



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ST. ALOYSIUS COLLEGE, ELTHURUTH
Name of the head of the Institution		Dr Fr Babu K T
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0487-2360748
Mobile no.		9495226899
Registered Email		aloysiuselthuruth@gmail.com
Alternate Email		fbpaul@gmail.com
Address		Elthuruth P.O Thrissur - 680611
City/Town		THRISSUR
State/UT		Kerala
Pincode		680611
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Melvin Luke George
Phone no/Alternate Phone no.	04872360748
Mobile no.	9400076079
Registered Email	alloysiusiqac@gmail.com
Alternate Email	iqacalloysius1@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://alloysius.in/wp-content/uploads/2021/08/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://alloysius.in/academic-calendar-19-20-f/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B++	2.97	2019	15-Nov-2019	14-Nov-2024

6. Date of Establishment of IQAC	17-Nov-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Observation of National and International Days of importance	05-Jun-2019 304	1949

Orientation and training programme for Teaching & Administrative Staff	07-Jun-2019 1	112
National Yoga Day - awareness and demonstration program of Yoga	11-Jun-2019 1	210
Green Protocol Orientation	08-Jul-2019 1	176
Initiation of Flood relief collection center at St. Aloysius College	14-Aug-2019 17	678
Two-day seminar on International Day for the Preservation of Ozone Layer-2019	18-Sep-2019 2	86
Celebrating Academic Excellence- Appreciation Event	03-Oct-2019 1	159
INTER COLLEGIATE WORK SHOP ON STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES	04-Dec-2019 1	102
Initiated the making and distribution of 600 Masks against 'Covid 19'	26-Mar-2020 1	600

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.Voc	B.Voc Course	UGC	2019 304	188400
Institution	Walk with the Scholar	Govt. of Kerala	2019 304	103200
Institution	Scholar Support Programme	Govt. of Kerala	2019 304	80250
Institution	Red Ribbon	UGC	2019 304	4000
Institution	ASAP	Govt. of Kerala	2019 304	66282

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Faculty Development.: Staff Orientation for the Teaching and Administrative Staff.
Preparatory work for the 3rd Cycle of NAAC Accreditation
Student Career and Personality Development Initiatives
Coordination of the Extension and Outreach programmes
Environmental Initiatives

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Action Plan and Academic Calendar	The IQAC in coordination with the respective departments was successful in executing the action plan as decided in the beginning of the academic year.
Organizing the NAAC Peer team visit for the 3rd Cycle of Accreditation	Successful completion of the NAAC peer team visit
Faculty/Staff Development Programme	The IQAC was successful in organizing the teacher orientation as well as the administrative staff training
Student Orientation	The IQAC monitored the student orientation programmes throughout the academic year. The freshers were taken through the initiation ceremony (Vidyarambham) at the beginning of the

	academic year.
To encourage student awareness programmes	Organised various orientation programmes, talks etc. for the students
To further promote student extension programmes	Extension programmes with an impact on the local community taken up through NSS, NCC and various student clubs.
Feedback Collection and Annalysis	IQAC was able to collect the online feedback, analyze it and present a report
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Council	29-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	28-May-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college has introduced MIS in 2013 and all information related to students is processed, managed, and transmitted through an efficient Management Information System (MIS). The MIS has the following Modules Admission Management Examination Management Attendance Management Fees Management Staff Management Other academic management components
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum and the academic calendar that the college follows are the one

as prescribed by Calicut University. As per the curriculum, the college prepares an Academic Calendar every year within the broad framework of the University norms. Apart from that, every department submits an academic calendar of their own after the respective department meetings. The IQAC ensures the smooth conduct of the various programs as per the programs scheduled in the academic calendar. The teaching strategy adopted by the institution ensures optimum participation from the teachers and the students. The teaching activity is recorded in the Teacher's Diary. The assessment of the students involves continuous comprehensive evaluation. Remedial classes are arranged for the slow learners, where as special coaching and various self learning programmes are organised for the advanced learners, keeping in mind their requirements in career as well as higher studies. Proper and effective guidance and student support are ensured through mentoring. The Scholar Support Programme and Walk With Scholar Programme are conducted with the support of the state government to enhance the quality output of the institution. Students are often taken out to premier educational institutions as a part of the effort to motivate students and to instill in a taste for higher learning and research. The college has a spacious and fully furnished library with more than 35000 books. It has a meticulously organised system of cataloguing and fully automated entry and issue system. It has ample electronic and digital facilities like INFLIBNET, DELNET and other e-sources. The Research wing attached to the library has a Seminar Hall and an Audio Visual Lounge for the specific needs of research scholars, PG students and the Faculty. The computer lab, language lab and the media Center are aimed at inducting technology in teaching learning process. Internal exams are conducted in a thoroughly objective and transparent manner. There are two internal exams conducted in an academic semester across all courses. Apart from this, there is an assignment and a seminar presentation included in the internal assessment. The scores are displayed on the notice boards of every department and they are sent to the university only after settling the grievances, if any. The schedule of the internal exams is mentioned in the college Handbook.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	GST	24/06/2019	120	GST Practitioner	Yes
Nil	Diploma in computerised financial accounting(DFC A)	13/06/2019	120	Digital Accounting	Yes
E-commerce and E-marketing	Nil	10/06/2019	60	IT Commerce Management	Yes
Fundamentals of Research in Commerce	Nil	09/08/2019	60	Academic Profession	Yes
Phonetics Linguistics	Nil	24/06/2019	60	Language Training Centers	Yes
UGC add on certificate	Nil	26/07/2019	60	Film industry,Media,	Yes

course on Television and Video presentation				Advertising	
Communicative skill development programme	Nil	08/08/2019	60	Trainer for communicative skill development programmes	Yes
Health care and First Aid	Nil	19/07/2019	30	Employability	Yes
Stoichiometry and Lab Calculations	Nil	07/12/2020	30	Employability	Yes
Ornament Making	Nil	01/12/2020	10	Entrepreneurship	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	English	01/06/2019
BA	English	01/06/2019
BCom	Commerce	01/06/2019
MCom	Commerce	01/06/2019
BA	Economics	01/06/2019
MA	Economics	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	361	32

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PBL Training (Zoology)	16/09/2019	25
Personality and soft skill development (Psychology)	19/07/2019	23
Certificate course in Narrative Craft	23/09/2019	13

Computational Chemistry	07/10/2019	22
Designing Software	16/09/2019	20
NPTEL online certification programmes	19/07/2019	474
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	56
BCom	Finance	63
BSc	Chemistry	40
BSc	Mathematics	36
BSc	Physics	34
BSc	Zoology	32
BA	English	29
BA	Multimedia	30
BSc	Psychology	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>St. Aloysius College is of the firm belief that the performance of the college is dependent on effective learning outcomes. Feedback mechanism is an efficient and effective tool to know whether the college is delivering on imparting quality education. As a professional exercise the IQAC initiates the conduct of feedback from various stakeholders. The feedback is collected from five points namely Student, Teacher, PTA, Alumni and Employers. The aim of the feedback form is to obtain a constructive feedback for improving curriculum, facilities and services of the college. The feedback was obtained on important aspects which includes, the usefulness of the courses, updation of syllabus, quality of teachers, and various practices of accompaniments. The response from the stakeholders helps the college in its endeavor to strengthen the overall development of students. Once the feedback is received, it is analyzed by the IQAC. A numerical and graphical tabulation of data is made and presented before the Principal. Based on the analysis, action is followed up through the IQAC and College Council on the necessary areas highlighted. Suggestions from the side of students, parents, alumni etc. are incorporated and followed up. The faculty and staff are urged to make rectifications on the basis of the feedback received. The feedback mechanism has positively improved the total functioning</p>

of the institution in terms of skill orientation, career orientation, employability, communication skill development, research and collaboration, internship, field projects and college facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	62	275	62
MA	Economics	17	122	17
BCom	Finance	61	623	61
MCom	Finance	20	158	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	552	110	70	18	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
106	106	15	65	65	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students need mentors to assist in navigating the complexities of higher education, and the uncertainty and anticipation of what college life has in store. Mentors keep students' best interests, abilities, skills and talents in mind, giving them the influence and guidance they need to reach their highest potential. Mentoring system is implemented in the college where 20 students are assigned to a faculty who acts as their mentor. All the staff members are involved in the process of mentoring. Each student is mentored by their respective mentor. Mentor continuously monitors, counsels, guides and motivates the students in academic matters. Advises students regarding choice of electives and projects. Mentoring not only gives professional guidance but develops a rapport between the mentor and mentee which helps in sharing their personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1945	106	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
106	106	0	10	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	NIL	First Semester December 2019	17/12/2019	03/03/2020
BCom	NIL	Third Semester November 2019	22/11/2019	06/02/2020
BCom	NIL	Fifth Semester October 2019	31/10/2019	16/01/2020
MCom	NIL	First Semester November 2019	08/11/2019	24/01/2020
MCom	NIL	Third Semester September 2019	30/10/2019	15/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Guidelines for the CIE are adopted from the University of Calicut regulations. The Orientation program for newly admitted students at the beginning of every academic year apprises them of the modalities of the CIE, the evaluation process and the schedule. The College handbook issued to the students specifies the probable dates of the internal exams. Attendance: The attendance component of CIE has 25 weightage. SMS alerts are sent to parents of absent students. Monthly attendance status is displayed on the Department notice boards/MIS, and students are given provision to correct any anomalies. Syllabus Schedule: The portions of syllabus relevant for the particular exam are intimated to the students by the teacher handling the paper. The final time table for internal exam is published at least 10 days ahead of the beginning of the exams and is displayed on the notice board and display screen. Management Timely Valuation: Question papers are collected online from teachers and printing and reprography

is done by the examination section. Two sets of question papers are maintained for secrecy and transparency. The valued answer scripts are returned to the students within the stipulated time. Centrally held Examination: The internal examinations are held centrally and are managed by the internal examination cell. Curbing Malpractices: Seating arrangement is meticulously worked out so that students taking four different examinations have a shuffled seating, in each hall. These initiatives along with diligent invigilation by committed faculty ensure zero tolerance to fraudulence. Additional examination: Students who fail to appear for the internal examinations due to unavoidable circumstance have the provision to take a Re-test. Students' review: To maintain transparency and to be of benefit to the students in their preparation for the University examination at the end of each semester, the evaluated answer scripts are returned to each student after discussion regarding mistakes committed, possibilities of better presentation and reasons for obtaining lesser marks for particular answers. This not only helps the student being convinced of the correctness and fairness of the evaluation process but also provides an opportunity to correct any oversight in evaluation. Parents are informed of the performance of their children through class-wise PTA meetings. Grievance Redressal Committee for Internal Examination Complaint boxes: Any grievances related to the conduct of examinations or valuation of answer scripts may be reported to the concerned teacher at first level and further to HOD and to the Grievance Redressal Committee for Internal Examination. The students can also use Complaint box. Seminars/Projects/Viva voce/ Online Assignments/Slide Presentations: The second component of CIE, as suggested by the University has 25 weightage and the teacher has the option of evaluating the class based on seminars presented/ viva voce/ assignments. This flexibility offers ample scope for assessing the students' varied capabilities other than their performance in the conventional tests. Continuous Internal Assessment: Some of the departments continually assess their students through monthly or weekly tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College Academic Calendar: The institute has a well-defined standard operating procedure to develop the academic calendar in accordance with the University Calendar. The College Council and IQAC are responsible for scheduling and coordinating academic activities in the college. The College prepares an academic calendar for the relevant year, which is included in the Hand Book distributed to the students at the beginning of each academic year. The Hand Book shows commencement and ending dates of semesters along with the information such as the number of working days in each month, Central and State Government declared holidays, dates of first and second internal test papers of each semester, proposed dates for PTA meeting etc. Each department prepares an action plan for the academic year based on the calendar and validated by the IQAC. The teaching plan and the lesson plan are prepared by the respective teachers as per the calendar. Internal Examination Cell: A team of faculty members with an Internal Controller of Examination is entrusted to conduct the internal examination centrally. The College earnestly strives to adhere to the published Academic Calendar. Changes made in the dates of University examinations upset the syllabus. progression, which is to a large extent mitigated by conduct of special classes. Unexpected holidays declared by the State or local authorities also upset the scheduled activities of the College. For these reasons, a meeting of the Department Heads is convened to assess the syllabus progression before publication of the final time table for the respective internal exams. The final time table for internal exam is published at least 10 days ahead of beginning of the exams and is displayed on the notice board and display screen. Publication of Results: Internal examination results are published within a stipulated time period as declared for each CIE. The

consolidated results are prepared by the class teacher and it is published in the departmental notice boards. The hard copy of the consolidated internal grade card is verified and confirmed by the students individually before uploading it to the University portal. The class teachers also verify the same before uploading it to the University portal. The copies of the uploaded mark lists are exhibited on the notice board for final verification before submission. IQAC: The IQAC of the College monitors the departmental activities and provides feedback at the end of each semester to ensure that the departments are following the academic calendar properly. Feedback is also collected at the end of every semester to improve the teaching learning process. Clubs/Cells: The clubs/cells ensure that the co-curricular and extra-curricular activities carried out efficiently in accordance with the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://aloysius.in/wp-content/uploads/2019/05/2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	MA	English	13	13	100
NIL	MSc	Zoology	12	12	100
NIL	BCom	Commerce	63	53	84
NIL	BSc	Zoology	32	29	91
NIL	MSc	Chemistry	12	12	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://aloysius.in/iqac/sss/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	KSCSTE	Nil	0.06

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ROSMARINA-THE OCEAN DAY	English	18/06/2019
National Statistics Day	Statistics	17/07/2019
Two-day seminar on International Day for the Preservation of Ozone Layer-2019	Zoology	18/09/2019
Seminar on "Industrial Revolution 4.0: Are Commerce / Business students ready?"	Commerce	14/10/2019
THEORIZING THE EVERYDAY	English	27/01/2020
PHOENIX 2019 Born Again	DEPARTMENT OF MANAGEMENT	28/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Fellow (FSIESRP)	Dr. T.K Pius	Innovative Scientific Research Professional Malaysia and The Society of Innovative Educationalist and Scientific Research Professional, Chennai	21/02/2020	Research
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	St. Aloysius College, Incubation Centr	Department of Chemistry	Detergent Powder	Production and Packaging	03/06/2019
2	St. Aloysius College, Incubation Centr	Department of English	Paper Seed Pen	Ecofriendly Initiative	03/06/2019
3	St. Aloysius College, Incubation Centr	Department of B Voc	Ornamental Jewelry	Designing and making of jewelry	03/06/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	4	Nil
National	English	1	Nil
International	Economics	4	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
Library Science	1
English	1
Psychology	1
Economics	2
Mathematics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Financial Literacy in the Fintech Era: A Study of Scheduled Tribes in Kerala	Jins Varkey	International Journal of Advanced Science and Technology, 29(05), [Scopus /SCI]	2020	Nil	St. Aloysius College, Elthuruth, Thrissur	Nil
Financial Inclusion and Organic Farming Practices of	Jins Varkey	Development Economics: Microeconomic Issues in Developing Economies	2020	Nil	St. Aloysius College, Elthuruth, Thrissur	Nil

Kuruchya Tribe in Wayanad: An Empirical Study (2020).		EJournal				
Be Yourself: Theorizing Shyam Selvadurai's Funny Boy	Dr. TK Pius	Malayalam Research Journal. Vol.12, No. 02 (May-August 2019). UGC Approved Journal No.41569. RNI No. KE RBIL/2008/24527. ISSN-0974-1984	2019	Nil	St. Aloysius College, Elthuruth, Thrissur	Nil
Youth Writing and Departures from Language Structure in Kerala	Dr. TK Pius	Online International Multidisciplinary Research Journal: an International Multidisciplinary Journal - Bimonthly, Refereed Indexed Open Access Journal Vol. 9, Feb. 2019 Special Issue (01) pp.76-82. ISSN 2249-9598.	2019	Nil	St. Aloysius College, Elthuruth, Thrissur	Nil
Living on the Edge: Globalization and Language Peripheries among the Youth of Kerala	Dr. TK Pius	IOSR Journal Of Humanities And Social Science (IOSR-JHSS) Volume 24, Issue 1, Ver. 3 (2019) pp.	2019	Nil	St. Aloysius College, Elthuruth, Thrissur	Nil

		04-08 DOI: 10.9790/08 37-2401030 408 e- ISSN: 2279-0837, p-ISSN: 2279-0845. . www.iosr journals.o rg UGC approved Journal Sl. No.5070				
As Literature Converses with Nature	Dr. TK Pius	Internat ional Inte rdisciplin ary Research Journal. Vol. 9, Feb. 2019 Special Issus (01) pp.45-49. ISSN 2249-9598	2019	Nil	St. Aloysius College, Elthuruth, Thrissur	Nil
Shyam Se lvadurai's Novels: A Study of Hurdles in Following Queer Desires	Dr. TK Pius	IOSR Journal Of Humanities And Social Science (I OSR-JHSS) Volume 24, Issue 1, Ver. 3 (2019) pp. 09-11 DOI: 10.9790/08 37-2401030 911 .e- ISSN: 2279-0837, p-ISSN: 2279-0845.	2019	Nil	St. Aloysius College, Elthuruth, Thrissur	Nil
On a Que ueing- Inventory Problem in Passenger Transport System	Jaison Jacob	Internat ional Conference on Distrib uted Computer and Commun ication Networks	2019	Nil	St. Aloysius College, Elthuruth, Thrissur	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	17	5	8
Presented papers	7	3	1	0
Resource persons	2	14	6	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Making and distribution of 600 Masks against Covid 19	NSS	2	600
Cancer survey at 4 cent colony Kariattukara.	NSS	2	16
Rally from Olari centre to College to give awareness about nutrition to the local community	NSS	2	184
Awareness class to parents about the 'adolescent food nutrition	NSS	1	5
Cleaning of flood affected houses in Pullazhy and Elthuruth.	NSS	2	50
Flood relief collection centre at St. Aloysius College. Volunteers visited and distributed the collected items to	NSS	2	84

Relief camp at St. Aloysius HSS.			
World Breast Feeding Signature Campaign in collaboration with ICCS, Puzhakkal at Olari Centre.	NSS	2	56
Online anti-drug campaign	NSS	2	84
Awareness rally on world blood donor's day.	NSS	2	84
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Antidrug awareness	Vimukthi Award	Excise Department, Government of Kerala	1949
HIV AIDS awareness	3rd Prize in AIDS Awareness Campaign	Thrissur District Administration	184
Social Work	NAVA VELICHAM 2020.	Dr. Rani Menons Eye Clinic	184
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Antidrug awareness	Excise department, Government of Kerala	Antidrug awareness rally	2	184
Swachh Bharat	Thanal organisation.	'Plastic task force' - Volunteer group formation for removing sea plastic waste.	2	20
Swachh Bharat (Suchitwa Mission)	District Administration	Collectorate cleaning	2	28
Swachh Bharat (Suchitwa Mission)	Thrissur Corporation	Programme on source elimination of vector borne diseases in the	2	16

		neighbourhood		
Swach Bharat (Suchitwa Mission)	Thrissur Corporation	Conducted survey regarding the waste disposal measures at Elthuruth 4 cent colony	2	12
Swach Bharat (Suchitwa Mission)	Kudumbhasree	Plastic collection from 4 cent colony along with awareness to the local community about the plastic waste segregation and disposal.	2	84
Swach Bharat (Suchitwa Mission)	Thrissur Corporation	Awareness to the 4 cent colony inmates about 'GREEN PROTOCOL' and Suchitwa Mission and conducted a survey.	2	17
Swach Bharat (Suchitwa Mission)	Thrissur Corporation	Distribution of Waste bin for collecting Plastic waste at adopted village	2	19
Swach Bharat	Thrissur Railway Station	Railway Station Survey	2	10
Antidrug awareness	Excise department, Government of Kerala	Flash mob	2	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Project	SULPHONIC ACID FUNCTIONALISED SBA-15 AS EFFICIENT CATALYSTS FOR ESTERIFICATION REACTION	Department of Applied Chemistry, Cochin University of Science and Technology, Kochi	01/04/2019	31/05/2019	Sarga Pious
Project	STUDIES ON LINER SYSTEM FOR SOLID ROCKET MOTORS	TACS/ASD, Vikram Sarabhai Space Centre, Thiruvananthapuram	01/04/2019	31/05/2019	Krishna Priya R
Project	GOLD NANOPARTICLES DECORATED CUPROUS OXIDE MICRO-WAFERS FOR AEROBIC OXIDATION OF BENZYL AND SUBSTITUTED ALCOHOLS	Yenepoya Research Centre, Yenepoya University, Mangalore, Karnataka.	01/04/2019	31/05/2019	Arathy P. J

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28	33.67

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA ILMS	Fully	3.22.01.000	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34380	3990340	180	38170	34560	4028510
Reference Books	1964	226643	24	16000	1988	242643
e-Books	0	0	199500	5900	199500	5900
e-Journals	0	0	6000	5900	6000	5900
Digital Database	3000	0	30	0	3030	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Helna K Paul	Factors Effecting Demand	MIS	29/10/2019
PRIYA ANTONY CHIRAMEL	ACCOUNTING FOR MANAGEMENT	MIS	23/09/2019
Dr. Prasanth A P	Advanced Cost Accounting	MIS	11/09/2019
Thaiba K.M	Alexander Pope: 'The Rape of Lock'	MIS	04/11/2019
Abhirami K A	Carboxylic Acids	MIS	05/08/2019
Sreelakshmi K.K	Catalysis	MIS	14/10/2019

Reshma.K	Contribution of Sigmund Freud: Introduction to Psychoanalysis	MIS	16/09/2019
ABHILASH GOVINDAN	Corporate Accounting Income Tax Law Accounts,	MIS	11/11/2019
Reeba Ann James	Data: Methods of Collecting Primary Data	MIS	16/09/2019
Dr.Libison K B	Decision-making in Business Operations	MIS	19/08/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	231	3	207	47	80	17	16	200	0
Added	10	0	10	0	0	0	0	0	0
Total	241	3	217	47	80	17	16	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	https://aloysius.in/media-center/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5062814	4218036	2167500	2089820

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Management of the institution plans, develops, operates and maintains physical facilities that appropriately serve the needs of the institutions educational programs, support services, and other mission-related activities. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. Annually, a budgetary allowance is kept aside by the management for the maintenance of the infrastructure and equipment. Maintenance staff are appointed to keep the premises clean and tidy.

Technical services related to computer and electrical devices are being done by our System Maintenance in Charge. As and when needed, technicians are hired for specialized works. A Register is maintained to record all the required service jobs which are rectified immediately. The college provides various services and facilities to students, Faculty and staff to carry out their duties in an uninterrupted manner: cafeteria facility, reprographic services, gymnasium, stationery store, college bus services, upkeep of laboratories, media centre, campus surveillance cameras etc Building Maintenance: All new/major constructions are entrusted to qualified contactors following UGC/ Govt. of Kerala regulations and after inviting tenders/quotations, tabulation and scrutiny of the same by the building committee. Library : The college Library Advisory Committee (LAC) includes the College Principal as the chairman and the college Librarian as the secretary along with four Heads of Departments who represent the Departments in the committee on a rotation basis. Issues like purchase of books, e-materials, updating of library facilities are decided by this committee. Classrooms: The college assigns classrooms to each Department and the concerned class teacher and departments monitor the classrooms and the facilities. Classrooms are cleaned by the maintenance staff every week. Drinking Water: The drinking water treatment plant with reverse osmosis technology and coolers are being serviced by the respective suppliers. The college ensures clean drinking water through regular maintenance of water treatment plant, water storage tanks, water coolers. Laboratories: Upkeep of all major laboratory equipment is as per their preventive maintenance schedules, guidelines provided by the supplier. The equipments, instruments and other items for use in the laboratories are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated with the respective Departments each academic year. Sports Amenities: All new projects, improvements and maintenance requirements of sports and games facilities as well as that of the fitness center, and purchase/ repair of equipment are monitored by the Physical Education Director and major civil works are carried out with the concurrence of each Department through the college Bursar. Infirmary: An Infirmary is functional for meeting the first aid requirements and it is updated regularly. The medical check up is made available for the newly admitted students. Cafeteria: The cafeteria premises and utilities such as water and electricity are subsidized by the management, and it is taken care of by contractor. Electric/ Solar Power Maintenance: Maintenance of equipments like generator sets, general lighting, power distribution system, solar panels are undertaken as per their preventive maintenance schedules, guidelines by the equipment suppliers. Generators and Invertors are maintained under AMC.

<https://alloysius.in/wp-content/uploads/2021/08/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowments, Scholarships from college, Cash Awards by PTA and Teaching Staff Club	147	111300
Financial Support from Other Sources			
a) National	Government Scholarships stipends	785	8388555

b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
IT skills (ASAP Additional Skill Aquisition Programme by Govt of Kerala)	03/06/2019	27	Department of Collegiate Education, Govt of Kerala Mr. Praveen, Coordinator, Dept. of Commerce, St Aloysius College, Elthuruth
Personal Counselling	12/06/2019	192	Fr Lijoy, Dept of Psychology, St Aloysius College, Elthuruth
Yoga and meditation	05/06/2019	217	NCC, NSS, Dept of Chemistry
Career Counselling programme	24/09/2019	593	Placement Cell, St Aloysius College, Elthuruth
Soft Skill Development Programme (Communication skills in English and Hindi, Personality Traits)	04/09/2019	79	Departments
Soft Skill Development Programme (ASAP Additional Skill Aquisition Programme by Govt of Kerala)	19/06/2019	27	Department of Collegiate Education, Govt of Kerala Mr. Praveen, Coordinator, Dept. of Commerce, St Aloysius College, Elthuruth
Remedial Coaching	10/06/2019	264	Ms. Reshma Jose , Coordinator, Dept. of English, St Aloysius College, Elthuruth
Remedial Coaching (Scholar support Programme by Govt of Kerala)	24/06/2019	80	Collegiate Education Department, Govt of Kerala Ms. Reshma Jose , Coordinator, St Aloysius College, Elthuruth
Language Lab	19/07/2019	57	Dr. Thomas John ,

Department of
English, St
Aloysius College,
Elthuruth

Bridge Course

07/10/2019

636

Departments

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Guidance for competitive examination through Career Guidance and Placement Cell, St Aloysius College, Elthuruth	222	652	30	30

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Industry	4	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	24	BSc CHEMISTRY	CHEMISTRY	NIT TRICHY, RAMAIAH UNIVERSITY	MSc CHEMISTRY, MSc POLYMER CHEMISTRY,

OF APPLIED SCIENCES BANGALORE, KERALA POLICE ACADEMY THRISSUR, CENTRAL UNIVERSITY KASARGOD, MG UNIVERSITY KOTTAYAM, CIPET-IPT KOCHI, SRMIST KATTA NKULATHUR, MPMM SN TRUST COLLEGE PALAKKAD, SRI VYASA NSS COLLEGE THR	MSc BIOCHEMISTRY, MSc FORENSIC SCIENCE, MBA, MA HINDI, MSc ANALYTICAL CHEMISTRY, MSc FOOD SCIENCE AND TECHNOLOGY, MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
GMAT	6
CAT	2
Any Other	16

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
St Chavara Cup - Football Tournament	STATE	208
Annual Sports Meet	COLLEGE	1500

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	INDO-NEPAL INTERNATIONAL SOFTBASE BALL CHAMPIONSHIP	International	1	Nil	Nil	Nil

2020	NATIONAL FLYING KICK SILVER MEDAL	National	1	Nil	Nil	Nil
2019	NATIONAL PENCAK SILAT CHAMPIONSHIP	National	1	Nil	Nil	Nil
2019	NATIONAL SOFTBALL CHAMPIONSHIP	National	1	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is constituted by the members elected in the parliamentary mode in accordance with the rules and bye-laws of the University of Calicut and recommendations of the Lingdoh Committee. The college union provides a platform for the development of leadership qualities, organizational skills, and creative talents of the students. Many literary and cultural programmes, debates, discussions, and sports events are organized by the union. The College Union Council consists of Chairperson, Vice-Chairperson (girl student), Secretary, Joint Secretary, Two Councillors to the Calicut University Union, Secretary, Fine Arts, Student Editor for the college magazine, Secretaries of various Associations, Representatives from the First, Second and Third year UG and one for all PG students elected from each class. Each class elects a boy and girl as representatives maintaining gender neutrality. They perform their duties associated with the College union starting with college union inauguration, observation of national important days, the celebration of festivals, and any other academic, cultural events ending with the celebration of college day under the guidance of Staff Advisor. Programs are communicated to the Principal through the Staff Advisor at least five working days prior to the event with program details, guests attending, expenditure estimate etc. Student union activities are supervised by a committee chaired by the Head of the institution with Staff Advisor as the Convenor and along with Department Heads and the members of the Discipline Committee. Under the leadership of the Chairperson, the Fine arts Secretary coordinates the literary-cultural events and other competitions under the guidance of Staff Advisor and Fine Arts coordinators. As per the guidelines given by the University, the Magazine student editor and student editorial board take initiatives for the publication of the annual college magazine under the guidance of the staff editorial team. The university union councilors represent the college in the university union elections. The Physical education Director and General Captain plan the coaching camps for various games and coordinate the sports and games competitions. The association secretaries and elected class representatives plan programs for the academic year. The conduct of the annual college management fest 'Revalloysius' is done by the student management team. All Cells, clubs, and advisory committees function through the student representatives under the guidance of staff coordinators. Service wings like NSS, NCC, ASAP, WWS and SDP have their student coordinators or secretaries and they work hand in hand with their program officers. The volunteers of these service wings take initiative to introduce it to the student community. The activities of NSS volunteers made St. Aloysius college, the Best College in Kerala State in 2017 through the commendable anti-tobacco drive. The two

elected class representatives from each class function as volunteers for the monitoring and maintenance of quality both in academic and extracurricular activities at the department level. The campus Radio 'AloVoice' functions as one of the student ventures both in grooming the aspiring radio jockeys and airing their voices incorporating students' views on contemporary events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

St. Aloysius College Alumni association started as OSA in 1975 is now a registered society - "St. Aloysius College Alumni Association Elthuruth" with the Reg. No. TSR/TC/720/2014. It provides opportunities for the former students of St. Aloysius College to come into contact with their Alma Mater and with one another. The college has illustrious alumni who are spread over different parts of the globe and the Association is playing a pivotal role in keeping them all connected.

5.4.2 – No. of enrolled Alumni:

696

5.4.3 – Alumni contribution during the year (in Rupees) :

512530

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni get together is being held at 2.30 pm on first Sunday of December every year. All outgoing students become its ordinary members through one time registration. They are actively involved in the curricular and co-curricular activities of the college. Old students who have achieved professional excellence in their respective fields are recognized in the annual gathering. As the college completes its fifty years of existence, the alumni activities also grew wide and large having its chapters abroad especially in countries like USA, UAE, Oman etc. with its batch level units. The association is also keen on honouring and supporting students with academic merit during the annual meet. They keep good relation with faculty and their own respective Departments and hold Departmental get together. There are batches of students who arrange family gatherings as they celebrate 5th year or 10th year or remarkable anniversaries apart from annual alumni meetings. In addition to that when they come to college they meet the present teachers and students in their respective departments. There are important and significant contributions made by the alumni for the development of the college. They have partially contributed for certain projects of construction, development of sports facilities along with raising funds for the Chavara Inter-Collegiate Football Trophy and Chavara Cricket under -19. Under the active leadership of the Alumni association, an inter-collegiate quiz competition 'VELATO' is held every year. All the prizes and cash awards for the competition are sponsored by the old students. Association also organizes career guidance seminars, skill training programmes for the benefit of students in the college. We have a Facebook page through which they keep the network of relations live.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

One of the touchstones of excellence at St. Aloysius College, Elthuruth is its emphasis on democratic decision-making, participative management and

decentralization of authority. This results in healthy and constructive growth of the College by involving the interests of all concerned stakeholders. Important policy decisions are taken by the Governing body and the academic and administrative matters are decided by the Principal, in consultation with the College Council. They are executed through Heads of the Departments, the administrative office, or through the various conveners or coordinators of committees, cells, clubs and associations. The Principal meets once in a month with Heads of departments to discuss academic or administrative issues. The IQAC meets periodically to discuss the points related to the quality policy and plans. Institution thus successfully delegates responsibility and enhances the quality of the college through effective decentralization. Staff members hold various administrative positions which are as follows: HoDs, Department Coordinators, Admission Nodal Officer, Members of College Council, Governing Body etc - thus creating a platform for the faculty to be actively involved in decision making. At the Department level, the Head of the Department holds the responsibility of encouraging and mobilizing the opinion, ideas and feedback from the staff members covering academic as well as administrative nitty-gritty. Heads / Coordinators pass it on to the Principal and IQAC team at the appropriate forum thus facilitating the process of decision making. Thus, micro level task distribution and participation ensures that different tasks such as workload, extracurricular activities, academic auditing, library work, departmental activities etc are completed in timely manner. Each committee comprises of a convener who is faculty from the college and members who include faculty and students of the college. Another reflection of participative management encompassing the entire staff is the admission process in the college. It involves the participation of teachers and non-teaching staff. At the beginning of the academic year the college council decides on an admission committee headed by a nodal officer. Following the University guidelines the nodal officer, who is a teaching staff, calls for a meeting of the head of the departments and administrative staff elaborating of the roles and duties of each member during the admission process. Once the process starts, the administrative wing hands over the allotment list downloaded from the University website to the respective head of the departments. The head of the departments contact the allotted students and convey to them the procedure of applying the institution through the college website. Once the student applies, the first level document verification is done by the college administrative staff and the second level verification is done at the department level by the Head as well as designated teaching staff. Once the verification process is completed the data is uploaded by the administrative staff. The nodal officer coordinates the entire admission procedure thus turning it in to a smooth process. Thus the admission process in the college is a very good example of decentralized activity in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows the online admission system as prescribed by the University of Calicut. A nodal officer is appointed from among the faculty to coordinate the admission process. The office staff efficiently coordinates the admission process and supports the nodal officer in the admission process.

	<p>The students are made at ease with minimum points of contact during the entire admission process.</p>
<p>Industry Interaction / Collaboration</p>	<p>There have been MoU's signed for industry collaboration for first hand practical internships for the students of our institution. There is regular interface of students with industry experts to gain industry knowledge.</p> <p>Another form of tie up with the industry comes in the form of visits and talks by industry personals in the campus. All departments regularly conduct guest lectures, endowment lectures, seminars, workshops etc. in collaboration with the industry. The Postgraduate and undergraduate final year research project is mostly done in tandem with the industry.</p>
<p>Human Resource Management</p>	<ul style="list-style-type: none"> • Conducts training and orientation programmes for teaching and administrative staff • Encourage the staff to attend Faculty Development programmes and to undertake research projects • Principal holds periodical meeting of the College Council, regular Department meetings, IQAC meetings, various meeting of clubs/associations/cells etc. help to ensure that responsibilities are defined and communicated to the staff of the institution. • Review of teaching learning process is based on evaluation of results of internal and external examinations, class-wise PTA meetings and feedback from all stakeholders. • Teacher's Evaluation by Students, Teacher's Self-Appraisal Form, Academic Audit and Self-Appraisal of Administrative staff are employed for appraisal of faculty and administrative staff. Individual sessions with principal were held to provide guidance and help employees identify their strengths and weaknesses. • College provides a positive and enjoyable work environment by providing the loan facilities, salary advances, stationery outlet, recreational space, yoga classes, fitness centre and health checkup are made available to the staff. • Grievance redressal cell for the staff and grievance redressal cell for harassment against women functioning in the college to address concerns expressed by the staff.

Library, ICT and Physical
Infrastructure / Instrumentation

Library provides quick, innovative and relevant services in academic communication that contribute to the development of academic community of St. Aloysius College. Library is computerized with KOHA - Integrated Library Management Software which provides Online Library Catalogue Searching facility. Library offers specialised Career Reference Sources for the Advance Learners to prepare for Competitive examinations, Article request services, Sessions on Reference Management softwares, Plagiarism checking services using "URKUND" software and opportunities for ICT skill development. The Library is also subscribing NLIST e-resources which can be accessed from anywhere and listed among top ten users in Indiamore than 6 times. The College is equipped to meet the teaching-learning requirements with 171 Computers, 15 Laptops, 15 Projectors, a Video Conferencing Facility, 2 Browsing Centers, 2 Computer Labs with high speed internet connections. Electricity Generators are installed for complete power back up. The administrative activities of the college are processed, managed, and, transmitted through an efficient Management Information System (MIS). Students, teachers, and administrative staff have access to their relevant data through it.

Research and Development

? Research Forum STAIR conducts programmes to promote research culture among faculty and students. ? Research Block attached to the Library dedicated reading space for the researchers and students ? English research department with 25 research scholars. RAC meetings and Research Scholars' Meet held annually for interaction with external experts. ? Library periodically conducts orientation programmes and technical sessions to support research scholars and faculty concerning Literature search, reference management softwares and research publication ethics. ? The Library also provides similarity checking services using "URKUND" Plagiarism checking software. ? Papers are presented and published by the teachers in journals and conference proceedings both at International, National and State level Seminars and Conferences.

<p>Examination and Evaluation</p>	<p>The college follows the University end-of-semester examinations as per schedule. In addition to this the progress of students is monitored through continuous evaluation in the form of assignments, tests, presentations and other innovative methods to assess students' course-specific achievements. The evaluation process tries to cover all aspects of student development, namely analytical thinking, critical approach, creativity, knowledge and learningbased skills, conceptual development and presentation skills. This in turn enhances the student confidence while facing the University Exam. The internal assessment scores are displayed on the department notice boards for any clarifications as well as for transparency. There is also provision for supplementary exam if the case is genuine or even to give an opportunity to the underperforming students.</p>
<p>Teaching and Learning</p>	<p>The college has augmented the ICT support in classrooms and laboratories with the latest gadgets. The combination of digital mode of teaching along with conventional one provides support in the teaching learning method which in turn enhances the quality of the education in the campus. A regular online feedback mechanism is in place which helps in monitoring the teaching learning process and also helps in understanding the requirements and needs of the learner. The programs that are run in the college have formal pedagogy of teaching and learning within the curriculum with stipulated marks and grades for assignments, seminars, projects, field trips, industry visits, internships etc. The college also encourages its faculty to organize various lectures, seminars, workshops, conferences etc. for students to have an enhanced academic experience.</p>
<p>Curriculum Development</p>	<p>Academic Council of the University of Calicut is responsible for decisions regarding curriculum development and related modifications. However, the college academic staff actively participates with the respective departments of the university to discuss the syllabus, its learning</p>

outcome and give a feedback about its need to be timely updated. Few of the faculties are part of the board of studies of the parent university. All this helps in augmenting the syllabus. Also add on courses and value added courses designed by the departments have improved the overall learning outcome of the students in the college

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>? The admission process at the graduate and post graduate levels is transparent and well organized through Single Window system of the University of Calicut. Throughout the admission process, publicity is ensured through Website ? All the processes of admission posted on the college website ? Through Aloysius Pupil Hub, the MIS of the institution updates the data of enrolled students ? Subscribed NLIST e-resources which support teaching and learning ? Provided ICT facilities in Library, Classrooms, seminar hall and Auditorium. ? Promoted the use of Central computer lab with internet facility. ? Campus Wi-Fi is available.</p>
Examination	<p>External Examinations are conducted by University of Calicut in coordination with the college. There is a Chief Superintendent appointed at the college level to coordinate and conduct the University examination in the college. The superintendent is assisted by a deputy superintendent and members from the administrative staff. All the information starting from notification to seating arrangements are very well displayed and informed through the electronic mediums. There is stress on automation in the Internal exam process. The attendance and Internal Assessment are uploaded on the academic management portal. Students can also view the attendance and internal assessment through the MIS.</p>
Planning and Development	<p>The details about course, class, faculty and rooms are available on the college website. Information about all college events is put up on the website in order to give access to information to all stake holders. The Digital display board in front of the college Library gives information about upcoming and recent events. As part of</p>

the planning, official communication is done through email and online medium.

Administration

? Login IDs and passwords are given to all stake holders to access the e-services through MIS. ? Conducted orientation sessions to increase the awareness of e-services provided to the students. ? Encouraged the communications at all levels through emails or electronic devices ? Evaluates the progress of e-governance at the end of each year by IQAC and report to the Principal ? Executed all the digital initiatives of the government regarding the college administration ? Implemented online forms for registration of various events in the college ? Conducted workshops and seminars regarding the digital initiatives, electronic management of data, resources etc. ? E-display boards for announcements and display of important programmes ? Initiated surveillance cameras for security purposes. ? The MIS of the institution updates the attendance of the students on hourly basis which can be verified by students and parents by logging in to the MIS. ? Student absence notification is sent as an SMS alert to the parents/guardians. ? Feedbacks from all stakeholders collected through website to improve teaching learning process

Finance and Accounts

? The finance management system of the institution is fully computerized. ? The collection of fees, preparation of salary bills, income tax and PF remittance of the staff, and similar accounts are computerized. ? Fees collection managed through the MIS ? The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Raveesh R	One Day	Nil	1000

	Varrier	Workshop on NIRF 2020		
2019	Dr.Bolie Therattil	One Day Workshop on NIRF 20201	Nil	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Staff Orientation Programme	Staff Orientation Programme	07/06/2021	07/06/2021	91	21
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course, Amritsar, Punjab Guru Nanak Dev University	1	08/11/2019	21/11/2019	14
Refresher course, Swayam	2	01/09/2019	31/12/2019	122
Orientation Program, HRDC Kannur University	2	09/01/2020	29/01/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facilities for the staff are provided from the Staff Welfare Fund at nominal rates, Salary advances are made according to the need of	Education support for Children, Medical Aid, Festival Allowance, Housing Aid, Hostel and Canteen facilities at subsidised rate, Loan	Flood Relief, Endowment scholarships are given to students on their performance, Medical aid, Vehicle Facility is arranged by the College,

the staff,Medical Aid, ESI for Guest faculty, Travel grant for travel abroad for paper presentation,The wards of teachers are given admission in our college and given preference for admission in the sister concerns of the management.	facilities for the staff are provided from the Staff Welfare Fund at nominal rates., Employee State Insurance (ESI), Provident fund (PF)	Hostel Facility is provided,Scholarships, Fee concession, Counselling, Sick room and /emergency Medical Assistance, Sick room and /emergency, Medical Assistance, Annual Medical check-up
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1.The Institution has a transparent and well planned financial management system in which Government and Management are the main source of funds 2. The institution has mechanisms of external and internal audit for both Government and Management accounts separately. Financial audits of grants and funds sanctioned by Government/UGC Three levels of audit for the funds sanctioned by the Government as follows: 1. Chartered Accountant: After a stipulated period of time, the accounts for all the grants and funds sanctioned by the Government/UGC are initially submitted to an external Chartered Accountant. The audit report issued by the auditor with utilization certificate and all necessary ratified accounts are submitted to the concerned sanctioned authorities. 2. Directorate of Collegiate Education: At the time of annual audits by the Directorate of Collegiate Education, the audit team verifies all the financial documents related to the public funds utilized by College. After hearing the clarifications and corrections, the final accounts are settled. 3. Accountant General, Kerala: The Accountant General, Kerala also conduct their periodic verification of all the accounts sanctioned by the Government. Their suggestions and directions are also incorporated in the further utilization of the funds. Financial Audits of grants and funds sanctioned by Management 1.The institution has a strong financial advisory board for Management of accounts and all the accounts sanctioned are audited internally as well as externally. On behalf of the Management, all daily transactions are verified by the financial advisor of the college. 2. The internal audit of Management accounts is done by the staff. They verify all financial transactions and submit a detailed report of observations based on the observations given by internal auditor. The financial advisor of the college modifies the statements of accounts. 3. Chartered accountant Biju P S does the external audit of the Management accounts. At the end of every financial year they prepare annual financial statements and audit reports.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Former Principals, Retired Faculty, Faculty members, Parents, Alumnae	544830	Nil
View File		

6.4.3 – Total corpus fund generated

544830

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Yes	IQAC
Administrative	Yes	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular participation and support in the batch wise as well as general body meeting of the PTA. 2. Constructive support and direction by filling the feedback form. 3. Involvement in the discipline of the college as part of the Executive of the PTA

6.5.3 – Development programmes for support staff (at least three)

1. Orientation sessions and training programs. 2. Staff are encouraged to attend qualitative professional development programs and participate in seminars, workshops. 3. Workshop on ICT skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Further Development of infrastructure 2. Introduction of more skill oriented programmes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation and training programme for Teaching Administrative Staff	07/06/2019	07/06/2019	07/06/2019	121
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness session on 'Biodegradable Sanitary	04/02/2020	04/02/2020	310	0

napkins'				
Awareness module on "The Protection of Women from Domestic Violence Act - 2005"	16/03/2020	16/03/2020	360	0
Street play on 'Stop Violence against women'	10/03/2020	10/03/2020	12	8
Lecture series on Legal Rights of Women	09/03/2020	09/03/2020	358	0
Fitness regime for Women	09/03/2020	13/03/2020	80	0
Talk on 'Busting Body image myths'	23/03/2020	23/03/2020	350	0
Combating Gender Discrimination and Women Empowerment	09/11/2019	13/01/2020	367	189
Interactive session on 'Menstrual irregularities and related problems"	23/01/2020	23/01/2020	310	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

100 percentage of power requirements of the college is met by alternative energy initiatives. A fully functional Solar power unit is installed in the Institution. The College is declared as a plastic free campus where eco-alternatives are often opted instead of plastic. Cloth banners, jute files and paper pens are used in the events organized by various departments and clubs. Ozone Day, Environment Day, Wetland Day etc. are observed by the institution to inculcate a sense of environmental consciousness in students. Espousing the cause of environmental sustainability, effective waste management policy is persued in our institution. The principle of 'Reduce, Reuse and Recycle' is followed. The Nature Club and NSS ensure that ecological practices are given top most priorities of the institution. The campus waste is sorted to Solid, Liquid and E-Waste and are effectively disposed to make the campus clean and green. There are different ways adopted by the college to manage these wastes. Solid Waste : Separate Waste bins at different locations are kept for efficient collection of organic and inorganic waste. The segregation of waste materials into organic and inorganic materials enable suitable waste management. Organic waste from the campus, canteen and hostel is converted into organic fertilizer using vermicomposting. The vermicompost from the drums are used as organic fertilizer and soil conditioner for organic farming. Laboratory waste from

Zoology, Chemistry and Physics are treated as per their specificities and disposed in the most viable manner. Paper waste generated from the campus are collected and handed over for recycling to Kunnath Paper Mills pvt. Ltd., Palakkad. Liquid Waste: Non hazardous waste water from the campus n is used for irrigation of the campus. Considering the relevance of ecologically sensitive kole fields around the campus, the waste water from laboratories, canteen and various wash facilities is channeled to percolation pits. Chemical waste from the Chemistry laboratory is filtered and then directed to a dry pit for safe disposal. E-Waste : All departments report the number of non-working electrical/ electronic devices which are collected in order to repair, recharge or replace them. The irreparable equipment are disposed through Thrissur Corporation agencies periodically. Our institution understands the significance of the looming dangers of ever-increasing e-waste and routinely sensitizes the students on the proper e-waste management. The students of the Chemistry Programme carried out a project on gold extraction from discarded mobile sim cards and other e-waste.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	6
Ramp/Rails	Yes	6
Braille Software/facilities	Yes	0
Rest Rooms	Yes	6
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	19/06/2019	1	Water Transparency Testing	Quality of Water	98
2019	1	Nil	05/06/2019	1	Bird species study in Kole Wetlands	Conservation	16
2019	Nil	1	15/07/2019	1	Waste Management	Environmental Cl	57

					Awareness and Plastic Waste Segregation Campaign	eanliness	
2019	Nil	1	19/07/2019	1	Awareness on GREEN PROTOCOL and Suchitwa Mission	Raising Environmental Consciousness	63
2019	Nil	1	27/07/2019	1	Awareness on Source Elimination of Vector Borne Diseases	Disease Prevention	67
2019	Nil	1	18/07/2019	1	Blood Donation Camp	Health Service	22
2019	Nil	1	14/08/2019	1	Flood relief collection center opened in the college.	Flood Relief	140
2019	Nil	1	15/08/2019	1	Relief camp visit to St Aloyius HSS and Govt Higher Secondary School	Flood Relief	27
2019	Nil	1	12/10/2019	1	Cancer Survey	Cancer Awareness	30
2019	Nil	1	19/10/2019	1	Distribution of Wastebins for collecting waste in adopted village	Environmental Cleanliness	30

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics and Code of Conduct	01/06/2019	The college has posted professional ethics, code of conduct, rules and regulations in the college website. It is adapted from the rules and regulations issued by UGC, Government of Kerala and Calicut University As a follow up, regular value education classes are conducted to promote universal ethics and values among the students. Orientation and training modules are imparted to the teaching and administrative staff annually as a follow up.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Education Classes	04/07/2019	06/02/2020	1800
A Talk on Changing Facets of New India by Ms. Leslie Augustine	15/10/2019	15/10/2019	25
A talk on World cinema and Life by Prof I Shanmughadas	01/08/2019	01/08/2019	65
Blood Donor Day Rally	14/06/2019	14/06/2019	124
World Yoga Day	21/06/2019	21/06/2019	132
Anti drug Campaign and online competitions	26/06/2019	26/06/2019	116
Organized a talk on Swachtha (Cleanliness) and Swachtha Shapath (Pledge) was taken by students	16/09/2019	16/09/2019	108
Unity Day celebration and Kootayottam (Group Run)	31/10/2019	31/10/2019	136
A Day with Elderly	28/12/2019	28/12/2019	47
Anti Drug Awareness Campaign including lamp	06/02/2020	18/02/2020	123

lighting , poster
presentation and
street play

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Separating lab wastes into bio wastes and non degradable wastes and non degradable wastes 2. Awareness Programmes - Environment Day, Ozone Day, Wetland Day etc. are observed by the institution to inculcate a sense of environmental consciousness in students. 3. Workshop on Paper Bag Making was conducted on 15/06/2019 4. Organic farming is done by NSS volunteers 5. Environmental cleaning campaigns in the campus by student volunteers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Energy Conservation Initiative: Objective: To make the college and all its establishments rely 100 on Solar energy, thus shifting from traditional power source and in turn conserving energy. **The Context:** The college in Thrissur, which is situated in 10.527 degree North, has typical equatorial climatic conditions. This in turn ensures that the solar energy can be tapped around most of the year. The possibility of tapping green energy is wide open. **The Practice:** A unique initiative towards energy conservation, and one which is very well a best practice of the institution, is the installation of solar panels. Solar energy is the most important renewable energy source. By tapping on this energy source, St. Aloysius has become a fully solar-powered educational institution. In other words 100 of the energy needs of the college is met by solar power. Various awareness campaigns are organized by the Green Army Club as well as NSS volunteers forwarding the idea of renewable energy usage and energy conservation. **Evidence of Success:** The institution's annual power requirement of 58080 KW is fully met by the Solar panels established on the roof of the college building. This in turn has reduced the carbon foot print of the college thus contributing to the global environmental cause.

Best Practice 2: Aloysius Social Welfare Initiative Objectives of the Practice: The main objectives of the practice are:- To train students to be agents of positive social change through structuring specific awareness programmes on socially relevant issues. To groom socially responsible, pro-active young generation who are capable of utilising their life skills to reach out to the needy. To develop a system that incorporates human values along with academic learning. **The Context:** St Aloysius Social Welfare Initiative is an attempt to sensitize the students on the pivotal role they can play in creating social change. The primary goal is to impart necessary life skills for the life outside campus by active engagement in awareness campaigns and social services. One of the challenging issues that needed to be addressed was the increasing cases of drug abuse and related crimes in Thrissur district. It is in this context that the Lahiri Virudhha club (Anti-drug club), NCC and NSS teams of the institution organized events to maximise public awareness on the issues. Programmes such as Digital Initiative and Communicative Skill Development Programs were launched to develop the career opportunities of the rural community. Institution's responsibility reflects in Unnathi - Training in Tailoring and Fashion Designing and Padheyam - Food for the poor. **The Practice:** Our students, belonging to various clubs and forums, actively interact with different sections of the society. St Aloysius Social Welfare Initiative is a conglomeration of awareness programmes and social services in the areas of public health, education and charity. **Digital Initiative :** "Age friendly Campus Initiative" The students gave basic digital skill training to the elderly from the nearby locality. **Under Communicative Skill Development Programme :** The programme focuses on communicative skills training to the students from rural

background. Every week students from St. Aloysius HSS, participate in activity based sessions led by MA students of the English department. Awareness Campaigns: Studies have shown 78 increase in drug related crimes in Kerala since 2014, with an estimated 5 of the victims being children under 17. In association with Excise, Police Departments and Thrissur Muncipal Cooperation, Lahiri Viruddha Club , NSS and NCC organized several awareness campaigns including, road shows, marathons and flash mobs etc. Blood Donation camps : NSS units of the college arranged blood donation camps in association with IMA Thrissur. Padheyam -Food for the poor is a charity initiative that imparts values of compassion and love towards the downtrodden sections of society. Nearly 80-100 students bring food parcels on every Thursday and it is distributed to the poor in various parts of town. Unnathi - Training in Tailoring has been conducted in order to impart skills for the girl students with the support of the women in neighborhood. The institution also provides pioneering contributions in palliative care, financial support to cancer patients, preparing blood bank directory, organizing workshops in candle making, paper bag making, hospital cleaning and providing free books to the children Evidence of Success The college has been recognised by various bodies for its contributions through Anti-Drug Abuse Club, and Blood Donation camps .The Communicative Skill Development Programme for the school students resulted in tremendous progress in the language enrichment of the students. It also benefitted the P.G students whose teaching skills were enhanced increasing their employability. Several of our trainers who were part of the Communicative Skill Development Programme have been qualified as Communicative English Trainer of ASAP, Government of Kerala.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://aloysius.in/wp-content/uploads/2021/08/7.2.1Link-19-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is part of the century old tradition of CMI education system founded by the renaissance leader of Kerala, St. Chavara Kuriakose Elias whose vision paved way to social progress through education, women empowerment, social justice and equity. St Chavara's vision of palliyodonnichu oru pallikoodam (an educational institution attached to a church) showed the power of education in causing tremendous social progress. Through his unique vision he made education possible to all sections of society regardless of caste, religion or gender. The College endeavors to pursue the same tradition and vision for creation of a just and humane society. Institutional distinctiveness sets a centre theme around which our pursuit of excellence is built and it is chiefly structured on inclusion, equity, skill development and Service to Society. The institution makes inclusion the most significant concept that regulates all academic and administrative planning and execution in the institution. 62 of our students studying in our institution are from socially and economically backward communities and 65 of the total students are first generation learners. Nearly 78 of students are from rural and coastal backgrounds. It is in this regard, the college provides financial support to the meritorious students in the form of scholarships and endowments. The college offers several skill based vocational courses such as B.Voc programme in Jewellery Designing, Gemmology and Nursery and Ornamental Fish Farming. Hands on training in Detergent making, Tailoring, Candle making, Television-Video Production etc. to increase the employability of the students from rural background. Capacity building initiatives and personality grooming sessions are regularly carried out by the Placement Cell to make students more job ready

Since 67 percentage of students are girls, sensitizing the students on gender equity becomes crucial. This is achieved by the combined efforts of Women's Club and Equal Opportunity Cell which conduct regular workshops for women in self-defense and Life Skills. The campus also acts as an inclusive institution by making the campus differently-abled friendly and organizing several programmes for the uplift of divyangjan. Karuthal - a peer mentoring initiative enable the students to progress in their academic and personal life. Organic Paddy cultivation, Agro farming, Herbal garden are initiatives which made the students agents of sustainable living. The college has developed creative campus engagements which focuses on student centered learning, community development and sustainable living: Engaged in student-centered learning Intrinsic motivation rather than extrinsic coercion Based on learners' needs and interests Foster constructive participation. Engaged in the community service Education as part of an ecosystem Learning through community experience Service Focus on campus and in the local community Engaged in caring for the green environment Creation and sustenance of green campus Focus on sustainable development Pollution free and plastic-free society The college made remarkable contribution in various social initiatives such as Anti-drug abuse drive, Padheyam- Food for the poor, Unnathi- Tailoring training and excellence in skill acquisition programmes etc.

Provide the weblink of the institution

<https://aloysius.in/wp-content/uploads/2021/08/7.3.1-19-20.pdf>

8.Future Plans of Actions for Next Academic Year

1. To carry forward the learnings form the 3rd Cycle of NAAC accreditation and to follow up on the recommendations and suggestions of the NAAC peer team 2. In the wake of Covid 19 pandemic spreading and bringing to a halt regular academic activity, the college envisages to tune into the mode of online academic activities. Apart from regular teaching seminars, presentations, lecture series etc. will also be switched to online mode 3. The institution plans to offer new age courses like B.Sc Botany and Computational Biology with the approval of the Calicut University. 4. Plan to include socially relevant programmes as part of extension activities, keeping in mind the current pandemic situation. 5. Counselling services for students to be enhanced to provide a therapeutic path to face the challenges posed by the pandemic. 6. To encourage faculty to attend more online courses and short-term faculty development programmes 7. To increase capacity building and skill enhancement initiatives. 8. Broadening the Mentoring programme 9. To continue with the framework of feedback and result analysis 10. NIRF participation