Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ST. ALOYSIUS COLLEGE, ELTHURUTH**
Name of the head of the Institution	**Dr Fr Babu K T**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04872360748**
Mobile no.	**9495226899**
Registered Email	**aloysiuselthuruth@gmail.com**
Alternate Email	**fbpaul@gmail.com**
Address	**St Aloysius College, Elthuruth, Thrissur**
City/Town	**Thrissur**
State/UT	**Kerala**
Pincode	**680611**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Melvin Luke George**
Phone no/Alternate Phone no.	**04872360748**
Mobile no.	**9400076079**
Registered Email	**aloysiusiqac@gmail.com**
Alternate Email	**iqacaloysius1@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://aloysius.in/wp-content/uploads/new/AQAR2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://aloysius.in/wp-content/uploads/2021/08/Academic-Calendar18-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.84**	**2013**	**23-Mar-2013**	**22-Mar-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**17-Nov-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation and training	**04-Jun-2018**	**110**

programme for Teaching & Administrative Staff	1	
Close preparations for the 3rd cycle of NAAC accreditation and assessment.	01-Jun-2018 304	2004
Conducting of a Mega Job Fair	21-Jul-2018 1	2750
Orientation Programme for 1st Year UG students; talk for parents on modern parenting strategies; batch wise training programme for 1st year UG students	26-Jul-2018 60	420
Promoting STAIR (St. Aloysius Initiative for Research) lectures and paper presentations	07-Nov-2018 30	110
Observation of National and International Days of importance	05-Jun-2018 304	2004
Feedback Analysis	25-Mar-2019 1	2004

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department	B.Voc	UGC	2018 365	1789800
Institution	Walk with the Scholar	Govt. of Kerala	2018 365	194400
Institution	Scholar Support Programme	Govt. of Kerala	2018 365	85500
Institution	Red Ribbon Club	Govt. of Kerala	2018 365	4000
Institution	Lahari Virudh (Anti-Drug) Camp	Govt. of Kerala	2018 365	3000
IQAC	IQAC Seminar	UGC	2018 2	56762
Faculty	TA Allowance (International Paper Presentation	UGC	2018 7	123553

Institution	Kerala State Council for Science	Govt. of Kerala	2018 365	73863

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Research Initiatives ? Faculty members were encouraged to attend National and International Seminars, Workshops, Conferences etc., to enhance research skills. ? Encouraged departments to organize interface meetings /lectures /symposium /conference with eminent intellectuals, scientists of national and international repute ? Inviting eminent personalities to conduct lectures and workshops. 2. Student Personality Development and Grooming Initiatives: ? IQAC promoted overall personality development initiatives aimed at students through various clubs, cells including NSS and NCC. 3. Teachers Diary ? Continuation of the Teachers' Diary to record academic work, thereby facilitating continuous monitoring of syllabus progression and timely accomplishment of all academic goals. A monthly review of the teacher's diary by the departments along with the IQAC. 4. Academic Audit ? Organized the Academic Audit to assess the performance of the college departments and analyses their achievements and gives suggestions for further improvement in the domains of teaching, research, and administration, curricular and extracurricular activities. 5. Add -on Programs ? Stress on diversifying the addon/ Career oriented/ Value added programs. 6. Library Practices: ? The IQAC promoted few healthy practices in the Libraries. It was suggested that a compendium of Faculty publications be prepared and stored in order to be accessible to all the faculty and students. ? Enhanced online resources in the Library. ? Studentcentric Management Information System (MIS) in place 7. Environmental Initiatives: ? Environmental awareness programs encouraged along with the conduct of Green Audit.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage student awareness programmes	Organised various orientation programmes, talks etc. for the students
Promotion of Research Activities	Activities stepped up through STAIR (St. Aloysius Initiative for Research)
To submit the AQAR for the previous academic year	Successfully submitted the AQAR for the academic year 2017-18
To further promote student extension programmes	Extension programmes with an impact on the local community taken up through NSS, NCC and various student clubs.
To Conduct a Megha Job Fair	Was successful in organizing a mega job fair with the larger participation of the civil society
To enhance the Value-Added Courses	Was successful in implementing new Value Added Courses
Action Plan and Academic Calendar	The IQAC in tandem with the respective departments was successful in executing the action plan as decided in the beginning of the academic year.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council	29-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**17-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has introduced MIS in 2013 and all information related to students is processed, managed, and transmitted through an efficient Management Information System (MIS). The MIS has the following Modules Admission**

	Management Examination Management Attendance Management Fees Management Staff Management Other academic management components

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum and the academic calendar that the college follows are the one as prescribed by Calicut University. As per the curriculum, the college prepares an Academic Calendar every year within the broad framework of the University norms. Apart from that, every department submits an academic calendar of their own after the respective department meetings. The IQAC ensures the smooth conduct of the various programs as per the programs scheduled in the academic calendar. The teaching strategy adopted by the institution ensures optimum participation from the teachers and the students. The teaching activity is recorded in the Teacher's Diary. The assessment of the students involves continuous comprehensive evaluation. Remedial classes are arranged for the slow learners, where as special coaching and various self learning programmes are organised for the advanced learners, keeping in mind their requirements in career as well as higher studies. Proper and effective guidance and student support are ensured through mentoring. The Scholar Support Programme and Walk With Scholar Programme are conducted with the support of the state government to enhance the quality output of the institution. Students are often taken out to premier educational institutions like IIM(K), Cochin University of Science and Technology (CUSAT), Kerala Institute of Local Administration (KILA) and so on as a part of the effort to motivate students and to instill in a taste for higher learning and research. The college has a spacious and fully furnished library with more than 35000 books. It has a meticulously organised system of cataloguing and fully automated entry and issue system. It has ample electronic and digital facilities like INFLIBNET, DELNET and other e-sources. The Research wing attached to the library has a Seminar Hall and an Audio Visual Lounge for the specific needs of research scholars, PG students and the Faculty. The computer lab, language lab and the media Center are aimed at inducting technology in teaching learning process. Internal exams are conducted in a thoroughly objective and transparent manner. There are two internal exams conducted in an academic semester across all courses. Apart from this, there is an assignment and a seminar presentation included in the internal assessment. The scores are displayed on the notice boards of every department and they are sent to the university only after settling the grievances, if any. The schedule of the internal exams is mentioned in the college Handbook.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Health care and First Aid	Nil	07/07/2018	30	Employability	Yes
E-Commerce Management	Nil	02/07/2018	60	IT Commerce	Yes

				management	
Nil	GST	02/07/2018	120	GST Practitioner	Yes
E-commerce and E-marketing	Nil	16/07/2018	60	IT Marketing management	Yes
Fundamentals of Research in Commerce	Nil	01/10/2018	60	Academic Profession	Yes
Phonetics and Linguistics	Nil	11/06/2018	60	Training Centers	Yes
Stoichiometry and Lab Calculations	Nil	03/12/2018	30	Employability	Yes
Ornament Making	Nil	07/01/2019	30	Entrepreneurship	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Mathematics	01/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	295	16

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PBLC Training	15/09/2018	24
FREE AND OPEN SOURCE SOFTWARE LATEX	02/06/2018	19
Personality Soft Skill Development	02/07/2018	28
Course in Narrative Craft	07/07/2018	32
PR Corporate digital communication	02/06/2018	60
Basic Computer Course	06/10/2018	63

Computational Chemistry	10/10/2018	25
Design Software Training	03/12/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	54
BCom	Finance	60
BSc	Chemistry	33
BSc	Mathematics	30
BSc	Physics	35
BSc	Zoology	29
BA	English	28
BA	Multimedia	20
BSc	Psychology	30
BCom	Banking	53
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
St. Aloysius College is of the firm belief that the performance of the college is dependent on effective learning outcomes. Feedback mechanism is an efficient and effective tool to know whether the college is delivering on imparting quality education. As a professional exercise the IQAC initiates the conduct of feedback from various stakeholders. The feedback is collected from five points namely Student, Teacher, PTA, Alumni and Employers. The aim of the feedback form is to obtain a constructive feedback for improving curriculum, facilities and services of the college. The feedback was obtained on important aspects which includes, the usefulness of the courses, up dation of syllabus, quality of teachers, and various practices of accompaniments. The response from the stakeholders helps the college in its endeavor to strengthen the overall development of students. Once the feedback is received, it is analyzed by the IQAC. A numerical and graphical tabulation of data is made and presented before the Principal. Based on the analysis, action is followed up through the IQAC and College Council on the necessary areas highlighted. Suggestions from the side of students, parents, alumni etc. are incorporated and followed up. The faculty and staff are urged to make rectifications on the basis of the feedback received. The feedback mechanism has positively improved the total functioning

of the institution in terms of skill orientation, career orientation, employability, communication skill development, research and collaboration, internship, field projects and college facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	13	105	13
BA	English	26	125	26
MA	Economics	19	120	19
BA	Economics	60	250	60
BSc	Mathematics	32	256	32
MSc	Mathematics	17	136	17
BSc	Chemistry	36	288	36
MSc	Chemistry	12	122	12
BSc	Physics	31	279	31
MSc	Physics	12	125	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1755	235	70	18	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
106	106	15	65	65	25
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students need mentors to assist in navigating the complexities of higher education, and the uncertainty and anticipation of what college life has in store. Mentors keep students' best interests, abilities, skills and talents in mind, giving them the influence and guidance they need to reach their highest potential. Mentoring system is implemented in the college where 20 students are assigned to a faculty who acts as their mentor. All the staff members are involved in the process of mentoring. Each student is mentored by their respective mentor. Mentor continuously monitors, counsels, guides and motivates the students in academic matters. Advises students

regarding choice of electives and projects. Mentoring not only gives professional guidance but develops a rapport between the mentor and mentee which helps in sharing their personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2010	106	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
106	106	0	32	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	First Semester January 2019	24/01/2019	17/05/2019
BCom	Nill	Third Semester December 2018	13/12/2018	10/04/2019
BCom	Nill	Fifth Semester November 2018	16/11/2018	09/12/2019
MCom	Nill	First Semester November 2018	28/11/2018	25/03/2019
MCom	Nill	Third Semester December 2018	21/12/2018	16/04/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Guidelines for the CIE are adopted from the University of Calicut regulations. The Orientation program for newly admitted students at the beginning of every academic year apprises them of the modalities of the CIE, the evaluation process and the schedule. The College handbook issued to the students specifies the probable dates of the internal exams. Attendance: The attendance component

of CIE has 25 weightage. SMS alerts are sent to parents of absent students. Monthly attendance status is displayed on the Department notice boards/MIS, and students are given provision to correct any anomalies. Syllabus Schedule: The portions of syllabus relevant for the particular exam are intimated to the students by the teacher handling the paper. The final time table for internal exam is published at least 10 days ahead of the beginning of the exams and is displayed on the notice board and display screen. Management Timely Valuation: Question papers are collected online from teachers and printing and reprography is done by the examination section. Two sets of question papers are maintained for secrecy and transparency. The valued answer scripts are returned to the students within the stipulated time. Centrally held Examination: The internal examinations are held centrally and are managed by the internal examination cell. Curbing Malpractices: Seating arrangement is meticulously worked out so that students taking four different examinations have a shuffled seating, in each hall. These initiatives along with diligent invigilation by committed faculty ensure zero tolerance to fraudulence. Additional examination: Students who fail to appear for the internal examinations due to unavoidable circumstance have the provision to take a Re-test. Students' review: To maintain transparency and to be of benefit to the students in their preparation for the University examination at the end of each semester, the evaluated answer scripts are returned to each student after discussion regarding mistakes committed, possibilities of better presentation and reasons for obtaining lesser marks for particular answers. This not only helps the student being convinced of the correctness and fairness of the evaluation process but also provides an opportunity to correct any oversight in evaluation. Parents are informed of the performance of their children through class-wise PTA meetings. Grievance Redressal Committee for Internal Examination Complaint boxes: Any grievances related to the conduct of examinations or valuation of answer scripts may be reported to the concerned teacher at first level and further to HOD and to the Grievance Redressal Committee for InternalExamination. The students can also use Complaint box. Seminars/Projects/Viva voce/ Online Assignments/Slide Presentations: The second component of CIE, as suggested by the University has 25 weightage and the teacher has the option of evaluating the class based on seminars presented/ viva voce/ assignments. This flexibility offers ample scope for assessing the students' varied capabilities other than their performance in the conventional tests. Continuous Internal Assessment: Some of the departments continually assess their students through monthly or weekly tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College Academic Calendar: The institute has a well-defined standard operating procedure to develop the academic calendar in accordance with the University Calendar. The College Council and IQAC are responsible for scheduling and coordinating academic activities in the college. The College prepares an academic calendar for the relevant year, which is included in the Hand Book distributed to the students at the beginning of each academic year. The Hand Book shows commencement and ending dates of semesters along with the information such as the number of working days in each month, Central and State Government declared holidays, dates of first and second internal test papers of each semester, proposed dates for PTA meeting etc. Each department prepares an action plan for the academic year based on the calendar and validated by the IQAC. The teaching plan and the lesson plan are prepared by the respective teachers as per the calendar. Internal Examination Cell: A team of faculty members with an Internal Controller of Examination is entrusted to conduct the internal examination centrally. The College earnestly strives to adhere to the published Academic Calendar. Changes made in the dates of University examinations upset the syllabus progression, which is to a large extent

mitigated by conduct of special classes. Unexpected holidays declared by the State or local authorities also upset the scheduled activities of the College. For these reasons, a meeting of the Department Heads is convened to assess the syllabus progression before publication of the final time table for the respective internal exams. The final time table for internal exam is published at least 10 days ahead of beginning of the exams and is displayed on the notice board and display screen. Publication of Results: Internal examination results are published within a stipulated time period as declared for each CIE. The consolidated results are prepared by the class teacher and it is published in the departmental notice boards. The hard copy of the consolidated internal grade card is verified and confirmed by the students individually before uploading it to the University portal. The class teachers also verify the same before uploading it to the University portal. The copies of the uploaded mark lists are exhibited on the notice board for final verification before submission. IQAC: The IQAC of the College monitors the departmental activities and provides feedback at the end of each semester to ensure that the departments are following the academic calendar properly. Feedback is also collected at the end of every semester to improve the teaching learning process. Clubs/Cells: The clubs/cells ensure that the co-curricular and extra-curricular activities carried out efficiently in accordance with the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://aloysius.in/wp-content/uploads/2019/05/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	Finance	60	55	92
Nill	BSc	Psychology	30	30	100
Nill	BSc	Chemistry	33	30	91
Nill	BSc	Zoology	29	27	93
Nill	MA	Economics	18	18	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://aloysius.in/iqac/sss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	KSCSTE	0.1	0
Students	365	KSCSTE	0.06	0

Research Projects (Other than compulsory by the University)					

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Human Genetics	Zoology	13/07/2018
Workshop on Ozone layer	Zoology	18/09/2018
Workshop on Soap And Detergents	Chemistry	02/11/2018
Workshop on statistical Analysis using R and R-studio	Statistics	12/12/2018
Workshop on Legal Awarness and Legal Rights for women in association with national commission for women	Women cell	20/12/2018
Lyceum 2018	Malayalam	07/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	St. Aloysius College, Incubation Centre	Department of Chemistry	Detergent Powder	Production and Packaging	13/08/2018
2	St. Aloysius College, Incubation Centre	Department of English	Paper Seed Pen	Eco-friendly Initiative	24/09/2018
3	St. Aloysius College, Incubation Centre	Department of B Voc	Ornamental Jewelry	Designing and making of jewelry	15/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Malayalam	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	3	Nill
National	Chemistry	1	Nill
International	Psychology	1	Nill
International	English	4	Nill
National	English	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Political Science	2
English	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis, Characterization, Anti-corrosive/Anti-tumor Applications of a New Type Arylazo Compound 1,7-Bis(2-Hydroxy Phenyl)-4-(Phenyl Hydrazono)-Hept	Raina Jose Cherappanath,Dr V.D. John	Journal of Bio and Tribo corrosion	2018	Nill	St. Aloysius College, Elthuruth,Thrissur	Nill

a-1,6-Dien e-3,5-Dion e						
Discipli ne, Power And Resist ance: A Fo ucauldianA nalysis Of Lalithambi kaAntharja nams novel Agnisakshi	Dr. TK Pius Deepa V Nair	IOSR Journal Of Humanities And Social Science (I OSR-JHSS) Volume 23, Issue 5, Ver. 5 (May. 2018) PP 32-34. DOI :10.9790/0 837-230505 3234 e- ISSN: 2279-0837, p-ISSN: 2279-0845.	2018	Nill	St. Aloysius College, E lthuruth,T hrissur	Nill
Shyam Se lvadurai's Novels: A Study of Hurdles in Following Queer Desires	Dr. TK Pius Deepak Vadkoot	IOSR Journal Of Humanities And Social Science (I OSR-JHSS) Volume 24, Issue 1, Ver. 3	2019	Nill	St. Aloysius College, E lthuruth,T hrissur	Nill
As Literature Converses with Nature.	Dr. Pius Tharakan Roopa Haridas	Internat ional Inte rdisciplin ary Research Journal. Vol. 9, Feb. 2019 Special Issus (01) pp.45-49. ISSN 2249-9598.	2019	Nill	St. Aloysius College, E lthuruth,T hrissur	Nill
Living on the Edge: Glob alization and Language P eripheries among the Youth of Kerala	Dr. TK Pius RajuC hakkanattu George	IOSR Journal Of Humanities And Social Science (I OSR-JHSS) Volume 24, Issue 1, Ver. 3 (January. 2019)pp. 04-08 DOI:	2019	Nill	St. Aloysius College, E lthuruth,T hrissur	Nill

| Non Institutional Credit and Organic Farming of Scheduled Tribes in Kerala: A Case Study of Muthuvan Tribe in Idukki' | Jins Varkey | The Indian Economic Journal | 2018 | Nill | St. Aloysius College, Elthuruth,Thrissur | Nill |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	0	0	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	14	0
Presented papers	4	5	0	0
Resource persons	2	8	10	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Well Water Survey	NSS	1	10
Flood Material Collection Camp	NSS	2	18
Blood donation camp	NSS	3	46
Life skill	NSS	3	90

Development Programme (Fashion designing)			
Job Fair	NSS	8	615
Cleaning of flood affected houses and chlorination of wells at Peringavu area	NSS	3	22
Cleaning flood affected houses and chlorination of wells at Elthuruth, Division 45 and 50 Thrissur District	NSS	3	32

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Model Voluntary Blood Donation Organization Award, 2018	IMA Blood Bank Complex	191

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS awareness	District Administration	AIDS awareness rally	2	71
Swatch Bharat	District Administration	Cleaning Treasury Department, Collectorate, Ayyanthole.	2	25
AIDS awareness	District Administration	Flash Mob	3	49
Anti-drug awareness campaign	Excise Department	Fun Marathon	1	10

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Paper presentation at International	Shelly Johny	Indian Council for SocialScience Research (ICSSR),	3

conference organized by the Institute for Medieval Studies, University of Leeds, England		New Delhi.	
Research Associate	Melvin Luke George	Campaign For Tobacco Free Kids (CTFK, USA)	90
Resource Person (National Wokshop)	Jins Varkey	Government College Pattambi	1
Resource person - DCE sponsored national workshop	Jins Varkey	Govt. Victoria college Palakkad	1
Resource person in a national workshop on research methodology	Jins Varkey	LF College Guruvayur	1
Resource person in a DCE sponsored national workshop	Jins Varkey	Govt. College Malappuram	1
Resource person in a DCE sponsored National seminar	Jins Varkey	Govt. College Chittur	1
Resource person in a national workshop on Research methodology and data analysis organised	Jins Varkey	MES College Nedumkandam	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Short Term Research	M.Sc Project	University of Calicut	02/04/2018	31/05/2018	ANEESHA K THEYYAN, JIMY JOB, RAHUL P M
Short Term Research	M.Sc Project	St.Thomas college ,Thrissur	02/04/2018	31/05/2018	ANJU PATHROSE
Short Term Research	M.Sc Project	COCHIN COLLEGE	02/04/2018	31/05/2018	ANU JOHN, MEGHA GEORGE
Short Term	M.Sc	Christ	02/04/2018	31/05/2018	ATHIRA P

Research	Project	college IJK			ASOKAN
Short Term Research	M.Sc Project	Cochin University of Science And Technology	02/04/2018	31/05/2018	STEPHY WILSON C
Short Term Research	M.Sc Project	MES Keveeyam College, Valanchery	02/04/2018	31/05/2018	Akshay Jyothis, Hyma Joy C
Short Term Research	M.Sc Project	College of Dairy Science Technology, Mannuthy	02/04/2018	31/05/2018	Alisha Shajan, Ganga K A, Haritha Surendran,
Short Term Research	M.Sc Project	Kandamkula thy Vaidyasala	02/04/2018	31/05/2018	Ashwathy T R
Short Term Research	M.Sc Project	The Pharma ceutical Corporation (IM) Kerala limited, (Oushadhi)	02/04/2018	31/05/2018	Merin Thomas K
Short Term Research	M.Sc Project	The Fertilisers and Chemicals Travancore Limited (FACT)	02/04/2018	31/05/2018	Silpa Varghese V

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anna Aqua Pets	02/07/2018	Internship and Instructional Guidance	Nill
Angel Fish Farm	02/07/2018	Internship and Instructional Guidance	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16420000	15323464

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Seminar Halls	Newly Added
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA ILMS	Fully	3.22.01.000	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33920	3964340	460	26000	34380	3990340
Reference Books	1923	218000	41	8643	1964	226643
e-Journals	Nill	Nill	6000	5900	6000	5900
e-Books	Nill	Nill	199500	5900	199500	5900
Digital Database	2500	Nill	500	Nill	3000	Nill
Others(specify)	Nill	Nill	Nill	19470	Nill	19470
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Pius T.K	Philip Larkin: `Church Going'	MIS	09/10/2018
Dr.Libison K B	Decision-making in Business Operations	MIS	20/08/2018
Reshma.K	Contribution of Sigmund Freud: Introduction to Psychoanalysis	MIS	08/10/2018

Thaiba K.M	Alexander Pope: `The Rape of Lock'	MIS	05/11/2018
Nanet Joy	Essential Elements of Valid Contract	MIS	17/10/2018
Reeba Ann James	Data: Methods of Collecting Primary Data	MIS	22/10/2018
Umadevi.D	Performance of Contract	MIS	20/11/2018
Abhilash Govindan	Process, Importance and Disadvantages of MBO	MIS	17/10/2018
Dr.Umaiban	Production Life Cycle Theory Technolgical Gap Model	MIS	10/09/2018
Stivin T.S	Network Topology	MIS	15/10/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	210	2	207	47	80	17	16	200	0
Added	21	1	21	0	0	0	0	0	0
Total	231	3	228	47	80	17	16	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	https://aloysius.in/media-center/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1772000	1635059	4377000	4108200

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

The Management of the institution plans, develops, operates and maintains physical facilities that appropriately serve the needs of the institutions educational programs, support services, and other mission- related activities. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. Annually, a budgetary allowance is kept aside by the management for the maintenance of the infrastructure and equipment. Maintenance staff are appointed to keep the premises clean and tidy. Technical services related to computer and electrical devices are being done by our System Maintenance in Charge. As and when needed, technicians are hired for specialized works. A Register is maintained to record all the required service jobs which are rectified immediately. The college provides various services and facilities to students, Faculty and staff to carry out their duties in an uninterrupted manner: cafeteria facility, reprographic services, gymnasium, stationery store, college bus services, upkeep of laboratories, media centre, campus surveillance cameras etc Building Maintenance: All new/major constructions are entrusted to qualified contactors following UGC/ Govt. of Kerala regulations and after inviting tenders/quotations, tabulation and scrutiny of the same by the building committee. Library : The college Library Advisory Committee (LAC) includes the College Principal as the chairman and the college Librarian as the secretary along with four Heads of Departments who represent the Departments in the committee on a rotation basis. Issues like purchase of books, e-materials, updating of library facilities are decided by this committee. Classrooms: The college assigns classrooms to each Department and the concerned class teacher and departments monitor the classrooms and the facilities. Classrooms are cleaned by the maintenance staff every week. Drinking Water: The drinking water treatment plant with reverse osmosis technology and coolers are being serviced by the respective suppliers. The college ensures clean drinking water through regular maintenance of water treatment plant, water storage tanks, water coolers. Laboratories: Upkeep of all major laboratory equipment is as per their preventive maintenance schedules, guidelines provided by the supplier. The equipments, instruments and other items for use in the laboratories are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated with the respective Departments each academic year. Sports Amenities: All new projects, improvements and maintenance requirements of sports and games facilities as well as that of the fitness center, and purchase/ repair of equipment are monitored by the Physical Education Director and major civil works are carried out with the concurrence of each Department through the college Bursar. Infirmary: An Infirmary is functional for meeting the first aid requirements and it is updated regularly. The medical check up is made available for the newly admitted students. Cafeteria: The cafeteria premises and utilities such as water and electricity are subsidized by the management, and it is taken care of by contractor. Electric/ Solar Power Maintenance:Maintenance of equipments like generator sets, general lighting, power distribution system, solar panels are undertaken as per their preventive maintenance schedules, guidelines by the equipment suppliers. Generators and Invertors are maintained under AMC.

https://aloysius.in/wp-content/uploads/2021/08/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowments, Scholarships from	147	110300

	college,Cash awards sponsored by PTA, Teaching Staff Club		
Financial Support from Other Sources			
a) National	Central Sector Scholarship, Post Metric Scholarship, State Merit Scholarship, Suvarna Jubilee Merit Scholarship, Higher Education Scholarship, Student Aid Fund, PG Indira Gandhi Scholarship for Single Girl Child, Snehapoorvam, e-grantz, Blind / PH Sc	839	9099717
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	15/06/2018	59	Dr. Thomas John , Department of English, St Aloysius College, Elthuruth
IT skills (ASAP Additional Skill Aquisition Programme by Govt of Kerala)	08/06/2018	27	Department of Collegiate Education, Govt of Kerala Mr. Praveen, Coordinator, Dept. of Commerce, St Aloysius College, Elthuruth
Personal Counselling	04/06/2018	186	Rev. Fr. Lijoy Elavathingal, Co-ordinator, Counselling Centre, St Aloysius College, Elthuruth
Yoga and meditation	04/06/2018	208	NCC, NSS, Dept of Chemistry
Career Counselling programme	08/10/2018	685	Career Guidance and Placement Cell, St Aloysius College, Elthuruth

Bridge Course	16/08/2018	620	Departments
Soft Skill Development Programme (Communication skills in English and Hindi, Personality Traits)	17/09/2018	79	Departments
Soft Skill Development Programme (ASAP Additional Skill Aquisition Programme by Govt of Kerala)	04/06/2018	27	Department of Collegiate Education, Govt of Kerala Mr. Praveen, Coordinator, Dept. of Commerce, St Aloysius College, Elthuruth
Remedial Coaching	13/06/2018	258	Ms. Reshma Jose , Coordinator, Dept. of English, St Aloysius College, Elthuruth
Remedial Coaching (Scholar support Programme by Govt of Kerala)	02/07/2018	40	Ms. Reshma Jose , Coordinator, Dept. of English, St Aloysius College, Elthuruth

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Competitive Examinations and Career Counselling	214	593	6	21

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
Mega Job Fair was jointly organised by the college and Employability Centre, Thrissur	2750	287	Diamond Hallmarking Centre, DAC, Jwala Diamonds, Joy Alukkas, MRF tyres	70	21

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	8	BVoc	VOCATIONAL STUDIES	AMRITHA UNIVERSITY COIMBATORE, BHARATHIAR UNIVERSITY COIMBATORE, IIGJ MUMBAI, IGI MUMBAI, IGJ MALAPPURAM	MSW, MBA, PG Diploma
2019	26	BSc PSYCHOLOGYPSYCHOLOGY	PSYCHOLOGY	Central University of Karnataka Campus, Gulbarga, Kerala University Campus, Thiruvananthapuram, Rajagiri College of School Sciences, Kochi, Bharathiyar University Campus, Coimbatore, Calicut University Campus, Thenhipalam, Department of Behavioural S	MSc PSYHOLOGY
2019	20	BSc	CHEMISTRY	UNIVERSITY	MSc

				OF DUBLIN, CUCET KASARKOD, CIPET KOCHI, MG UNIVERSITY, NIT, ST ALOYSIUS COLLEGE, ST THOMAS COLLEGE, HINDUSTHAN INSTITUTE OF TECHNOLOGY, CHRIST COLLEGE, LITTLE FLOWER COLLEGE, MAR BASLIOS COLLEGE, NSS TRAINING COLLEGE, VIMALA COLLEGE, INSTI	CHEMISTRY, MBA, MSc BIOPOLYMER SCIENCE, MSW, D PHARM, B Ed
2019	22	BA	ENGLISH	ST THOMAS COLLEGE, VIMALA COLLEGE, ST ALOYSIUS COLLEGE, LAW COLLEGE	MA ENGLISH, LLB, B Ed, ITES, Aviation courses
2019	9	BSc	MATHEMATICS	UNIVERSITY OF KERALA, ST ALOYSIUS COLLEGE, VIMALA COLLEGE, MES COLLEGE MAMPAD, ST MARYS COLLEGE	MSc Actuarial Science, MSc MATHEMATICS
2019	16	BSc	PHYSICS	KERALA CENTRAL UNIVERSITY, CHRIST COLLEGE BANGALORE, MANGALORE UNIVERSITY, ST THOMAS COLLEGE, CUSAT, UNIVERITY OF CALICUT, KUFOS, ST	MSc PHYSICS

2019	1	MSc	PHYSICS	CHRIST UNIVERSITY BANGALORE	PhD
2019	5	BBA FINANCE	MANAGEMENT STUDIES	RAJAGIRI BUSINESS SCHOOL, JOHN MATHAI CENTER	MBA
2019	3	BA	MULTIMEDIA	BRUNEL UNIVERSITY LONDON, PONDICHERRY UNIVERSITY, LITTLE FLOWER COLLEGE	MA MULTIMEDIA

ALOYSIUS COLLEGE, SN COLLEGE, SREE VYASA COLLEGE, SREE KRISHNA COLLEGE

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	1
GMAT	1
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
St Chavara Cup - Foot Ball Tournament	STATE	150

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participated in the prestigious Prime Minister	National	Nill	Nill	Nill	CDT Arun K H

	Rally of Republic Day parade held at New Delhi					

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is constituted by the members elected in the parliamentary mode in accordance with the rules and bye-laws of the University of Calicut and recommendations of the Lingdoh Committee. The college union provides a platform for the development of leadership qualities, organizational skills, and creative talents of the students. Many literary and cultural programmes, debates, discussions, and sports events are organized by the union. The College Union Council consists of Chairperson, Vice-Chairperson (girl student), Secretary, Joint Secretary, Two Councillors to the Calicut University Union, Secretary, Fine Arts, Student Editor for the college magazine, Secretaries of various Associations, Representatives from the First, Second and Third year UG and one for all PG students elected from each class. Each class elects a boy and girl as representatives maintaining gender neutrality. They perform their duties associated with the College union starting with college union inauguration, observation of national important days, the celebration of festivals, and any other academic, cultural events ending with the celebration of college day under the guidance of Staff Advisor. Programs are communicated to the Principal through the Staff Advisor at least five working days prior to the event with program details, guests attending, expenditure estimate etc. Student union activities are supervised by a committee chaired by the Head of the institution with Staff Advisor as the Convenor and along with Department Heads and the members of the Discipline Committee. Under the leadership of the Chairperson, the Fine arts Secretary coordinates the literary-cultural events and other competitions under the guidance of Staff Advisor and Fine Arts coordinators. As per the guidelines given by the University, the Magazine student editor and student editorial board take initiatives for the publication of the annual college magazine under the guidance of the staff editorial team. The university union councilors represent the college in the university union elections. The Physical education Director and General Captain plan the coaching camps for various games and coordinate the sports and games competitions. The association secretaries and elected class representatives plan programs for the academic year. The conduct of the annual college management fest 'Revaloysius' is done by the student management team. All Cells, clubs, and advisory committees function through the student representatives under the guidance of staff coordinators. Service wings like NSS, NCC, ASAP, WWS and SDP have their student coordinators or secretaries and they work hand in hand with their program officers. The volunteers of these service wings take initiative to introduce it to the student community. The activities of NSS volunteers made St. Aloysius college, the Best College in Kerala State in 2017 through the commendable anti-tobacco drive. The two elected class representatives from each class function as volunteers for the monitoring and maintenance of quality both in academic and extracurricular activities at the department level. The campus Radio 'AloVoice' functions as one of the student ventures both in grooming the aspiring radio jockeys and airing their voices incorporating students' views on contemporary events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

St. Aloysius College Alumni association started as OSA in 1975 is now a registered society - "St. Aloysius College Alumni Association Elthuruth" with the Reg. No. TSR/TC/720/2014. It provides opportunities for the former students of St. Aloysius College to come into contact with their Alma Mater and with one another. The college has illustrious alumni who are spread over different parts of the globe and the Association is playing a pivotal role in keeping them all connected.

5.4.2 – No. of enrolled Alumni:

696

5.4.3 – Alumni contribution during the year (in Rupees) :

502500

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni get together is being held at 2.30 pm on first Sunday of December every year. All outgoing students become its ordinary members through one time registration. They are actively involved in the curricular and co- curricular activities of the college. Old students who have achieved professional excellence in their respective fields are recognized in the annual gathering. As the college completes its fifty years of existence, the alumni activities also grew wide and large having its chapters abroad especially in countries like USA, UAE, Oman etc. with its batch level units. The association is also keen on honouring and supporting students with academic merit during the annual meet. They keep good relation with faculty and their own respective Departments and hold Departmental get together. There are batches of students who arrange family gatherings as they celebrate 5th year or 10th year or remarkable anniversaries apart from annual alumni meetings. In addition to that when they come to college they meet the present teachers and students in their respective departments. There are important and significant contributions made by the alumni for the development of the college. They have partially contributed for certain projects of construction, development of sports facilities along with raising funds for the Chavara Inter-Collegiate Football Trophy and Chavara Cricket under -19. Under the active leadership of the Alumni association, an inter-collegiate quiz competition 'VELATO" is held every year. All the prizes and cash awards for the competition are sponsored by the old students. Association also organizes career guidance seminars, skill training programmes for the benefit of students in the college. We have a Facebook page through which they keep the network of relations live. Our eminent alumni Shri. Manoj George, renowned violinist and Grammy Award Winner, performed for our college community and for the TV campus live program. As a part of the Golden Jubilee Celebrations our alumnae Shri. Manoj George, Shri. John P. Varkey, a Guitarist and Film Music composer, and music team performed at 'Music Evening with Dinner' in the Chavara Square of our campus as a part of raising scholarship fund for our students and fund for social, charitable works for the poor people. It was really an inspiring gesture for the present academic community. As a part of updating our alumni directory, we have left open request forms in the website and processed the current existing data for easy access.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.COLLEGE UNION ELECTION One of the annual activities, as part of democratic value inculcation of the youth,is the conduct of college Union election. The University specifies important dates and informs them to the college well in

advance. The management entrusts the principal to oversee the smooth conduct of the election. The Principal, in consultation with the college council selects a Returning officer and an election team. The Returning Officer further prepares the duty list of teachers and non-teaching staff required in each stage of the conduct of the election. During the time of the scrutiny of the nominations, candidates or representatives deputed by them are admitted to take part in this democratic process. As a preparatory step, a staff meeting is convened before the polling day in which all the teaching and non-teaching staff take part. On the day of the poll, the faculties concerned,conduct the poll for the students in their respective classes,maintaining the secrecy of voting and transparency in the process. After the stipulated time for polling, the ballot papers are counted in the presence of the candidates or representatives and the result is declared. The second phase of the election starts with the submission of the nomination for the elected representatives from the classes. It is followed by the scrutiny which leads to the actual polling in the second phase. The elected representatives cast their votes through the secret ballot system. The total number of votes cast is counted and in the end the result is intimated to the principal. He in turn officially declares the college union election. The entire picture of the democratic process is drawn in a decentralized manner. 2.THE GOLDEN JUBILEE CELEBRATIONS The Golden Jubilee Celebration of the college was a shining example of participative management. A meeting called by the Governing Body of the college kick started the planning for the Golden Jubilee year by the second half of 2017. The meeting decided that the celebrations should be formalized through the College Council. The Council decided to go ahead with the celebrations, and to call the General Staff meeting to follow it up. In the same meeting, the teaching and administrative staff voiced their opinions regarding the blue print for the Golden jubilee year. The planning entered the next level with the teaching and administrative staff, all stakeholders, namely, student representatives, PTA members, Alumni, Retired staff, local body members and representatives from the locality. The meeting generated rich and concrete ideas with regard to the road map and action plan for the yearlong celebrations. In order to execute the planned ideas and objectives, a Core Committee and a Steering Committee were formed. The conveners were elected for the different committees. One of the prominent characteristics of the committees were that it was represented by all stakeholders. The Golden Jubilee celebrations were a great success in all its aspects and the credit would surely go to the decentralized and participative nature of the committees and democratic decision making.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows the online admission system as prescribed by the University of Calicut. A nodal officer is appointed from among the faculty to coordinate the admission process. The office staff efficiently coordinates the admission process and supports the nodal officer in the admission process. The students are made at ease with minimum points of contact during the entire admission process.

Industry Interaction / Collaboration	There have been MoU's signed for industry collaboration for first hand practical internships for the students of our institution. There is regular interface of students with industry experts to gain industry knowledge. Another form of tie up with the industry comes in the form of visits and talks by industry personals in the campus. All departments regularly conduct guest lectures, endowment lectures, seminars, workshops etc. in collaboration with the industry. The Postgraduate and undergraduate final year research project is mostly done in tandem with the industry.
Human Resource Management	• Conducts training and orientation programmes for teaching and administrative staff • Encourage the staff to attend Faculty Development programmes and to undertake research projects • Principal holds periodical meeting of the College Council, regular Department meetings, IQAC meetings, various meeting of clubs/associations/cells etc. help to ensure that responsibilities are defined and communicated to the staff of the institution. • Review of teaching learning process is based on evaluation of results of internal and external examinations, class-wise PTA meetings and feedback from all stakeholders. • Teacher's Evaluation by Students, Teacher's Self-Appraisal Form, Academic Audit and Self-Appraisal of Administrative staff are employed for appraisal of faculty and administrative staff. Individual sessions with principal were held to provide guidance and help employees identify their strengths and weaknesses. • College provides a positive and enjoyable work environment by providing the loan facilities, salary advances, stationery outlet, recreational space, yoga classes, fitness centre and health checkup are made available to the staff. • Grievance redressal cell for the staff and grievance redressal cell for harassment against women functioning in the college to address concerns expressed by the staff.
Library, ICT and Physical Infrastructure / Instrumentation	Library provides quick, innovative and relevant services in academic communication that contribute to the

	development of academic community of St. Aloysius College. Library is computerized with KOHA – Integrated Library Management Software which provides Online Library Catalogue Searching facility. Library offers specialised Career Reference Sources for the Advance Learners to prepare for Competitive examinations, Article request services, Sessions on Reference Management softwares, Plagiarism checking services using "URKUND" software and opportunities for ICT skill development. The Library is also subscribing NLIST e-resources which can be accessed from anywhere and listed among top ten users in India more than 6 times. The College is equipped to meet the teaching-learning requirements with 171 Computers, 15 Laptops, 15 Projectors, a Video Conferencing Facility, 2 Browsing Centers, 2 Computer Labs with high speed internet connections. Electricity Generators are installed for complete power back up. The administrative activities of the college are processed, managed, and, transmitted through an efficient Management Information System (MIS). Students, teachers, and administrative staff have access to their relevant data through it.
Research and Development	? Research Forum STAIR conducts programmes to promote research culture among faculty and students. ? Research Block attached to the Library dedicated reading space for the researchers and students ? English research department with 25 research scholars. RAC meetings and Research Scholars' Meet held annually for interaction with external experts. ? Library periodically conducts orientation programmes and technical sessions to support research scholars and faculty concerning Literature search, reference management softwares and research publication ethics. ? The Library also provides similarity checking services using "URKUND" Plagiarism checking software. ? Papers are presented and published by the teachers in journals and conference proceedings both at International, National and State level Seminars and Conferences.
Examination and Evaluation	The college follows the University end-of-semester examinations as per

	schedule. In addition to this the progress of students is monitored through continuous evaluation in the form of assignments, tests, presentations and other innovative methods to assess students' course-specific achievements. The evaluation process tries to cover all aspects of student development, namely analytical thinking, critical approach, creativity, knowledge and learning based skills, conceptual development and presentation skills. This in turn enhances the student confidence while facing the University Exam. The internal assessment scores are displayed on the department notice boards for any clarifications as well as for transparency. There is also provision for supplementary exam if the case is genuine or even to give an opportunity to the under performing students.
Curriculum Development	Academic Council of the University of Calicut is responsible for decisions regarding curriculum development and related modifications. However, the college academic staff actively participates with the respective departments of the university to discuss the syllabus, its learning outcome and give a feedback about its need to be timely updated. Few of the faculties are part of the board of studies of the parent university. All this helps in augmenting the syllabus. Also add on courses and value added courses designed by the departments have improved the overall learning outcome of the students in the college.
Teaching and Learning	The college has augmented the ICT support in classrooms and laboratories with the latest gadgets. The combination of digital mode of teaching along with conventional one provides support in the teaching learning method which in turn enhances the quality of the education in the campus. A regular online feedback mechanism is in place which helps in monitoring the teaching learning process and also helps in understanding the requirements and needs of the learner. The programs that are run in the college have formal pedagogy of teaching and learning within the curriculum with stipulated marks and grades for assignments,

seminars, projects, field trips, industry visits, internships etc. The college also encourages its faculty to organize various lectures, seminars, workshops, conferences etc. for students to have an enhanced academic experience.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The details about course, class, faculty and rooms are available on the college website. Information about all college events is put up on the website in order to give access to information to all stake holders. The Digital display board in front of the college Library gives information about upcoming and recent events. As part of the planning, official communication is done through email and online medium.
Administration	? Login IDs and passwords are given to all stake holders to access the e-services through MIS. ? Conducted orientation sessions to increase the awareness of e-services provided to the students. ? Encouraged the communications at all levels through emails or electronic devices ? Evaluates the progress of e-governance at the end of each year by IQAC and report to the Principal ? Executed all the digital initiatives of the government regarding the college administration ? Implemented online forms for registration of various events in the college ? Conducted workshops and seminars regarding the digital initiatives, electronic management of data, resources etc. ? E-display boards for announcements and display of important programmes ? Initiated surveillance cameras for security purposes. ? The MIS of the institution updates the attendance of the students on hourly basis which can be verified by students and parents by logging in to the MIS. ? Student absence notification is sent as an SMS alert to the parents/guardians. ? Feedbacks from all stakeholders collected through website to improve teaching learning process
Finance and Accounts	? The finance management system of the institution is fully computerized. ? The collection of fees, preparation of salary bills, income tax and PF

	remittance of the staff, and similar accounts are computerized. ? Fees collection managed through the MIS ? The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.
Student Admission and Support	? The admission process at the graduate and post graduate levels is transparent and well organized through Single Window system of the University of Calicut. Throughout the admission process, publicity is ensured through Website ? All the processes of admission posted on the college website ? Through Aloysius Pupil Hub, the MIS of the institution updates the data of enrolled students ? Subscribed NLIST e-resources which support teaching and learning ? Provided ICT facilities in Library, Classrooms, seminar hall and Auditorium. ? Promoted the use of Central computer lab with internet facility. ? Initiated Campus Wi-Fi
Examination	External Examinations are conducted by University of Calicut in coordination with the college. There is a Chief Superintendent appointed at the college level to coordinate and conduct the University examination in the college. The superintendent is assisted by a deputy superintendent and members from the administrative staff. All the information starting from notification to seating arrangements are very well displayed and informed through the electronic mediums. There is stress on automation in the Internal exam process. The attendance and Internal Assessment are uploaded on the academic management portal. Students can also view the attendance and internal assessment through the MIS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Fr. Babu Paul	International Academic Forum,Osaka	Nill	5000

	University, Japan (IAFOR)

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Staff Orientation Programme	Administrative Staff Orientation Programme	04/06/2018	04/06/2018	95	21

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	23/11/2018	13/12/2018	14
Refresher Course	1	02/05/2018	15/05/2018	14
Refresher course	1	18/07/2018	07/08/2018	21
10 day Training programme in IIT Madras	1	16/01/2019	25/01/2019	10
Orientation programme	1	23/01/2019	19/02/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facilities for the staff are provided from the Staff Welfare Fund at nominal rates,Salary advances are made	Education support for Children, Medical Aid,Festival Allowance, Housing Aid, Hostel and Canteen facilities at	Flood Relief ,Endowment scholarships are given to students on their performance, Medical aid, Vehicle Facility is

according to the need of the staff,Medical Aid, ESI for Guest faculty, Travel grant for travel abroad for paper presentation,The wards of teachers are given admission in our college and given preference for admission in the sister concerns of the management.	subsidised rate, Loan facilities for the staff are provided from the Staff Welfare Fund at nominal rates., Employee State Insurance (ESI), Provident fund (PF)	arranged by the College, Hostel Facility is provided,Scholarships, Fee concession, Counselling, Sick room and /emergency Medical Assistance, Sick room and /emergency, Medical Assistance, Annual Medical check-up

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1.The Institution has a transparent and well planned financial management system in which Government and Management are the main source of funds 2. The institution has mechanisms of external and internal audit for both Government and Management accounts separately. Financial audits of grants and funds sanctioned by Government/UGC Three levels of audit for the funds sanctioned by the Government as follows: 1. Chartered Accountant: After a stipulated period of time, the accounts for all the grants and funds sanctioned by the Government/UGC are initially submitted to an external Chartered Accountant. The audit report issued by the auditor with utilization certificate and all necessary ratified accounts are submitted to the concerned sanctioned authorities. 2. Directorate of Collegiate Education: At the time of annual audits by the Directorate of Collegiate Education, the audit team verifies all the financial documents related to the public funds utilized by College. After hearing the clarifications and corrections, the final accounts are settled. 3. Accountant General, Kerala: The Accountant General, Kerala also conduct their periodic verification of all the accounts sanctioned by the Government. Their suggestions and directions are also incorporated in the further utilization of the funds. Financial Audits of grants and funds sanctioned by Management 1.The institution has a strong financial advisory board for Management of accounts and all the accounts sanctioned are audited internally as well as externally. On behalf of the Management, all daily transactions are verified by the financial advisor of the college. 2. The internal audit of Management accounts is done by the staff. They verify all financial transactions and submit a detailed report of observations based on the observations given by internal auditor. The financial advisor of the college modifies the statements of accounts. 3. Chartered accountant Biju P S does the external audit of the Management accounts. At the end of every financial year they prepare annual financial statements and audit reports.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Former Principals, Retired Faculty, Faculty members, Parents, Alumnae	534800	Nill
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6.4.3 – Total corpus fund generated

534800

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	IQAC
Administrative	Yes	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular participation and support in the batch wise as well as general body meeting of the PTA. 2. Constructive support and direction by filling the feedback form. 3. Involvement in the discipline of the college as part of the Executive of the PTA

6.5.3 – Development programmes for support staff (at least three)

1. Fully paid maternity leave 2. Health Insurance 3. Workshop on ICT skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Curriculam Development: New Add on Courses 2. Teaching and Learning: ICT enabled classes 3. Research and Consultancy: St. Aloysius Initiative for Research (STAIR)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Mega Job Fair	21/07/2018	21/07/2018	21/07/2018	1300
2018	Green Audit	07/10/2018	07/10/2018	07/10/2018	35
2018	Initiated Research paper presentation through (St. Aloysius Initiative for Research) STAIR	07/11/2018	07/11/2018	02/03/2019	15
2019	Initiated Coordinated the Lecture series, LYCEUM as part of the Golden	15/11/2018	15/11/2018	07/01/2019	224

2019	Jubilee Celebration				
2019	Promoting gender awareness programmes and lectures	09/11/2018	09/11/2018	20/12/2018	178

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Film Screening on 'Hazar Chaurashi Ki Maa' and discussion on restoring Female Agency	08/10/2018	08/10/2018	14	1
Faculty led Session on `Role of college students in Women Empowerment	12/11/2018	12/11/2018	21	1
Interactive session on Gender Equality	11/01/2019	11/01/2019	18	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
100 of power requirements of the college is met by alternative energy initiatives. The College is declared as a plastic free campus where eco-alternatives are often opted instead of plastic. Cloth banners, jute files and paper pens are used in the events organized by various departments and clubs.Ozone Day, Environment Day, Wetland Day etc. are observed by the institution to inculcate a sense of environmental consciousness in students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	5
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	0

Rest Rooms	Yes	5
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	14/09/2018	1	Malaria Prevention and Cleaning Drive	To create awareness on malaria prevention and to promote community hygiene	67
2018	Nill	1	17/09/2018	1	Survey of Flood Affected houses in Arimboor Panchayat	Students participated in the "survey of affected houses" at Arimboor panchayat	15
2018	Nill	1	30/07/2018	211	Communicative Skill Development Programme for School Children	To develop the communicative skills of school children of rural areas	28
			[View File](#)				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics and	01/06/2018	Regular value education

| | Code of Conduct | | | classes are conducted to promote universal ethics and values |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
St. Aloysius College, Value Education Programme	05/07/2018	28/02/2019	1800
A Quiz programme on the topic "Freedom Struggle"	21/08/2018	21/08/2018	17
Group Discussion on Communal Disharmony in Kerala and the ways to Counter it	27/02/2019	27/02/2019	20

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Pedestrian Friendly Roads: - The college has a "Restricted vehicle zone" inside the campus. It also has a pedestrian friendly road in front of the Main Block where entry is restricted to vehicles during the college hours.

Plastic Free Campus: The College is declared as a plastic free campus where eco-alternatives are often opted instead of plastic. Cloth banners, jute files and paper pens are used in the events organized by various departments and clubs.

Paperless office: Introduction of the Management Information System has initiated our institute's goal to be completely paperless in all the administrative and academic endeavours. Attendance, assignment draft submission and result publications reduce the demand for paper.

Green landscaping with trees and plants: Headed by NSS and Nature Club, students of our institute take initiative to plant saplings in the campus. The campus is eco-friendly with ornamental, agro and herbal gardens and a canopy formed by trees around hundred years of age. Notices are displayed in the classrooms to remind students to switch off fans and electrical appliances when not in use.

Creating Awareness: Panels/Display boards carry messages and posters create awareness on relevant environmental issue. NSS and Nature club have organized photography campaigns on ecological problems and clean up-drives.

Green Audit conducted in 2018 to ascertain the measures required for energy conservation.

Use of eco-friendly alternatives: CPCB (Central Pollution Control Board) approved diesel generators are used in our institution and eco-friendly refrigerators are opted in Air conditioning system.

Green Protocol issued by the Government of Kerala is followed in the institution to discourage the use of non-biodegradable materials.

Ozone Day, Environment Day, Wetland Day etc. are observed by the institution to inculcate a sense of environmental consciousness in students.

Solar power plants – The institute is fully solar powered and excess electricity generated is transferred to the State grid.

Pen Collection Box: NSS volunteers installed 30 used pen collections boxes in

classrooms
Cloth Bags Workshop : On 25-10-2018(Thursday) NSS volunteers completed their training in stitching cloth bags as a part of Green campus Clean Campus project(Theme - Beat the Plastic)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1:Aloysius Social Welfare Initiative The main objectives of the practice are: - To train students to be agents of positive social change through structuring specific awareness programmes on socially relevant issues. To develop a system that incorporates human values along with academic learning. The Context St Aloysius Social Welfare Initiative is an attempt to sensitize the students on the pivotal role they can play in creating social change. The primary goal is to impart necessary life skills for the life outside campus by active engagement in awareness campaigns and social services. One of the challenging issues that needed to be addressed was the increasing cases of drug abuse and related crimes in Thrissur district. It is in this context that the LahiriVirudhha club (Anti-drug club), NCC and NSS teams of the institution organized events to maximise public awareness on the issues. Communicative Skill Development Programs were organized to develop the career opportunities of the rural community. Institution's responsibility reflects in the , Unnathi – Training in Tailoring and Fashion Designing and Padheyam – Food for the poor. The Practice Our students, belonging to various clubs and forums, actively interact with different sections of the society. St Aloysius Social Welfare Initiative is a conglomeration of awareness programmes and social services in the areas of public health, education and charity. Digital Initiative:Through the "Age friendly Campus Initiative",the students gave basic digital skill training to candidates from the nearby locality. Under SaksharathaAbhyan of Government of India, students organized several workshops on the use of BHIM app in Kolazhi panchayat and Thrissur Corporation. Communicative Skill Development Programme : The programme focuses on communicative skills training to the students from rural background. Every week students from St. Aloysius HSS, participate in activity based sessions led by MA students of the English department. Blood and Stem Cell Donation : NSS units of the college arranged blood donation camps in association with IMA Thrissur every year. Awareness class on stem cell donation was arranged with the NGO 'DHATHRI'. Nearly 100 students were in the drive to donate Stem Cell. Padheyam –Food for the poor is a charity initiative that imparts values of compassion and love towards the downtrodden sections of society. Nearly 80-100 students bring food parcels on every Thursday and it is distributed to the poor in various parts of town. Unnathi – Training in Tailoring has been conducted in order to impart skills for the girl studentswith the support of the women in neighborhood. The institution also provides pioneering contributions in palliative care, financial support to cancer patients, preparing blood bank directory, organizing workshops in candle making, paper bag making, hospital cleaning and providing free books to the children. Evidence of Success The Communicative Skill Development Programme for the school students resulted in tremendous progress in the language enrichment of the students. It also benefitted the P.G students whose teaching skills were enhanced increasing their employability. Several of our trainers who were part of the Communicative Skill Development Programme have been qualified as Communicative English Trainer of ASAP, Government of Kerala. Problems Encountered and Resources Required Problem in scheduling specific programmes owing to inconsistencies in the conduct of university exams. General unwillingness of the parents of girl students to permit their participation in community services. Lack of government sanctioned funds to carry out bigger project Best Practice 2: Green Campus Initiative Green Campus Initiative under the aegis of Nature Club has

much to do with Elthuruth, el-thuruth, God's own land, as a campus-wide initiative to keep the land clean and green. It started with the green-clean campus drive and slowly grew to such a level with the expertise of voluntary organization, Gods Own Farms. Objectives To conserve and protect natural resources for future generations, and to protect human health through environmental sensitivity To sensitize the students on the relevance of the internationally protected Ramsar site that surrounds the campus and to probe ways of addressing the threats that affect its existence. The Context St. Aloysius is much more than a cluster of concrete buildings it's an academic fraternity in the midst of luster green paddy fields, verdant landscape and old grandma trees. Situated in a serene environment encircled by ecologically sensitive and internationally significant Kole fields, our institution is conscious of its requirement to be champions of conservation and green practices. Green Army under Nature Club is an initiative of our college which intends to promote sustainable living through organic farming. It intends to develop awareness and participation of students in ecologically sustainable modes of living. Headed by the Green Army , students cultivate organic vegetables in the plot allotted for vegetable garden. Observation of World Environment Day by planting saplings in the campus which were allotted to various departments for watering and upkeep. The Practice Green Army under Nature Club is an initiative of our college which intends to promote sustainable living through organic farming. It intends to develop awareness and participation of students in ecologically sustainable modes of living. Headed by the Green Army , students cultivate organic vegetables in the plot allotted for vegetable garden. Observation of World Environment Day by planting saplings in the campus which were allotted to various departments for watering and upkeep. To create awareness among the academic community several seminars were conducted on the need to maintain ecological balance. Seminars on Wet Land Conservation, vegetable farming and aquaponics are conducted in the campus. Street plays on tree conservation and photography competitions are organized by the students in connection with environment day. Evidence of Success Different types of vegetables like Chilly, tomato, Brinjal, ladies finger etc. were planted in the plot . After two months the harvesting was done regularly. Around 25kg vegetables were collected by this project. Regular participation of students in the programme enhanced their life skills, inculcating in them values of perseverance, patience and compassion. Problems encountered Regular maintaining of vegetable farming is often hindered by the inconsistent conduct of frequent university exams. Amidst the regular working hours, intermittently incorporating the field activities have become difficult for students. The problems like time, infrastructure and equipment facility often had conflict with each group. Lack of Government sanctioned funds to develop the project to a larger scale

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://aloysius.in/wp-content/uploads/2021/08/7.2.1-Link.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is part of the century old tradition of CMI education system founded by the renaissance leader of Kerala, St. Chavara Kuriakose Elias whose vision paved way to social progress through education, women empowerment, social justice and equity. St Chavara's vision of palliyodonnichuorupallikoodam (an educational institution attached to a church) showed the power of education in causing tremendous social progress. Through his unique vision he made education possible to all sections of society regardless of caste, religion or

gender. The College endeavors to pursue the same tradition and vision for creation of a just and humane society. Institutional distinctiveness sets a centre theme around which our pursuit of excellence is built and it is chiefly structured on inclusion, equity, skill development and Service to Society. The institution makes inclusion the most significant concept that regulates all academic and administrative planning and execution in the institution. 62 of our students studying in our institution are from socially and economically backward communities and 65 of the total students are first generation learners. Nearly 78 of students are from rural and coastal backgrounds. It is in this regard, the college provides financial support to the meritorious students in the form of scholarships and endowments. The college offers several skill based vocational courses such as B.Vocprogramme in Jewellery Designing, Gemmology and Nursery and Ornamental Fish Farming. Hands on training in Detergent making, Tailoring, Candle making, Television-Video Production etc. to increase the employability of the students from rural background. Capacity building initiatives and personality grooming sessions are regularly carried out by the Placement Cell to make students more job ready Since 67 of students are girls, sensitizing the students on gender equity becomes crucial. This is achieved by the combined efforts of Women's Club and Equal Opportunity Cell which conduct regular workshops for women in self-defense and Life Skills. The campus also acts as an inclusive institution by making the campus differently-abled friendly and organizing several programmes for the uplift of divyangjan. Karuthal – a peer mentoring initiative enable the students to progress in their academic and personal life. Organic Paddy cultivation, Agro farming, Herbal garden are initiatives which made the students agents of sustainable living. The college has developed creative campus engagements which focuses on student centered learning, community development and sustainable living: Engaged in student-centered learning Intrinsic motivation rather than extrinsic coercion Based on learners' needs and interests Foster constructive participation. Engaged in the community service Education as part of an ecosystem Learning through community experience Service Focus on campus and in the local community Engaged in caring for the green environment Creation and sustenance of green campus Focus on sustainable development Pollution free and plastic-free society The college made remarkable contribution in various social initiatives such as Anti-drug abuse drive, Abhayam- Housing project, Padheyam- Food for the poor, Unnathi- Tailoring training and excellence in skill acquisition programmes

Provide the weblink of the institution
https://aloysius.in/wp-content/uploads/2021/08/7.3.1-Link.pdf

8.Future Plans of Actions for Next Academic Year

• The college is committed to its vision and mission of a wholistic development of its primary stakeholder i.e its student community. All efforts will be directed towards this endeavour. • At the same time next year will be crucial for the college as it enters the 3rd Cycle of its accreditation process. All efforts will be put in place to prepare the college for the NAAC accreditation process. • From the next academic year, the curriculum according to the New Regulations of the Calicut University will be implemented. • To Conduct orientation and training programs for Teaching staff, nonteaching staff, students and other stakeholders • The College also seeks to strengthen its commitment towards furthering better outcomes for faculty members as well, through including Guest Faculty in capacity building, training and exposure. • The college will try to enhance its collaborations and partnerships with outside academia as well as industries. • Will be conducting the Internal and end semester examination as per the academic calendar. To Register as NPTEL local chapter • Plan to organize more seminars / workshops and outreach programmes. • Strengthening mental health through counselling services. • To continue with the framework for feedback and result analysis. • Implementation of Walk with Scholar and Scholar Support Programme. •

Participation in NIRF ranking. • Academic and Administrative Auditing