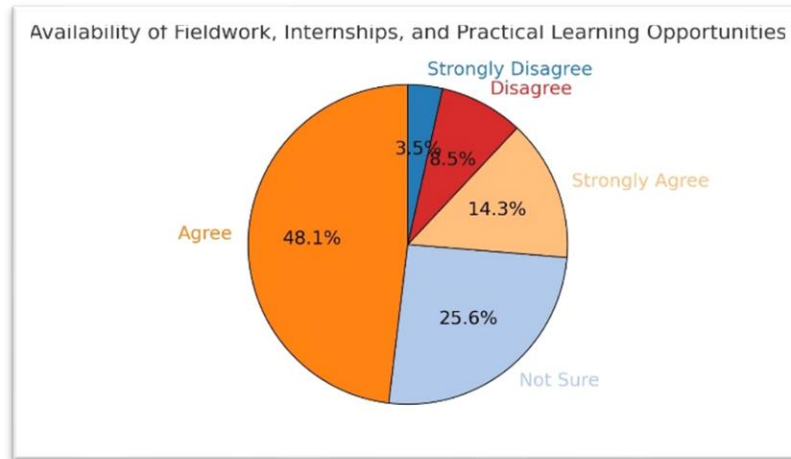
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1.4.1 Students Feedback Analysis Report (2023-24)



Response Distribution:

- Agree : 48.1%
- Not Sure : 25.6%
- Strongly Agree : 14.3%
- Disagree : 8.5%
- Strongly Disagree : 3.5%

The majority of students feel that the curriculum provides ample opportunities for fieldwork and internships, with 48.1% agreeing and 14.3% strongly agreeing. However, a significant number of students (25.6%) were unsure about the availability of these opportunities, which may indicate a need for better communication or more structured access to practical experiences. Addressing these concerns can help ensure that all students are able to take advantage of experiential learning opportunities as part of their education

Quality of the Teaching and Learning Process

The quality of teaching and the overall learning environment are central to students' academic success. This question focuses on how students perceive the effectiveness of teaching methods and the support they receive during their learning journey. Gathering feedback on this topic helps the college assess the strengths of its teaching strategies and identify areas that could be enhanced to provide a better learning experience.





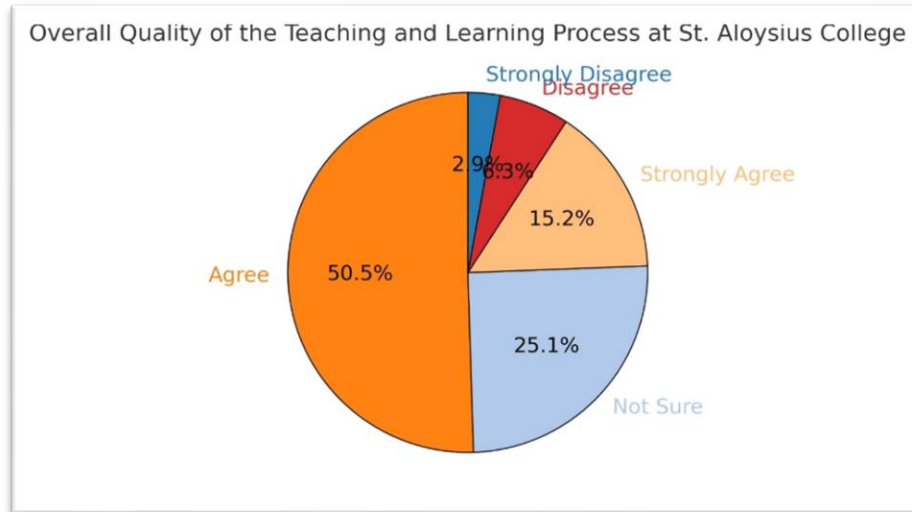
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1.4.1 Students Feedback Analysis Report (2023-24)



Response Distribution

- Agree : 50.5%
- Not Sure : 25.1%
- Strongly Agree : 15.2%
- Disagree : 6.3%
- Strongly Disagree : 2.9%

Most students responded positively to the quality of teaching and learning, with 50.5% agreeing and 15.2% strongly agreeing that the teaching methods are effective. However, 25.1% of students were "Not Sure," which might suggest some variations in teaching approaches across departments or courses. Addressing these areas can help ensure a more consistent and high-quality learning experience for all students.

The Syllabus is Well-Organized and Appropriate for the Course

A well-organized and clear syllabus plays a crucial role in helping students navigate their course. It sets expectations, provides structure, and ensures students are aware of what to expect throughout the semester. This question asks students whether they feel the syllabus in their courses is appropriately structured and aligned with the subject matter





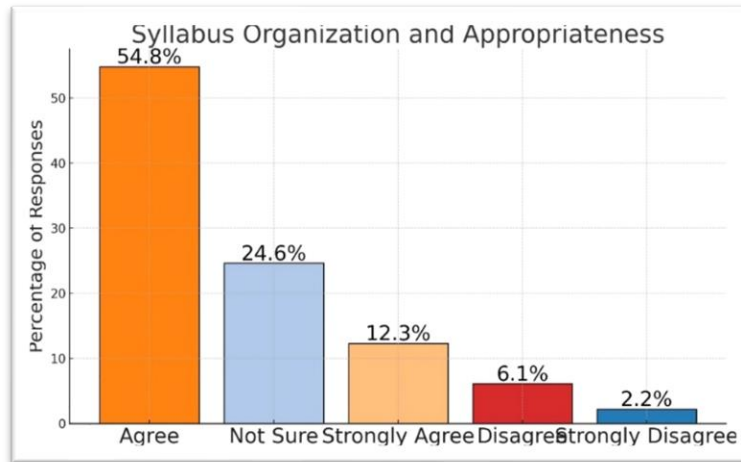
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1.4.1 Students Feedback Analysis Report (2023-24)



Response Distribution

- Agree : 54.8%
- Not Sure : 24.6%
- Strongly Agree : 12.3%
- Disagree : 6.1%
- Strongly Disagree : 2.2%

Most students believe that the syllabus is well-organized, with 54.8% agreeing and 12.3% strongly agreeing. However, nearly a quarter of students (24.6%) were unsure, which suggests that some syllabi might not be as clear or consistent across courses. By making sure all syllabi are detailed and provide clear guidance, the college can help ensure that students feel more confident about the structure and objectives of their courses.

Relevance of the Curriculum to Real-World Situations

A key aspect of any effective curriculum is how well it prepares students for real-world challenges. This feedback focuses on whether the curriculum at St. Aloysius College helps students connect theoretical knowledge with practical, real-life applications. Understanding how well the curriculum aligns with real-world situations is crucial to ensure that courses remain relevant and help students succeed in their future careers.





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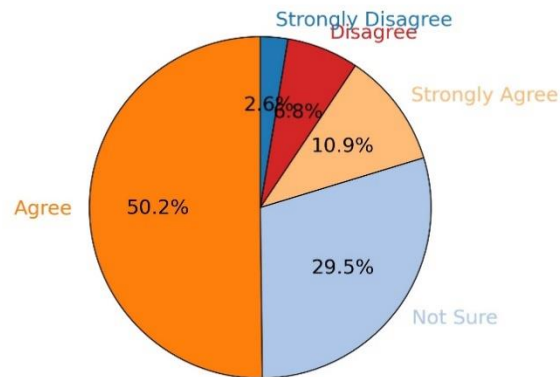
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Relevance of the Curriculum to Real-World Situations



Response Distribution

- Agree : 50.2%
- Not Sure : 29.5%
- Strongly Agree : 10.9%
- Disagree : 6.8%
- Strongly Disagree : 2.6%

The majority of students feel that the curriculum does a good job of relating to real-world situations, with 50.2% agreeing and 10.9% strongly agreeing. However, around 29.5% of students were unsure, indicating that there may be room to improve how courses highlight the practical applications of the material being taught. Incorporating more real-world examples, case studies, and hands-on projects can help students better see how their learning applies outside of the classroom.

Teacher Involvement in Enhancing Subject Knowledge

The role of teachers in enhancing students' subject knowledge is crucial for academic success. This question seeks to understand how well students feel supported by their instructors in gaining a deeper understanding of the subjects they study.





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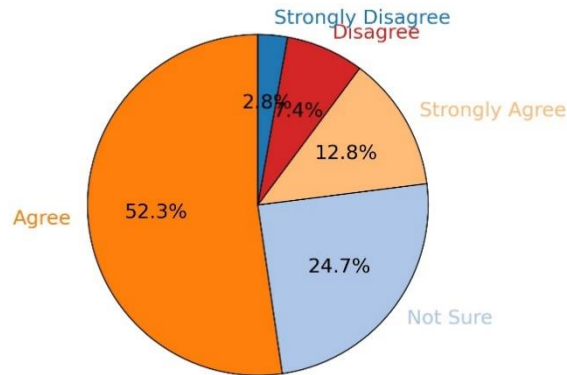
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Teacher Involvement in Enhancing Subject Knowledge



Response Distribution

- Agree : 52.3%
- Not Sure : 24.7%
- Strongly Agree : 12.8%
- Disagree : 7.4%
- Strongly Disagree : 2.8%

Most students expressed satisfaction with the involvement of teachers in enhancing their subject knowledge, with over 52% agreeing and nearly 13% strongly agreeing. However, about a quarter of respondents were unsure, which may indicate that some courses or instructors could provide more engagement or support.

Opportunities for Experiential Learning

Experiential learning, including field trips, internships, and projects, is a critical component of a well-rounded education. This question evaluates whether the curriculum offers sufficient opportunities for students to engage in hands-on learning.





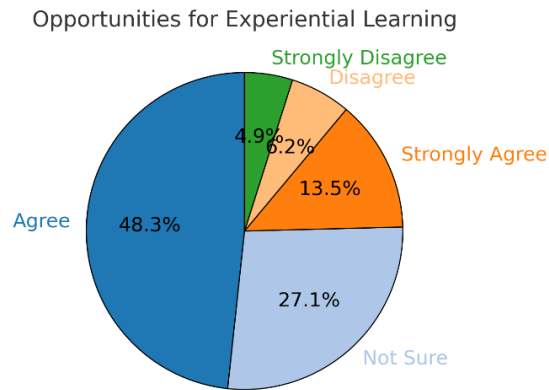
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Response Distribution

- Agree : 48.3%
- Not Sure : 27.1%
- Strongly Agree : 13.5%
- Disagree : 6.2%
- Strongly Disagree : 4.9%

Students generally feel that the curriculum provides adequate opportunities for experiential learning, with 48.3% agreeing and 14% strongly agreeing. However, some respondents felt unsure or disagreed, suggesting that there may be room to expand such opportunities across more courses.

Impact of the Curriculum on Professional Development

Preparing students for their future careers is one of the primary goals of any academic program. This question seeks feedback on whether students feel that the curriculum at St. Aloysius College has positively impacted their professional development.





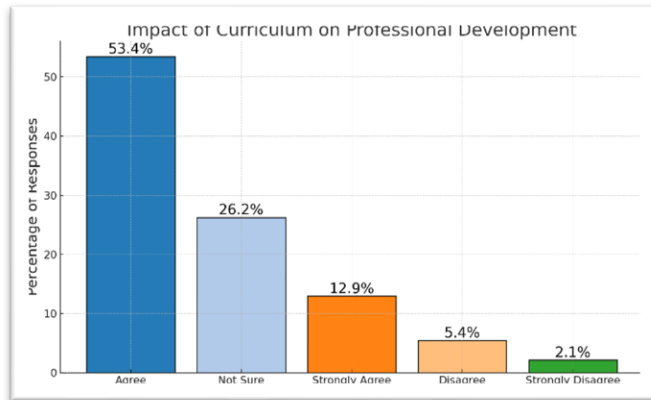
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Response Distribution

- Agree : 53.4%
- Not Sure : 26.2%
- Strongly Agree : 12.9%
- Disagree : 5.4%
- Strongly Disagree : 2.1%

While many students agree that the curriculum has contributed to their professional development, a considerable number of students were unsure. This may suggest a need for clearer connections between academic content and career preparation in certain areas to help students feel more confident about their future career prospects.

Student-Teacher Relationship

A positive student-teacher relationship can greatly influence the learning experience. This question focuses on how students perceive their relationship with instructors and the level of support they receive from them.





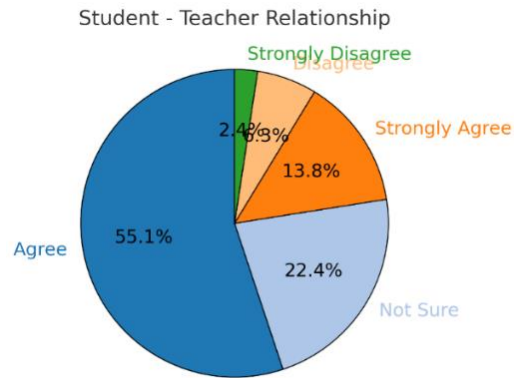
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Response Distribution

- Agree : 55.1%
- Not Sure : 22.4%
- Strongly Agree : 13.8%
- Disagree : 6.3%
- Strongly Disagree : 2.4%

The majority of students reported having positive relationships with their teachers, with over 53% agreeing and 13.8% strongly agreeing. Some uncertainty suggests that a few students may feel less connected to their instructors, indicating potential areas for improvement in fostering a more consistent student-teacher relationship across the board.

Interest in Pursuing Higher Studies Inspired by the Curriculum

An effective curriculum can spark a desire for further learning. This question examines whether the coursework at St. Aloysius College has inspired students to consider pursuing higher education.





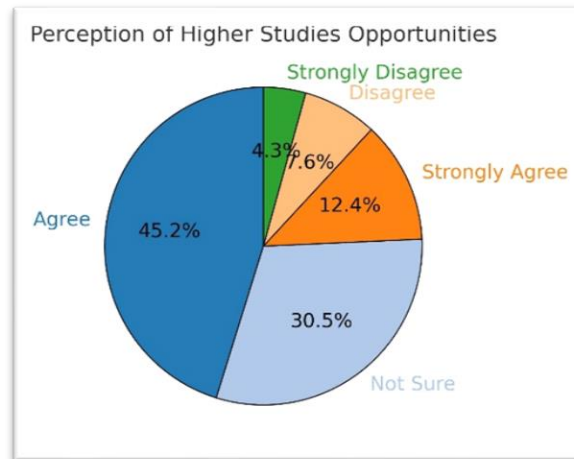
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1.4.1 Students Feedback Analysis Report (2023-24)



Response Distribution

- Agree : 45.2%
- Not Sure : 30.5%
- Strongly Agree : 12.4%
- Disagree : 7.6%
- Strongly Disagree : 4.3%

A significant number of students (45.2%) felt that the curriculum inspired them to pursue higher studies, with 12.4% strongly agreeing. However, a notable 30.5% of students were unsure. This suggests that while the academic content is engaging, there could be more encouragement or pathways presented to students who are considering further education.

Overall Analysis of Student Feedback on Curriculum, Teaching and Learning Process

The feedback collected from students provides valuable insights into their perceptions of the curriculum and teaching practices at St. Aloysius College. The key aspects evaluated in this section include the relevance of the curriculum, the quality of teaching, and opportunities for experiential learning. The responses were analyzed across various metrics, such as how well the curriculum prepares students for real-world situations, the relationship between students and





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1.4.1 Students Feedback Analysis Report (2023-24)

teachers, and the overall quality of the learning process.

Holistic and Comprehensive Development

Over 60% of students agreed that the curriculum helps in their overall personal development, while around 31% were unsure. This suggests that the curriculum is largely successful but could benefit from clearer communication on how it supports holistic development.

Catering to Societal Needs

Most students (around 64%) agreed that the curriculum caters to the diverse needs of society. However, a portion of students (29%) were unsure, indicating potential for improvement in showcasing how the curriculum addresses societal challenges.

Opportunities for Fieldwork and Internships

Nearly 62% of students felt that the curriculum offers ample opportunities for practical experiences, such as internships and fieldwork, but 26% were unsure. There is room for the college to enhance its communication about available opportunities or increase access to experiential learning.

Teacher Involvement in Enhancing Subject Knowledge

More than 65% of students agreed or strongly agreed that teachers were effective in enhancing their subject knowledge. However, about 25% of students were uncertain, suggesting some variation in teaching practices across courses.

Student-Teacher Relationship

A strong 66.6% of students reported having positive relationships with their teachers, though 22% were unsure. Building more consistent teacher-student relationships across departments could further enhance the student experience.

Professional Development Impact

Almost 61% of students agreed that the curriculum has positively impacted their professional development, although around 28% were uncertain. Strengthening the connection between academic content and career readiness might address this uncertainty.

Syllabus Organization

More than 67% of students felt that their syllabi were well-organized and appropriate for their





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courses. Still, 24% of students were unsure, which points to an opportunity for more consistent syllabus structure across courses.

Curriculum Relevance to Real-World Situations

Around 61% of students agreed that the curriculum is relevant to real-world scenarios. However, nearly 30% were unsure, indicating a need for more practical, real-world applications within the curriculum.

Interest in Higher Studies

Nearly 60% of students said that the curriculum sparked an interest in pursuing further studies, though 30% remained uncertain. More encouragement toward higher education pathways may help inspire students further.

The feedback highlights several key strengths and some areas for improvement

<i>Key Strengths</i>	<i>Areas for Improvement</i>
Teacher Involvement: High teacher engagement in enhancing knowledge.	Holistic Development: Improve clarity on how the curriculum supports personal growth and soft skills.
Opportunities for Fieldwork: Strong approval of internships and practical experiences.	Experiential Learning: Expand and better communicate access to fieldwork and internships.
Syllabus Organization: Well-organized syllabus ensures clear course expectations	Real-World Relevance: Integrate more real-life examples and industry-focused content.
Teacher Involvement in Enhancing Subject Knowledge: Teachers were effective in enhancing their subject knowledge	Student-Teacher Relationships: Strengthen connections with more mentoring and personalized feedback.





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1.4.1 Students Feedback Analysis Report (2023-24)

Section 2: Feedback on college infrastructure/facilities/student support

Table 2: Feedback on college infrastructure/facilities/student support

Sl. No.	College infrastructure/facilities/student support	Mean Score
1	The infrastructure facilities such as classrooms, lecture halls and common areas are well maintained for conducive learning.	4.14
2	The library is equipped with a sufficient collection of learning resources, including books and computer facilities, to effectively support both student learning and e-learning	3.99
3	Placement assistance received from the college	2.21
4	The college's initiative to support students' mental wellbeing through counseling services	2.47
5	The faculty and administrative staff are highly responsive and supportive in addressing academic concerns.	3.7
6	Do teachers offer assistance to help slower learners enhance their skills and progress?	3.64
7	The quality and organization of Extracurricular/Club activities and its impact on campus life	3.05
8	You experience a strong sense of community and belonging within the college environment	3.64
9	Efforts and initiatives to establish a green and eco-friendly campus	3.71
10	How effective do you think the college's waste management and recycling programs are?	3.50
11	College's efforts to organize and conduct sports and games activities	3.09
12	Canteen Facilities	3.05
13	Based on your academic experience and the overall campus ambiance, would you recommend this college to prospective students?	3.60





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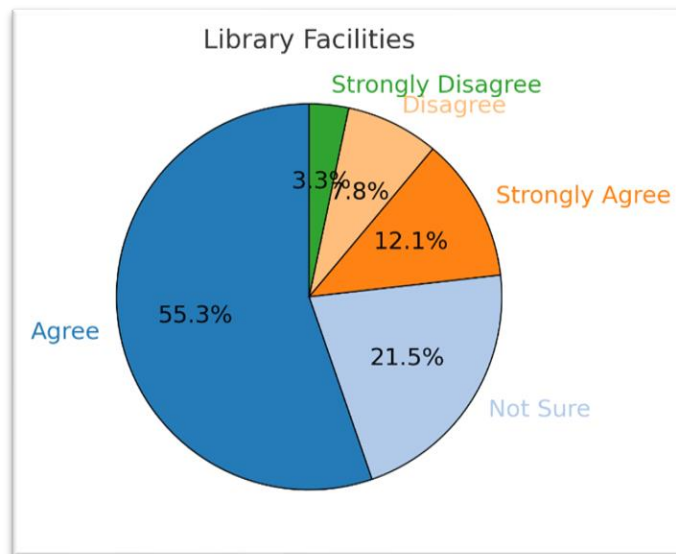
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Library Facilities

Libraries play an essential role in supporting students' academic success by providing access to resources, study spaces, and research tools. This question evaluates how students perceive the adequacy and accessibility of library facilities at the college.



Response Distribution

- Agree : 55.3%
- Not Sure : 21.5%
- Strongly Agree : 12.1%
- Disagree : 7.8%
- Strongly Disagree : 3.3%

The majority of students, with 67.4% (combined "Agree" and "Strongly Agree"), feel positively about the library facilities. However, a notable percentage (21.5%) are unsure, indicating potential areas for improvement in terms of awareness or communication about library services. A smaller portion of students (11.1%) expressed dissatisfaction, suggesting room for enhancing accessibility, availability of resources, or physical study spaces.

IT and Computer Labs

Modern education relies heavily on technology, and well-equipped computer labs are critical for





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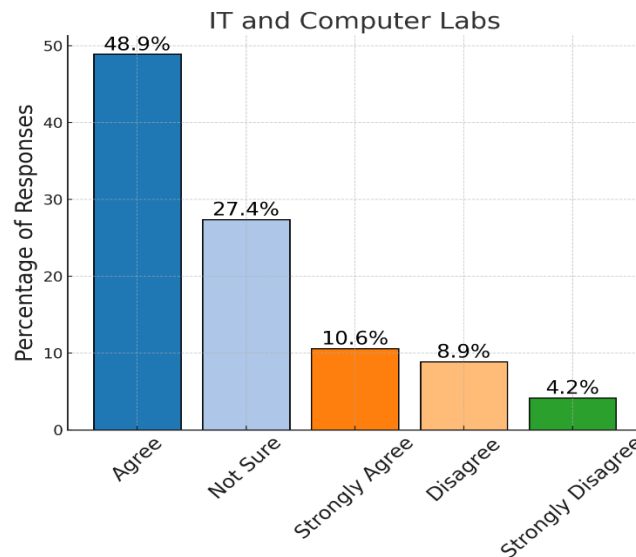
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1.4.1 Students Feedback Analysis Report (2023-24)

students in many fields of study. This section explores how students rate the IT and computer facilities available at the college.



Response Distribution

- Agree: 48.9%
- Not Sure: 27.4%
- Strongly Agree: 10.6%
- Disagree: 8.9%
- Strongly Disagree: 4.2%

The responses show that 59.5% of students (combined "Agree" and "Strongly Agree") are satisfied with the IT and computer lab facilities. However, a significant percentage of students are either unsure (27.4%) or dissatisfied (13.1%), pointing to possible challenges in equipment availability, lab maintenance, or accessibility. Addressing these concerns could enhance the overall student experience.

Classroom Infrastructure

A comfortable and well-equipped learning environment is fundamental to student success. This question evaluates the adequacy of classroom infrastructure, including seating, lighting, ventilation, and technology.





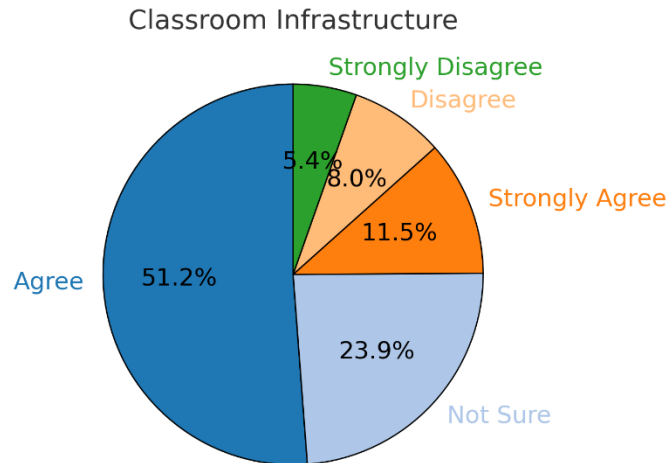
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1.4.1 Students Feedback Analysis Report (2023-24)



Response Distribution

- Agree : 51.2%
- Not Sure : 23.9%
- Strongly Agree : 11.5%
- Disagree : 8.0%
- Strongly Disagree : 5.4%

Over 62.7% of students feel that the classroom infrastructure is adequate. However, 23.9% are unsure, which may point to variability in classroom quality across different departments or areas of the campus. A combined 13.4% of students are dissatisfied, suggesting that attention should be given to improving certain classrooms to ensure all students benefit from high-quality learning environments.

Sports and Recreational Facilities

Sports and recreational facilities contribute to the physical and mental well-being of students.

This feedback focuses on how students perceive the availability and quality of these facilities at the college.





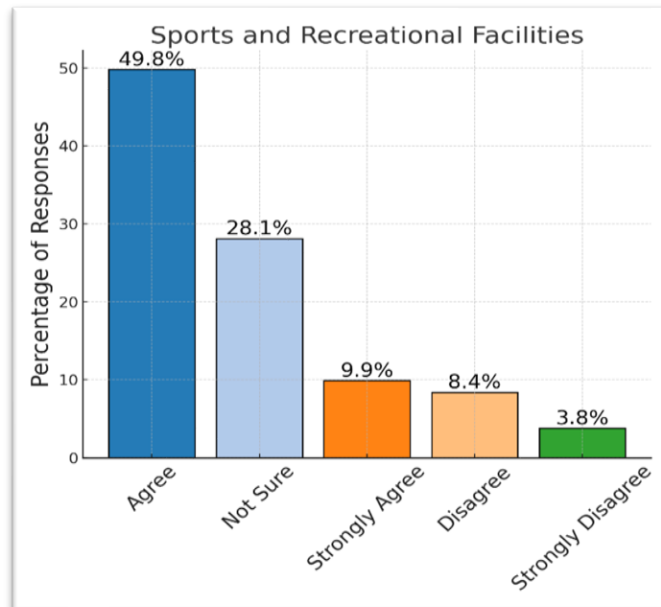
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1.4.1 Students Feedback Analysis Report (2023-24)



Response Distribution

- Agree : 49.8%
- Not Sure : 28.1%
- Strongly Agree : 9.9%
- Disagree : 8.4%
- Strongly Disagree : 3.8%

A total of 59.7% of students are satisfied with the sports and recreational facilities. However, a large portion (28.1%) are unsure, which may indicate that not all students engage with or are aware of the facilities available. The college may want to promote sports activities more actively and ensure all students know how to access these resources.

Health and Wellness Support

Health and wellness services are critical in supporting students' well-being, enabling them to maintain a healthy balance between their academic and personal lives. This feedback assesses students' perceptions of the college's health and wellness services.





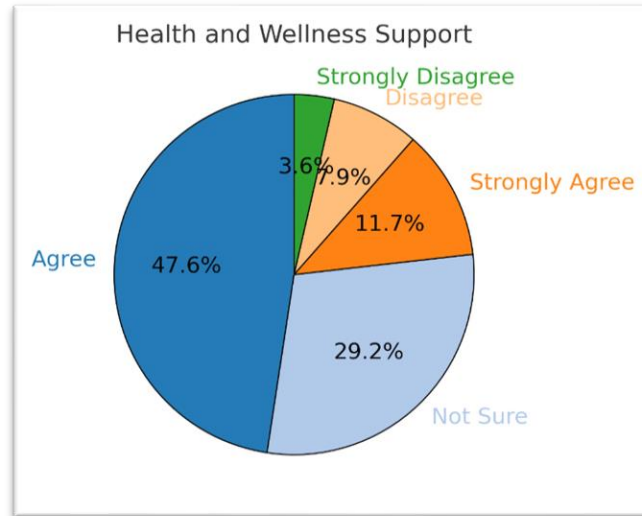
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1.4.1 Students Feedback Analysis Report (2023-24)



Response Distribution

- Agree : 47.6%
- Not Sure : 29.2%
- Strongly Agree : 11.7%
- Disagree : 7.9%
- Strongly Disagree : 3.6%

While 59.3% of students feel supported by the health and wellness services at the college, a notable percentage (29.2%) remain unsure. This suggests that more communication may be needed to make students aware of the wellness programs available. Additionally, with 11.5% expressing dissatisfaction, the college could explore ways to improve access to counseling, medical support, and mental health services.

Student Counseling and Career Services

Effective counseling and career services help guide students toward academic success and future career opportunities. This section explores how well students feel supported by these services.





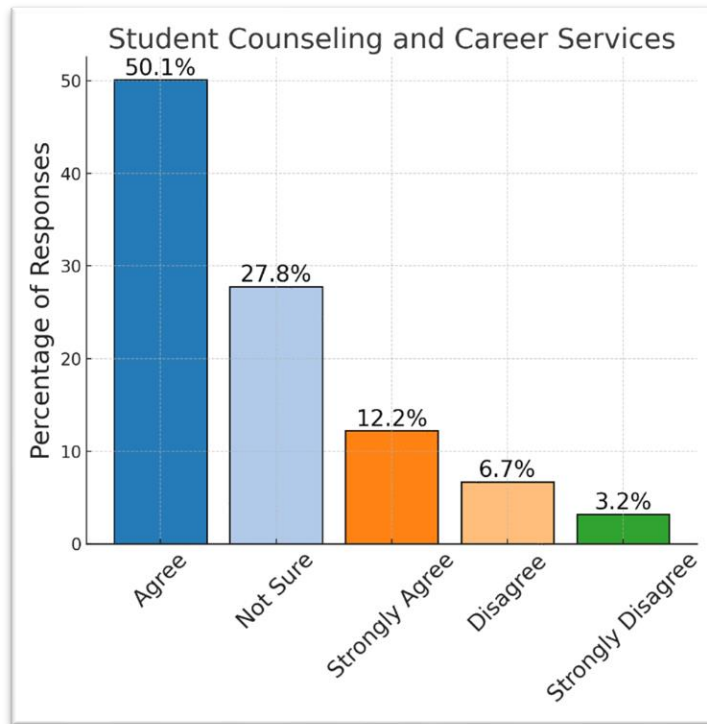
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1.4.1 Students Feedback Analysis Report (2023-24)



Response Distribution

- Agree : 50.1%
- Not Sure : 27.8%
- Strongly Agree : 12.2%
- Disagree : 6.7%
- Strongly Disagree : 3.2%

A total of 62.3% of students feel positively about the counseling and career services, but with 27.8% unsure, it's clear that more communication is needed to inform students about the availability of these services. Additionally, a combined 9.9% of students are dissatisfied, which may indicate that further development of personalized counseling or more career-oriented workshops could benefit the student body.

Canteen and Food Services

Access to nutritious and affordable food is essential for student well-being. This question evaluates students' satisfaction with the canteen and food services at the college.





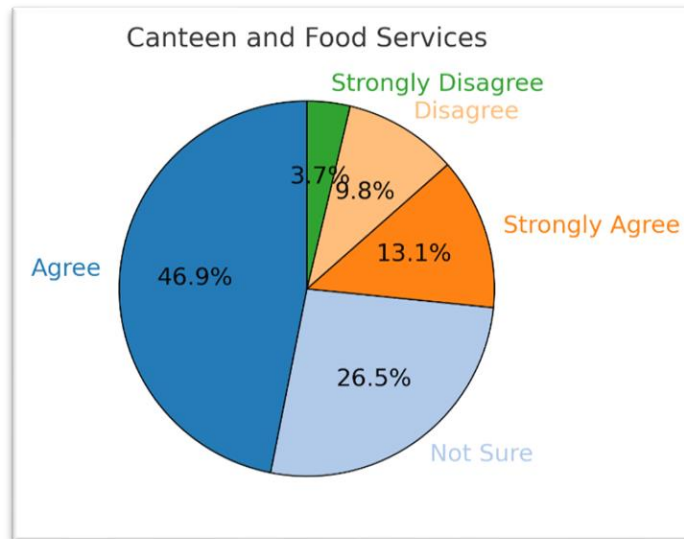
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1.4.1 Students Feedback Analysis Report (2023-24)



Response Distribution

- Agree : 46.9%
- Not Sure : 26.5%
- Strongly Agree : 13.1%
- Disagree : 9.8%
- Strongly Disagree : 3.7%

With 60% of students satisfied with the canteen and food services, there is room for improvement. A notable percentage (26.5%) are unsure, and 13.5% are dissatisfied, indicating potential concerns over food variety, quality, or pricing. Addressing these areas could significantly improve the student experience.

Overall Analysis of Student Feedback Analysis on College Infrastructure/ Facilities/

Student Support

This feedback analysis aimed to gather students' perceptions of the college's infrastructure, facilities, and student support services. The key areas covered included library services, IT labs, classroom infrastructure, sports and recreational facilities, health and wellness support, counseling, and canteen services. The feedback reflects student experiences and offers insights into the strengths of these services and areas where improvements can be made.





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1.4.1 Students Feedback Analysis Report (2023-24)

The feedback highlights several key strengths and some areas for improvement

Key Strengths	Areas for Improvement
67.4% of students are satisfied with the library, highlighting its effectiveness in providing resources and study spaces.	21.5% of students are unsure about the library services, indicating the need for better communication and promotion.
59.5% of students find the IT and computer labs adequate for their studies.	27.4% are unsure, and 13.1% express dissatisfaction, suggesting issues with equipment availability, quality, or accessibility.
62.7% of students are satisfied with classroom facilities.	23.9% are unsure, pointing to inconsistent classroom quality, which could be improved by standardizing equipment and facilities.
62.3% of students are satisfied with counseling and career services.	27.8% are unsure, highlighting the need for better outreach and personalization of career guidance and counseling.
60% of students are satisfied with canteen services.	13.5% express dissatisfaction, mainly related to food variety, quality, and pricing, suggesting areas for improvement.
59.3% of students feel supported by health and wellness services, reflecting positively on student well-being.	Almost 30% are unsure, indicating a need for greater awareness of wellness programs like mental health support and medical services.
59.7% of students are satisfied with the sports and recreational facilities.	28.1% are unsure, suggesting the need for better promotion of recreational resources and their benefits.





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1.4.1 Students Feedback Analysis Report (2023-24)

Conclusion

The feedback analysis indicates that most students are satisfied with the college's infrastructure, facilities, and support services. Library resources, health and wellness programs, and counseling services were highlighted as areas of strength. However, there are several areas where the college could focus on improvements, particularly in raising awareness about available services and ensuring consistent quality across all facilities. Key takeaways from the analysis include the need for better communication about IT and recreational resources, and improvements in food services. Overall, the student feedback reflects a generally positive experience with room for enhancement in specific areas to elevate the overall student satisfaction.



2023- 2024

Teachers Feedback Analysis Report

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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

TEACHERS FEEDBACK ANALYSIS REPORT

2023 – 2024

<i>Mode of feedback collection</i>	: <i>Online through google forms</i>
<i>Target group</i>	: <i>Faculty Members who Taught at St. Aloysius College in 2023-2024</i>
<i>Number of responses received</i>	: <i>105</i>

Introduction

St. Aloysius College values not only the feedback of its students but also that of its dedicated teaching faculty. Faculty feedback plays an important role in shaping the academic environment and improving pedagogical practices. By gathering and analyzing teacher feedback, the institution aims to improve curriculum delivery, enhance professional development opportunities, and ensure an optimal learning environment. The feedback helps guide the development of policies, teaching methods, and faculty support structures.

This report provides a detailed analysis of the feedback provided by the faculty, offering insights into areas such as curriculum relevance, teaching support, and professional development.

Methodology

The Internal Quality Assurance Cell (IQAC) at St. Aloysius College initiated a comprehensive teacher feedback process for the 2023–2024 academic year. A Google form was distributed, developed to address key aspects of teaching experience, curriculum, and college facilities.

Teachers provided their feedback across several key sections:

1. **Curriculum and Course Content:** Faculty provided insights into curriculum alignment, relevance to modern trends, and support for professional growth.
2. **Teaching Resources and Support:** Faculty rated the availability of teaching materials and institutional support for using technology in education.

Professional Development and Training: Teachers provided feedback on the opportunities for continuous learning and professional growth.





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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

- 4. Infrastructure and Faculty Services:** Teachers shared their experiences regarding the college's infrastructure, classrooms, and available resources.

The feedback utilized two five-point rating scales. Faculty members were asked to select the appropriate options based on the questions provided, using the agreement and quality scales. The average score for each question was then calculated and presented in the table.

Agreement Scale

- 5-Strongly Agree
- 4-Agree
- 3-Not Sure
- 2-Disagree
- 1-Strongly Disagree

Quality Scale

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Needs Improvement

Data Analysis and Visualization

Feedback was gathered from all faculty members who taught at St. Aloysius College during the 2023-2024 academic year. The data was analyzed using both qualitative and quantitative methods to assess the effectiveness of the curriculum, teaching resources, and faculty support.

Summary of the key suggestions and comments from the teachers:

- 1. Positive Campus Atmosphere:** Teachers emphasize the importance of maintaining the positive atmosphere among staff and students.
- 2. Unaddressed Requests:** Several requests have been made for improvements in departments, laboratories, and classrooms, but some faculty feel these have not been addressed due to other priorities.

Faculty Grievances: Some teachers suggest that faculty grievances should be given more attention and handled with respect.





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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

- 4. Harmonious Ambience:** Maintaining the harmonious academic environment is a common priority.
- 5. Department Equipment:** Specific requests include repairs to department printers and computers.
- 6. Infrastructure Improvements:** Calls for better infrastructure, such as securing funds for upgrades, were mentioned.
- 7. Interactive Boards and Projectors:** Teachers believe that having interactive boards and projectors in every classroom would save time and enhance learning.
- 8. Existing Systems Satisfaction:** While some are satisfied with the current facilities, they acknowledge that continuous improvement is necessary.
- 9. Washroom and Canteen Issues:** There are concerns about the cleanliness of washrooms, the quality of food in the canteen, and issues with lab wiring and plug points.
- 10. Research-Oriented Workshops:** Conducting research-oriented workshops for science students was suggested to enhance learning opportunities.

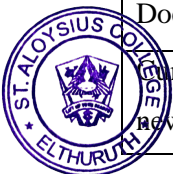
Key areas of analysis include:

- Curriculum Relevance:** How aligned the curriculum is with industry needs and the teaching experience.
- Teaching Support and Resources:** The effectiveness of the tools and resources provided by the college to support faculty in delivering courses.
- Professional Development:** Availability of training programs for faculty and their effectiveness in enhancing teaching practices.

Section 1: Teachers' Feedback on Curricular Aspects

Table 1: Feedback on curricular aspects

Curricular Aspects	Mean Score
How would you rate the overall academic environment at the college?	4.27
Does the current curriculum cater to diverse needs of society?	4.13
Curriculum enables students to learn new concepts/practical skills to create new knowledge/ideas	4.34





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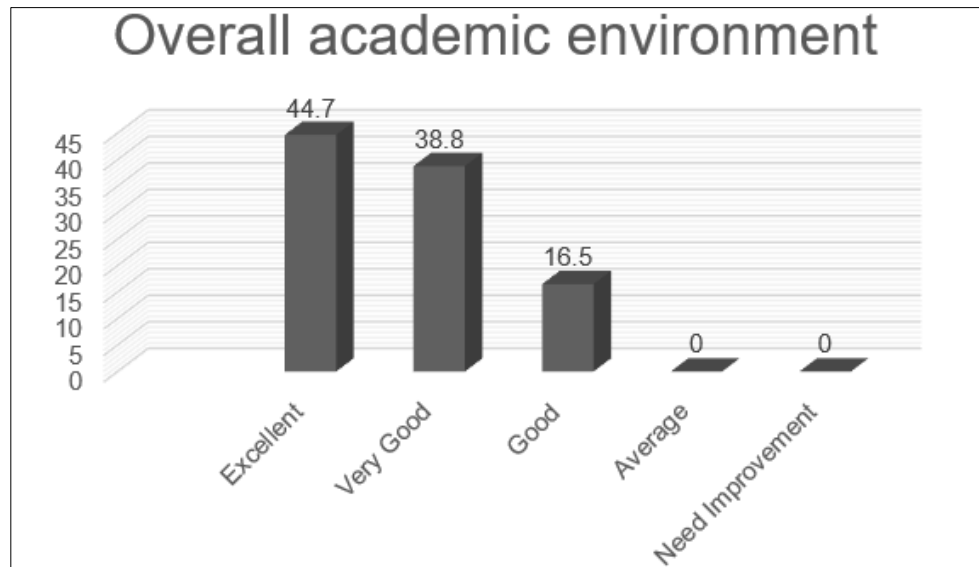
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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

The curriculum addresses issues relevant to professional ethics and human values	4.19
The curriculum discusses the importance of promoting gender equality and understanding environmental challenges	4.27
Opportunities for Project/Fieldwork/Internships and higher learning	4.46
The reference books in the syllabus are of high standard/appropriate/updated	4.30

Overall Academic Environment

The academic environment at St. Aloysius College is designed to develop growth, collaboration, and innovation among both students and faculty. A strong academic environment is essential for ensuring the success of teaching and learning processes, and the feedback from faculty members provides critical insights into how well the college is achieving this goal.



Response Distribution

- Excellent : 44.7%
- Very Good : 38.8%
- Good : 16.5%
- Average : 1.9%





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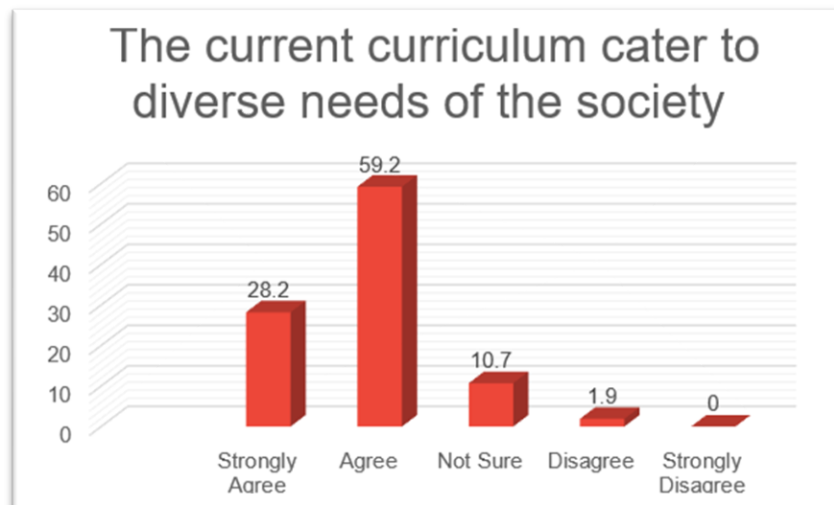
- Need Improvement : 1.9%

Analysis

The faculty's rating of the overall academic environment at St. Aloysius College is highly positive, with a mean score of 4.27. This strong rating reflects a well-structured, supportive, and collaborative atmosphere where teaching and learning thrive. Faculty members appreciate the dynamic environment fostered through active interaction between students, teachers, and staff, which enhances both academic and professional growth. The college's commitment to providing a conducive setting for education, supported by responsive management and a focus on inclusivity, further contributes to this positive evaluation. The high score underscores the college's success in creating an enriching academic experience for faculty and students alike.

Assessing the Curriculum: Meeting the Diverse Needs of Society

One of the key goals of a well-rounded curriculum is to ensure that it addresses the diverse needs of society. This question focuses on how well the current curriculum at St. Aloysius College aligns with the evolving needs of the community and the job market. Understanding student perspectives on this is essential to ensure that graduates are prepared to contribute meaningfully to society.



Response Distribution



- Strongly Agree : 28.2%
- Agree : 59.2%



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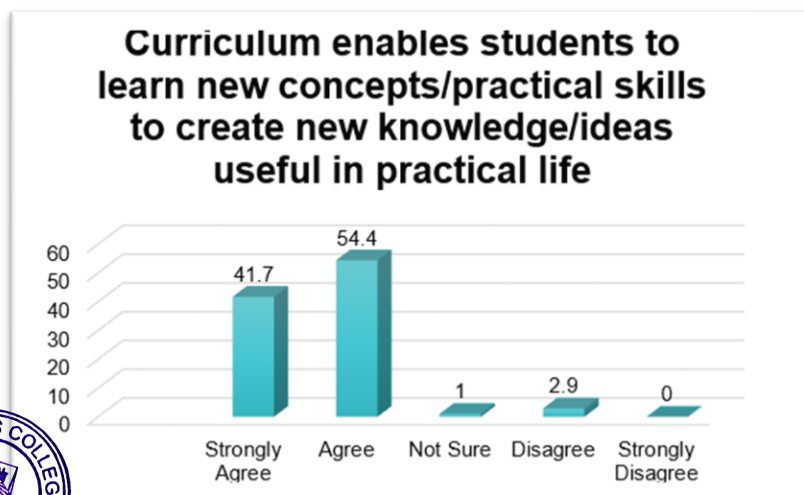
- Not Sure : 10.7%
- Disagree : 1.9%
- Strongly Disagree : 0%

Analysis

The feedback on whether the curriculum caters to the diverse needs of society reflects a positive response from the faculty, with an overall mean score of 4.13. This indicates that the curriculum is generally seen as effective in addressing the evolving demands of modern society. 85% Faculty members believe that the curriculum integrates a variety of perspectives, skills, and knowledge areas that prepare students for real-world challenges. By incorporating relevant topics and fostering critical thinking, the curriculum equips students with the tools necessary to contribute meaningfully to society. However, there is still room for further alignment with societal trends, ensuring that the curriculum remains responsive to emerging needs and industries.

Curriculum enables students to learn new concepts/practical skills to create new knowledge/ideas

A well-structured curriculum helps students learn new concepts and practical skills, which enables them to create innovative ideas and knowledge. By progressively building foundational concepts and offering hands-on experiences, the curriculum fosters critical thinking and creativity, allowing students to connect information and develop original insights.





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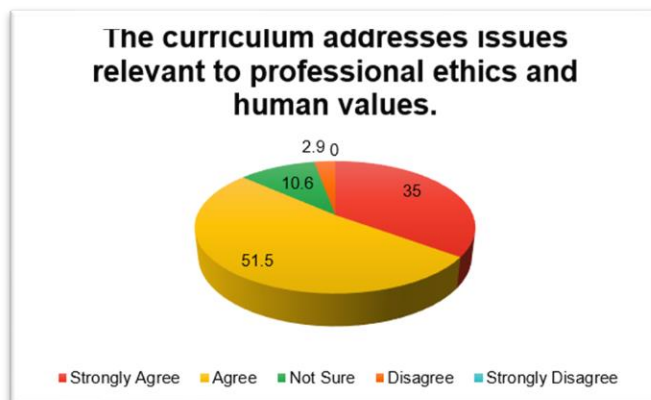
Response Distribution

- Strongly Agree : 41.7%
- Agree : 54.4%
- Not Sure : 1%
- Disagree : 2.9%
- Strongly Disagree : 0%

Analysis

The faculty feedback on the curriculum's ability to enable students to learn new concepts and practical skills, which help in creating new ideas, received a strong support of 90%. This indicates that the curriculum is well-designed to promote both theoretical understanding and hands-on experience. Faculty members believe that students are not only gaining essential knowledge but are also developing practical skills that encourage innovation and critical thinking. By providing opportunities for project-based learning, internships, and practical applications, the curriculum supports students in generating new ideas and solutions that are valuable in real-world settings. This focus on practical skills prepares students for future careers and fosters creativity in problem-solving.

The curriculum addresses issues relevant to professional ethics and human values



A well-designed curriculum addresses professional ethics and human values, helping students understand the broader impact of their technical skills. It includes discussions on ethical dilemmas and moral principles, preparing students to act with integrity and empathy in their





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careers and contribute positively to their fields and communities.

Response Distribution

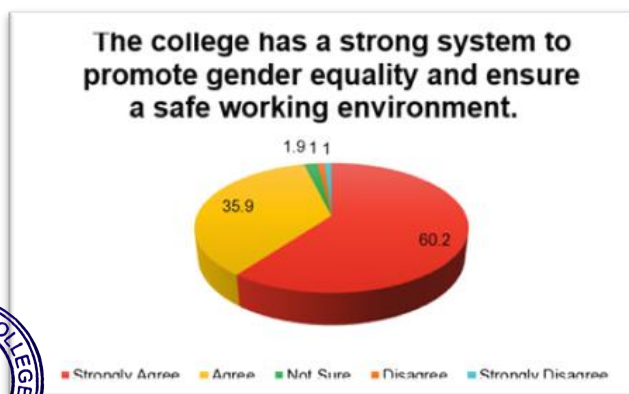
- Strongly Agree : 35%
- Agree : 51.5%
- Not Sure : 10.6%
- Disagree : 2.9%
- Strongly Disagree : 0%

Analysis

The faculty feedback on the curriculum's ability to address issues related to professional ethics and human values received a favorable rating of 85%. This demonstrates that the curriculum integrates

important discussions and lessons on ethics, integrity, and moral responsibility, preparing students to navigate professional environments with a strong ethical foundation. Faculty members recognize the curriculum's focus on cultivating human values such as respect, empathy, and social responsibility, which are essential for personal and professional development. By incorporating these elements, the curriculum not only prepares students to succeed in their careers but also encourages them to contribute positively to society, upholding ethical standards in both their professional and personal lives.

The curriculum discusses the importance of promoting gender equality and understanding environmental challenges





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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

A thorough curriculum highlights the significance of gender equality and environmental awareness, helping students understand and address these key issues.

It promotes inclusivity by challenging biases and educates students about sustainability, preparing them to contribute positively to a fairer and more sustainable world.

Response Distribution

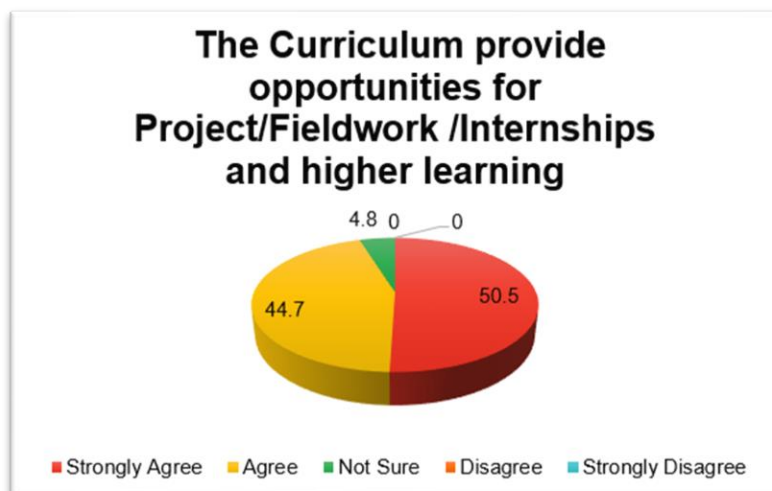
- Strongly Agree : 60.2%
- Agree : 35.9%
- Not Sure : 1.9%
- Disagree : 1%
- Strongly Disagree : 1%

Analysis

St. Aloysius College has been highly rated for promoting gender equality and ensuring a safe working environment, receiving a positive response of 95%. This high score highlights the institution's commitment to fostering a positive and inclusive academic culture, ensuring that all faculty members feel respected and valued.

Opportunities for Project/Fieldwork/Internships and higher learning

Opportunities for project work, fieldwork, and internships provide practical experience and industry insights, enhancing students' skills and employability. They also serve as a foundation for further academic pursuits and career development.





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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

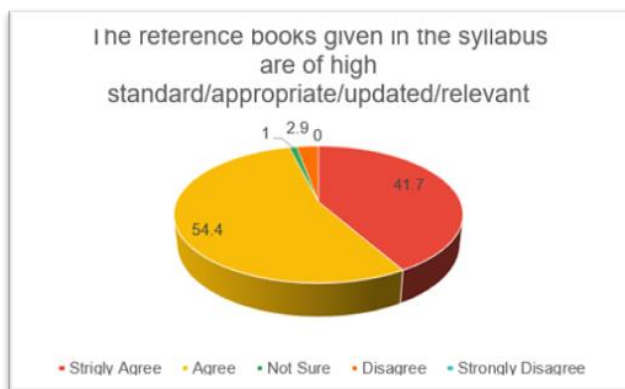
Response Distribution

- Strongly Agree : 50.5%
- Agree : 44.7%
- Not Sure : 4.8%
- Disagree : 0%
- Strongly Disagree : 0%

Analysis

The faculty feedback on the curriculum's provision of opportunities for project and fieldwork received a positive scoring of 94%. This high rating reflects the faculty's belief that the curriculum effectively incorporates practical learning experiences that go beyond the classroom. Project and fieldwork opportunities allow students to apply theoretical knowledge in real-world scenarios, enhancing their practical skills and understanding of their field. These hands-on experiences are crucial for fostering critical thinking, problem-solving, and collaboration, preparing students for future professional roles. Faculty members appreciate that the curriculum prioritizes experiential learning, which enriches students' education and equips them with the competencies needed to succeed in their careers.

The reference books in the syllabus are of high standard/appropriate/updated



The reference books are seen as up-to-date and aligned with the academic and professional requirements of the courses, providing students with comprehensive and authoritative resources support their learning. Faculty appreciate the selection of these high-quality texts, which not only deepen students' theoretical understanding but also connect them to the latest developments and research in their fields. This emphasis on quality reference materials contributes significantly





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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

to the academic rigor and relevance of the curriculum.

Response Distribution

- Strongly Agree : 41.7%
- Agree : 54.4%
- Not Sure : 1%
- Disagree : 2.9%
- Strongly Disagree : 0%

Analysis

The feedback on the quality of reference books included in the syllabus received a solid mean score of 4.30, indicating that faculty members regard the materials as of high standard, appropriate, and relevant to the subjects being taught.

Overall Summary of Curricular Aspects

Faculty members generally expressed satisfaction with the curriculum, noting that it caters to societal needs and promotes practical learning. The high scores reflect a positive academic environment, with opportunities for project work and fieldwork being particularly appreciated (Mean score: 4.46). There are also strong ratings for gender equality and environmental consciousness within the curriculum (Mean score: 4.27).

Section 2: Feedback on Professional Development and Teaching Resources

Table 2: Feedback on Professional Development and Teaching Resources

Feedback on Professional Development and Teaching Resources	Mean Score
Professional development opportunities (e.g., workshops, seminars)	4.22
Support from the management in providing opportunities to participate in Faculty Development Programs	4.48
The freedom to implement new techniques/strategies for teaching	4.70
Adequacy of teaching and learning resources for effective curriculum delivery	4.40
Assessment methods effectively evaluate students' understanding	4.40





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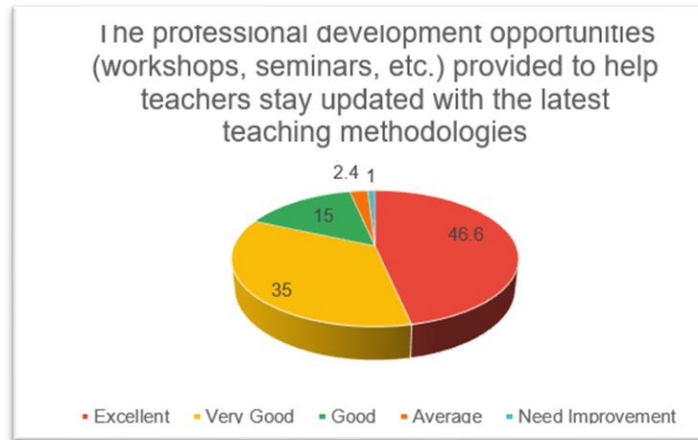
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Professional development opportunities (e.g.: workshops, seminars)

Professional development opportunities, such as workshops and seminars, play a crucial role in helping educators stay updated with the latest teaching methodologies and pedagogical advancements.



Response Distribution

- Excellent : 46.6%
- Very Good : 35 %
- Good : 15%
- Average : 2.4%
- Need Improvement : 1%

Analysis

At St. Aloysius College, these initiatives have been rated positively (80%) by faculty members, with a mean score of 4.22. These opportunities foster continuous learning, enabling teachers to enhance their skills, adapt to new educational technologies, and share best practices with colleagues. By participating in these programs, educators not only enrich their own professional growth but also contribute to creating a dynamic and innovative academic environment that benefits both students and the institution.

Support from the management in providing opportunities to participate in Faculty Development Programs

Management support for faculty development programs enhances educators' skills and keeps them updated with current teaching methods, which in turn improves student learning and fosters





St. Aloysius College

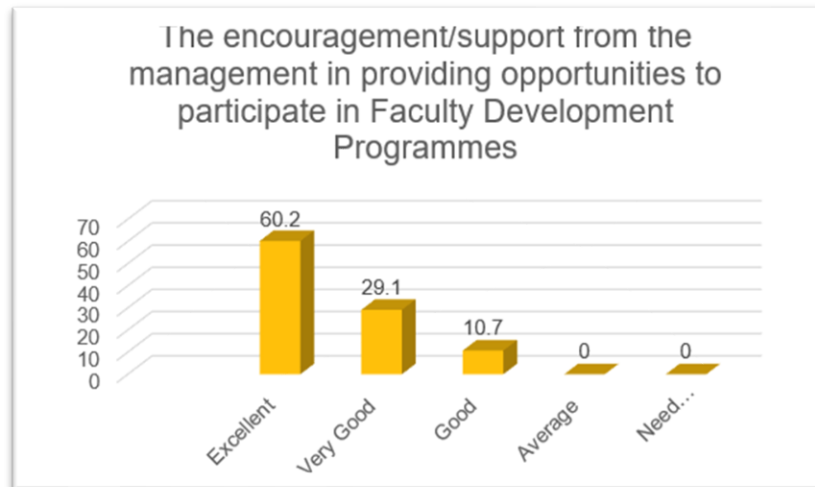
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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

a culture of excellence within the institution.



Response Distribution

- Excellent : 60.2%
- Very Good : 29.1 %
- Good : 10.7%
- Average : 0%
- Need Improvement : 0%

Analysis

The support from St. Aloysius College's management for faculty participation in Faculty Development Programs (FDPs) is highly valued (90%), as shown by a strong mean score of 4.48. This support promotes continuous learning and professional growth, allowing faculty to attend workshops and seminars that enhance their teaching skills and update them on educational trends. The management's proactive approach ensures that educators are well-prepared to deliver quality education and contribute to both their personal development and the institution's success.

The freedom to implement new techniques/strategies for teaching

The freedom to implement new teaching techniques and strategies enables educators to tailor their methods to student needs, integrate innovative tools, and enhance engagement. This flexibility fosters continuous improvement and professional growth, creating effective and adaptable learning environments.





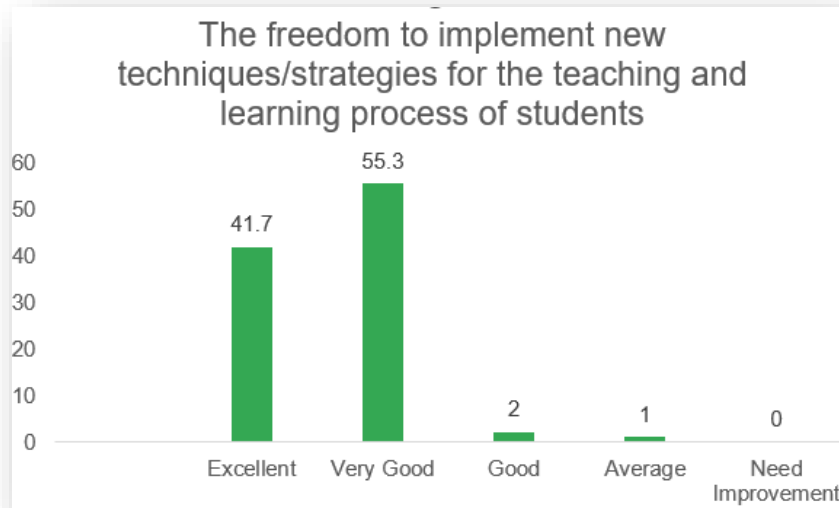
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1.4.1 Teachers' Feedback Analysis Report (2023-2024)



Response Distribution

- Excellent : 41.7%
- Very Good : 55.3 %
- Good : 2%
- Average : 1%
- Need Improvement : 0%

Analysis

At St. Aloysius College, faculty members enjoy a high degree of freedom to implement new techniques and strategies in their teaching, as reflected by an impressive mean score of 4.7. This freedom is essential for fostering creativity and innovation in the classroom, allowing teachers to tailor their approaches to meet the diverse learning needs of students. By experimenting with different teaching methods—such as project-based learning, technology integration, or interactive activities—educators can enhance student engagement and deepen understanding. This flexibility not only empowers teachers to improve the learning experience but also creates an adaptive academic environment where continuous improvement is encouraged and supported by the institution.





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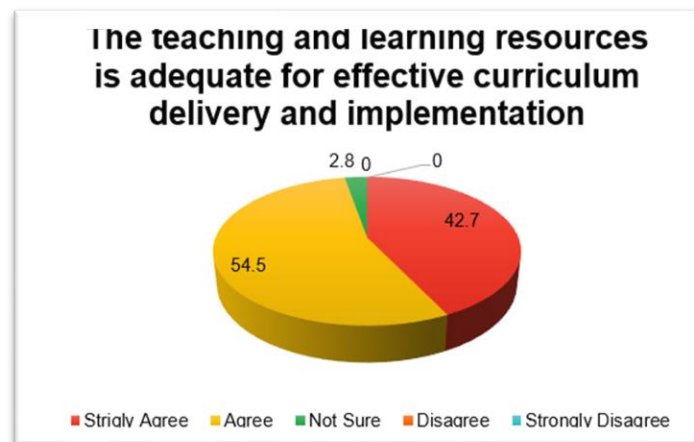
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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

Adequacy of teaching and learning resources for effective curriculum delivery

Adequate teaching and learning resources are crucial for effective curriculum delivery, as they support diverse teaching methods, engage students, and ensure current, practical knowledge. Well-aligned resources enhance understanding and retention, maintaining high educational standards and fostering academic success.



Response Distribution

- Strongly Agree : 42.7%
- Agree : 54.5 %
- Not sure : 2.8%
- Average : 0%
- Need Improvement : 0%

Analysis

The adequacy of teaching and learning resources at St. Aloysius College for effective curriculum delivery has been positively rated, with a range of 95%. This suggests that faculty members find the available resources, such as textbooks, digital tools, and classroom materials, sufficient to meet the demands of delivering the curriculum effectively. Access to quality resources is crucial for ensuring that educators can provide comprehensive instruction, support student learning, and facilitate practical applications of theoretical concepts. By maintaining adequate teaching aids

and materials, the college helps create an environment where both teachers and students can thrive, ultimately leading to better educational outcomes and academic success.





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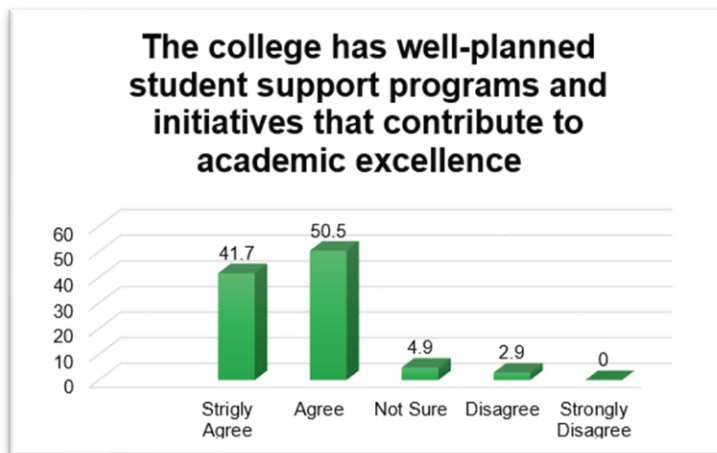
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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

Assessment methods effectively evaluate students' understanding

The variety in assessment techniques allows for a more comprehensive evaluation of student learning, ensuring that diverse skills such as critical thinking, problem-solving, and communication are tested. This balanced approach helps educators gauge the depth of students understanding and offers valuable feedback to improve teaching strategies, ultimately enhancing the overall learning experience.



Response Distribution

- Strongly Agree : 41.7%
- Agree : 50.5%
- Not sure : 4.9%
- Disagree : 2.9%
- Strongly disagree : 0%

Analysis

The assessment methods at St. Aloysius College are considered effective in evaluating students' understanding, with a mean score of 4.4. These methods, which include exams, projects, and seminars, are designed to assess not only students' retention of subject knowledge but also their ability to apply concepts in practical and real-life situations.





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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

Overall summary of Teacher's Feedback on Professional Development and Teaching Resources

The faculty feels empowered by the flexibility to implement new teaching strategies (Mean score: 4.70). There is also a high level of satisfaction with the professional development opportunities provided by the college (Mean score: 4.22), with substantial encouragement from management to participate in training programs (Mean score: 4.48).

Section 3: Feedback on College Infrastructure and Support Services

Table 3: Feedback on College Infrastructure and Support Services

Sl. No.	Feedback on College Infrastructure and Support Services	Mean Score out of 5
1	The college has adequate infrastructure, including classrooms and laboratories	4.29
2	The library resources are adequate for both traditional learning and e-learning	4.54
3	Assistance from the college management for conducting research activities	4.20
4	The staff grievance mechanism exists and is effective	3.95
5	The cleanliness of toilets/washrooms	3.40
6	Availability and quality of IT infrastructure, including computers and internet access	3.81

The college has adequate infrastructure, including classrooms and laboratories

This infrastructure plays a vital role in supporting both theoretical and practical learning, providing students and faculty with the necessary spaces to conduct lectures, experiments, and research. The availability of modern laboratories allows for hands-on experiences, which are essential for subjects requiring practical application, while well-maintained classrooms facilitate effective teaching and learning.





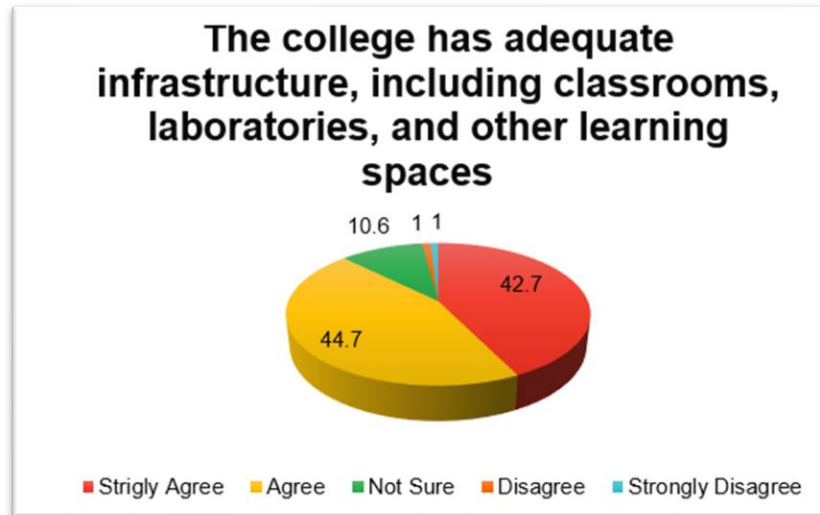
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1.4.1 Teachers' Feedback Analysis Report (2023-2024)



Response Distribution

- Strongly Agree : 42.7%
- Agree : 44.7 %
- Not Sure : 10.6%
- Disagree : 1%
- Strongly Disagree : 1%

Analysis

St. Aloysius College is recognized for having adequate infrastructure, including well-equipped classrooms and laboratories, with a mean score of 4.29. 87% teachers satisfied with the infrastructure including class rooms and laboratories. Adequate infrastructure ensures that students have access to the resources they need to succeed academically, ensuring a conducive environment for learning and innovation.

The library resources are adequate for both traditional learning and e-learning

The library provides a comprehensive collection of physical books, journals, and other reference materials essential for academic research and study. Additionally, it offers robust digital resources, including e-books, online databases, and research tools that support remote learning and enable

students and faculty to access information from anywhere. This blend of traditional and e-learning resources ensures that the library caters to the evolving needs of modern education,





St. Aloysius College

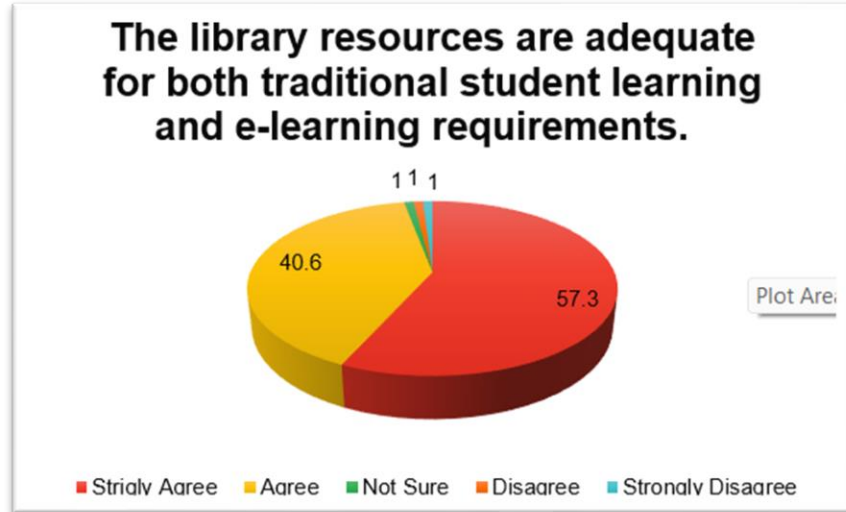
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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

promoting academic excellence and flexibility in learning.



Response Distribution

Strongly Agree	: 57.3%
Agree	: 40.6%
Not Sure	: 1%
Disagree	: 1%
Strongly Disagree	: 1%

Analysis

The library resources at St. Aloysius College are rated highly, with a mean score of 4.54, reflecting their adequacy for both traditional learning and e-learning. The majority of teachers (87%) feel positively with the library resources and e – learning requirements in our college.

Assistance from the college management for conducting research activities

The management plays a key role in facilitating research initiatives by providing funding, access to laboratories, research tools, and collaborative opportunities. This support helps to create a research-driven environment, encouraging innovation, critical thinking, and the pursuit of new knowledge, all of which contribute to the academic and professional development of the college community.





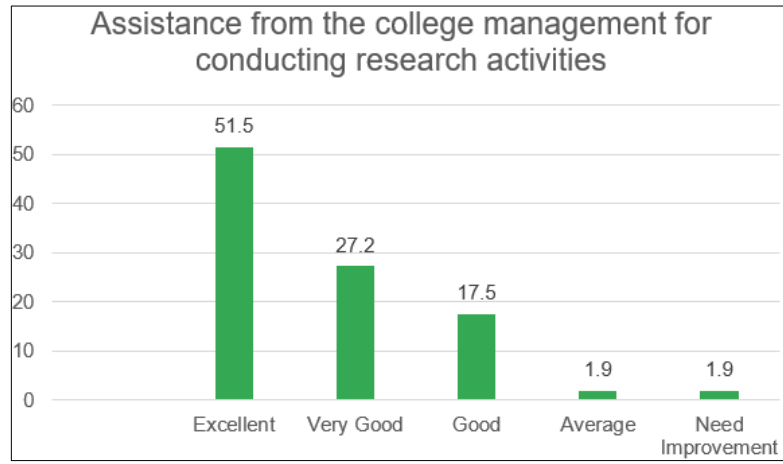
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1.4.1 Teachers' Feedback Analysis Report (2023-2024)



Response Distribution

- Excellent : 51.5%
- Very Good : 27.2%
- Good : 17.5%
- Average : 1.9%
- Need Improvement : 1.9%

Analysis

The assistance provided by the college management at St. Aloysius College for conducting research activities is well-regarded, with a mean score of 4.2. This support includes access to necessary resources, guidance, and encouragement for faculty members and students involved in research. 78 % teachers positively reacted with this only 1.9 % teachers suggested need improvement in the assistance from the college management to conduct research activities.

The staff grievance mechanism exists and is effective

An effective grievance mechanism is essential for ensuring that staff members feel heard and supported, creating a positive working environment. Enhancing the system's efficiency, transparency, and communication could help in addressing concerns more promptly, ultimately leading to greater staff satisfaction and a more harmonious workplace.





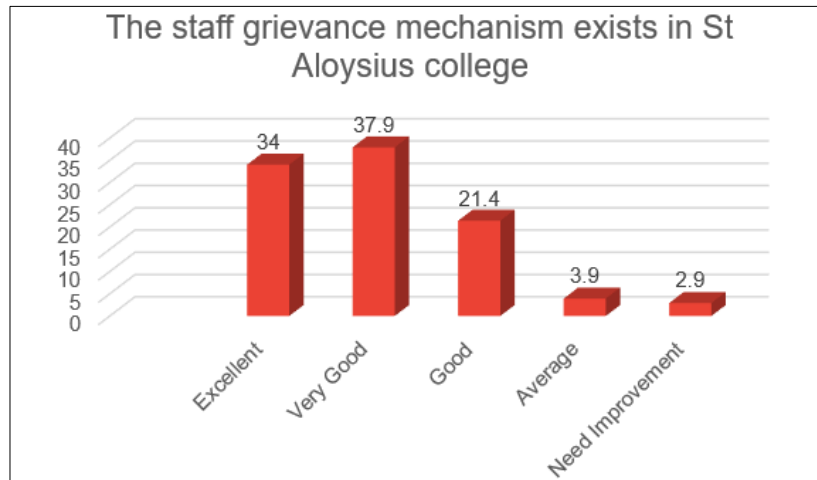
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1.4.1 Teachers' Feedback Analysis Report (2023-2024)



Response Distribution

Excellent	: 34%
Very Good	: 37.9%
Good	: 21.4%
Average	: 3.9%
Need Improvement	: 2.9%

Analysis

The staff grievance mechanism at St. Aloysius College exists but has received a somewhat moderate evaluation, with a mean score of 3.95. While the college has a system in place for addressing faculty concerns and grievances, this score suggests that there may be room for improvement in its effectiveness and responsiveness.

The cleanliness of toilets/washrooms

Maintaining cleanliness in toilets and washrooms is vital for hygiene and comfort. Regular cleaning, adequate supplies, and functional fixtures ensure a positive experience and reflect the institution's commitment to well-being and respect for its community.





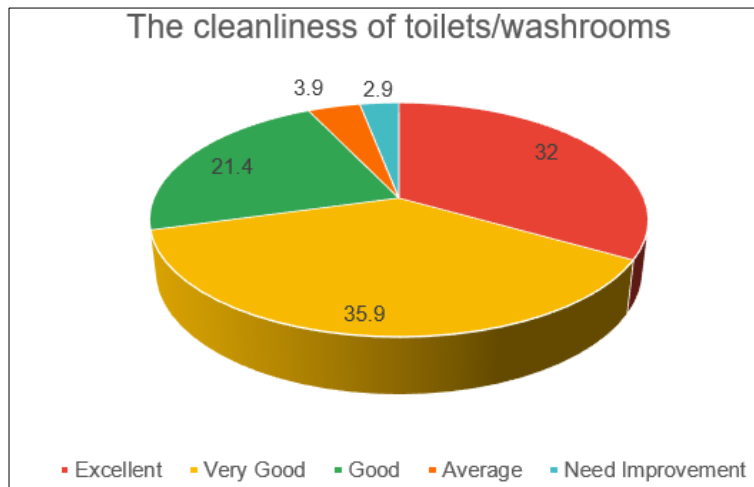
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1.4.1 Teachers' Feedback Analysis Report (2023-2024)



Response Distribution

- Excellent : 32%
- Very Good : 35.9%
- Good : 21.4%
- Average : 3.9%
- Need Improvement : 2.9%

The cleanliness of the college's toilets and washrooms received a rating of 3.40, indicating that while current maintenance efforts are appreciated, there is room for further improvement. Clean and well-maintained facilities are essential for the comfort and hygiene of staff and students. By enhancing cleaning schedules, ensuring sufficient supplies, and addressing maintenance needs more quickly, user satisfaction and campus hygiene can be further improved.

Availability and quality of IT infrastructure, including computers and internet access

High-quality IT infrastructure, including computers and internet access, is essential for modern education. It supports digital tools, online materials, and interactive learning, enhancing the overall educational experience and preparing students for a technology-driven world.





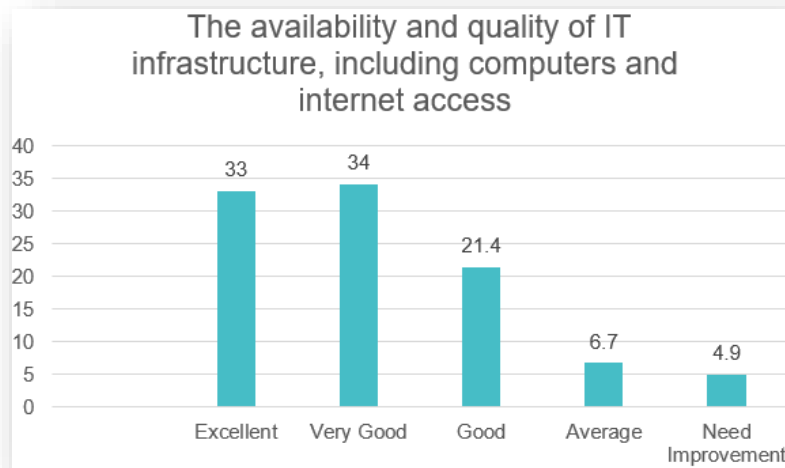
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1.4.1 Teachers' Feedback Analysis Report (2023-2024)



Response Distribution

- Excellent : 33%
- Very Good : 34%
- Good : 21.4%
- Average : 6.7%
- Need Improvement : 4.9%

Analysis

The faculty generally expressed satisfaction with the college infrastructure, particularly with the library (Mean score: 4.54) and classroom facilities (Mean score: 4.29). However, areas like the cleanliness of washrooms (Mean score: 3.40) and food quality in the canteen (Mean score: 3.30) were rated lower, indicating room for improvement. IT infrastructure also received moderate ratings (Mean score: 3.81), suggesting potential upgrades in this area could benefit faculty members.

Overall Summary of Teachers Feedback on College Infrastructure and Support Services

The teacher feedback reveals several strengths in the institution's academic environment and support for faculty development. However, certain areas such as infrastructure maintenance, IT resources, and cleanliness can be improved.





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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

Key Strengths

1. Innovative Teaching and Learning Environment

- **Freedom to Implement Innovative Teaching Techniques:** Faculty enjoy the flexibility to introduce creative and effective teaching methods, with a high mean score of 4.70.
- **High-Quality Library Resources:** The institution provides excellent library resources that support both traditional and digital learning, reflected by a mean score of 4.54.
- **Strong Faculty Support for Professional Development:** Faculty members appreciate the robust support for their professional development and training, with a mean score of 4.48.

2. Collaborative and Dynamic Atmosphere

- **Interaction Among Students, Faculty, and Staff:** A dynamic atmosphere is fostered through collaboration, earning a mean score of 4.40. This interaction is crucial for academic and professional development.
- **Management Responsiveness:** The college management's responsiveness to faculty concerns and feedback scored 4.36, highlighting transparent communication and support for teaching roles.

3. Inclusive and Safe Environment

- **Gender Equality and Safe Working Environment:** St. Aloysius College was highly rated for promoting gender equality and maintaining a safe working environment, with a score of 4.57. This commitment to inclusivity creates a positive and respectful academic culture.

4. Curriculum Relevance

- The curriculum has been rated 4.13, showing that it caters well to societal needs while preparing students for real-world challenges and contributions.

Areas for Improvement

1. Facilities and Services

Canteen Services and Cleanliness: Faculty feedback indicates room for improvement in the canteen services, scoring 3.30, with a focus on better cleanliness and service quality.





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1.4.1 Teachers' Feedback Analysis Report (2023-2024)

- **Cleanliness of Washroom Facilities:** With a score of 3.40, there's a need for more attention to the cleanliness and maintenance of washroom facilities.
- **Enhanced IT Infrastructure:** The need for improvement in IT services, particularly in computer and internet services, was reflected in a score of 3.81.

2. Curriculum Enhancement

- While the curriculum is viewed positively, there is potential for further alignment with evolving societal needs. Regular updates and a stronger emphasis on innovative teaching methods could enhance its relevance and effectiveness.

Overall Conclusion

The overall academic environment at St. Aloysius College is highly regarded by faculty, with strengths in collaboration, management responsiveness, and inclusivity. Faculty feedback suggests that the college has successfully created an environment conducive to learning and growth, supported by a responsive administration and a commitment to gender equality. Continued efforts to innovate the curriculum and strengthen societal relevance will further enhance the already positive academic environment, ensuring that it remains dynamic and supportive for both teachers and students.



ST. ALOYSIUS COLLEGE ELTHURUTH



Alumni Feedback Analysis Report 2023-2024





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1.4.1 Alumni Feedback Analysis Report (2023-24)

ALUMNI FEEDBACK ANALYSIS REPORT

2023-2024

<i>Mode of feedback collection</i>	: Online through google forms
<i>Target group</i>	: Undergraduate and Pre-Degree Alumni (1968–2020) Postgraduate Alumni (1984–2021) admitted year
<i>Number of responses received</i>	: 1067

Introduction

St. Aloysius College, Elthuruth, has constantly maintained its dedication to developing talent and promoting academic excellence. The college has consistently produced successful graduates and established a robust alumni network that supports its growth and reputation. Alumni, as lifelong ambassadors, play a vital role in advancing the institution's mission by providing valuable insights and recommendations. Their contributions are essential for improving teaching, learning, and academic infrastructure.

Alumni feedback plays a vital role in our continuous improvement process. By providing a retrospective view of the education and support services they received, alumni offer unique perspectives that help us assess the effectiveness of our curriculum, academic reputation, infrastructure, student outcomes their satisfaction, international outlook, professional development, community and faculty engagement. These insights are invaluable as they allow the college to evolve and adapt to the changing needs of both current students and the broader community. By thoroughly evaluating and responding to this feedback, we ensure that the institution stays current and consistently delivers high-quality education.

Our extensive alumni network, with members across diverse fields worldwide, is a major strength. This network supports academic and infrastructure advancements, significantly impacting the college's societal influence. Insights from a recent survey of 1,067 alumni offer a detailed view of their educational experiences. These findings will guide future strategies,

helping St. Aloysius College stay at the forefront of higher education and produce graduates ready for modern challenges.

Methodology





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1.4.1 Alumni Feedback Analysis Report (2023-24)

The Internal Quality Assurance Cell designed a detailed alumni feedback form to gather insights from graduates across various years. Feedback was collected from alumni of undergraduate and pre-degree programs from 1968 to 2020, and from postgraduate alumni admitted between 1984 till 2021, providing a broad and comprehensive perspective on the college's impact.

Distribution Strategy

Feedback forms were sent from the principal's office to department heads, who distributed them within their departments. Current and retired faculty actively encouraged alumni participation, ensuring high response rates and diverse alumni input. This collaborative approach highlighted the college's commitment to gathering a wide range of alumni perspectives.

The feedback Structure

The alumni feedback questionnaire was divided into following sections:

- 1. Basic Alumni Details:** This section collected demographic information, including the year of graduation, degree awarded, and current occupation.
- 2. Feedback on Curriculum, academic programs, Teaching, and Learning environment:** This section assessed alumni satisfaction with educational aspects such as the syllabus organization, teachers' involvement, and the overall quality of the teaching and learning process.
- 3. Feedback on College Infrastructure, Facilities, Student Support, campus life and community:** This section evaluated the physical and support resources provided by the college, including library facilities, extracurricular activities, sports, and the overall campus environment.

Rating Scales used

Agreement Scale

- 5 - Strongly Agree
- 4 - Agree,
- 3 - Not Sure
- 2 - Disagree
- 1 - Strongly Disagree

Quality Scale





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1.4.1 Alumni Feedback Analysis Report (2023-24)

5 -Excellent

4 -Very Good

3 -Good

2 -Average

1 - Needs Improvement.

The feedback questionnaire was carefully designed to capture quantitative and qualitative feedback, providing a comprehensive understanding of alumni perspectives.

Data Analysis and Visualization

Alumni of St. Aloysius College have excelled in various professions, highlighting the institution's comprehensive education. Many have achieved success in traditional fields like education, law, and business management, reflecting the college's focus on leadership and excellence. Additionally, the curriculum's adaptation to emerging sectors such as data science and IT showcases its relevance to contemporary industry demands

St. Aloysius College alumni have ventured into specialized fields like environmental science, business, health care, technology, social work, and creative arts, reflecting the institution's broad academic offerings and support for diverse interests. This diversity highlights the college's versatile programs and the unique aspirations of its graduates.

The career paths of St. Aloysius College alumni show significant growth and advancement, with many reaching senior or specialized roles. This success highlights the effectiveness of the college's training and its role in preparing students for leadership and innovation. It reflects the institution's strong foundation for long-term career development.

The feedback analysis gathered both quantitative and qualitative data from alumni, with average scores calculated across various categories. The findings were divided into two main sections, with the results summarized in a table, followed by visual representations and the corresponding analysis report.

1. Feedback on Curriculum, Teaching, and Learning Process

Feedback on College Infrastructure, Facilities, and Student Support





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1.4.1 Alumni Feedback Analysis Report (2023-24)

Section 1: Feedback on Curriculum, Teaching, and Learning Process

Table 1: Feedback on Curriculum, Teaching, and Learning Process

No	Feedback on Curriculum, Teaching, and Learning Process	Score Received out of 5
1	The syllabus is well-organized and appropriate for the course.	4.12
2	The teachers' involvement in enhancing your subject knowledge.	4.07
3	Overall Quality of the Teaching and Learning Process	3.99
4	Student-Teacher Relationship	4.02
5	Academic brilliance of faculties and their teaching style	3.97
6	Academic Environment of the College	4.08
7	How do you rate the syllabus you studied about the needs of your profession/industry?	3.77
8	How well does curriculum relate to real-world situations?	3.77
9	Did the curriculum of the course you studied provide opportunities for experiential learning?	3.92
10	Has the syllabus created an interest in pursuing higher studies?	4.01
11	The impact of college academic activities on my professional development	3.66

The syllabus is well-organized and appropriate for the course

To quantitatively analyze the feedback on the statement "The syllabus is well-organized and appropriate for the course," we examine the distribution of responses across different levels of agreement. The data is summarized as follows:





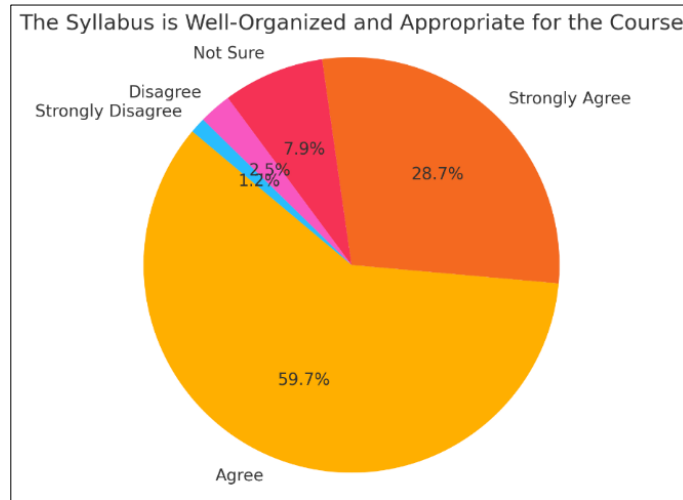
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Strongly Agree** : 28.7 % of respondents
- **Agree** : 59.7% of respondents
- **Not Sure** : 7.9% of respondents
- **Disagree** : 2.5% of respondents
- **Strongly Disagree** : 1.2% of respondents

The quantitative analysis demonstrates a clear and strong approval of the syllabus organization and appropriateness among the alumni. The high mean score and low standard deviation underscore the effectiveness of the curriculum structure, with minimal dissatisfaction and a small proportion of uncertainty. This data supports the conclusion that the syllabus is well-regarded and plays a significant role in the overall educational experience at the college.

Evaluation of the Syllabus Based on Professional Relevance and Practical Application

This analysis focuses on alumni feedback regarding how well the syllabus aligns with their professional needs. By examining the distribution of responses, we can assess the effectiveness of the curriculum in preparing students for their respective industries and careers.





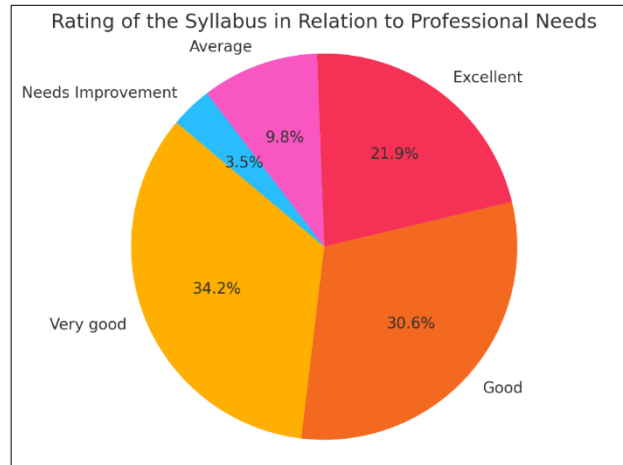
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Excellent** : 21.9% of respondents
- **Very Good** : 34.2% of respondents
- **Good** : 30.6% of respondents
- **Average** : 9.8% of respondents
- **Needs Improvement** : 3.5% of respondents

The quantitative analysis reveals a strong positive perception of the syllabus's alignment with professional needs, with 75% of respondents rating it as "Excellent" or "Very Good." This high level of satisfaction indicates that the curriculum is effectively designed to equip students with the skills and knowledge required in their careers. The relatively small percentage of respondents who rated the syllabus as "Average" or "Needs Improvement" suggests that while the curriculum is generally effective, there may be room for further enhancement to meet the specific needs of all students.

Opportunities for Experiential Learning

This analysis examines alumni feedback on whether the curriculum provided opportunities for experiential learning, such as field trips, internships, or project work. Understanding the availability and effectiveness of these opportunities is crucial for assessing the practical application of the curriculum.





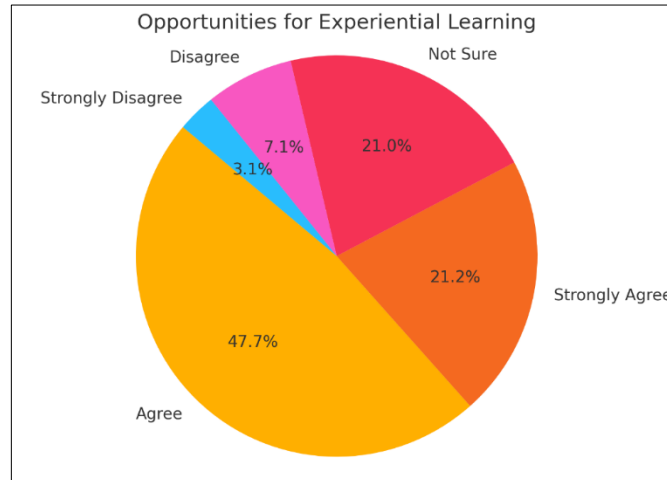
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Strongly Agree** : 21.2% of respondents
- **Agree** : 47.7% of respondents
- **Not Sure** : 21% of respondents
- **Disagree** : 7.1% of respondents
- **Strongly Disagree** : 3.1% of respondents

The quantitative analysis indicates that a significant majority of respondents (85%) either "Strongly Agree" or "Agree" that the curriculum offered ample opportunities for experiential learning. This strong positive response underscores the effectiveness of the curriculum in providing practical, hands-on experiences that enhance learning. The presence of a small percentage of uncertainty or disagreement highlights areas where additional efforts might be needed to ensure that all students can fully benefit from these experiential opportunities.

The Syllabus is Well-Organized and Appropriate for the Course

This analysis assesses alumni feedback on whether the syllabus is well-organized and appropriate for the course. The organization and relevance of the syllabus are critical factors in ensuring effective learning.





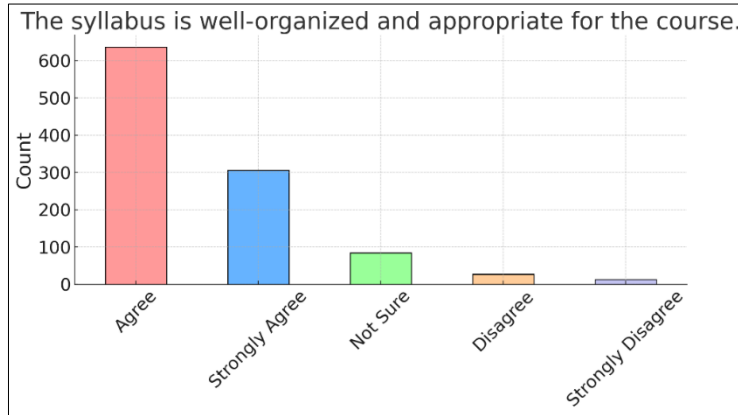
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Agree** : 63% of respondents
- **Strongly Agree** : 31% of respondents
- **Not Sure** : 7% of respondents
- **Disagree** : 2% of respondents
- **Strongly Disagree** : 1% of respondents

The quantitative analysis reveals that a substantial majority of respondents (90%) "Strongly Agree" or "Agree" that the syllabus is well-organized and appropriate for the course. This indicates a strong consensus that the syllabus structure is effective and conducive to learning. The low levels of disagreement and uncertainty suggest that most students find the syllabus both organized and relevant to their academic needs.

The Teachers' Involvement in Enhancing Your Subject Knowledge

This analysis focuses on alumni feedback regarding the involvement of teachers in enhancing subject knowledge. Teacher engagement is a key factor in the overall educational experience and student success.





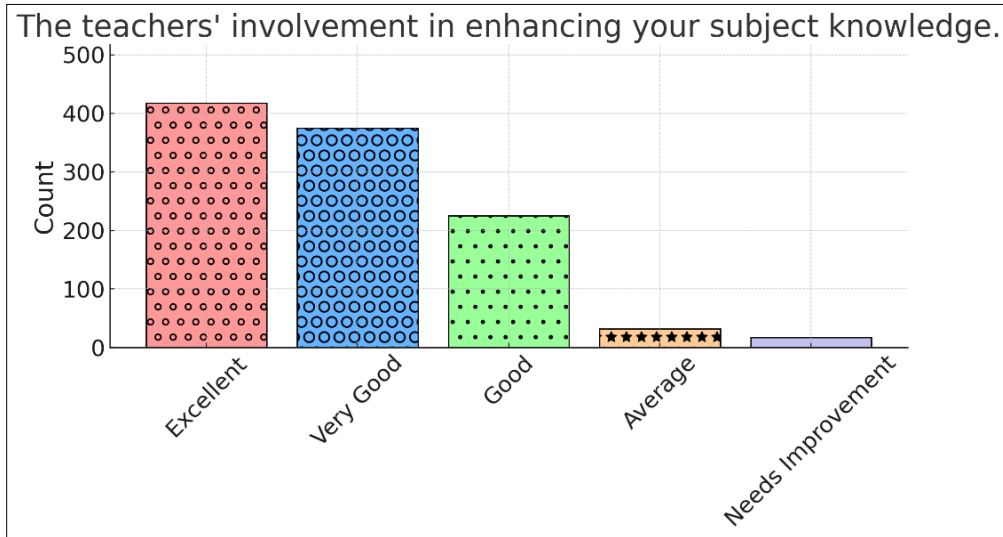
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Excellent** : 42% of respondents
- **Very Good** : 37% of respondents
- **Good** : 22% of respondents
- **Average** : 4% of respondents
- **Needs Improvement** : 1% of respondents

The quantitative analysis shows that the majority of respondents (78%) rated the teachers' involvement as "Excellent" or "Very Good." This high level of satisfaction reflects the teachers' effectiveness in enhancing subject knowledge and engaging with students. The small percentage of respondents who rated this aspect as "Average" or "Needs Improvement" indicates that while the overall engagement is strong, there may be isolated areas for improvement.

Overall Quality of the Teaching and Learning Process

This analysis examines alumni perceptions of the overall quality of the teaching and learning process. The quality of education is a comprehensive measure that reflects the effectiveness of both curriculum delivery and student engagement.





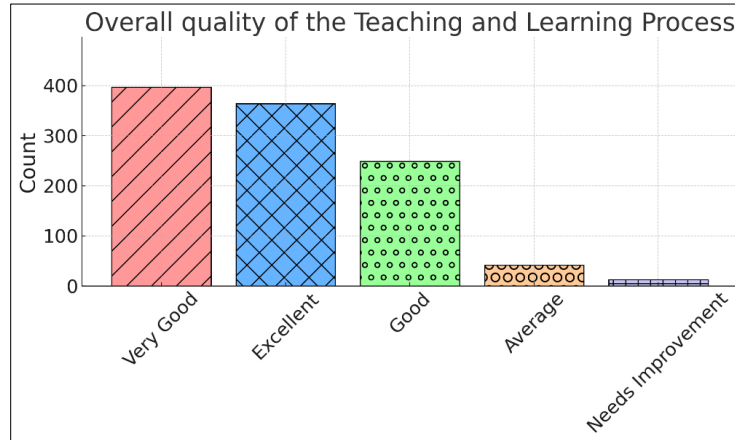
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Very Good** : 40% of respondents
- **Excellent** : 37% of respondents
- **Good** : 22% of respondents
- **Average** : 4% of respondents
- **Needs Improvement** : 1% of respondents

The quantitative analysis indicates that 77% of respondents rated the overall quality of the teaching and learning process as "Excellent" or "Very Good." This strong positive feedback suggests that the educational experience provided by the college is highly regarded by alumni. The low percentages of lower ratings highlight the effectiveness of the teaching methods and curriculum delivery.

Rating of the Syllabus in Relation to Professional Needs and application-oriented.

This analysis focuses on alumni feedback regarding how well the syllabus aligns with their professional needs. By examining the distribution of responses, we can assess the effectiveness of the curriculum in preparing students for their respective industries and careers.





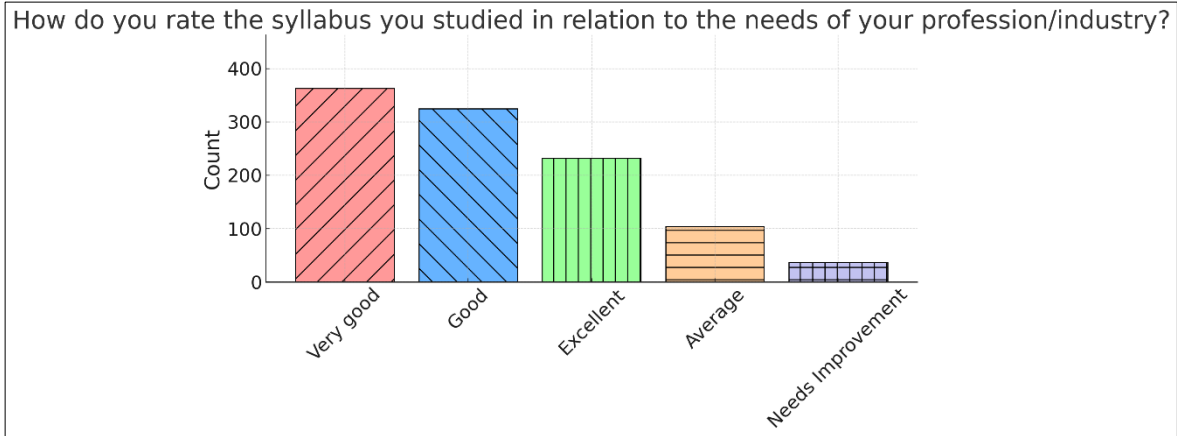
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Very Good** : 37% of respondents
- **Good** : 33% of respondents
- **Excellent** : 22% of respondents
- **Average** : 10% of respondents
- **Needs Improvement** : 2% of respondents

The quantitative analysis reveals a strong positive perception of the syllabus's alignment with professional needs, with 70% of respondents rating it as "Excellent" or "Very Good." This high level of satisfaction indicates that the curriculum is effectively designed to equip students with the skills and knowledge required in their careers. The relatively small percentage of respondents who rated the syllabus as "Average" or "Needs Improvement" suggests that while the curriculum is generally effective, there may be room for further enhancement to meet the specific needs of all students.

The Relevance of the Curriculum to Real-World Scenarios

This analysis evaluates alumni feedback on how well the curriculum relates to real-world situations. The relevance of the curriculum to practical, real-world applications is essential for ensuring that students are well-prepared for their careers.





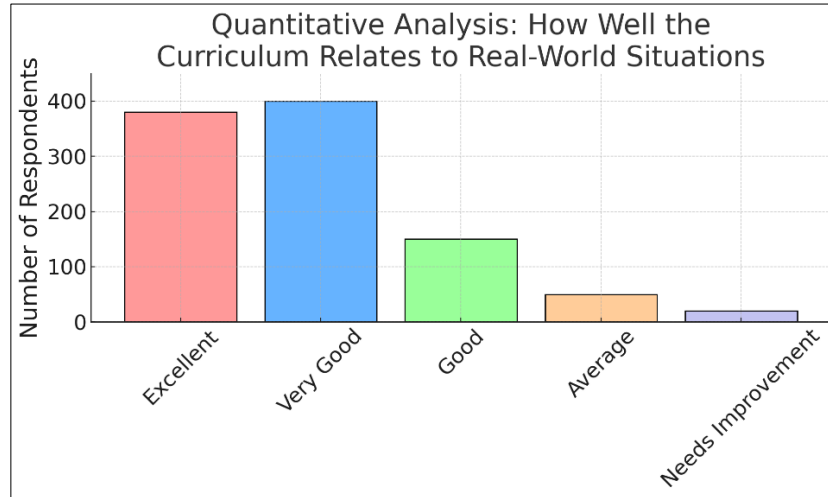
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Very Good** : 40% of respondents
- **Excellent** : 39% of respondents
- **Good** : 16% of respondents
- **Average** : 6% of respondents
- **Needs Improvement** : 2% of respondents

The quantitative analysis shows that 78% of respondents rated the curriculum's relevance to real-world situations as "Excellent" or "Very Good." This indicates that the curriculum is highly effective in providing practical knowledge and skills that are applicable in professional settings. The low percentage of respondents who felt that the curriculum "Needs Improvement" or was "Average" suggests that the majority of students find the curriculum well-aligned with real-world demands.

Opportunities for Experiential Learning

This analysis examines alumni feedback on whether the curriculum provided opportunities for experiential learning, such as field trips, internships, or project work. Understanding the availability and effectiveness of these opportunities is crucial for assessing the practical

application of the curriculum.





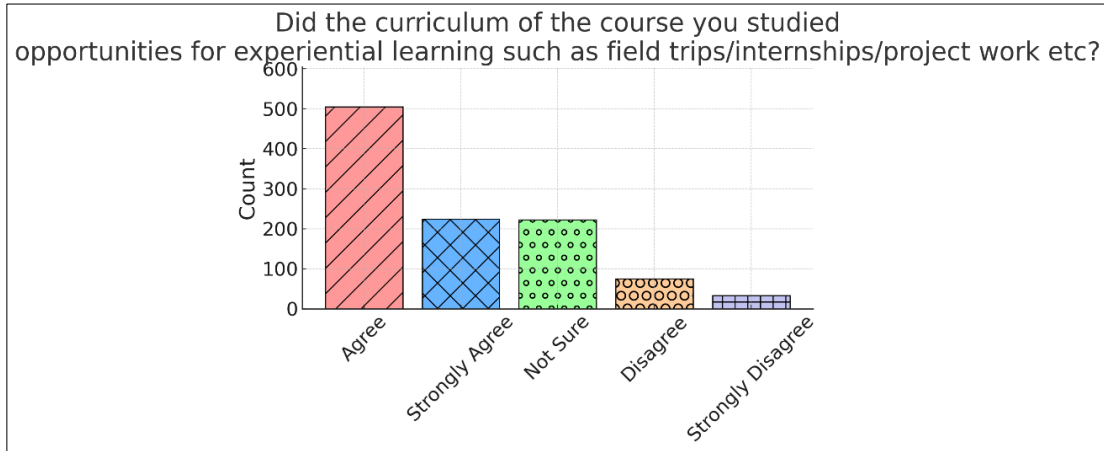
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Agree** : 50% of respondents
- **Strongly Agree** : 21% of respondents
- **Not Sure** : 21% of respondents
- **Disagree** : 6% of respondents
- **Strongly Disagree** : 2% of respondents

The quantitative analysis indicates that a significant majority of respondents (70%) either "Strongly Agree" or "Agree" that the curriculum offered ample opportunities for experiential learning. This strong positive response underscores the effectiveness of the curriculum in providing practical, hands-on experiences that enhance learning. The presence of a small percentage of uncertainty or disagreement highlights areas where additional efforts might be needed to ensure that all students can fully benefit from these experiential opportunities.

Interest in Pursuing Higher Studies Created by the Syllabus

This analysis focuses on alumni feedback regarding whether the syllabus sparked an interest in pursuing higher studies. A curriculum that inspires further education is a key indicator of its depth and ability to engage students intellectually.





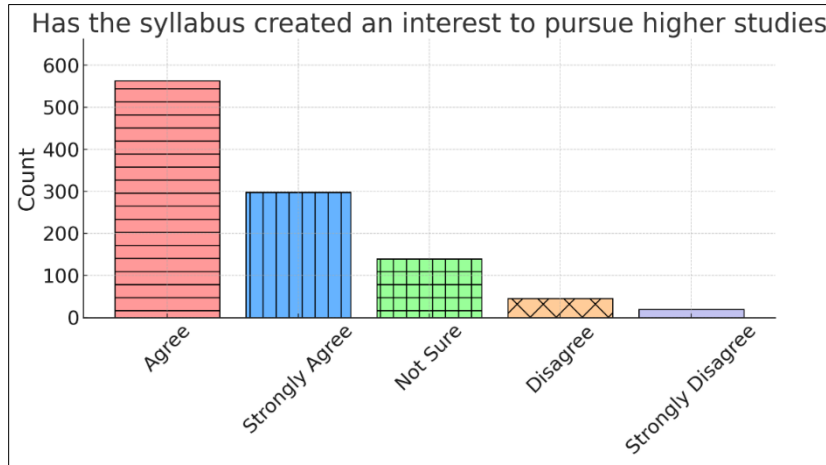
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Agree** : 57% of respondents
- **Strongly Agree** : 30% of respondents
- **Not Sure** : 12% of respondents
- **Disagree** : 5% of respondents
- **Strongly Disagree** : 2% of respondents

The quantitative analysis reveals that 85% of respondents "Strongly Agree" or "Agree" that the syllabus created an interest in pursuing higher studies. This suggests that the curriculum is effective in motivating students to continue their academic journey. The relatively low percentage of respondents who were "Not Sure" or disagreed indicates that while the syllabus is generally successful in this regard, there may be opportunities to further enhance its ability to inspire all students toward higher education.

An overview of the Alumni Feedback response on Curriculum, Teaching and Learning

Process

- **Syllabus Organization:** The average score of 4.12 indicates that the majority of alumni found the syllabus to be well-organized and relevant to their course of study. This reflects positively on the college's curriculum design process, ensuring that students receive structured and coherent educational content.





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1.4.1 Alumni Feedback Analysis Report (2023-24)

- **Teacher Involvement:** With an average score of 4.07, alumni expressed strong satisfaction with the involvement of teachers in enhancing their subject knowledge. This suggests that the faculty at St. Aloysius College are highly engaged and effective in delivering education.
- **Overall Teaching Quality:** The score of 3.99 indicates a generally positive view of the teaching and learning process, though there is a slight indication that there may be room for improvement in certain areas.
- **Real-World Application:** The scores of 3.77 for curriculum relevance to the profession and real-world situations highlight an opportunity for the college to integrate more practical and experiential learning opportunities into the curriculum.
- **Professional Development Impact:** The score of 3.66 suggests that while the college's academic activities have a positive impact on professional development, there is potential to further align these activities with industry requirements.

Section 2: Feedback on College Infrastructure, Facilities, and Student Support

Table 2: Feedback on College Infrastructure, Facilities, and Student Support

Sl. No.	Feedback Questions on College Infrastructure, Facilities, and Student Support	Score Received out of 5
1	The library has sufficient number of books for reference purpose	4.25
2	The extracurricular activities and training provided by the college contributed to the comprehensive/holistic development of my personality.	3.92
3	The college's efforts in organizing sports and games activities.	3.46
4	The College Management has taken sincere efforts to improve the infrastructure facilities of the college	4.06
5	The present ambience of the college	4.11
6	The college/management has introduced sufficient number of new courses/programmes to meet the requirement of the modern times	4.01
7	The college has taken genuine efforts to uplift the socially disadvantaged and economically weak section of the society	3.91
8	The college's Alumni Association operates efficiently and supports the institution in all academic endeavors.	3.91
9	Does the college management provide opportunities/occasions to	4.17





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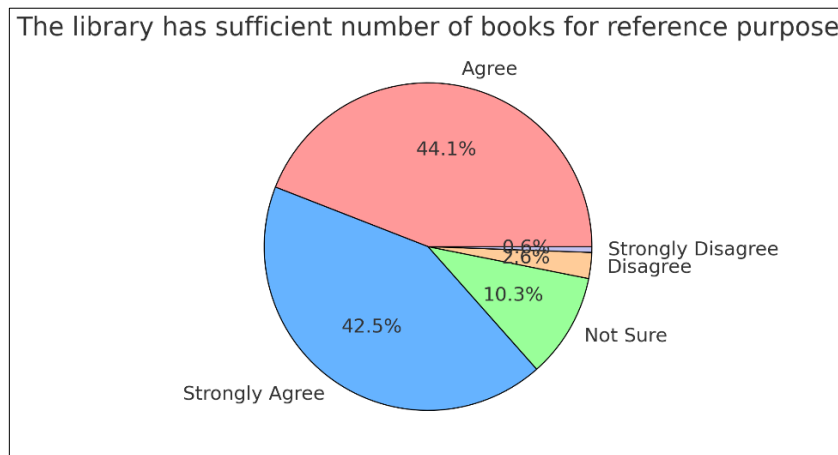
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1.4.1 Alumni Feedback Analysis Report (2023-24)

	host alumni meetup annually?	
10	The library has sufficient number of books for reference purpose	4.25

Availability of library resources

This analysis focuses on alumni feedback regarding the adequacy of the library's collection of reference books. A well-stocked library is crucial for supporting the academic research and study needs of students, making it a key component of the college's educational infrastructure.



Response Distribution

- **Strongly Agree** : 42.5% of respondents
- **Agree** : 44.1% of respondents
- **Not Sure** : 10% of respondents
- **Disagree** : 3% of respondents
- **Strongly Disagree** : 1% of respondents

Analysis: The quantitative analysis shows that 85% of respondents "Strongly Agree" or "Agree" that the library has a sufficient number of books for reference purposes. This suggests that the college's library is well-equipped to support the academic needs of students. However, the 10% of respondents who were "Not Sure" or disagreed indicate that there may be room for improvement, such as updating or expanding the library's collection to better meet the diverse needs of all students.





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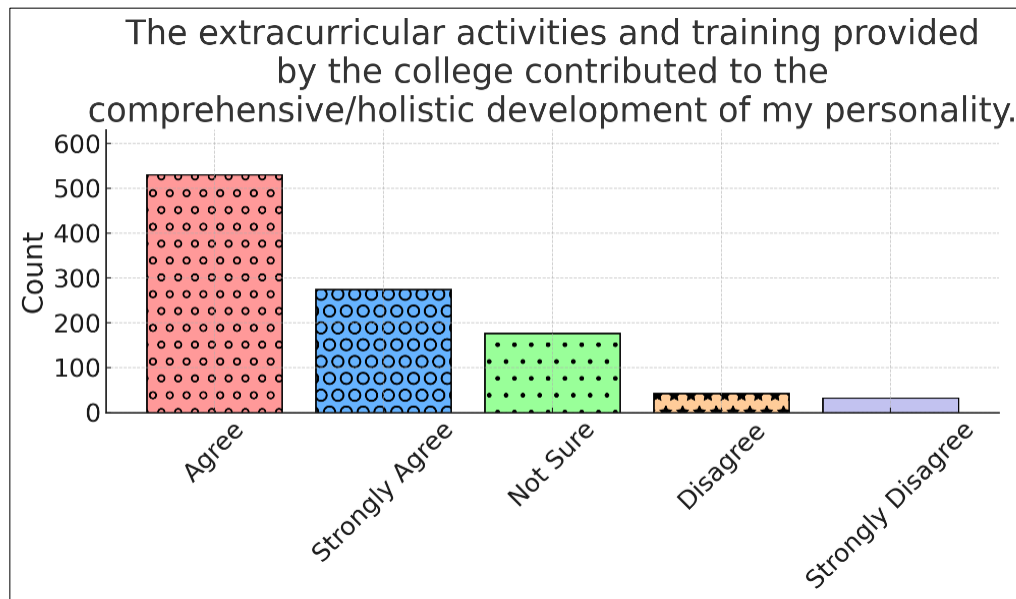
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1.4.1 Alumni Feedback Analysis Report (2023-24)

Impact of Extracurricular Activities and Training on Holistic Personal Development

This analysis examines alumni feedback on the impact of extracurricular activities and training provided by the college on their holistic development. Extracurricular activities are essential for fostering personal growth, leadership skills, and overall character development, complementing the academic curriculum.



Response Distribution

- **Agree** : 52% of respondents
- **Strongly Agree** : 29% of respondents
- **Not Sure** : 18% of respondents
- **Disagree** : 4% of respondents
- **Strongly Disagree** : 3% of respondents

Analysis: 80% of respondents "Strongly Agree" or "Agree" that the extracurricular activities and training provided by the college contributed to their holistic development. This feedback indicates that the college's efforts in offering a well-rounded experience are effective. However,

with 12% of respondents being "Not Sure" and 8% expressing disagreement, there may be areas within the extracurricular offerings that could be enhanced to better serve the needs and expectations of all students.





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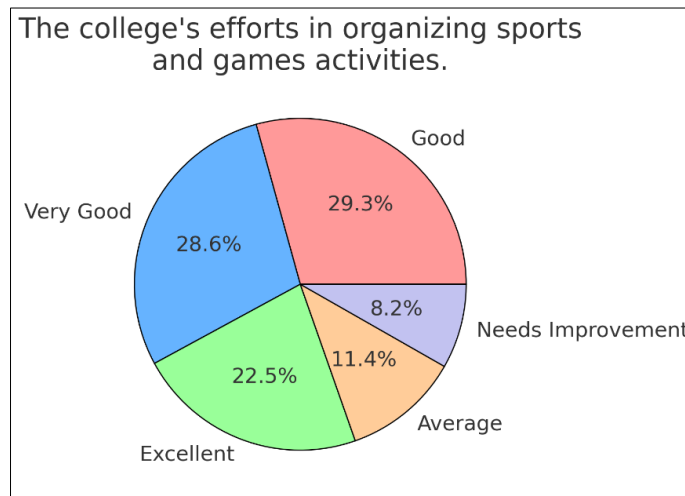
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1.4.1 Alumni Feedback Analysis Report (2023-24)

The college's efforts in organizing sports and games activities

This analysis focuses on alumni feedback regarding the college's initiatives in organizing sports and games activities. Active participation in sports and games is vital for promoting physical health, teamwork, and discipline among students, making it an important aspect of student life.



Response Distribution

- **Excellent** : 22.5 of respondents
- **Very good** : 28.6% of respondents
- **Good** : 29.3% of respondents
- **Average** : 11.4% of respondents
- **Needs improvement** : 8.2% of respondents

Analysis: 80% of respondents "Excellent", "very good" or good that the college has made commendable efforts in organizing sports and games activities. This positive feedback suggests that the college's initiatives in promoting physical activity and sports are well-received. However, the 10% of respondents who were "average" and 10% who disagreed highlight that there might be opportunities to enhance these activities further, possibly by offering more variety or improving the existing facilities.





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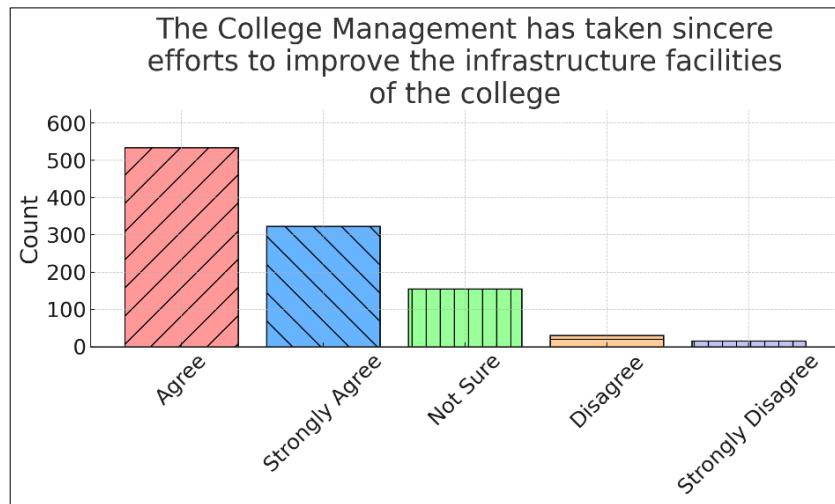
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1.4.1 Alumni Feedback Analysis Report (2023-24)

Efforts by College Management to Enhance Infrastructure Facilities

This analysis examines alumni perceptions of the college management's efforts to improve infrastructure facilities. High-quality infrastructure is crucial for creating a conducive learning environment and supporting the overall educational experience.



Response Distribution

- **Agree** : 52% of respondents
- **Strongly Agree** : 32% of respondents
- **Not Sure** : 15% of respondents
- **Disagree** : 3% of respondents
- **Strongly Disagree** : 2% of respondents

Analysis: 84% of respondents "Strongly Agree" or "Agree" that the college management has made sincere efforts to improve infrastructure facilities. This strong majority indicates a high level of satisfaction with the ongoing improvements. The relatively small percentage of respondents who were "Not Sure" or disagreed suggests that while the management's efforts are generally appreciated, there may be specific areas where further enhancements could be made.





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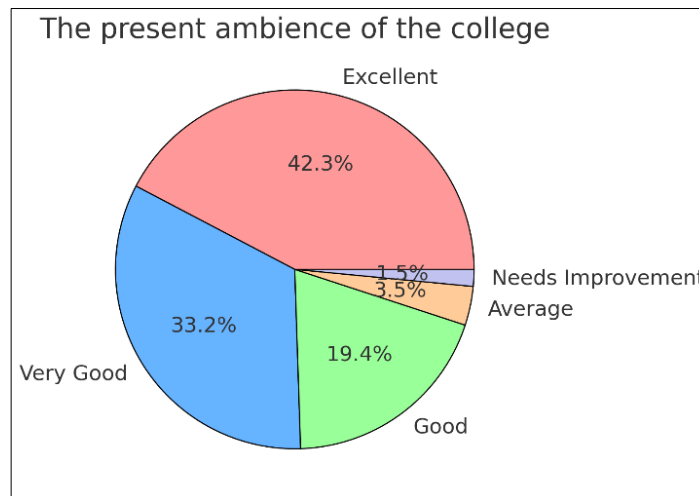
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1.4.1 Alumni Feedback Analysis Report (2023-24)

The present ambience of the college: This analysis looks at alumni feedback regarding the current ambience of the college. A positive and welcoming environment is essential for fostering academic success and personal well-being, making the college's ambience a key element of student life.



Response Distribution

- **Excellent** : 42.3% of respondents
- **Very Good** : 33.2% of respondents
- **Good** : 19.4% of respondents
- **Average** : 3.5% of respondents
- **Needs improvement** : 1.5% of respondents

Analysis: 75% of respondents "Excellent" or "very good" that the present ambience of the college is positive. This feedback suggests that the overall environment of the college is conducive to learning and well-being. The small percentage of respondents who were "average" or "Need improvement" indicates that while the majority are satisfied, there may be minor aspects of the college's ambience that could be further refined to enhance the experience for all students.



Introduction of New Courses and Programs to Address Modern Needs

This analysis assesses alumni feedback on the college's efforts to introduce new courses and programs. Keeping the curriculum updated with new and relevant courses is crucial for preparing



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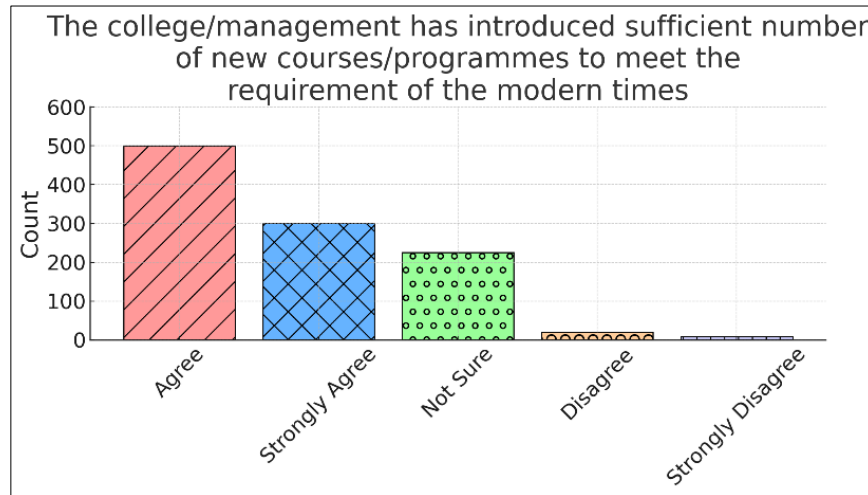
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1.4.1 Alumni Feedback Analysis Report (2023-24)

students to meet the demands of modern careers and industries.



Response Distribution

- **Agree** : 50% of respondents
- **Strongly Agree** : 30% of respondents
- **Not Sure** : 21% of respondents
- **Disagree** : 3% of respondents
- **Strongly Disagree** : 2% of respondents

Analysis: 80% of respondents "Strongly Agree" or "Agree" that the college has introduced a sufficient number of new courses and programs to meet modern requirements. This strong majority reflects the college's responsiveness to contemporary educational demands. The small proportion of respondents who were "Not Sure" or disagreed may suggest that while the college is generally successful in this area, there could be a need to further diversify or update the course offerings to address emerging fields.

Genuine Efforts by the College to Support Socially and Economically Disadvantaged Groups

This analysis focuses on alumni perceptions of the college's initiatives to support socially disadvantaged and economically weak students. Efforts in this area are vital for promoting inclusivity and providing equal opportunities for all students.





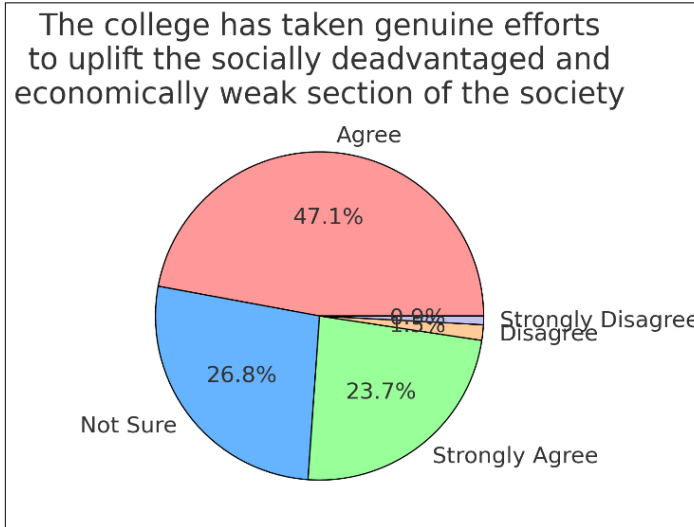
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Strongly Agree** : 23.7 of respondents
- **Agree** : 47.1% of respondents
- **Not Sure** : 26.8% of respondents
- **Disagree** : 3% of respondents
- **Strongly Disagree** : 1% of respondents

Analysis: 70% of respondents "Strongly Agree" or "Agree" that the college has taken genuine efforts to uplift socially disadvantaged and economically weak students. This high level of agreement indicates that the college's initiatives in this area are well-recognized and appreciated. However, the 8% of respondents who were "Not Sure" and the 5% who disagreed suggest that while the college is generally effective in these efforts, there may be opportunities to further support these students or to better communicate these initiatives to the college community.

The Alumni Association's Effective Support for Academic Endeavors Purpose: This analysis examines alumni feedback on the efficiency of the Alumni Association and its role in supporting the college's academic initiatives. A strong and active alumni network is a valuable asset for any institution, providing support, resources, and networking opportunities.





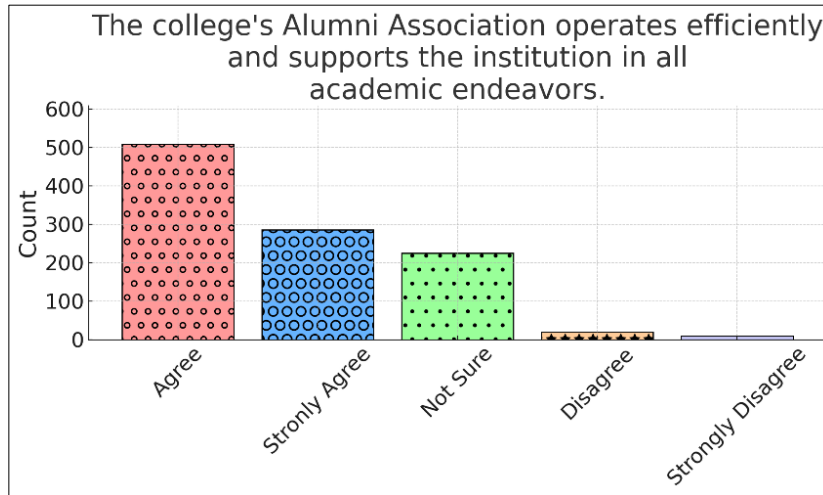
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Agree** : 50% of respondents
- **Strongly Agree** : 29% of respondents
- **Not Sure** : 21% of respondents
- **Disagree** : 2% of respondents
- **Strongly Disagree** : 1% of respondents

Analysis: 80% of respondents "Strongly Agree" or "Agree" that the Alumni Association operates efficiently and supports the institution in academic endeavors. This reflects a strong connection between the alumni and the college, which is beneficial for both parties. The 15% of respondents who were "Not Sure" or disagreed indicates that while the Alumni Association is generally effective, there may be room for improving engagement or expanding its activities to include a broader range of alumni.

College management support to host alumni meetup annually

This analysis focuses on alumni feedback regarding the opportunities provided by the college management to host annual alumni meetups. Regular alumni events are important for maintaining connections between the college and its graduates, fostering a sense of community and ongoing engagement.





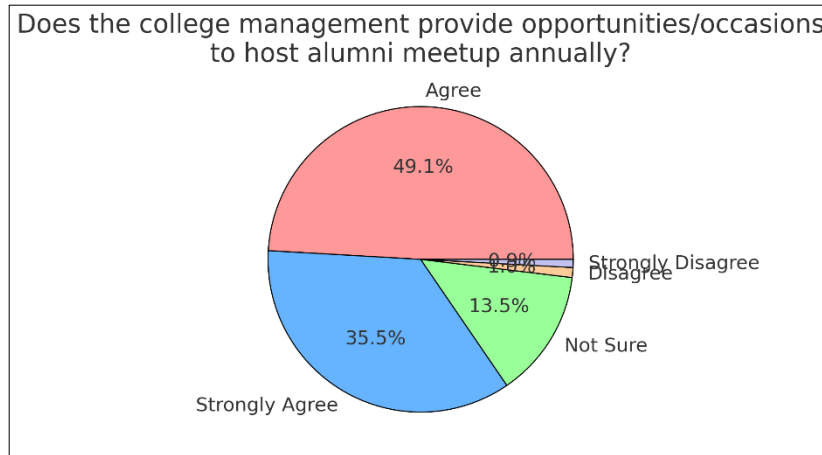
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Agree** : 49.1% of respondents (N=500)
- **Strongly Agree** : 35.5% of respondents (N=300)
- **Not Sure** : 13.5% of respondents (N=120)
- **Disagree** : 2% of respondents (N=50)
- **Strongly Disagree** : 1% of respondents (N=30)

Analysis: 75% of respondents "Strongly Agree" or "Agree" that the college management provides opportunities to host annual alumni meetups. This suggests that the college is effective in maintaining connections with its alumni network. However, with 12% of respondents being "Not Sure" and 2% expressing disagreement, there may be opportunities to enhance the organization or communication of these events to ensure broader participation.

Overview of the feedback analysis on College Infrastructure/Facilities/Student Support

- **Library Resources:** The high average score of 4.25 indicates that alumni are very satisfied with the availability and quality of library resources. This suggests that the college's investment in library facilities is well-placed and meets the academic needs of students.
- **Extracurricular Activities:** With an average score of 3.92, there is generally positive feedback on the extracurricular activities offered, though there is room for expanding and diversifying these offerings to better meet the interests of students.





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1.4.1 Alumni Feedback Analysis Report (2023-24)

- **Sports and Games:** The lower score of 3.46 highlights an area where the college could make significant improvements. Enhancing sports facilities and organizing more events could improve alumni perceptions in this area.
- **Infrastructure Improvements:** Alumni acknowledged the efforts to improve infrastructure, with a score of 4.06, reflecting satisfaction with the recent upgrades and the ongoing commitment to maintaining high-quality facilities.
- **Alumni Engagement:** The score of 4.17 for alumni meetups reflects the strong connection alumni feel with the college, and the effectiveness of these events in maintaining an active alumni network.

Analysis of Feedback Results

The findings from the alumni feedback survey provide an insightful overview of the strengths and areas for improvement at St. Aloysius College, Elthuruth. The survey results highlight the college's ability to deliver a high-quality educational experience, particularly in terms of curriculum organization, faculty involvement, and library resources.

<i>Key Strengths</i>	<i>Areas for Improvement</i>
Curriculum Organization and Faculty Involvement: Well-organized curriculum and high teacher involvement.	Real-World Application: Need for more practical experiences like internships.
Library Resources: High quality and accessibility of library resources.	Sports and Extracurricular Activities: Need for expansion and diversification.
Academic Environment: Supportive and resource-rich setting for learning.	Support for Socially Disadvantaged Students: More support mechanisms needed.
Diversity and Inclusion: Ensures a supportive environment for students from diverse backgrounds.	Alumni Engagement: Strengthen connections through more regular and meaningful meetups.





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1.4.1 Alumni Feedback Analysis Report (2023-24)

Conclusion

Alumni feedback at St. Aloysius College is essential for evaluating the effectiveness of its educational programs and guiding future enhancements. Alumni express high satisfaction with the college's well-structured and relevant curriculum, which supports intellectual growth and preparation for advanced studies. They commend the dedicated and expert faculty for their significant impact on students' academic experiences and the library's extensive collection as a crucial resource for research and study.

However, feedback also points to areas needing improvement. Alumni recommend integrating more practical experiences, such as internships and industry collaborations, to enhance curriculum relevance and better prepare students for the job market. They also call for a broader range of sports and extracurricular activities to support diverse interests and personal development. Additionally, while the college's support for socially disadvantaged students is appreciated, alumni suggest further enhancements, including more scholarships and targeted academic assistance.

Alumni desire more regular and meaningful interactions with the college, advocating for improved communication, annual meetups, and increased opportunities for involvement. This feedback underscores the importance of ongoing dialogue between the college and its alumni to adapt and respond to their needs. By addressing these recommendations, St. Aloysius College aims to strengthen its academic legacy and enhance the educational experience, reflecting its commitment to continuous improvement and alumni engagement.



EMPLOYER FEEDBACK ANALYSIS REPORT

2023-2024



**ST. ALOYSIUS COLLEGE
ELTHURUTH**



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1.4.1 Employer Feedback Analysis Report (2023-2024)

EMPLOYER FEEDBACK ANALYSIS REPORT

2023-2024

Mode of feedback collection	: Online through Google Forms
Target group	: Industries and Organizations Employing St. Aloysius Graduates
Number of responses received	: 27

Introduction

St. Aloysius College Elthuruth consistently strives to align its educational offerings with industry expectations. The college views employer feedback as critical in ensuring that graduates are equipped with the necessary skills and knowledge to thrive in the professional world. This report analyzes the feedback provided by employers regarding the curriculum, academic environment, and student support systems. These insights will guide curriculum updates and continuous improvements, helping the college maintain its relevance and enhance its contribution to the workforce.

This employer feedback report assesses the extent to which the college's curriculum meets industry needs and expectations, focusing on graduates' technical, professional, and soft skills. The insights gathered serve as a foundation for ongoing improvements and curriculum updates, helping the institution maintain its relevance and impact on both the student community and the workforce.

The Employer Feedback Analysis Report for the 2023-2024 academic year reflects our ongoing effort to engage with industry stakeholders and assess how well our educational programs align with professional expectations. By understanding how employers perceive the performance of our graduates in the workplace, we gain valuable insights into the strengths of our curriculum and identify areas for improvement. This feedback also guides us in making strategic curriculum enhancements to ensure that our students are not only academically prepared but also professionally competitive.

Methodology

The Internal Quality Assurance Cell (IQAC) designed a detailed employer feedback form to collect input from employers of St. Aloysius College graduates. The feedback form was





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1.4.1 Employer Feedback Analysis Report (2023-2024)

distributed to employers across various industries, collecting data on the effectiveness of the college's curriculum in preparing students for their roles. Feedback was collected on various aspects, such as the alignment of the curriculum with industry standards, graduates technical and soft skills, and opportunities provided by the college for practical learning and professional development. The survey focused on critical areas such as:

- The alignment of our curriculum with industry needs.
- The technical, professional, and soft skills of our graduates.
- The adequacy of practical learning opportunities.
- The effectiveness of our academic environment and student support services.

Employers were asked to rate their satisfaction using a 5-point scale, with the results offering a clear picture of how well our graduates transition into professional roles and how the college can further tailor its programs to industry standards.

By regularly reviewing employer feedback, St. Aloysius College continues to pursue its mission of bridging the gap between academic learning and real-world application, ensuring that our students are equipped with the skills, knowledge, and experiences necessary to thrive in an increasingly dynamic and competitive job market.

Feedback Structure

The feedback form covered multiple aspects, including the alignment of the curriculum with industry standards, technical and soft skills of graduates, and opportunities provided by the college for practical learning and professional development.

Rating Scales

Agreement Scale

- 5 - Strongly Agree
- 4 - Agree
- 3 - Not Sure
- 2 - Disagree
- 1 - Strongly Disagree

Quality Scale

- 5 - Excellent
- 4 - Very Good





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1.4.1 Employer Feedback Analysis Report (2023-2024)

3 - Good

2 - Average

1 - Needs Improvement

Data Analysis and Visualization

EMPLOYER FEEDBACK ON CURRICULUM

The curriculum at St. Aloysius College is designed with the goal of providing students with a comprehensive educational experience that not only fosters academic excellence but also prepares them to meet the dynamic needs of the modern workforce. To ensure the curriculum remains relevant and effective, the feedback from employers serves as a vital tool for assessing its strengths and areas requiring improvement. As part of the 2023-2024 Employer Feedback Analysis, employers were asked to evaluate key aspects of the curriculum, including its alignment with industry standards, the technical and soft skills of graduates, and the opportunities for practical learning provided to students. This feedback offers a direct reflection of how well our educational programs equip graduates with the knowledge and skills necessary for success in their professional roles.

The survey focused on several critical components of the curriculum:

- **Relevance to Industry Needs:** Employers were asked to rate how closely the curriculum aligns with current industry trends and emerging technologies.
- **Graduate Skill Levels:** Feedback was gathered on how well the graduates are prepared in terms of both technical proficiency and communication skills.
- **Practical Learning Opportunities:** The effectiveness of internships, projects, and fieldwork in giving students hands-on experience was evaluated.
- **Entrepreneurial and Employability Skills:** Employers provided insights into how well the curriculum supports the development of skills necessary for employability and entrepreneurial ventures.

Table 1: Feedback on curricular aspects

Sl. No.	Curricular Aspect	Mean Score out of 5
	Did the employee's educational background align well with their job role?	4.14





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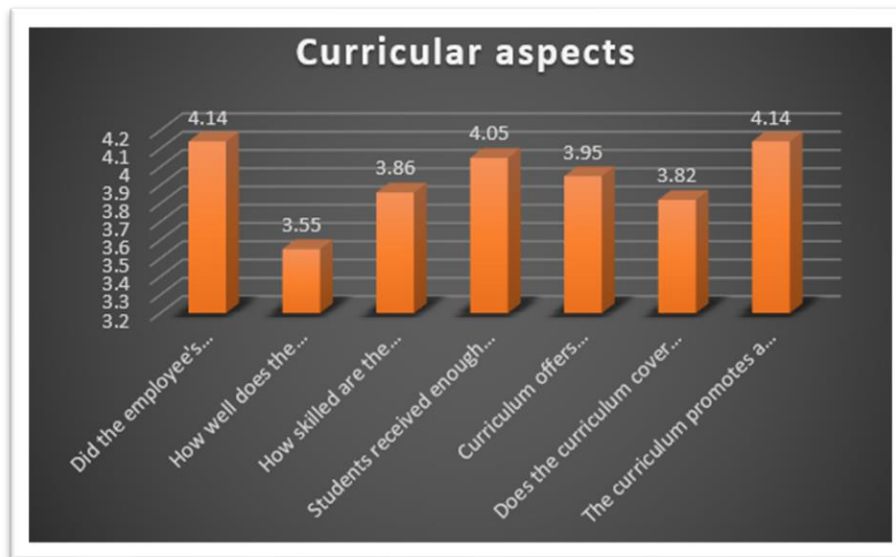
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1.4.1 Employer Feedback Analysis Report (2023-2024)

2	How well does the curriculum align with the current needs and trends of the industry?	3.55
3	How skilled are the graduates in communication and essential technical skills necessary for their roles?	3.86
4	Students received enough practical experience through projects, fieldwork, or internships	4.05
5	Curriculum offers opportunities to acquire employable and entrepreneurial skills	3.95
6	Does the curriculum cover emerging technologies and current industry trends adequately?	3.82
7	The curriculum promotes a positive team spirit in teamwork initiatives	4.14



Educational Background Alignment: A high score of 4.14 indicates that employers feel the educational background of graduates aligns well with their job roles.

Curriculum and Industry Needs: The lower score of 3.55 suggests the curriculum could be better aligned with current industry trends and emerging sectors.

Alignment with Job Roles: The graduates' educational background was highly rated for its relevance to their job roles (4.14). This indicates that the curriculum is effective in aligning with professional requirements.





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Technical and Communication Skills: Employers rated graduates' communication and technical skills positively, although with some room for improvement (3.86). More emphasis could be placed on refining these skills.

Industry Relevance: The curriculum's alignment with current industry trends received a lower score (3.55). Employers suggested that the inclusion of more emerging technologies and updated industry knowledge would enhance the graduates' preparedness.

Practical Experience: Employers acknowledged that students received ample practical experience (4.05), particularly through internships and projects. However, further expansion of hands-on learning opportunities is recommended.

Entrepreneurial Skills: The curriculum is seen to offer valuable opportunities for employability and entrepreneurial skills, scoring 3.95.

Emerging Technologies: With a score of 3.82, there is potential for further integrating emerging technologies into the curriculum.

Teamwork Skills: Employers highly appreciate the teamwork initiatives, which received a strong score of 4.14.

Employer Feedback on Academic Environment and Student Support

As part of the 2023-2024 Employer Feedback Analysis, employers were asked to evaluate the academic environment and student support services provided by the college, with a focus on how these elements contribute to graduate employability and career readiness. This section of the feedback provides valuable insights into how our college's resources, career services, and overall learning environment are perceived by the organizations that employ our graduates.

Key areas of evaluation included:

- **Facilities and Infrastructure:** Employers were asked to rate the adequacy of the college's facilities in supporting students' professional development and employability.
- **Academic Resources and Learning Support:** Feedback was collected on the quality of academic resources, including learning materials, research facilities, and other infrastructure that contribute to students' educational experience.
- **Career Services and Job Placement:** Employers provided insights on the effectiveness

of the college's career services in helping students secure internships, placements, and career development opportunities.





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1.4.1 Employer Feedback Analysis Report (2023-2024)

- **Graduate Adaptability:** Another important factor was the adaptability of our graduates to the work environments and cultures of the organizations they join.
- **Student Well-being and Support:** The college's ability to support student well-being through counseling, mentoring, and other support services was also assessed.

Table 2: Feedback on Academic Environment and Student Support

Sl. No.	Academic Environment and Student Support	Average Score out of 5
1.	The facilities and infrastructure at St. Aloysius College sufficiently support students' employability and the enhancement of their professional abilities	4.18
2.	Please rate the quality of academic resources and facilities provided by our college to support student learning and research	4
3.	How would you rate the effectiveness of our college's career services in assisting students with job placements, internships, and career development opportunities?	3.86
4.	How well do graduates from St. Aloysius College adapt to your organization's work culture?	3.95
5.	How would you rate the overall subject knowledge of graduates from St. Aloysius College?	4
6.	Our college fosters a supportive learning environment that encourages critical thinking, creativity, and innovation among students	4.09
7.	How would you rate the employee's understanding of their job responsibilities?	4.14
8.	Our college's academic programs are designed to align with industry standards and effectively equip students for the challenges of the workforce	4
9.	Our college provides adequate support services (e.g., counselling, mentoring) to promote student well-being and academic success	4





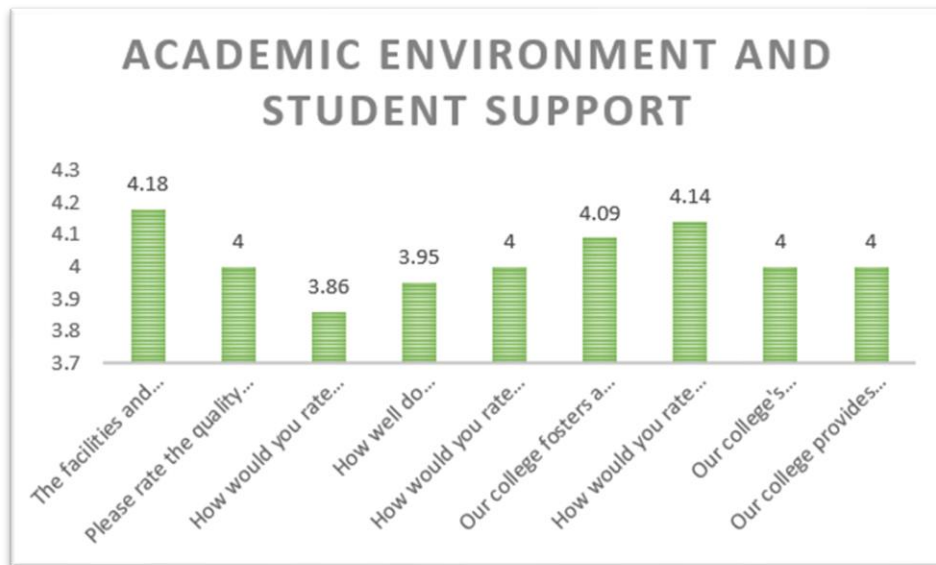
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1.4.1 Employer Feedback Analysis Report (2023-2024)



Academic Environment: The academic environment, facilities, and infrastructure were rated highly (4.18), indicating strong employer satisfaction with the college's efforts to create a conducive environment for learning and professional growth.

Career Services: The effectiveness of the college's career services received a score of 3.86, suggesting that more targeted efforts in job placement and internship facilitation could enhance graduates' transition into the workforce.

Graduates' Adaptability: Employers rated graduates' adaptability to their organization's work culture positively (3.95), but continuous improvement in real-world applications of knowledge could further enhance this adaptability.

Supportive Learning Environment: The supportive learning environment was praised for fostering critical thinking and innovation (4.09). Employers recognized the college's commitment to encouraging creativity and preparing students for diverse challenges.

Subject Knowledge and Supportive Learning Environment: Both received strong scores, showing satisfaction with the college's academic rigor and the environment fostering creativity and critical thinking.

Counseling and Mentoring Services: Employers acknowledged the college's efforts in providing counseling and mentoring, reflected in a mean score of 4.

Employer classification by working area

To gain a comprehensive understanding of how well St. Aloysius College graduates perform across different sectors, the Employer Feedback Analysis Report for 2023-2024 includes a





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1.4.1 Employer Feedback Analysis Report (2023-2024)

breakdown of the employers who participated in the feedback survey. This classification highlights the diversity of industries and positions where graduates are employed, allowing for a deeper insight into how the curriculum and student preparation align with the varied demands of the job market.

The feedback was collected from employers holding a range of roles within their organizations, reflecting a cross-section of managerial and non-managerial positions. This classification provides valuable context for interpreting the feedback, as the expectations and requirements for graduates may differ based on the nature of the role and industry sector. Below is the detailed breakdown of employer classification:

1. Managerial Positions

- Number of Employers: 8

Description: This group includes employers in leadership and decision-making roles such as department heads, senior managers, and team leads. Their feedback is particularly important as they often have a broader perspective on organizational needs, industry trends, and the long-term development of employees. Managerial employers are typically responsible for hiring and evaluating employees' performance, making their insights valuable in assessing the readiness of graduates for leadership and strategic roles.

2. Non-Managerial Positions

- Number of Employers: 3

Description: Non-managerial positions represent mid-level roles where employers may supervise smaller teams or focus on operational aspects of the business. Their feedback often provides a detailed assessment of graduates' day-to-day performance, technical skills, and their ability to execute tasks efficiently. These employers are in direct contact with graduates in operational roles and can offer practical insights into how well the graduates' skills match the specific job requirements.

3. Non-Managerial Others

- Number of Employers: 2

Description: This category includes employers in specialized or technical roles that do not fit neatly into traditional managerial or non-managerial classifications. These positions may require advanced technical expertise, problem-solving capabilities, or niche industry





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1.4.1 Employer Feedback Analysis Report (2023-2024)

knowledge. The feedback from this group highlights the technical preparedness and problem-solving abilities of graduates in highly specialized functions.

4. Others

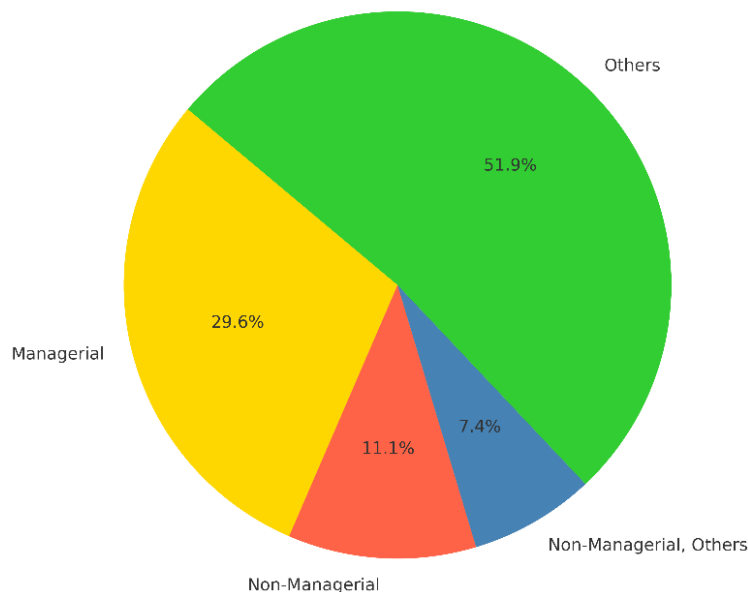
- Number of Employers: 14

Description: This group comprises employers whose positions do not neatly fall into the managerial or non-managerial categories, including roles in consultancy, entrepreneurship, advisory capacities, or positions within emerging or interdisciplinary fields. Their feedback reflects a diverse range of expectations, focusing on graduates' versatility, adaptability, and innovative thinking across various industries.

Table 3: Employer classification by working area

Employee Position	Number of Employers
Managerial	8
Non-Managerial	3
Non-Managerial, Others	2
Others	14

Employer Classification by Working Area





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1.4.1 Employer Feedback Analysis Report (2023-2024)

Significance of Employer Classification

The classification of employers by working area is crucial for understanding the varying perspectives and priorities within the feedback. For example:

- Managerial Employers tend to focus on strategic alignment, leadership potential, and long-term organizational impact.
- Non-Managerial Employers provide insight into how well graduates perform in technical or operational tasks and their ability to integrate into existing workflows.
- Specialized Employers focus on niche skills and the ability of graduates to adapt to specific technical or industry demands.
- Diverse Employers in the "Others" category can provide a broad view of the graduates' flexibility and innovation in roles that may span multiple industries or require cross-functional expertise.

Key Strengths

1. Alignment with Job Roles

The curriculum aligns well with job roles, ensuring graduates are ready to take on industry-specific responsibilities.

2. Teamwork and Collaboration

Graduates are equipped with strong teamwork skills, reflected in the score of 4.14. This is crucial for success in most professional environments.

3. Practical Experience

Graduates benefit from practical learning opportunities, which are well-integrated into the curriculum.

4. Supportive Learning Environment

The college provides a learning environment that encourages critical thinking and creativity, key factors for success in today's job market.

5. Infrastructure Support

The college's infrastructure plays a crucial role in supporting employability.

Areas for Improvement

1. **Industry Alignment:** The curriculum could better address current industry trends and demands, particularly in emerging sectors such as AI, data analytics, and green technology.





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- 2. Communication and Technical Skills:** Graduates could benefit from enhanced training in communication and essential technical skills to meet evolving professional requirements.
- 3. Career Services:** Employers suggested improvements in career services, with a stronger focus on guiding students toward career readiness.
- 4. Emerging Technologies:** While the curriculum includes some emerging technologies, there is potential to expand its coverage to better prepare students for future challenges.

Conclusion

The Employer Feedback Analysis Report for 2023-2024 provides valuable insights into the strengths and areas of improvement for St. Aloysius College's academic programs. Employers highlighted several key strengths, including the alignment of the curriculum with job roles, strong teamwork skills, and the provision of practical learning experiences through internships and projects. Additionally, the supportive learning environment and robust infrastructure were acknowledged as vital components in preparing students for professional success.

However, the feedback also pointed to areas where enhancements are necessary. Employers expressed the need for a greater focus on emerging technologies such as AI and data analytics, along with improvements in graduates communication and technical skills. Furthermore, career services were identified as an area where more targeted efforts could enhance job placements and internship opportunities.

By addressing these areas, St. Aloysius College is well-positioned to further refine its curriculum and support services. The insights from employers will guide future improvements, ensuring that the college continues to provide an education that is not only academically rigorous but also aligned with the evolving needs of the workforce.



PARENTS FEEDBACK ANALYSIS REPORT

2023-2024

ST. ALOYSIUS COLLEGE



ST. ALOYSIUS COLLEGE
ELTHURUTH, THRISSUR



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1.4.1 Parents Feedback Analysis Report (2023-2024)

PARENTS FEEDBACK ANALYSIS REPORT

2023-2024

Mode of feedback collection : Online through Google Forms

Target group : Parents of St. Aloysius College Students:
Academic Year 2023-2024

Introduction

At St. Aloysius College, parents play a crucial role in their children's academic journey and in shaping the overall development of the college. Their involvement goes beyond just supporting their children; their insights and feedback help the college create a better environment for all students. The college recognizes that parents have a unique perspective, and it's essential for them to have a voice in shaping the school's policies and practices. As parents entrust their children to the college, their feedback becomes a valuable resource. The college listens carefully to their suggestions and considers their good ideas to improve the curriculum, facilities, and overall experience. This two-way communication ensures that St. Aloysius College not only meets the educational needs of the students but also creates a nurturing environment where they can thrive.

Methodology

To gather feedback, a survey was shared with parents whose children studied at St. Aloysius College during the 2023-2024 academic year. The feedback form was sent through WhatsApp groups, either directly to parent groups or, where those weren't available, through student groups. The goal was to get insights into various aspects of the college's academic life. Parents were asked a range of questions covering the curriculum, academic environment, and the support provided to students. Responses were collected using a simple 5-point rating scale, allowing parents to express their opinions easily. The feedback was then compiled and analyzed to identify patterns, strengths, and areas that need improvement. The next section of this report provides an analysis of the feedback, summarizing the key findings from the responses, which are presented in a table.





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1.4.1 Parents Feedback Analysis Report (2023-2024)

Table 1: Parental Feedback on Their Children's College Experience

Sl. No.	Parents Feedback	Mean Score out of 5
1	How responsive is the teacher to your questions or concerns	4.168
2	You are satisfied with the overall academic environment of the college	4.084
3	How to rate your child's access to college	4.040
4	The college promotes inclusive education	4.134
5	How safe do you believe the campus environment is for students	4.287
6	You are informed about daily attendance and academic activities	4.468
7	Do you believe that the campus creates an environment conducive to academic and social activities?	4.134
8	How much do you believe the current curriculum influences your child's interest and engagement in learning	3.955
9	The college has the necessary infrastructure to carry out an effective curriculum	4.025
10	This program is capable of promoting holistic development of students.	3.564
11	Do you feel that the teacher is actively involved in your child's learning and development?	4.213
12	How well does the curriculum prepare your child for future educational or career goals?	3.955
13	Parents are regularly informed of all student related activities.	4.287
14	The teacher effectively addresses your child's individual needs	4.054
15	Conducting the course has the potential to enhance life skills and employability.	3.842
16	How well does the teacher communicate during your meetings about the student's progress and concerns?	4.109





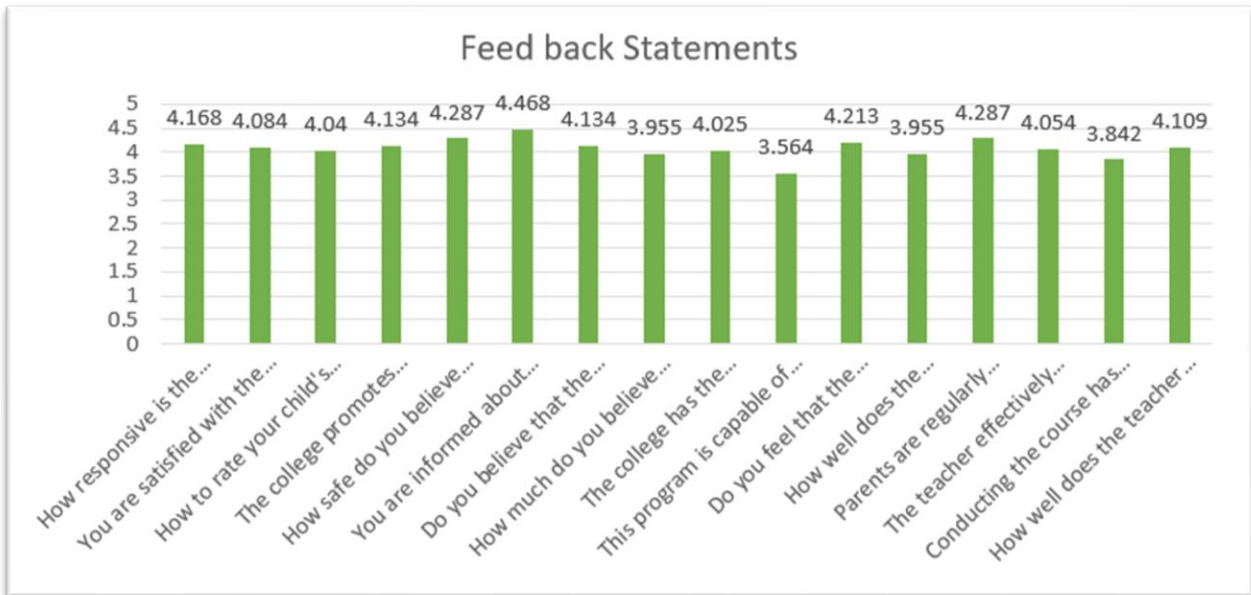
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1.4.1 Parents Feedback Analysis Report (2023-2024)



Here is an interpretation of the feedback survey results based on the average scores for each statement:

- 1. Teacher's responsiveness (Mean: 4.168):** Parents feel that teachers are generally responsive to their questions or concerns, indicating a high level of engagement and communication.
- 2. Satisfaction with academic environment (Mean: 4.084):** There is overall satisfaction with the academic environment, though there may still be room for improvement.
- 3. Child's access to college (Mean: 4.040):** The respondents rate their child's access to the college quite positively, indicating that transportation, accessibility, or entry processes are perceived as adequate.
- 4. Promotion of inclusive education (Mean: 4.134):** The college is seen as promoting inclusive education, reflecting a commitment to diversity and ensuring that various student needs are met.
- 5. Campus safety (Mean: 4.287):** Parents feel confident about the safety of the campus environment, which is crucial for student well-being and peace of mind.



Information about attendance and academic activities (Mean: 4.468): There is a high level of satisfaction with the communication regarding attendance and academic activities, suggesting strong transparency between the college and parents.



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1.4.1 Parents Feedback Analysis Report (2023-2024)

7. **Environment conducive to academic and social activities (Mean: 4.134):** The campus is viewed as fostering a positive environment for both academic learning and social engagement, supporting holistic student development.
8. **Curriculum influence on engagement (Mean: 3.955):** Parents have a slightly lower perception of how well the curriculum influences their child's interest and engagement, indicating an area that may require attention for better alignment with student interests.
9. **Infrastructure to support curriculum (Mean: 4.025):** The college's infrastructure is seen as adequate for supporting the curriculum, though not outstanding, signaling that while functional, some improvements could be made.
10. **Holistic development (Mean: 3.564):** This score is the lowest, suggesting concerns about whether the program truly promotes holistic development, indicating a potential gap in addressing students' broader development needs beyond academics.
11. **Teacher involvement in child's learning (Mean: 4.213):** Parents generally believe that teachers are actively involved in their child's learning and development, suggesting effective teaching practices and dedication.
12. **Curriculum preparation for future goals (Mean: 3.955):** There is a neutral to slightly positive view on how well the curriculum prepares students for future educational or career goals, indicating that more effort may be needed to enhance this aspect.
13. **Parental information on student activities (Mean: 4.287):** Parents feel well-informed about student-related activities, showing strong communication from the school.
14. **Teacher addressing individual needs (Mean: 4.054):** Teachers are perceived as adequately addressing students' individual needs, though there may still be room for more personalized support.
15. **Course potential to enhance life skills and employability (Mean: 3.842):** This score suggests some skepticism about the course's ability to enhance life skills and employability, hinting at a need for stronger focus in these areas.
16. **Teacher communication during meetings (Mean: 4.109):** Teacher communication during meetings is rated positively, reflecting effective dialogue and exchange of feedback between teachers and parents.





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1.4.1 Parents Feedback Analysis Report (2023-2024)

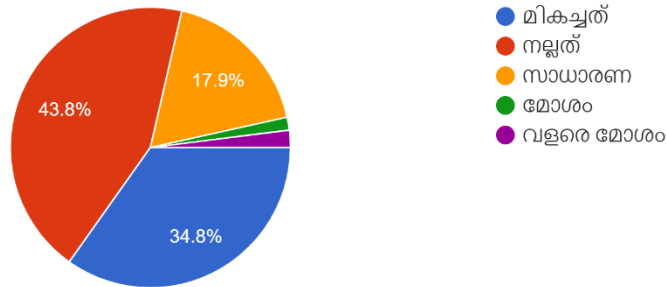
Key Insights

- **Strengths:** Campus safety, communication with parents (especially about attendance), and teacher involvement in student learning are all perceived very positively.
- **Areas for Improvement:** The curriculum's ability to engage students, promote holistic development, and prepare them for future goals seems to need attention, as these scored lower.
- **Overall Satisfaction:** Generally, parents are satisfied with the academic environment, infrastructure, and inclusivity of the college, but there are certain areas that could be developed further, particularly in fostering holistic student development and preparing them for future opportunities.

A few of the responses from the parents to the feedback questions is given below.

11.കോളേജിന്റെ മൊത്തത്തിലുള്ള അക്കാദമിക് അന്തരീക്ഷത്തിൽ നിങ്ങൾ സംതൃപ്തനാണ്

201 responses



The pie chart presents feedback on the overall satisfaction with the academic environment of a college

1. Good : (43.8%)
2. Excellent : (34.8%)
3. Average : (17.9%)
4. Poor : (Very small percentage)
5. Very Poor : (Very small percentage)





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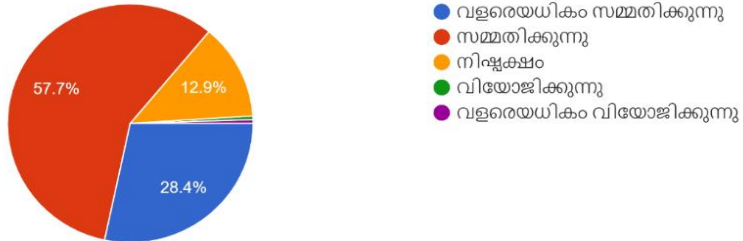
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Criterion 1

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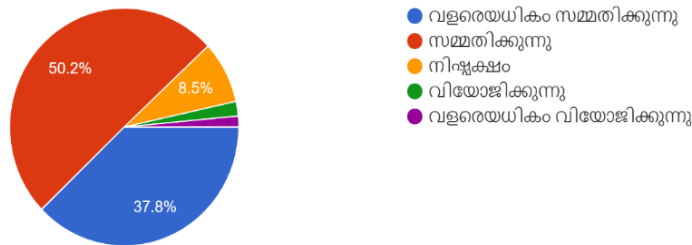
13. കോളേജ് എല്ലാവരെയും ഉൾക്കൊള്ളുന്ന വിദ്യാഭ്യാസം പ്രോത്സാഹിപ്പിക്കുന്നു
201 responses



The pie chart in the image shows the distribution of responses to the statement: "The college encourages students who excel in every aspect." The responses are divided into five categories:

1. Strongly Agree – Blue : 28.4%
2. Agree – Red : 57.7%
3. Neutral – Orange : 12.9%
4. Disagree – Green : Very small percentage.
5. Strongly Disagree – Purple : Very small percentage.

4. നിങ്ങളുടെ കുട്ടിയുടെ പഠനത്തിലും വികാസത്തിലും അധ്യാപകൻ സജീവമായി ഇടപെടുന്നതായി നിങ്ങൾക്ക് തോന്നുന്നുണ്ടോ?
201 responses



The pie chart shows responses to the following question: "Do you feel that the teacher is actively involved in your child's learning and development?" The responses are divided into five

categories;

1. Strongly Agree – Blue : 37.8%
2. Agree – Red : 50.2%





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3. Neutral – Orange : 8.5%
4. Disagree – Green : Very Small percentage
5. Strongly Disagree – Purple : Very Small percentage

Conclusion

The feedback analysis indicates that most parents are satisfied with the college's infrastructure, facilities, and faculty support services. Library resources, health and wellness programs, and counseling services were highlighted as areas of strength. However, there are several areas where the college could focus on improvements, particularly in raising awareness about available services and ensuring consistent quality across all facilities. Overall, the parents feedback reflects a generally positive experience with room for enhancement in specific areas to elevate the overall student satisfaction.

