YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   St. Aloysius College Elthuruth

- Name of the Head of the institution   Dr. Chacko Jose P

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   8606743247

- Mobile no   9447033292

- Registered e-mail   aloysiuselthuruth@gmail.com

- Alternate e-mail   sac@staloysiuselt.edu.in

- Address   St. Aloysius College Elthuruth
                                                            Thrissur Kerala P.O. Elthuruth

- City/Town   Thrissur

- State/UT   Kerala

- Pin Code   680611

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Calicut**

- Name of the IQAC Coordinator   **Dr. Libison K B**

- Phone No.   **8606743247**

- Alternate phone No.   **8943070982**

- Mobile   **9447033292**

- IQAC e-mail address   **iqac@staloysiuselt.edu.in**

- Alternate Email address   **sac@staloysiuselt.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   staloysiuselt.edu.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: www.staloysiuselt.edu.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.97**	**2019**	**15/11/2019**	**14/11/2024**
Cycle 2	**B**	**2.84**	**2013**	**23/03/2013**	**22/03/2018**
Cycle 1	**B+**	**76.50**	**2004**	**04/11/2004**	**03/11/2009**

6.Date of Establishment of IQAC   **17/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Centre for Environment and Development	URGA KIRAN 2021-2022	Energy Management Centre Kerala., Govt. of Kerala	2021	12000
Kerala State Council for Science, Technology and Environment	Financial Assistance for the Student Projects	Govt. of Kerala	2021	6000

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

VIDHYARAMBHAM: IQAC monitored Academic Initiation and Student Induction programme for the newly joining students in the academic year to familiarise the college campus and orient them to the Higher Education System

DISHA: IQAC organized a series of Faculty orientation programmes to make faculty members future ready

ACADEMIC COLLABORATIONS AND MOUs: IQAC motivates and guides all departments and faculty members to find right partners to enter in to academic collaborations and MOUs. This resulted in signing of significant MOUs and discovering fruitful academic collaborations.

HEALING HUB: IQAC supports the Dept. of Psychology to regularly conduct Student Counselling sessions for the students who are in need.

SWAYAM - MOOC Courses: IQAC encouraged students and faculty to enrol in various courses available in the SWAYAM MOOC platform through Local Chapter of the institution in the relevant subjects.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Action Plan and Academic Calendar	The IQAC in coordination with the respective departments was successful in executing the action plan as decided in the beginning of the academic year
Improving Scholastic Output	Increased Internship opportunities; More number of Industrial visit; Substantial increase in Career Counselling sessions.
Student Capacity Building Programmes	11 Certificate/Value Added Courses were successfully run to improve knowledge and skill set of students beyond the prescribed syllabus
Collaborations to improve Academic excellence	16 MoUs were signed resulting into multiple linkages to improve faculty and student academic performance
Commemorative lecture series	Department of English organised 15 commemorative lectures in association with IQAC under the banner Chrysalis 2021-22
Organizing National and International Webinars and workshops	IQAC played a catalyst role resulting in departments conducting a number of International and National seminars/webinars.
Academic Management Software	Successfully installed Linways Academic Management Software which helped Faculty and students to engage in teaching and learning process in a digital envirionment .

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	20/03/2023

14.Whether institutional data submitted to AISHE

Part A
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• If yes, mention the amount		

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Name	Date of meeting(s)
College Council	20/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/02/2023

15.Multidisciplinary / interdisciplinary

1. A strategic plan has been created with the goal of reforming the institution by implementing an interdisciplinary and multidisciplinary approach to the design of course offerings that are in line with the goals of NEP 2020.

 2. The integration of humanities and science with STEM : Since the college is an affiliated college, it plans to conduct stakeholder surveys to learn about their perspectives and share the results with the university in order to introduce integrated courses between science and humanities. The institution would like to suggest courses like the Masters in Botany with Computational Biology (Botany + Zoology), Bachelors in Forensic Sciences (Life Sciences + Psychology + Anthropology), and Masters in Behavioural Economics (Psychology + Economics).

3. Open Courses: Open Courses are available for students which offer students a range of possibilities for taking classes in subjects beyond their own, which broadens their knowledge.

3. Courses in environmental education, value-based learning, and community engagement and service to attain a comprehensive and multidisciplinary education: The University of Calicut, affiliating University of the college took steps to revamp course syllabuses in 2019 to include mandatory self-learning audit courses (one every semester for the first two years of undergraduate study and one per semester for PG studies) and the participation of each student in outreach initiatives. Thus, every student participates in NSS or NCC or Compulsory Social Service or Swatchh Bharat or Unnath Bharat Abhiyan programmes in order to become naturally conscientious about community engagement.

4. In an era defined by rapid technological advancements and complex global challenges, the traditional boundaries of academic disciplines have begun to blur. In response to this evolving landscape, the institution takes measures to foster a culture of multidisciplinary research efforts that transcend the confines of single fields of study. Climate change, healthcare disparities, technological disruptions, urbanization, and countless other challenges demand comprehensive approaches that draw upon insights from various fields. Institution encourages research collaborations among faculty members, research scholars and students from diverse backgrounds and to incentivize the multi-disciplinary approach in research, best research paper publication awards are established in the institution.

16.Academic bank of credits (ABC):

Being an affiliated college, the institution is waiting for the University to register with the ABC. In the meantime, the institution is guiding students and highlight the importance to open a DigiLocker account for keeping their certificates, so that they can directly port to ABC account. The institution is a Local Chapter of the Swayam and NPTEL learning platforms, to enable students enroll for credit earning courses online from National Institutes of repute. Each department enters into MoU and collaborative initiatives with Institutions and colleges offering applications of their relevant disciplines

Faculty members participate in the Board of Studies of their disciplines, and get involved in design of textbooks, reading materials, online assignments, and assessments. Faculty members associate with the UGC- EMMRC centre of the Universityof Calicut, to production of MOOC courses.

17.Skill development:

Each department in the institution has planned certificate courses aiming at vocational education, and is imparting them to students, along with the regular courses. The institution currently offers three BVoc courses i.e. BVoc Gemology, BVoc Jewelry Designing and Bvoc Nursery and Ornamental Fish Farming. These courses attract students who love to be in vocational training. The institution tries to use the co-system available in the institution for Vocational training to train all students to

develop their skills.

The institution looks forward to try and design a credit structure to ensure that all students take at least one vocational course before graduating. The present Credit semester structure regulations of the University as of now provides no credit for completing vocational courses. Notwithstanding the fact, the institution tries to ensure that each student completes a vocational course before graduation. For example, Commerce stream students are trained in GST.

In order to reduce the knowledge gap between classroom theory and practical application, alumni members with competence in various skills are invited for handling sessions and encouraged to transfer their practical knowledge.

The institution has a Centre called St. Chavara Centre for Teaching Excellence and Educational Innovation, which functions at the college level. Workshops, orientations, and hands-on activities are organised by the Centre with the goal of fostering and enhancing students' communication, ICT, life, and soft skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college encourages students to participate in local and national festivals on campus. Students are encouraged to select specific SWAYAM MOOC online courses that would assist them understand the Indian Knowledge System. To preserve the literary tradition of Indian literature, there is Rashtrabasha week and Mother Tongue Day celebrations. It is encouraged for students to become proficient in speaking, reading, and writing Hindi. Each department celebrates reading week. The Government of Kerala has made it a policy to conduct all operations in multilingual fashion. As a result, lectures and explanations are already given in the student's mother tongue. Every degree programme offers instruction in both Malayalam and English. Field trips are arranged for the students to learn about the traditional knowledge, for eg Department of History arranged visits of students to Muziris, an ancient harbour located on the mouth of Periyar, coincides with modern-day Kodungallur. Students have the chance to participate in traditional art performances at arts festivals held on campus by the College Students Union. All

national days of importance are observed by the College Union.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The educational philosophy known as outcome-based education (OBE) focuses on an academic programme around the needs of the students. It assumes that each student will have achieved a level of course mastery by the end of a learning session in order to be in a position to realise a standard of achievement upon course completion. IQAC plays an integral and active role to ensure that OBE is practiced in the institution. Students are informed about OBE from the time they are admitted, and the topic is further covered during orientation programmes organised for the students. On the college website, programme and course outcomes are also shown for all programmes and all courses. 52 of the 100 professors have completed the FDP on outcome-based education. Additionally, it has been made sure that one faculty member from each department has received OBE training. Under the auspices of the St. Chavara Centre for Teaching Excellence and Educational Innovation (SCCTEEI), the institution intends to hold a number of OBE workshops. The management of the institution also has plans to integrate the OBE module into the most recent Academic Management Software, which will shortly be introduced in the institution.

20. Distance education/online education:

In order to give students, the opportunity to enroll in courses that enrich their curriculum and expand their options for further education, the institution has established local chapter of the NPTEL and SWAYAM platform in the institution. In addition, faculty members are allocated as mentors based on their areas of expertise. Each department has a designated coordinator who encourages and assists students in enrolling in SWAYAM MOOC courses through NPTEL/SWAYAM Local Chapter. The college library's e-resources are used by students to complete their coursework and assignments. The students are encouraged to create a "Digilocker" account, so that shifting to "Academic Bank of Credit" becomes easier for them in the future. Since the institution is an affiliated college, it hasn't been able to register with ABC directly; however, this will be done as soon as the university registration is complete.

Students are encouraged to use the opportunity to earn credits for the self-learning audit courses, through online courses. The institution also looks forward for the opportunity to set up the study centre of Indira Gandhi National Open University (IGNOU) to encourage students to take courses on ODL system.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	26

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1879

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	273

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	640

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	100

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	108

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	53
4.2 Total expenditure excluding salary during the year (INR in lakhs)	361
4.3 Total number of computers on campus for academic purposes	251

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In accordance with the Calicut University syllabus and UGC regulations, the IQAC of the institution works in partnership with the faculty in charge of all departments. The University academic calendar is followed in the preparation of schedules of activities in the annual academic plan document of the institution. Regular academic monitoring is done by IQAC which results in a well-planned and organised execution of annual academic plan. Departmental/interdepartmental meetings are held regularly that focus on the schedules for teaching, learning, and evaluation. The timetables, lesson plans, the planning of bridge courses, add-on

courses, value-added courses and the scheduling of PTA meetings are all included in the annual academic plan document. Priority is given to continuous evaluation in class through internal exams, assignments, and seminars that are held and evaluated in accordance with the standards of Calicut University. Throughout the academic year, the institution gives importance to plan, organise, and schedule co-curricular and extracurricular events in a balanced manner. All students and their parents are kept fully informed of the college activities. This guarantees a fair system of feedback. The library is well-equipped and has easy access to journals through N-list, thus creating a wholesome and tranquil environment for research.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College has prepared an academic calendar, which strictly follows the guidelines of University of Calicut, regarding the commencement and conclusion of classes, conduction of internal evaluation procedures, seminars, workshops etc., number of working days in each month, the government declared holidays, proposed dates for PTA meetings and so on. The initial planning of the academic calendar is made at department level and later discussed and consolidated by IQAC. During the beginning of classes in the academic year, a handbook containing the schedules is distributed among the students. Teachers have prepared teaching plans which adheres to the University prescribed timeline.

Internal evaluation: 20% of the total marks of each courses for all programmes is allotted for internal marks by the University which is given by a predetermined evaluation system. And this includes seminars, assignments, classroom participation based on attendance and written tests. The internal written examinations are conducted by a team of faculty members with an internal Controller of Examinations. The total internal marks of each student for each course is tabulated and displayed to students and then uploaded.

Multiple activities and assessments are done with the aim of

making learning a continuum and creating opportunities for students' overall enrichment.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

817

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum for all Programmes is created by the affiliating University and includes topics such as Gender, Environment, Sustainability, Human Values, and Professional Ethics, all of which are studied through a series of audit courses. Listed below are the Audit Courses:

• AUD1E01 – Environmental Studies

• AUD2E02 – Disaster Management

• AUD3E03 – Intellectual Property Rights

• AUD4E04 – Gender Studies.

These concerns are listed as Programme Outcomes in all UG programmes and are covered in the Common courses. The institution has placed importance for the following themes as well.

Gender: Social awareness programmes, seminars, extended lectures, and other events are organised.

Environment and Sustainability: To promote an interest in protecting nature, its flora, and wildlife as well as to raise understanding of the scientific, cultural, and economic benefits various clubs organise events.

Human Values: Christals, an organisation dedicated to Christian activities and value education, holds lectures and seminars on the subject. Our anti-drug group, the "Lahari Virudha Club," educates the general public and students about the negative effects of drugs.

Professional Ethics: The Ethics and Evaluation Committee makes sure that justice, openness, and transparency are upheld at every stage of the administration of tests and evaluations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

640

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/1.4.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/1.4.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

685

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

388

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution recognizes the diversity of the students and conducts various assessments to cater them better. An entry-level

assessment of students is done through Prior Knowledge Tests (PKT) and interdepartmental induction programmes. The induction programme is designed to serve three purposes: to enable learners of all levels to interact with one another, get them familiarized with the support systems available for their advancement, and identify the slow learners and the advanced learners. Based on PKT and the induction programme, remedial coaching, bridge courses, and special mentoring are given to the slow learners. The advanced learners are encouraged to attend seminars and workshops in advanced topics, apply for scholarships, and function as peer tutuors. Teachers enhance and review the academic performance of the student through assignments/seminars, lab practicals, unit tests, inter/intra-collegiate debates, group discussions, field study, industrial visits, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1879	**100**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various student centric methods are used to enhance the learning experiences and ensure comprehensive learning. These methods includes:

· ICT enabled lectures and seminars that would make learning interactive and participatory. Images, documentaries, films, and book reviews that would help elaborating the topic are included.

· Flipped-Classrooms, where pupils are encouraged to do the readings at home and work on live problem-solving during class time.

· Compadre-learning system is introduced in which slow learners learn from advanced learners and they collaborate with each other to discusses to novel topics

· Online and offline colloquiums, quiz programmes, debates, panel discussions, etc.

· Industrial visit and institution visits are regularly conducted for ensuring hands-on learning experience to the students

· Diverse activities organized by NCC, NSS, Women Cell, Nature Club, Drama Club and various other Clubs, provide experiential and interventionist learning opportunities to the students

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of this institution embrace Information and Communication Technology (ICT) enabled tools to enhance the effectiveness of the teaching-learning process. With the integration of online and offline classes, we ensure uninterrupted academic activities while fostering a flexible and personalized learning experience.

Our college is wifi-covered, students and educators can effortlessly connect their devices, accessing a wealth of educational resources, facilitating research, and promoting collaboration. The smart classrooms and audio-visual rooms offer a dynamic learning environment, equipped with multimedia projectors, smart tvs, and audio systems, engaging students through immersive and interactive lessons. Moreover, teachers are given training in cutting-edge technologies, empowering them to adapt to the ever-evolving educational landscape.

The faculty visibly improved their ICT skills during the period.

Classes were uploaded through platforms like Google classroom, Edmodo, etc. Online classes were conducted through Webex, Zoom and Google Meet. Tests were conducted using Google Forms, Bookwidget, etc., classes were recorded using screen recorders like Xrecorder, Active Presenter, OBS Studio, etc. We also experimented with our own digital platform MeetXp. Many departments started their YouTube Channels and opened their Facebook Pages to help Students get connected and disseminate relevant information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

100

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

100

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

440

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Regulations from the University of Calicut were implemented as guidelines for the internal assessment (IE). 20% of the final marks are determined by the internal assessment (IE). New students are informed of the valuation guidelines during the orientation programme. Three parameters in the IE have different weights, including:

1. Attendance (25%): Parents are notified through SMS when their children are absent, and notice boards indicate the monthly attendance.

2. Internal examination (50%): The exam's syllabus and timetable are made known in advance. Teachers submit their question papers online, and fast evaluation is conducted. Exams are administered centrally, which reduces fraud. If a student skips an internal exam due to unavoidable circumstances, they can retake it. Exam-related complaints can be brought to the attention of teachers, the HOD, or the Grievance Redressal Committee. PTA meetings for each class are used to update parents about their children's performance.

3. Seminars/Projects/Viva voce/Assignments (25%): Teachers have the ability to evaluate students based on seminars, viva voces, or assignments, giving them a flexible way to measure their unique abilities outside of the realm of traditional assessments.

Prior to submission to the university, internal evaluation grades are posted on notice boards.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient:

Internal Examination Cell: Internal examinations are conducted under the aegis of the examination committee comprising of two faculty members and assisted by office staff.

Timely Valuation: The valued answer scripts are returned to the

students within the stipulated time.

Grievance Redressal Committee for Internal Examination & Complaint boxes: The College has constituted a committee of two faculty members, to redress grievances related to examinations. Students are informed through the Handbook about these committees and their rights to approach either their respective class teachers or any other teacher. The students can also place their grievances in writing in the general complaint box. The system of returning evaluated answer scripts of formative tests to each student after diligent discussion preclude any scope for complaint with regard to valuation.

Authentication: The allocation and computation of internal marks in each subject prescribed in the University regulations are informed to the students. The students can independently calculate their marks and cross verify it with the subject teacher's assessment. The consolidated internal grade card is verified by the respective teachers before uploading it to the University Portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Internal Quality Assurance Cell of the College in consultation with the Department Heads decided that each Department prepares Learning outcomes to evaluate the attainment of Program Outcomes (POs), Program Specific Outcomes (POs) and Course Outcomes (COs) for all courses in tune with the University syllabus provided in the website.

These learning outcomes, through concise statements, describe the learning that will take place across the curriculum in observable and measurable terms and what a student or a class will know and would be able to do as the result of having successfully completed a Course and finally a Program. It was also decided that there must be a documented process in place to measure the attainment of defined POs and that the defined COs must contribute to the

attainment of POs.

The Course Outcomes (COs), Program Specific Outcomes (PSOs) and Program Outcomes (POs), for all Programs offered by the Institution are effectively communicated to the stakeholders by, Displaying the outcome statements on the website of the College under each Department web page.

Hard copies of the same are made available in the library and in the respective departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/2.6.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute recognizes the unequivocal importance of evaluating Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) in the quality enhancement of an Institute. The Board of Studies for each Program provides the syllabus and the Credit Distribution of external evaluation, which has a weighted average of 80% for Core courses, Common courses, Open courses, Complementary courses, Practicals, and Projects. In a similar manner, they also provide the credit breakdown of the internal evaluation components, which include written exams, attendance, and assignments/viva voce/seminars and have a combined weightage of 20%.

The Institutional assessment system evaluates student POs, PSOs, and COs solely through internal evaluation, which considers not only theoretical knowledge but also other relevant criteria. Average internal marks obtained in relevant subjects (Languages, Core/ Supplementary) across semesters are converted to a ten-point scale to assess the Course Outcome. The student's internal credits from all of their courses across all of their semesters are taken into account, and the programme outcome is determined in accordance with the credits assigned by the University for each subject.

The system provides the faculty with information about student attainment of Program Outcomes, thus enabling curriculum improvement

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/2.6.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

470

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/6.5.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://staloysiuselt.edu.in/Backend/Upload/Link/Default/2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`8,40,500`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`4`

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has encouraged collaboration between different departments, disciplines and external partners which helped to have the exchange of ideas and knowledge that could promote innovation.

• Recognized Research Centre in English by University of Calicut.

• STAIR is a Research forum for faculty members, research scholars and students to present their research findings before learned audience and disseminate their research findings.

• INARA - National Level Literary Contests by Dept of English for opening up new avenues and to enhance and support the creative and aesthetic talents of students across the country.

• Thrissur Management Association (TMA) Student Chapter recognized by AIMA is functioning under the department of Commerce to expose the students to the latest developments in management science and practices and to provide mentoring to prospective entrepreneurs to hatch out their bright ideas into sustainable business models.

• Media Centre helps in nurturing the creativity of the students andthey develop contents for FM channel called 'Alo-voice'

• OrganisingInter-Departmental Start-up competition INNOPRENEURS .

• Initiated "Teacher- Librarian Partnership: A Step Towards Innovative Teaching and Learning"

• Department of Physics organized Physi Vista: A virtual lab visit to The Centre for Lasers and Photonics of IIT Kanpur

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/3.2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18	

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8	

File Description	Documents
URL to the research page on HEI website	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/3.1.2.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16	

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

48

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution believes in overall development of the institution by uplifting its neighbourhood community. Different extension activities were organized by different Departments and clubs such as NSS, NCC that catered to the well-being of the society. The extension activities made positive impact in terms of sensitization, awareness building, discipline, patriotism, healthy life style, social responsibility and environmental responsibility. Some of the important activities and its impact are listed below.

Activity

Impact

Vidhya Jyothi 2021, in connection with Education Day, visited Aranatukara Primary School to distribute stationeries

Instilled empathy and

sensitivity to the less privileged

The World Food Day was commemorated by organizing KANIVUfood for poor in collaboration with ACTS Thrissur

Sensitization of care for the less privileged

Iniyum Mounamo, 2021 was organized in connection with National Pollution Control Day, Released Short film and posters that aimed at creating awareness on pollution

Created awareness on environmental issues

Social Media Campaigns through Awareness videos on Self-Love, Blood Donation, Yoga Psychology etc. released on YouTube as well as on Facebook

Promoted healthy living among the youth

NCC: Kargil Vijay Diwas, Azadi ka Amrit MahoUtsav, Har Ghar Thiranga

Instilled Patriotism

Visit to A Psycho- Socio Rehabilitation Centre

Inculcated empathy and social consciousness

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/3.4.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

54

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1597

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The 40.51-acre campus is located in a serene, green, and airy area on the outskirts of Thrissur Corporation, surrounded by paddy fields. The college has a total built-up area of 9110.82 sq. meters and is divided into five blocks. Eleven Departments are located throughout these Blocks, each with an independent staff room equipped with Computers, LAN, Wi-Fi, and Printers. There are also 66 classrooms, 94% of which have LCD facilities. The principal's office, the IQAC room and two administrative offices are with contemporary amenities. There is fully automated college library with reprographic, internet, and Wi-Fi facilities spread across two floors. The college has modern computer labs, well equipped science laboratories, two seminar halls with ICT

capabilities, one conference room, an audio-visual lounge, a media centre, a fitness centre, a cooperative store, modern cafeteria and separate restrooms for female students. The spacious Auditorium has a balcony. The Chavara Square quadrangle, which is 3716 sq. meters serves as a stunning outdoor multifunctional venue with capacity for 2500 people. College has hostel facilities for girls, rain water harvesting system, 100 % Solar Powered campus, Vermi compost pit and other infrastructure and physical facilities to support academic and non-academic activities of the college.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has thoughtfully designed facilities for the conduct of both indoor and outdoor games and sports and cultural events. A full-time physical education director oversees the sports and games with help from the general captain who is an elected student representative. One of the outdoor sporting facilities is a multipurpose 100 x 80 meters surface with a 200 meters track and space for football and cricket matches. The close but separate practicing pitch for cricket is placed there. Separate courts for basketball, volleyball and badminton. Practice ground for Archery. College has a Fitness Centre cum gymnasium powered with modern equipments.

College union along with different clubs such as film club, music club, management club, fine arts club etc. give the leadership for the arts and cultural activities in the college. A team of teachers with the assistance from the elected student representatives and other students effectively organize arts and cultural events.

All the cultural activities are organized in the well-equipped auditorium and has a seating capacity of 1000. There are rooms for College Union, NSS, NCC for planning their activities. The open air 'Chavara square', is an excellent space for social gatherings and for hosting major cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.staloysiuselt.edu.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

53

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/4.1.mp4
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,61,30,233

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The vision of the college library is "connecting people with

information and empower them with knowledge". The library caters to the information needs of all stake holders with its well managed information resources housed in two floors spread over an area of 15,048 sq. ft. with the extended area of Library Research Block. The library was automated with the Open Source Integrated Library Management System, KOHA.

The library is Wi-Fi enabled and has an e-resource Centre with 34 internet connected computer terminals supported by 4 servers. The library has a collection of 36629 books, and N-LIST which provides access from anywhere using login ids to more than 6000 e-journals and above 3 million e-books.

Article delivery on request

The library also delivers articles to which the users do not have access through inter-library loan and various network arrangements.

Similarity checking services

Text similarity checking services for plagiarism is provided by the library using the software Ouriginal.

Training programmes

Library conduct various academic programmes and training programmes for Faculty, Research Scholars and Students

Previous year Question paper digital Database

Library maintains a digital database of previous year Question papers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://staloysiuselt.edu.in/Library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

225173

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure of the college is regularly modernized to support the teaching and learning activities. Computers with internet connectivity and LAN are available in the administrative offices, library, staff rooms, and principal's office. All departments offer WiFi access. The College's network

infrastructure is sizable enough to accommodate 250 plus computer units with internet access. The college network connects all departments and the library, enabling access to a vast array of software and other resources. Institution has signed up for the Rail-net Unlimited SME plan with a 100 MBPS speed and a static IP. All college departments have access to computers, laptops, scanners, and printers for regular use. Each department guarantees that the students will have a wonderful educational experience with the help of LCD projectors and LCD TVs mounted on walls. The demands of the students are met by two computer Labs. All college students have access to 70 computers through the college's computer Labs. Library is completely automated with KOHA and students actively use N-List through INFLIBNET in the Library. The college media Centre has state of the art modern recording facilities which is used to record e-learning resources both by students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

251

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)
171,921

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional planning and development concepts have always tried to stay true to colleges' vision and mission.

The college management designs, creates, manages, and keeps up physical facilities that are suitable for the institution. Physical, academic, and support facilities are maintained and utilised according to established standards and practises. The management sets aside money from the budget each year for infrastructure and equipment upkeep.

Laboratories: Lab technicians in every lab keep a record of maintenance accounts which are audited by lab audit committee every year

Library: The library advisory committee offers recommendations on all matters related to upgradation of the library.

Sports Amenities: Physical education department takes care of the sports facilities. Physical verification of all sports equipment is done every year.

Physical Infrastructure Maintenance: For the upkeep of facilities, the college employs both permanent and temporary employees in several categories under the direction of the college bursar. To

keep track of all the necessary service jobs that are instantly corrected, a register is kept.

IT Infrastructure: Our System Maintenance in Charge handles technical services for electrical and computer equipment.

Canteen: Canteen committee makes regular audit of the quality of food served in the canteen and ensure adequate facilities are there for students in the canteen.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

692

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

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90
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File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/CAPABILITY-ENHANCEMENT-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

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1391
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5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

```
1391
```

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

116

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **In accordance with the policies and bylaws of the University of Calicut the members of the Student Council are chosen in a parliamentary manner. The College Union Council consists of Chairperson, Vice Chairperson, Secretary, Joint Secretary, Two UUCs, Secretary, Fine Arts, Student Editor, Secretaries of various Associations, Representatives from the First, Second and Third year UG and one for all PG students elected from each class.**
- **The college union gives students a place to hone their creative talents, leadership abilities, and organizational skills. The union hosts a wide variety of literary and cultural events, as well as debates, discussions, and sporting events.**
- **NSS and NCC offer numerous opportunities for studentsto engage in social-responsibility focused activities**
- **Students have representation on a number of decision-making bodies, including IQAC, the Library Advisory Committee and student concerns are adequately addressed at the meetings of these decision-making bodies.**
- **To organize and carry out club activities, each club has a student coordinator and members working under him. Events**

are frequently planned by student members in the clubs like the Quiz Club, music, Literary and Film club, Theatre and Dance club, Library club, Nature club, ED and ET club, Red Ribbon club, Anti-Drugs club etc.

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/5.3.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

802

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St. Aloysius College Alumni Association, originally known as Old Students Association (OSA), is now a registered society called "St. Aloysius College Alumni Association Elthuruth" with registration number TSR/TC/720/2014, giving former students of St.

Aloysius College the opportunity to connect with their alma mater and each other. The College was founded in 1968 and the Association has members who were students at the College in 1968. Annual alumni reunions are held every year in the month of December. Alumni association members maintain good relations with faculty and their respective departments and hold department alumni meetings. There are batches of students who hold family reunions when they celebrate 5th or 10th years or notable anniversaries. Through its financial and non-financial contribution to the college over the years, the alumni association serves as a supportive body for the institution. Alumni association chapters have also started functioning in countries like UAE and UK. The financial assistance is provided mainly in the form of scholarships and endowments established for students with good academic performance in the university examinations. Financial assistance is also provided for infrastructure development. The non-financial contribution is in the form of Alumni Lecture Series, Career Guidance, Placement Assistance, Life Skills Trainings etc.

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/StudentSupport/WelfareAssociations/AlumniAssociation
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of St. Aloysius College endeavours to aim at helping students to be intellectually competent, spiritually mature, morally upright, psychologically integrated, physically healthy

and socially acceptable so as to enable them to champion the cause of justice, love, truth and peace. Create academically ready graduates for the present needs of the professional industry.

The mission of the college is to accept the students as they are and instill in them commitment to values, enabling them to grow in the diversity of our cultural, social and religious traditions and to stimulate academic competency through qualitative teaching - learning and research. Further, the college missions to encourage accountability in all matters concerning the objectives of higher education and to promote holistic development of individuals through co-curricular activities in the campus and collaborative programs with other institutions. Additionally, St. Aloysius College offers a well-balanced curriculum, instruction and practical experience to produce skill graduates with leadership and managerial quality for modern professional industries.

Governance Structure of the Institution:

· Dr. Chacko Jose P is the Principal of the institution

· Rev. Fr. Thomas Chakramakkil CMI is the Manager

· Fr. Antony P.V CMI is the Bursar

· Dr. Pius T.K. is the Director of Self-Financing Programs

File Description	Documents
Paste link for additional information	https://www.staloysiuselt.edu.in/Instituti on/VisionMission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are various committees in the college for implementation of various programs. IQAC, College Council, Counselling Centre, Exam Wing, Parent Teacher Association, Travel Committee Wing, General Disciplinary Committee, Anti-Ragging Cell, Minority Cell, Grievance Redressal Cell for students, Grievance Redressal Cell

for staff, Internal Complaint Committee, N.S.S, N.C.C, Christals and Value Education Committee, Grievance Redressal Committee for Internal Exam, Alumni Association, General Timetable Committee, Stationery Outlet Committee, Medical Aid Committee, Health Care Committee, Placement and Career Guidance Cell, Skill development program for girls committee, Incubation centre, Intellectual Property Rights Cell, Equal Opportunity Cell, Open Course student Allotment Cell, Scholarship Fund Cell, Administrative Staff Cell, Teaching Staff Cell, Web team and documentation cell, Campus Newsletter Committee, Canteen Quality Monitoring Committee, College Handbook Revising Committee, Public Information Committee, ASAP committee, Committees for NIRF, AISHE and RUSA, Cells for SC,ST and OBC, Council for Self financing programmes, St. Aloysius FM Radio Team, Language Lab coordinating team and Admission Cell.

The Library Advisory Committee consists of Principal as Chairman, Librarian as Secretary, department Heads and a student representative function to safeguard the interests of all sections of library users. Research Advisory Committee formulates policies, rules and regulations and implements the same in a judicious manner.

File Description	Documents
Paste link for additional information	https://www.staloysiuselt.edu.in/Institution/Handbook
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Through appropriate strategic plans periodically, St. Aloysius College has made a tremendous amount of growth as a learning institution since its founding. The institution's strategic plan focuses on improving the institution's quality through academic excellence, faculty development, a multidisciplinary and inter-disciplinary learning environment for students, collaborations with industry and other academic institutions, research and innovation, infrastructure development, and other pertinent resources. The Governing Body, Management, College Council, and the IQAC formulate the policy decisions, which are then carried out with the assistance of the staff. The institution's administration develops a strategy plan for the next phase of its growth, taking into consideration the NAAC assessment's

recommendations as well as the growing needs and recommendations from the IQAC and all other relevant stakeholders. The deployment of the strategic plan is achieved through the annual action plan of the college. The action plan is continuously updated and adjusted as and when it is necessary keeping in tune with the requirements of changing socio-economic-cultural scenario. The action plan is regularly updated and modified as needed to reflect the demands of the shifting socioeconomic and cultural environment. The institution has long-term and short-term goals for improving the learning environment and achieving quality standards.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/s.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a well-organized structure to carry out administration. The functions of various bodies are given below.

The Governing Body

The Governing Body is the principal executive body of the Institution and takes all necessary decisions for the smooth and efficient functioning of the Institution. The Governing Body meetings have been conducted and it is taking all final decisions on matters of fundamental concern of the institution.

The College Council, with Principal as the Chairman. It looks after the routine affairs of the college and works for the overall development of the college on a regular basis

Administrative set up and Various Bodies

The Principal

The Office Superintendent

The Head Accountant

UGC Librarian

Academic and Administrative Audit Committees

Audits the academic and administrative activities of the University.

Finance Committee

The Committee examines the accounts and scrutinizes proposals for expenditure by fixing limits of the total recurring and non-recurring expenditure.

Research Advisory Committee

The Committee provides policy guidelines and direction for the growth of research works.

The grievance Redressal mechanism comprises of :

- **Students' Grievance Redressal Cell (SGRC)**
- **An Anti-Ragging Committee**
- **Internal Complaint Committee Cell**
- **SC/ST OBC Grievance cell**
- **Anti-Sexual Harassment Cell**
- **Equal Opportunity Cell**

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/UGC-Code-of-Conduct.pdf
Link to Organogram of the institution webpage	https://www.staloysiuselt.edu.in/AboutUs/Management/Organogram/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution regards teaching and non-teaching staff as vital resources that must be protected, promoted and developed. The institution regularly takes a number of measures to safeguard the welfare of the workers.

- Training, skill-upgrading, and professional development activities are conducted annually for the teaching and administrative staff.
- The Staff Welfare Fund offers staff members low-interest loan options.
- Regular yoga classes promote staff wellness and physical fitness. Staff members have free access to the college fitness centre.
- Salary advances made according to the need of the staff.
- Children of teaching andnon-teaching employees have priority for admission. Children of non-teaching staff who are economically weak also receive educational aid.
- In staff meetings, teacher accomplishments are highlighted and celebrated.
- To attend and present papers at national and international seminars and conferences, financial assistance is provided to the faculty.
- Female staff members are given discounted rates for accommodation in the girls' hostel.
- All staff members are given free WI-FI facility and provided with institutional email address.
- Casual leaves and other qualified leaves are granted in accordance with government policy.
- Subsidised canteen facilities.
- Annual picnics, and Staff Day festivities

- **Statutory welfare schemes such as PF, HRA, GIS and SLI are available for the staff**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has several performance appraisal systems in place for both teaching personnel and non-teaching staff in order to ensure the maintenance of quality criteria. A 360-degree performance appraisal approach is used because the college administration is

aware that performance reviews need to be gathered from all potential stakeholders. A performance evaluation is not just for evaluating teachers and non-teaching staff. In order to incorporate complaints, suggestions, and other feedback into the organization's future policies.

Annual Appraisal Form: Each year, faculty members submit individual appraisal reports detailing their professional accomplishments at all levels. Conveners of several departments' teachers-in-charge and also, many committees provide a yearly updated report of their activities.

Result: Faculty members who are up for assessment submit their applications using the proforma, and then a committee is formed in accordance with protocol to verify API scores. A panel for the screening committee and selection committee for career advancement is approved by the MGB after it has reviewed and approved the application. Before informing university administration of the results for sanction, the MGB is notified of them for approval.

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/supporting%206.3.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a transparent external and internal financial audit mechanisms for both the Government and Management funds separately

Financial Audits of grants and funds sanctioned by Management

The funds for the institution's infrastructure and academic facilities are approved by the Governing Body. The funds sanctioned is supervised by the Bursar after being correctly recorded in the relevant books of accounts. For accounts management, a strong financial advisory board is present. On behalf of the management, the college's financial advisor records and reviews each day's transactions. The internal audit of the

management accounts is carried out by a team of employees.

External Financial Audits of grants and funds sanctioned by Government/UGC

Three levels of audits are carried out:

1. Chartered Accountant: The accounts for all the grants and funds sanctioned by the Government/UGC are initially submitted to an external Chartered Accountant.

2. Directorate of Collegiate Education: Audit team from the Directorate of Collegiate Education, verifies all the financial documents related to the public funds utilized by

College.

3. Accountant General, Kerala: The Accountant General, Kerala conducts their periodic verification of all the accounts sanctioned by the Government. Their suggestions and directions are incorporated in the further utilization of the funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main budgetary resources to fulfil the mission of the institution are the following:

- **The funds received from the UGC for the various developmental, maintenance and support activities,**
- **The fee collected from students,**
- **The PTA fund,**
- **Fees collected from self-financing courses**
- **Conveyance and hostel fees,**
- **Endowments and Scholarships,**
- **Central/State Government funding for NSS and NCC,**
- **Alumni contributions, Financial support from Management**

The institution's whole financial management system is computerised. The institute has a clear system in place to track how effectively and efficiently the financial resources that are available are being used to build infrastructure and academic processes. After an initial departmental budget discussion, the departmental annual budget is created for the upcoming academic year. The College Council discusses these reports from various departments, and the recommendations are then included in the College's annual institutional budget. The utilisation of funds provided by the state government, the UGC, and non-government sources is overseen by the college's principal and committees. The utilisation of resources, budgets, and CA audited accounts are reviewed by the administration, the finance committee, and the Governing Body. They offer suggestions for more efficient resource management

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Every department, club, and cell are required to create an annual action plan. They then present it to the IQAC for review and receive feedback on how to best implement it.**
- **Assures that stakeholder feedback is gathered and evaluated. Measures are suggested to improve the quality of teaching based on student feedback.**
- **Suggestions are given for the finest administrative practices for effective resource management and improved employee and student services. Students and staff can provide comments and ideas in person or at the IQAC Suggestion Box or by emailing the Coordinator, IQAC at iqac@staloysiuselt.edu.in or aloysiusiqac@gmail.com.**
- **Measures are suggested to enhance the quality of curriculum through add on courses, certificate courses and capability enhancement trainings to students.**
- **The Institute IQAC regularly meets at least once in every three months. The IQAC of the institute prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:**

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF, NBA)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(e) New Programmes as per National Missions and Govt. Policies

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is instrumental in implementing teaching and learning reforms in the institution. It encourages the integration of ICT tools like Google Meet, Zoom, and Webex for video lectures, interactive sessions, and assessments. Digital library facilities like INFLIBNE, NLIST and Calicut University e-resources offer access to articles, e-books, and research materials.

The IQAC promotes experiential learning through educational tours, industrial visits, field studies, film screenings, and skill-based workshops. It advocates a blended learning approach, combining online lectures, study materials, and interactive sessions with traditional classroom interactions. Flipped classrooms are also encouraged, where students watch pre-recorded video lessons outside class and engage in discussions and problem-solving during class time.

Online assessment tools such as quizzes and assignments are promoted to evaluate student performance and provide instant feedback. The IQAC motivates faculty to enrol in Massive Open Online Courses (MOOCs) and utilize NPTEL/SWAYAM Local Chapter resources.

By promoting these specific ICT tools and blended learning methods, the IQAC aims to foster a dynamic and interactive learning environment, enhancing student engagement and improving teaching and learning outcomes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/6.5.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Respect for one another, regardless of gender, results from creating the correct kind of gender-sensitive environment. The college has started taking steps to raise awareness of various gender-based issues. and encouraging self-reliance. Several speakers who opened up fresh views and insights on gender equity successfully handled gender sensitization.

Safety and Security:

- **The campus nestled amidst the serene paddy fields owned by**

the College is surrounded by compound walls and iron gates to ensure safety of the students.

- 24 hour security guard service - 36 CCTV cameras at various locations for surveillance.
- Women's hostel provides safe environment for students from distant locations.
- The Equal Opportunity Cell, Women's Club and the NCC sensitize the students on the relevant gender issues and provide them opportunities for empowerment.
- Alert Group for Women, is a social media based collective of students and staff which focuses on immediate intervention in case of gender violence in the campus.
- Self Defense classes are conducted by the Women Club
- Awareness against gender discrimination and violence by publishing its policies against harassment online

Counselling:

- St. Aloysius Counselling Services - catering to students' different requirements. Co-ordinates with the Department of Psychology and Women Club to address various problems of the students.

File Description	Documents
Annual gender sensitization action plan	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/7.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/7.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste:

- The separation of waste materials into organic and inorganic materials enables appropriate waste management.
- Organic waste from the campus, canteen, and hostel is converted into organic fertiliser using vermicomposting.
- Separate waste bins are kept at various locations for efficient collection of organic and inorganic waste.
- Laboratory waste from zoology, chemistry, and physics is processed according to their specificitiesand disposed of in the most environmentally friendly manner.
- The vermicompost from the drums is used as organic fertiliser and soil conditioner for organic farming.
- Christ College Waste Paper Recycling Unit, Irinjalkkuda, receives collected campus-generated paper waste for recycling

Liquid Waste:

- Waste water from the institutions'laboratories, canteen, and other wash facilities is directed to percolation pits.
- Chemical waste from the Chemistry laboratory is filtered and then directed to a dry pit for safe disposal.
- Non - hazardous waste water from the campus is used for irrigation of the campus.

E-Waste:

- All departments report the number of non-working electrical/ electronic devices which are collected in order to repair, recharge or replace them.
- The irreparable equipment are disposed through Thrissur Corporation agencies periodically.
- Sensitizing the students on the proper e-waste management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strives to create a campus environment that

preserves the dignity of all students regardless of their backgrounds. Faculty members continued to provide psychosocial and academic support to students. Inclusivity was promoted through a variety of strategies.

Among its many underlying themes is the secular rendition of the events which includes readings from the Bible, Quran, and Bhagavad Gita during the student induction programme at St. Aloysius College. In attendance during the programme are parents as well. To educate parents on the concept of an inclusive environment, a guest lecture is organised.

Participatory learning and remedial teaching were promoted to bridge the achievement gap between fast and slow learners, thereby fostering an inclusive environment.

Celebrations like Onam, Christmas, Eid and other cultural and religious holidays take place in the college to honor communal and cultural traditions and to encourage multicultural ideals among students and faculty.

Through institutional scholarships, the College offers financial assistance and makes sure that economically disadvantaged students are not denied an education due to a lack of resources.

The planning and organizing of workshops and seminars on topics like gender equality, environment protection and human rights is given great consideration to promote an inclusive atmosphere.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

While planning programmes, the institution places an intense focus on upholding constitutional rights and principles. Students are provided the chance to fully understand their obligations and responsibilities towardscountry, for which Republic Day and Independence Day are respectfully observed. The goal of the institution is to mold the responsible citizens for the country.

Virtual seminars to raise knowledge of constitutional obligations, such as citizens' values, rights, duties, and responsibilities, were held despite the pandemic. The NCC and NSS units play a prominent role. Apart from that various departments in the institution have been ardent in developing initiatives that push students to adopt behaviours that support the concept of "Unity in Diversity." The college works to increase public understanding of various national identifiers and symbols.

Among the activities are some of the following:

- Inter Department Poster Making CompetitiononWorld Day Against Child Labour, 12th June 2021,
- "Patriotic Heroes: A Retrospective": Celebration of 75 years of Independence
- Inter-Collegiate Pencil Drawing Competition, Republic Day, 26th January 2021

- Video to Honour Freedom Fighters
- Politeia: Republic Day Video Launched 26th January 2021
- "A Webinar on Radicalization of Youth Towards Extremist Organizations" 30th August 2021
- National Mathematics Day, 21st December 2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/7.1.pdf
Any other relevant information	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/getag%20photos.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution celebrates important national and international commemorative days, events and festivals. The purpose of celebrations is to highlight the need to inculcate patriotism and national integrity among the student community. Institution encourages the students to organize programmes of international days of importance to create Unity and Integrity among them. The institution organized webinars, seminars, talks, awareness classes, pledge taking, different types of competitions, cultural programmes and releasing of Videos, to observe days of importance. Regional festivals like Onam and Christmas are celebrated to foster the spirit of harmony and feeling of Unity. It is important to note that all these national and international commemorative days, events and festivals are organized by students themselves with the active support of teachers.

The following are some of the important national and international commemorative days, events and festivals celebrated in our college:

- Environment day
- world youth skill day
- International literacy day
- World student's day
- Kerala piravi day
- international mother language day.
- International day of happiness.
- World women's day

- **National nutrition week**
- **international anti-drug day**
- **Onam celebration**
- **International tiger day**
- **National reading week**
- **Christmas celebration**
- **Independence day**
- **Republic day**
- **Teachers' day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

St. Aloysius Green Campus Initiatives

It aims to preserve natural resources and promote environmental sensitivity among key stakeholders.

Objectives

To instil favourable attitude towards sustainable living as well as awareness on the importance of the nearby Ramsar site, Kole wetland ecosystem in students and other stakeholders

The Context:

The environment pollution and way of life harming the planet's ability to survive in the future is one urgent challenge that needs to be addressed.

The Practice

Initiatives comprise awareness programs, surveys, clean energy promotion, sustainable resource utilization, seminars on UN SDGs, and observing migratory birds

Evidence of Success

The practise could instil in stakeholders a favourable attitude towards sustainable living.

Challenges

Integrating field activities into regular working hours, infrastructural issues and inadequate government funding.

Best Practice 2:

St. Chavara Centre for Teaching Excellence and Educational Innovation

Objective

It aims to enhance teaching and learning excellence in higher education.

Context

Addresses the need to sensitize stakeholders on modern technology-enabled resources for education.

The practice

Faculty and student development programs are regularly organized both offline and online.

Evidence of success

Regular attendance of faculty and students in the programs

Challenges

Finding resource persons for unconventional topics chosen for faculty/student development

File Description	Documents
Best practices in the Institutional website	https://staloysiuselt.edu.in/Backend/Upload/Link/Default/chavara%20centre%20brochure.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is part of the century old tradition of CMI education system founded by the renaissance leader of Kerala, St. Chavara Kuriakose Elias whose vision paved way to social progress through education, women empowerment, social justice and equity. The College endeavours to pursue the same tradition and vision for creation of a just and humane society. Institutional distinctiveness sets a centre theme around which our pursuit of excellence is built and it is chiefly structured on inclusion, equity, skill development and Service to Society.

- 62% of our students - from socially and economically backward communities -65 % of the total students are first generation learners. Nearly 78% of students are from rural and coastal backgrounds.
- Financial support to the meritorious students - scholarships and endowments.
- College offers - skill based vocational courses such as B.Voc programme in Jewellery Designing, Gemmology and Nursery and Ornamental Fish Farming.
- Hands on training in Detergent making, Tailoring, Candle making, Television-Video Production etc. to increase the employability of the students from rural background.
- Since 67% of students are girls, sensitizing the students on gender equity -crucial. -regular workshops for women in self-defence and Life Skills.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To promote more E-Learning resources produced in the Media Centre of the institution in the post-covid scenario.**
- **To promote the enrolment of students in the SWAYAM MOOC Courses through NPTEL-SWAYAM Local Chapter of the Institution**
- **To encourage faculty and research students to publish in national and international journals along with paper presentations in seminars and conferences.**
- **To apply for the recognition of research centres in the department of Mathematics and Economics**
- **To organize more career-oriented seminars for students.**
- **To plan more online co-curricular activities for students.**
- **To get green, energy and environment audits conducted by certified agencies.**
- **Revive the campus placement in the covid/post-covid scenario.**
- **Upgrading the campus infrastructure**
- **Proposal for the establishment of Kole Wetland Study Centre in the Institution**
- **Proposal for the establishment of state-of-the-art Multimedia Lab**
- **Proposal for the establishment of Stock Trading/Investment Lab**
- **Expansion of the activities of the St. Chavara Centre for Teaching Excellence and Educational Innovation**
- **Revamp of Campus FM Radio Alo-Voice**