YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	St. Aloysius College, Elthuruth, Thrissur
• Name of the Head of the institution	Dr. Betsy Paul C
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9400108900
• Mobile no	9387213444
• Registered e-mail	aloysiuselthuruth@gmail.com
• Alternate e-mail	principal@staloysiuselt.edu.in
• Address	Elthuruth P.O; Thrissur - 680611
• City/Town	Thrissur
• State/UT	Kerala
• Pin Code	680611
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**University of Calicut**	
• Name of the IQAC Coordinator	**Melvin Luke George**	
• Phone No.	**04872360748**	
• Alternate phone No.	**9400137800**	
• Mobile	**9400076079**	
• IQAC e-mail address	**iqac@staloysiuselt.edu.in**	
• Alternate Email address	**aloysiusiqac@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aloysius.in/wp-content/uploads/2022/03/AQAR-2019-20-Submitted.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://staloysiuselt.edu.in/	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.97**	**2019**	**15/11/2019**	**14/11/2024**

6.Date of Establishment of IQAC	**17/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government of Kerala	**Salary & others**	**State Govt.**	**2020-21**	**54510693**
HWD	**E Grants**	**State Govt.**	**2020-21**	**3582835**
NHRC	**Seminar**	**State Govt.**	**2020-21**	**42000**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC facilitated the transition from classroom to online teaching

IQAC promoted student counselling and financial support for Covid affected.

Encouraged webinars with special focus on impact of Covid and the emerging scenario.

First International alumni meet held.

Facilitated student centric virtual cultural programmes and sports events in spite of the pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Action Plan and Academic Calendar	The IQAC in coordination with the respective departments was successful in executing the action plan as decided in the

	beginning of the academic year.
Organizing National and International Webinars and workshops	The IQAC was successful in organizing the webinars and workshops in Online platforms which helped to increase the knowledge base of faculty and students during pandemic period
Faculty Development Programme	The IQAC was successful in organizing the teacher orientation as well as the administrative staff training through online mode
Student Orientation	The IQAC monitored the student orientation programmes throughout the academic year. The freshers were taken through the initiation ceremony (Vidyarambham) through the official You Tube Channel at the beginning of the academic year.
Online Celebration of Festivals - Onam ,Christmas	To encourage the extracurricular activities of students, IQAC organised the online celebrations which is an opening for students to get rid of the stress due to pandemic time
Online Library services	IQAC supported the initiatives of online services of Library. Online Book requests, NLIST e-rsources remote access to students and faculty, Digital question paper database and question paper delivry services, are some of the successful initiatives of the Library during pandemic time.
Programmes to improve skills of students	IQAC successfully coordinated the programmes which provides opportunity to develop digital literacy and online tools
13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Council	07/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	30/03/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **25**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2081**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **408**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **697**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **88**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **94**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	25
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	2081
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	408
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File Description	Documents
Data Template	[View File](#)

2.3	697
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	88
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**94**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**73**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**31.20891**
4.3 Total number of computers on campus for academic purposes	**230**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum and the academic calendar as prescribed by Calicut University. As per the curriculum, the college prepares an Academic Calendar every year within the broad framework of the University norms.

During the pandemic, the college took contingent measures to cope with the unexpected scenario.

The academic calendar and timetable were shared with the students using WhatsApp groups and google classrooms.

There was also a follow up of issues faced by students including accessibility to smart phones as well as hi-speed internet facility.

Various online tools like Edmodo, Google Classroom, Google Meet, Zoom, YouTube etc., were used to record classes as well as stream

live sessions.

Class teachers followed up students on a one-to-one basis considering the need of the hour. A system of mentoring was developed in spite of the Covid scenario.

Various online assessment methods were adopted to continue with the evaluation process without putting much pressure on the students.

Daily online attendance was also noted in order not to dilute the seriousness of the online classes.

Departmental meetings and staff meetings were held online to follow up on the academic path during the Covid pandemic.

The college diary which gives information on the department and courses was uploaded online.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://staloysiuselt.edu.in/Institution/Handbook

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College prepares an academic calendar for the relevant year in sync with the schedule mandated by the University. This is included in the Hand Book distributed to the students at the beginning of each academic year.

The Hand Book shows commencement and ending dates of semesters along with the information such as the number of working days in each month, Central and State Government declared holidays, dates of first and second internal test papers of each semester, proposed dates for PTA meeting etc.

Each department prepares an action plan for the academic year based on the calendar and validated by the IQAC. The teaching plan and the lesson plan are prepared by the respective teachers as per the calendar.

Internal Examination Cell: A team of faculty members with an Internal Controller of Examination is entrusted to conduct the internal examination centrally.

In spite of the pandemic the Continuous Internal Evaluation (CIE) was in place. Online examinations and seminar presentations, submission of assignments were conducted as per the timeline suggested by the University and the college calendar.

This evaluation mechanism was geared towards preparing students for their semester examinations conducted by the affiliating university, and also for their overall enrichment.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://staloysiuselt.edu.in/Institution/Handbook

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

88

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum for all Programs, prepared by affiliating University, addresses issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics through the various courses. These issues are among the stated Program

Outcomes of all UG programs and are included in the Common courses. Realizing that actualization of the curricular concepts are important, the College has initiated the following:

Gender: The Equal Opportunity Cell and Women's Club organizes social awareness programs, seminars, extension lectures etc.

Environment and Sustainability: Nature Club endeavors to foster interest in the protection of nature, its flora and fauna and to generate awareness regarding the economic, cultural and scientific dimensions of preserving nature.

Human Values: Christals – association for Christian Activities and Value Education, conducts talks/ classes on value education. The NSS organizes blood donation camps, visit to old age homes, orphanages etc. 'Lahari Virudha Club' – our anti narcotic group, conscientize students and public about the ill effects of narcotics.

Professional Ethics: The College manual on the code of conduct and ethics applicable to all stake holders are uploaded in the College website. The Ethics and Evaluation Committee specifically ensures transparency, honesty and justice at every step in the conduct of examinations and evaluation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

514

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/combined%20Feedback%20Analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/combined%20Feedback%20Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

688

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

235

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This year due to the pandemic the regular follow up was hampered yet efforts were put not to break the system in place.

Teachers review the academic performance of students from online lecture, lab practical, unit tests, from class in-charge's reports and previous qualifying examinations to categorize students as advanced and slow learners.

Orientation/Induction Programmes: An online orientation / Induction Programme was conducted for the freshers to conscientize them about the College, academic and co-curricular activities.

Special Programmes for Advanced Learners

Student Development Program (SDP)- opportunities for advanced learners. Coaching classes are conducted to help prepare for Civil Service, NET/JRF/GATE, JAM, PSC/UPSC and Bank recruitment examinations.

The Economic Times Club,

Library

Online Resources:

Placement Cell

Opportunities for attending National and International seminars and Research methodology orientation sessions.

Advanced Learners are encouraged to participate in Quiz competitions, Debates, Motivational talks, Problem Solving – Decision Making Exercises, organize management fests, leadership

training classes.

Merit Day: University toppers and individual performers are honoured

Special Programmes for Slow Learners:

Remedial teaching:

Academic and Personal counselling

Skill Development Programme: Communicative English, Aptitude and Placement

Continuous Evaluation: Additional assignments, tests and question bank are given to the slow learners.

Home Visits

Programmes for Differently-abled Students

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/StudentSupport/AcademicSupport/MentoringProgram
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2081	88

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

St. Aloysius College is known for its student-centred and experiential learning pattern. It promotes learning in communication with teachers and students and it ensures students

as active participants in their own learning, fostering transferable skills such as problem solving, critical reasoning and reflective thinking. In spite of the pandemic Teachers took extra efforts to prepare the classes to meet individual student needs. All departments adopt student centric teaching methods like group discussions, case analysis, role plays and paper presentations, Peer tutoring, Collaborative learning, Internships, Field Research, Flipped Classroom, Clinical Experiences, Laboratory, workshop or studio work, Apprenticeship, Problem-based learning, Project-based learning, Inquiry-based learning, Cooperative learning, Jigsaw, quiz, Simulation, Inquiry based, Social Media, and Debates. Departmental seminars/ workshops are entirely organized and managed by the students under the guidance of the teachers. The duly constituted association of each department arranges periodic talks/workshops by eminent personalities in the respective fields. Industrial and Research Institution visits are organized on a regular basis. NSS unit of the College with a membership of 300 selected students aims at providing education through community service. NCC units of the College is engaged in fostering discipline, character, brotherhood, the spirit of adventure and ideals of selfless service amongst students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://staloysiuselt.edu.in/RD/WorkshopsSeminar

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Pandemic Times were difficult times when the world stood paralyzed. As we shifted from the real world to the virtual one, at least in terms of class room teaching, there were many hurdles. Yet St. Aloysius worked as a team to overcome the challenge. As the online classes started in June, we searched out students who found it difficult to access classes. Departments, teachers and students found ways to help them out, sometimes through sponsorships, and, sometimes from own pockets. Departments organized various co-curricular activities and webinars to tide over the tedium of online learning The faculty visibly improved their ICT skills during the period. Classes were uploaded through platforms like Google classroom, Edmodo, etc. Online classes were

conducted through Webex, Zoom and Google Meet, etc. Tests were conducted using Google Forms, Bookwidget, etc., classes were recorded using screen recorders like Xrecorder, Active Presenter, OBS Studio, etc. We also experimented with our own digital platform MeetXp. Many departments started their YouTube Channels and opened their Facebook Pages to help students get connected and to disseminate relevant information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

88

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

88

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

470

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Guidelines for the Internal Assessment (IE) are adopted from the University of Calicut regulations. The Orientation program for newly admitted students at the beginning of every academic year apprises them of the modalities of the IE, the evaluation process and the schedule. The College handbook issued to the students specifies the probable dates of the internal exams. Following parameters are followed up:

Attendance: The attendance component has 25% weightage in the IE.

Syllabus & Schedule: The portions of syllabus relevant for the particular exam are intimated to the students by the teacher handling the paper.

Management & Timely Valuation

Centrally held Examination:

Curbing Malpractices:

Additional examination: Students who fail to appear for the internal examinations due to unavoidable circumstance have the provision to take a Re-test.

Students' review:

Grievance Redressal Committee for Internal Examination & Complaint boxes

Seminars/Projects/Viva voce/ Online Assignments/Slide Presentations:

Continuous Internal Assessment: Some of the departments continually assess their students through monthly or weekly tests

However as this academic year was mostly under lockdown, the internal assessments were taken in online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Internal Examination Cell: Internal examinations are conducted under the aegis of the examination committee comprising of two faculty members and assisted by office staff.

Timely Valuation: The valued answer scripts are returned to the students within the stipulated time.

Grievance Redressal Committee for Internal Examination & Complaint boxes: The College has constituted a Committee of two faculty members, to redress grievances related to examinations. Students are informed through the Handbook about these committees and their rights to approach either their respective class teachers or any other teacher. The students can also place their grievances in writing in the general complaint box. The system of returning evaluated answer scripts of formative tests to each student after diligent discussion preclude any scope for complaint with regard to valuation.

Authentication: The allocation and computation of internal marks in each subject prescribed in the University regulations are informed to the students. The students can independently calculate their marks and cross verify it with the subject teacher's assessment. The consolidated internal grade card is verified by the respective teachers before uploading it to the University Portal.

This year the exam related grievances were dealt virtually after the online exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Internal Quality Assurance Cell of the College in consultation with the Department Heads decided that each Department prepares Learning outcomes to evaluate the attainment of Program Outcomes (POs), Program Specific Outcomes (POs) and Course Outcomes (COs) for all courses in tune with the University syllabus provided in

the website. These learning outcomes, through concise statements, describe the learning that will take place across the curriculum in observable and measurable terms and what a student or a class will know and would be able to do as the result of having successfully completed a Course and finally a Program. It was also decided that there must be a documented process in place to measure the attainment of defined POs and that the defined COs must contribute to the attainment of POs. The Course Outcomes (COs), Program Specific Outcomes (PSOs) and Program Outcomes (POs), for all Programs offered by the Institution are effectively communicated to the stakeholders by, Displaying the outcome statements on the website of the College . Hard copies of the same are made available in the library and in the respective departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/2.6.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institutional assessment system evaluates the PO, PSO & COs of a student after the completion of the Program based only on the internal evaluation, since it considers not only the theoretical knowledge of the students but also the other criteria. The average internal marks obtained for a subject in relevant semesters are ascertained to a ten point scale. This is considered as the Course outcome of the individual student on the completion of a Program. To ascertain the Program Outcome, the internal credits obtained by a student for all courses in all semesters is considered and weightage is given as per the credits allotted for each course by the university, whereas for ascertaining the PSOs and COs, credits obtained for the particular courses for relevant semesters are considered. Percentage Outcome for each course and program is calculated using the equation: Outcome (in percentage) = (Average mark for the course ÷ Maximum mark for the course) x100 The system provides the faculty with information about student attainment of Program Outcomes, thus enabling curriculum improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

404

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://staloysiuselt.edu.in/Backend/Upload/Link/Default/2.7.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.4

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an adequate ecosystem for Research and Innovation by taking initiative for creation and dissemination of

knowledge and establishing state of the art infrastructure for research.

STAIR (St. Aloysius Initiative for Research) is a forum for faculty members and research scholars to present their research findings before learned audience and disseminate their research findings.

Media Centre is the place for nurturing the creativity of the students. Our students develop contents for FM channel called 'Alo-voice' through which relevant discussions on socio-economic, cultural and political developments are broadcast.

Entrepreneurship Promotion Cell: Entrepreneurship culture is promoted with an aim to create a platform for emerging entrepreneurs.

'Age Friendly Campus' Initiative: highlight of the campaign is to impart computer and financial literacy to the senior citizens residing at Elthuruth.

Skill Development Training under NSS runs a training program in Tailoring and Fashion Designing for girl students. It is a platform for girls to develop a skill along with their academics.

'Language Enrichment Programme': students run a communicative skill program using software iTell - Orell Digital Language Lab for school students from rural background.

Training on Research Software: Sessions and workshops on Quantitative Techniques and Data Analysis using SPSS.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://staloysiuselt.edu.in/RD/Stair]()

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	*View File*
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	https://staloysiuselt.edu.in/RD/ResearchPlan
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14	

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Instilling social commitment in students has been given prime priority in the vision of our college. The institution always insisted on the mission of the college to mould the students to be sensitive to the cause of justice, love, truth and peace. Thus the social and communitarian activities of the College are designed to promote social commitment in the students and to empower the larger community instilling in humanitarian values. If Elthuruth is what it is today, this place owes a great deal to the college and its social commitment. The activities are organized through clubs, associations, departments, NCC, NSS and Alumni association together with all the departments.

Despite the corona pandemic and ensuing lockdown, there was no backing down from the extension activities of the institution. Various activities like planting trees in the household vicinity, life skill development activities like cake making, cleaning the surrounding areas during Gandhi Jayanti etc was practiced. Online webinars on compassion and competency was organised. Taking advantage of the corona situation the students cleaned their houses as well as the surroundings. Another commendable activity undertaken was mask donation to various households and institutions as well as people in the streets.

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/StudentSupport/Clubs?club=LahariVirudhaClub
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1734

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus with a spread of 40.51 acres is located at the outskirts of Thrissur Corporation in a quiet, verdant and salubrious cul-de-sac surrounded by paddy fields. The college functions in five blocks with a total built up area of 9110.82 sq. meters. Distributed among these Blocks are eleven Departments with independent staff rooms having computers with Local Area Network (LAN), Wi-Fi and printing facilities, 66 class rooms of which 94% have LCD facility, the IQAC room, Principal's office, 2 administrative offices, 7 UG and 3 PG laboratories that are synchronous with the syllabus requirements, the fully automated college library with reprographic, internet and Wi-Fi facilities encompassing two floors, 2 computer Labs, 2 ICT-enabled seminar halls, 1 conference room, an audio-visual lounge, a spacious auditorium, a media centre, a vocational training centre, a well-equipped fitness centre, an infirmary, separate rest rooms for lady staff and students. A separate complex houses the spacious Auditorium with balcony and modern stage accoutrements, a cooperative store, and a cafeteria that is subsidized by the management. The quadrangle, Chavara Square, spreads over 3716 sq. meters, surrounded by the buildings with its green turf, functions as a magnificent open air multipurpose space that can seat 2500

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1HJC31RIGgyo0DWeOl-e7VMCmx9daA-br/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well laid out facilities for indoor and outdoor games/sports and for the conduct of cultural activities. The sports/games activities are overseen by a fulltime Physical Education Director assisted by the General Captain and elected student representative. The arts/ cultural activities function under four clubs (fine arts club, literary & film club, music club and drama club), each supervised by a group of teachers with a

convener and assisted by the elected student representative, the fine arts secretary. Outdoor facilities for sports/games include a multipurpose 100 x 80 meters ground that has a provision for 200 meters athletic track and space for Football / Cricket matches. Standing apart, but close to the ground is a dedicated pitch for Cricket net practice. Near to the main ground is the stadium with separate courts for Basket Ball and Volley Ball. An area measuring 125 x 30 meters is set apart for the archery range. There are two badminton courts. The open air 'Chavara square', is an excellent space not only for social gatherings but also for hosting major cultural events. The auditorium is the venue for all major cultural activities of the college. It also doubles as the yoga studio.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://staloysiuselt.edu.in/Department/Arts?dept=PhysicalEducation

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

53

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1vbbw3fSzRLRCgV8XLhEwRCQglxzomuzx/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.937

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The vision of the college library is "connecting people with information and empower them with knowledge". The library caters to the information needs of all stake holders with its well managed information resources housed in two floors spread over an area of 15,048 sq. ft. with the extended area of Library Research Block. The library was automated with the Open Source Integrated Library Management System, KOHA.

The library is Wi-Fi enabled and has an e-resource Centre with 34 internet connected computer terminals supported by 4 servers. The library has a collection of 36629 books, and N-LIST which provides access from anywhere using login ids to more than 6000 e-journals and above 3 million e-books.

Programmes conducted by the Library in the year 2020-2021

1. **Invited Talk On Publishing in Credible Journals on 22nd July 2020**
2. **On line Awareness Programme on How to Prepare MOOC? On 23/10/2020**
3. **Webinar on Human rights in contemporary India: Issues and approaches on16th December 2020**
4. **National Human Rights Commission (NHRC) Sponsored byOnline One Day Basic Training Programme on Human Rights 8/3/2021**

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional Information	*https://staloysiuselt.edu.in/Library/*

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

91715

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is continuously upgraded to support the teaching & learning processes. The Principal's office, the administrative offices, library and staff rooms are all equipped with computers having internet access and LAN. The automated library and all departments have Wi-Fi facility. The College has a sufficiently large network infrastructure that supports 230 internet connected computer units. All departments and the College library are connected to the college network which not only provides internet access, but opens the whole host of software and other facilities provided in the college. In July 2017, we subscribed to Rail-net Unlimited SME plan of 2 mbps. Later in November 2017, the plan was updated from Rail-net with an increased speed of 100 mbps with a Static IP. In March 2018, it was upgraded raising the speed to 200 mbps. All Departments of the college are provided with computers, laptops, scanners and printers. With the support of wall-mounted LCD projectors/ LCD TV's each department ensures rich teaching learning experience to the students. There are two computer centers catering to the needs of the students. The College computer centers have made available 70 computers for all students of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://staloysiuselt.edu.in/StudentSupport/AcademicSupport/LMS

4.3.2 - Number of Computers

241

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.271

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Management of the institution plans, develops, operates and maintains physical facilities that appropriately serve the needs of the institution's educational programs, support services, and other mission related activities. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. Annually, a budgetary allowance is kept aside by the management for the maintenance of the infrastructure and equipment. Maintenance staff are appointed to keep the premises clean and tidy. Technical services related to computer and electrical devices are being done by our System Maintenance in Charge. As and when needed, technicians are hired for specialized works. A Register is maintained to record all the required service jobs which are rectified immediately. The college provides various services and facilities to students, Faculty and staff to carry out their duties in an uninterrupted manner: cafeteria facility, reprographic services, gymnasium, stationery store, college bus

services, upkeep of laboratories, media centre, campus surveillance cameras etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities under the following heads:

- **Building Maintenance:**
- **Library :**
- **Classrooms:**
- **Drinking Water:**
- **Laboratories:**
- **Sports Amenities:**
- **Electric/ Solar Power Maintenance:**
- **Campus and Premises:**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://staloysiuselt.edu.in/AboutUs/Management/Administration

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

721

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

90

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://staloysiuselt.edu.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

149

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is constituted by the members elected in the parliamentary mode in accordance with the rules and bye-laws of the University of Calicut and recommendations of the Lingdoh Committee. The college union provides a platform for the development of leadership qualities, organizational skills and creative talents of the students. Many literary and cultural programmes, debates, discussions and sports events are organized by the union.

The College Union Council consists of Chairperson, Vice Chairperson (girl student), Secretary, Joint Secretary, Two Councillors to the Calicut University Union, Secretary, Fine Arts, Student Editor for college magazine, Secretaries of various Associations, Representatives from the First, Second and Third year UG and one for all PG students elected from each class. Each class elects a boy and girl as representatives maintaining gender neutrality. They perform their duties associated with the College union starting with college union inauguration, observation of national important days, celebration of festivals and any other academic, cultural events ending with the celebration of college day under the guidance of Staff Advisor.

Under the leadership of the Chairperson, the Fine arts Secretary

coordinates the literary cultural events and other competitions under the guidance of Staff Advisor and Fine Arts coordinators.

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/StudentSupport/CollegeUnion
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

68

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St. Aloysius College Alumni association started as OSA in 1975 is now a registered society - "St. Aloysius College Alumni Association Elthuruth" with the Reg. No. TSR/TC/720/2014. It provides opportunities for the former students of St. Aloysius College to come into contact with their Alma Mater and with one another. Annual Alumni get together is being held at 2.30 pm on first Sunday of December every year. All outgoing students become its ordinary members through one time registration. They are actively involved in the curricular and co- curricular activities of the college. Old students who have achieved professional excellence in their respective fields are recognized in the annual

gathering. As the college completes its fifty years of existence, the alumni activities also grew wide and large having its chapters abroad especiallyin countries like USA, UAE, Oman etc. with its batch level units. The association is also keen on honouring and supporting students with academic merit during the annual meet. They keep good relation with faculty and their own respective Departments and hold Departmental get together. There are batches of students who arrange family gatherings as they celebrate 5th or 10thyear or remarkable anniversaries apart from annual alumni meetings.

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/StudentSupport/WelfareAssociations/AlumniAssociation
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

OUR VISION:

Our educational endeavours aim at helping the students to be intellectually competent, spiritually mature, morally upright, psychologically integrated, physically healthy and socially acceptable so as to enable them to champion the cause of justice, love, truth and peace.

OUR MISSION:

To accept the students as they are and instil in them commitment to values, enabling them to grow in the diversity of our cultural,

social and religious traditions.

To stimulate academic competency through qualitative teaching-learning and research experience.

To encourage accountability in all matters concerning the objectives of higher education.

To promote holistic development of individuals through co-curricular activities in the campus and collaborative programmes with other institutions.

To provide all possible student support to make easy progression to higher studies and some useful employment.

St.Aloysius College, Elthuruth completed 50 years in higher education by providing value

based education and moulding intellectually competent and socially committed students to the society. The College anthem reflects the spirit of divine providence and eternal wisdom prevails in the unique charism of the institution. The college is governed by the Governing body and administered by the Management, Principal, Staff Council, IQAC, faculty members and the administrative staff along with other stakeholders

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/Institution/VisionMission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralized administrative system prevalent in the college has improved the total qualitymanagement of the academic, co-curricular and extracurricular activities. Important policy decisions are taken by the Governing body and the academic and

administrative matters are decided by the Principal, in consultation with the College Council. They are executed through Heads of the Departments, the administrative office, or through the various conveners or coordinators of committees, cells, clubs and associations. Institution thus successfully delegates responsibility and enhances the quality of the college through effective decentralization.

The Pandemic period and the ensuing lockdown shed more light on the effective leadership the institution has. Timely planning meetings, led by Principal in consultation with the Head of the departments, resulted in the college's efficient transition into the digital dissemination of classes. The Principal played a crucial role in monitoring the smooth running of the online classes without much hindrances. Training was conducted for online content making for the teachers which increased the overall quality of the online content shared with the students.. Infrastructural facilities were deployed in the institution to make the content creation and dissemination more effective.

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/AboutUs/Management/Council
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality has been a compelling priority for all our endeavors. The institution always tries to ensure quality on the basis of policy decisions and strategic plans. The Governing Body, Management, College Council and the IQAC frame the policy matters and they are executed with the support of the staff. Along with the recommendations of the NAAC assessment and taking into account the growing needs and suggestions received from the IQAC and various stakeholders, the management of the college prepares a strategic plan for the next phase of its development. It has its main focus on the areas of:

Research,

Digital campus,

Student support,

Skill training and placement,

Community Outreach,

Faculty empowerment,

Green initiatives and Infrastructure.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/s.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure:

The organizational structure consists of the statutory bodies like the Governing Body, College Council and various administrative set up in accordance with the provisions under the Statutes of

the Calicut University. The Governing body being the apex body in the organizational structure, it is collectively accountable for institutional activities, taking all final decisions on matters of fundamental concern of the institution.

The Planning Board is to guide the orderly growth and development of the academic community. It assists departments in formulating their development plans and for their successful execution.

The College Council, with Principal as the Chairman. It looks after the routine affairs of the college and works for the overall development of the college on a regular basis

Administrative set up and Various Bodies

The Principal

The Office Superintendent

The Head Accountant

UGC Librarian

Service Rules and Promotion Policies:

The appointments and promotions of the Teachers, Director of Physical Education and Librarian

are being done as per the service rules of the UGC, the Government and Calicut University.

Grievance Redressal Mechanism:

Grievance Redressal for Harassment against women, SC/ST OBC Grievance cell and Anti-ragging Cell are also functioning in the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://staloysiuselt.edu.in/AboutUs/Management/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Annual professional improvement programmes, skill up gradation and training programmes

conducted for teaching and administrative staff.

Seminars (National and international) and Workshops conducted to keep faculty updated.

Loan facilities for staff are provided from the Staff Welfare Fund at nominal rates.

Co-operative store, recreational space, well furnished staff rooms, car parking facilities made

available.

The wards of teachers are given admission in our college.

There is a crèche established and run by the management with the aid of the UGC, which is used by the teachers for taking care of their little ones while they are in the college.

Staff association takes care of the requirements of the staff and provides financial and social

support in times of need.

Periodic Health Check up.

Staff health and fitness are encouraged by periodic yoga classes.

The college fitness centre is open to the staff.

Casual leaves and other eligible leaves given as per policy

Group Life Insurance scheme for teaching and non-teaching staff.

Salary advances made according to the need of the staff.

Wi-Fi facility available in departments and library

Annual Family meet

Free use of ICT infrastructure

Healthy and hygienic work environment provided

Transport facility for teaching and non-teaching staff provided.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college adopts a four -pronged mechanism for evaluating the performance of faculty and

administrative staff.

1. Teacher's Evaluation by Students

The students are given a chance to evaluate the performance of the teachers. As per the procedures laid down by the IQAC. On the basis of an online MIS questionnaire, the students evaluate the performance of their teachers and mark their rating . The Principal analyses the evaluation data and takes up corrective measures.

2.Teacher's Self-Appraisal Form

It is a mandatory process for every teacher to have the self-appraisal form furnished every year. The self-furnished appraisal form is then handed over to the head of the department who transfers it to the IQAC.

3. Academic Audit

The Academic Audit is an evaluative mechanism administered in the department annually. It assess the performance of the college departments and analyse their achievements and give suggestions for further improvement in the domains of teaching, research, administration, curricular and extra-curricular activities.

5. Self-Appraisal of Administrative staff

The performance of administrative staff of the college is assessed on the basis of the self-appraisal form that they prepare annually under the guidance of the Superintendent.

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/Feedback
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audit Mechanism

The Institution has a transparent and well planned financial management system.

The institution has mechanisms of external and internal audit for both Government and

Management accounts separately Financial audits of grants and funds sanctioned by Government/UGC

Three levels of audit for the funds sanctioned by the Government as follows

1. Chartered Accountant: The accounts for all the grants and funds

sanctioned by the Government/UGC are initially submitted to an external Chartered Accountant.

2. Directorate of Collegiate Education: Audit team from the Directorate of Collegiate

Education, verifies all the financial documents related to the public funds utilized by

College.

3. Accountant General, Kerala: The Accountant General, Kerala conduct their periodic verification of all the accounts sanctioned by the Government. Their suggestions and directions are incorporated in the further utilization of the funds.

Financial Audits of grants and funds sanctioned by Management

A strong financial advisory board for Management of accounts.

On behalf of the Management, all daily transactions are verified by the financial advisor of the college.

The internal audit of Management accounts is done by the staff. They verify all financial

transactions and submit a detailed report of observations based on the observations given by

internal auditor.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main budgetary resources to fulfil the mission of the institution are the following:

- **The funds received from the UGC for the various developmental, maintenance and support activities,**
- **the fee collected from students,**
- **the PTA fund,**
- **Fees collected from self-financing courses**
- **Conveyance and hostel fees,**
- **Endowments and Scholarships,**
- **Central/State Government funding for NSS and NCC ,**
- **Alumni contributions, Financial support from Management**

The finance management system of the institution is fully computerized. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Departmental Annual Budget for the ensuing academic year is prepared after preliminary departmental

budget discussion. These reports from various departments are discussed at the College Council and the recommendations are incorporated into the Annual Institutional budget of the College. The principal and the committees of the college monitors the use of resources received from the state government, UGC and Non-Government funds. The administration, finance committee and the Governing Body review the use of resources, budgets and CA audited accounts. They make recommendation for better handling of resources and effective mobilization of available funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays the role of a fulcrum in institutionalizing the quality assurance strategies at St. Aloysius College. This year was challenging to the institution and IQAC in particular due to the Covid pandemic. However, the IQAC took the lead role in normalizing as much as possible the quality activities as well as the accessibility of the virtual mode to the underprivileged students. The IQAC encouraged the departments to open their YouTube channels as well as Facebook page to disseminate academic knowledge. The IQAC took the opportunity of the pandemic to push departments to bring in international scholars virtually for talks and lectures. From June 2020 onwards the departments organized a number of webinars giving the academia and students a never before explore to prominent scholars and their scholarships. A total of 31 webinars/ Invited Lectures were organized during the year 2020-21 by the various Departments under the guidance of the IQAC.

The IQAC took initiatives to sign MoU's with various institutions, prominent among them was the International Skill Development Corporation UK for initiating ACCA and CMA Programmes for our students.

IQAC also took the lead in online cultural events for the students like Onam, Christmas etc during the pandemic.

File Description	Documents
Paste link for additional information	https://youtu.be/bPSohogP1i4
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In spite of the pandemic, the IQAC did not slacken the process of review of the teaching learning process and analysing learning outcomes. The online content for knowledge dissemination was streamlined. The faculty visibly improved their ICT skills during the period. Classes were uploaded through platforms like Google classroom, Edmondo, etc., online classes were conducted through Webex, Zoom and Google Meet, etc., Learning outcomes were analyzed through conduct of tests using Google Forms, Bookwidget, etc. Classes were also recorded using screen recorders like Xrecorder, Active Presenter, OBS Studio, etc. The institution also tried to bring its our own digital platform MeetXp. As part of streamlining brought in by the IQAC, many departments started their YouTube Channels and opened their Facebook Pages to help students get connected and to disseminate relevant information.

Another initiative of the IQAC was to prop up the teaching learning process through new library services:

- Completed digitization of all UG and PG Previous question papers
- Started e-delivery of Previous question papers on request
- Book issue requests were collected through Library mail id (by searching online catalogue) and books were kept at the circulation counter as per requests to save the time of students and teachers

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/Library/Services
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the | B. Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/6.5.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:

- **The campus nestled amidst the serene paddy fields owned by the College is surrounded by compound walls and iron gates to ensure safety of the students.**
- **24 hour security guard service – 36 CCTV cameras at various locations for surveillance.**
- **Women's hostel provides safe environment for students from distant locations.**
- **The Equal Opportunity Cell, Women's Club and the NCC sensitize the students on the relevant gender issues and provide them opportunities for empowerment.**
- **St Aloysius College Alert Group for Women, is a social media based collective of students and staff which focuses on immediate intervention in case of gender violence in the campus.**
- **Self Defense classes are conducted by the Women Club**
- **Awareness against gender discrimination and violence by**

publishing its policies against harassment online

- **Women helpline numbers circulated.**

Counseling:

- **St. Aloysius Counselling Services - catering to students different requirements. Co-ordinates with the Department of Psychology and Women Club to address various problems of the students.**

Common Room:

- **Women's Wing - Women's Lounge in separate Blocks. Separate common rooms and restrooms for female students and female staff ensuring adequate privacy.**
- **Furnished Infirmary -emergency medicines- first aid kits.**

File Description	Documents
Annual gender sensitization action plan	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/7.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://staloysiuselt.edu.in/StudentSupport/Cells?cell=AntiSexualHarassmentCell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid Waste :

- Separate Waste bins at different locations are kept for efficient collection of organic and inorganic waste.
- The segregation of waste materials into organic and inorganic materials enable suitable waste management.

- Organic waste from the campus, canteen and hostel is converted into organic fertilizer using vermicomposting.
- The vermicompost from the drums are used as organic fertilizer and soil conditioner for organic farming.
- Laboratory waste from Zoology, Chemistry and Physics are treated as per their specificities and disposed in the most viable manner.
- Paper waste generated from the campus are collected and handed over for recycling to Kunnath Paper Mills pvt. Ltd., Palakkad.

Liquid Waste:

- Non hazardous waste water from the campus is used for irrigation of the campus.
- Waste water from laboratories, canteen and various wash facilities is channelled to percolation pits.
- Chemical waste from the Chemistry laboratory is filtered and then directed to a dry pit for safe disposal.

E-Waste :

- All departments report the number of non-working electrical/ electronic devices which are collected in order to repair, recharge or replace them.
- The irreparable equipment are disposed through Thrissur Corporation agencies periodically.
- Sensitizing the students on the proper e-waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

St. Aloysius College promotes an environment upholding the dignity of every student in the campus irrespective of diversities. In spite of the pandemic situation the faculty provided psychosocial and academic support to the students through the virtual mode. Strategies were woven to promote inclusivity.

The induction programme at St. Aloysius College is well known for its underlying theme of secular rendition of the events which include the scripture readings from The Bible,Quran and Bhagavad Gita.

Online remedial teaching and participatory learning was propped up to bridge the gap between achievers and slow learners which lead to an inclusive environment. Respecting the communal and cultural and to promote multicultural values among members from diverse backgrounds, college celebrated festivals like Onam, Christmas and various other cultural and religious festivals online.

On the socio-economic front, the College, through institutional scholarships, provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints

The pandemic did not dampen the NSS activities encapsulating the spirit of co-existence. Sports training activities scheduled following the covid protocols brought in the spirit of brotherhood and oneness among students.

Even online workshops and seminars were organised promoting the theme of Human Rights.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

St. Aloysius College strives to mould its students into ideal citizens of the nation. In spite of the pandemic, virtual sessions were held to promote consciousness and awareness on the constitutional obligations including values, rights, duties and responsibilities of citizens.

Various departments of our college have been zealous in conceiving activities that not only initiate but also encourage the students to adopt practices that promote the idea of 'Unity in Diversity'. The college promotes awareness about various National Identities

and Symbols. Independence Day and Republic Day are celebrated with the NCC and NSS units on the forefront. Responsibility as citizens is also inculcated in students through various extension activities. Despite the pandemic, the extension activities were organized in a limited scale following the Covid Protocols.

Some of the activities are the following:

- World environment day observed on 5/6/2020.
- Independence day celebrated on 15/8/2020
- Keralappiravi Celebrations conducted by NSS and Library Club first week of November
- International day against Drug abuse - 26/6/2020 -online poster making competition.
- Gandhi Jayanti celebrated online - poster competition held.
- Constitution day 26/11/2020 pledge by MY Government, -webinar, Resource person Dr. Shelly Johny
- One Day Basic Training on Human Rights was organised on 8th March 2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.youtube.com/watch?v=lroUOUeZXDA&t=8402s
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Inspite of the pandemic situation the collegecelebrated and organized both national and international commemorative days through the virtual/online mode without diluting the spirit of each event.National festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Sarvepalli Radhakrishnan, Lal Bahadur Shastri et. were commemorated in the online mode.Various national days of importance like Independence Day, Republic Day and Gandhi Jayanti are also celebrated with great enthusiasm. Focusing on the unified diversity of the nation, the government had announced the birth anniversary of Sardar Vallabhbhai Patel on October 31 to be celebrated as Rashtriya Ekta Diwas (National Integration Day) every year.The college celebratedEkta Diwas ivirtually.. Cleanliness drives or Swachhta Abhiyan was organized by College virtually on2nd October 2020. (Birth of Mahatma Gandhi) Vivekananda's Birthday- National Youth Day was celebrated by the students by organizing online awareness rallies.International Women's Day was celebrated by Women Cell and online competitions were held to create awareness on gender related issues. National Science Day, NSS Day, Reader's Day, International Yoga Day and festivals like Onam, Christmas, Eid, Kerala Piravi, days of National importance were all celebrated online.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Aloysius Social Welfare Initiative

Objectives of the Practice

To train students to be agents of positive social change through structuring specific awareness programmes on socially relevant issues.

The Context:

One of the challenging issues that needed to be addressed was the increasing cases of drug abuse and related crimes in Thrissur district along with supporting the Covid efforts.

The Practice:

In spite of the Covid pandemic lockdown, our students, as part of St Aloysius Social Welfare Initiative carried out various awareness programmes and social services in the areas of public health, education and charity along with spearheading anti-drug poster campaigns and awareness sessions virtually.

Evidence of Success:

Covid Protocol was followed better in the neighbourhoods in which our students engaged in covid awareness campaigns. The social media platforms along with online platforms were used to convey the message against drug abuse which resulted in influencing the

affected.

Problems Encountered and Resources Required

The Covid lockdown acted as a hindrance in implementing elaborate programmes connected to Covid awareness. General unwillingness of the parents of girl students to permit their participation in community services.

Best Practice 2: (Attached)

File Description	Documents
Best practices in the Institutional website	https://staloysiuselt.edu.in/
Any other relevant information	https://docs.google.com/document/d/1X7wdyka2i57MkX8bNUT_XNn_0cVlM4ec/edit?usp=sharing&ouid=103827473639956963876&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is part of the century old tradition of CMI education system founded by the renaissance leader of Kerala, St. Chavara Kuriakose Elias whose vision paved way to social progress through education, women empowerment, social justice and equity. The College endeavours to pursue the same tradition and vision for creation of a just and humane society. Institutional distinctiveness sets a centre theme around which our pursuit of excellence is built and it is chiefly structured on inclusion, equity, skill development and Service to Society.

- **62% of our students - from socially and economically backward communities -65 % of the total students are first generation learners. Nearly 78% of students are from rural and coastal backgrounds.**
- **Financial support to the meritorious students - scholarships and endowments.**
- **College offers - skill based vocational courses such as B.Voc programme in Jewellery Designing, Gemmology and Nursery and Ornamental Fish Farming.**
- **Hands on training in Detergent making, Tailoring, Candle**

making, Television-Video Production etc. to increase the employability of the students from rural background.

- Since 67% of students are girls, sensitizing the students on gender equity -crucial. -regular workshops for women in self-defence and Life Skills.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- To promote more online resources produced in the institution in the covid/post-covid scenario.
- To encourage faculty and research students to publish in national and international journals along with paper presentations in seminars and conferences.
- To organize a virtual international conference.
- To organize more career oriented seminars for students.
- To plan more online co-curricular activities for students.
- To get green, energy and environment audits conducted by certified agencies.
- Revive the campus placement in the covid/post-covid scenario.
- Upgrading the campus infrastructure