



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

St. Aloysius College

- Name of the Head of the institution

Dr. Chacko Jose P

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

8606743247

- Mobile no

9447033292

- Registered e-mail

aloysiuselthuruth@gmail.com

- Alternate e-mail

sac@staloysiuselt.edu.in

- Address

**St. Aloysius College Elthuruth
Thrissur Kerala P.O. Elthuruth**

- City/Town

Thrissur

- State/UT

Kerala

- Pin Code

680004

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Calicut**
- Name of the IQAC Coordinator **Dr. Libison K B**
- Phone No. **8606743247**
- Alternate phone No. **8943070982**
- Mobile **9447033292**
- IQAC e-mail address **iqac@staloyusiel.edu.in**
- Alternate Email address **sac@staloyusiel.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://staloyusiel.edu.in/asset/downloads/379196005_2024-04-30_07-05-37.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://staloyusiel.edu.in/asset/assets/Academic%20calendar%2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.97	2019	15/11/2019	14/11/2024
Cycle 2	B	2.84	2013	23/03/2013	22/03/2018
Cycle 1	B+	76.50	2004	04/11/2004	03/11/2009

6. Date of Establishment of IQAC

17/11/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept. of Mathematics	Grant for organizing International Conference	Science and Engineering Research Board (SERB)	2023	100000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

VIDHYARAMBHAM: For newly arriving students in the academic year, IQAC coordinated the Academic Initiation and Student Induction programme to acquaint them with the college campus and orient them to the Higher Education System. **SQAC:** Introduction of SQAC in the college. SQAC is the Student's Quality Assurance Cell, a part of the Internal Assurance Cell (IQAC). IQAC co-ordinator along with other members of the IQAC team mentor the SQAC students. By incorporating student viewpoints into all academic and non-academic activities, SQAC seeks to improve the academic and administrative performance of the institution. **SCCTEEI:** IQAC is instrumental in the establishment of St. Chavara Centre for Teaching Excellence and Educational Innovation. IQAC Joint-Coordinators supervise the activities of the centre. **DISHA:** This is an initiative of the IQAC to prepare faculty members for the future educational challenges, IQAC arranged a number of faculty orientation programmes. **HEALING HUB:** IQAC supports the Dept. of Psychology to regularly conduct Student Counselling sessions for the students who are in need. **SWAYAM - MOOC Courses:** IQAC encouraged students and faculty to enrol in various courses available in the SWAYAM MOOC platform through Local Chapter of the institution in the relevant subjects

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise an orientation and induction programme for first-year UG and PG students	Orientation and induction programmes were held for first-year UG and PG students
Introduction of new certificate courses	More than 10 certificate courses introduced by different departments
Improvement of pass percentage of the college	Result analysis has been done by IQAC and departments were asked to adopt measures to improve pass percentage by remedial classes. This resulted in improved pass percentage
Proposal for NAAC sponsored seminar on NEP 2020	Proposal submitted and got accepted. National seminar of Transformational role of NEP 2020 held during 28th and 29th November 2022 successfully. Proceedings published in the form of ISBN book
Promoting innovative eco-system in the institution	Institutions Innovation Council (IIC) got established and its activities started in the institution. Various programmes were held to improve entrepreneurial skills and mentoring on new startup ideas
Promotion of Multi-Disciplinary Research and strengthening of research capacity of the college.	Research Infrastructure improved. International conferences were organized by the departments. Department of Mathematics put forward a proposal to elevate the department in to research department. Many faculty publications in SCOPUS and Web of Science indexed journals
Improvement of competitive	Career and placement cell of the

skills and employability skills of the students	college in association with departments and industry organized career orientation seminars and workshops which resulted in more placements of the students
Promotion of arts and sports in the college and more student participation	Student participation in arts and sports improved which are evident from National, state and university level prizes secured by students
Conduct of Student Satisfaction Survey 2022	Student Satisfaction survey conducted and results were analysed and discussed. Measures suggested for improvement
Faculty and Administrative Staff orientation programmes	Successfully organized a range of programmes for faculty and non-teaching staff. SCCTEEI organized more than 10 FDPs during the academic year 202-2023

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	23/08/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	St. Aloysius College
• Name of the Head of the institution	Dr. Chacko Jose P
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8606743247
• Mobile no	9447033292
• Registered e-mail	aloyusielthuruth@gmail.com
• Alternate e-mail	sac@staloyusielth.edu.in
• Address	St. Aloysius College Elthuruth Thrissur Kerala P.O. Elthuruth
• City/Town	Thrissur
• State/UT	Kerala
• Pin Code	680004
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Calicut
• Name of the IQAC Coordinator	Dr. Libison K B
• Phone No.	8606743247

• Alternate phone No.	8943070982				
• Mobile	9447033292				
• IQAC e-mail address	iqac@staloyusiel.edu.in				
• Alternate Email address	sac@staloyusiel.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://staloyusiel.edu.in/asset/downloads/379196005_2024-04-30_07-05-37.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://staloyusiel.edu.in/asset/assets/Academic%20calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.97	2019	15/11/2019	14/11/2024
Cycle 2	B	2.84	2013	23/03/2013	22/03/2018
Cycle 1	B+	76.50	2004	04/11/2004	03/11/2009
6.Date of Establishment of IQAC			17/11/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dept. of Mathematics	Grant for organizing International Conference	Science and Engineering Research Board (SERB)	2023	100000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>VIDHYARAMBHAM: For newly arriving students in the academic year, IQAC coordinated the Academic Initiation and Student Induction programme to acquaint them with the college campus and orient them to the Higher Education System. SQAC: Introduction of SQAC in the college. SQAC is the Student's Quality Assurance Cell, a part of the Internal Assurance Cell (IQAC). IQAC co-ordinator along with other members of the IQAC team mentor the SQAC students. By incorporating student viewpoints into all academic and non-academic activities, SQAC seeks to improve the academic and administrative performance of the institution. SCCTEEI: IQAC is instrumental in the establishment of St. Chavara Centre for Teaching Excellence and Educational Innovation. IQAC Joint-Coordinators supervise the activities of the centre. DISHA: This is an initiative of the IQAC to prepare faculty members for the future educational challenges, IQAC arranged a number of faculty orientation programmes. HEALING HUB: IQAC supports the Dept. of Psychology to regularly conduct Student Counselling sessions for the students who are in need. SWAYAM - MOOC Courses: IQAC encouraged students and faculty to enrol in various courses available in the SWAYAM MOOC platform through Local Chapter of the institution in the relevant subjects</p>		

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise an orientation and induction programme for first-year UG and PG students	Orientation and induction programmes were held for first-year UG and PG students
Introduction of new certificate courses	More than 10 certificate courses introduced by different departments
Improvement of pass percentage of the college	Result analysis has been done by IQAC and departments were asked to adopt measures to improve pass percentage by remedial classes. This resulted in improved pass percentage
Proposal for NAAC sponsored seminar on NEP 2020	Proposal submitted and got accepted. National seminar of Transformational role of NEP 2020 held during 28th and 29th November 2022 successfully. Proceedings published in the form of ISBN book
Promoting innovative eco-system in the institution	Institutions Innovation Council (IIC) got established and its activities started in the institution. Various programmes were held to improve entrepreneurial skills and mentoring on new startup ideas
Promotion of Multi-Disciplinary Research and strengthening of research capacity of the college.	Research Infrastructure improved. International conferences were organized by the departments. Department of Mathematics put forward a proposal to elevate the department in to research department. Many faculty publications in SCOPUS and Web of Science indexed journals
Improvement of competitive	Career and placement cell of

skills and employability skills of the students	the college in association with departments and industry organized career orientation seminars and workshops which resulted in more placements of the students
Promotion of arts and sports in the college and more student participation	Student participation in arts and sports improved which are evident from National, state and university level prizes secured by students
Conduct of Student Satisfaction Survey 2022	Student Satisfaction survey conducted and results were analysed and discussed. Measures suggested for improvement
Faculty and Administrative Staff orientation programmes	Successfully organized a range of programmes for faculty and noon-teaching staff. SCCTEEI organized more than 10 FDPs during the academic year 202-2023

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	23/08/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	19/03/2024

15. Multidisciplinary / interdisciplinary

1. With a clear vision for transformation, the institution has meticulously crafted a strategic blueprint aimed at ushering in a new era of educational reform. Central to this endeavor is the adoption of an innovative and holistic

approach to curriculum design, drawing inspiration from the forward-looking principles outlined in the National Education Policy of 2020.

2. At the core of the institutions' mission lies the integration of separate disciplines, where the humanities converge with the sciences under the umbrella of STEM disciplines. By eliciting insights from diverse perspectives, institution seeks to advocate for the introduction of pioneering interdisciplinary courses. The institution would like to suggest courses like the Masters in Botany with Computational Biology (Botany + Zoology), Bachelors in Forensic Sciences (Life Sciences + Psychology + Anthropology), and Masters in Behavioural Economics (Psychology + Economics). The proposed programs exemplify a bold vision for interdisciplinary education.
3. Open Courses: Open Courses are available for students which offer students a range of possibilities for taking classes in subjects beyond their own, which broadens their knowledge.
4. In order to acquire a comprehensive and multidisciplinary education, one should enrol in courses that focus on value-based learning, environmental education, community engagement, and service. In 2019, measures were implemented by the University of Calicut, an affiliated university of the college, to revise course syllabi. These measures comprised compulsory self-learning audit courses (one per semester during the initial two years of undergraduate study and one per semester during postgraduate studies) and required every student to participate in outreach initiatives. By participating in NSS, NCC, Compulsory Social Service, Swatchh Bharat, or Unnath Bharat Abhiyan initiatives, each student develops an inherent sense of social responsibility.

16.Academic bank of credits (ABC):

The institution is currently awaiting the University's registration with the ABC as an affiliated college. As a result, students are currently being advised by the institution to establish a DigiLocker account in order to store their certificates and facilitate a direct port to the ABC account. Local Chapter of the Swayam and NPTEL Learning Platform is affiliated with the institution, allowing students to enrol in online credit-bearing courses offered by reputable national

institutes. Institutions and colleges to which each department extends applications of their respective fields engage into memorandums of understanding and collaborative endeavours. In addition to participating in the design of textbooks, reading materials, online assignments, and assessments, faculty members serve on the Board of Studies of their respective disciplines. The UGC-EMMRC centre of the University of Calicut collaborates with faculty members in order to develop Massive Open Online Courses (MOOCs).

17.Skill development:

Every department within the institution has designed and is offering certificate courses that are designed to provide vocational education in addition to the regular courses. At present, the institution provides three BVoc programmes: BVoc Gemology, BVoc Jewellery Designing, and Bvoc Nursery and Ornamental Fish Farming. These courses appeal to students with a passion for vocational education. The institution endeavours to develop the skills of every student through the utilisation of the co-system for vocational training that is available to the institution.

The institution eagerly anticipates the challenge of devising a credit system that would mandate all students to complete a minimum of one vocational course prior to their graduation. The University's current regulations regarding the credit semester structure do not award credit for the successful completion of vocational courses. Despite this, every effort is made by the institution to ensure that every student completes a vocational course prior to graduation. For instance, students in the Commerce stream receive training in filing of GST Returns. To bridge the divide between theoretical concepts learned in the classroom and their practical implementation, alumni members possessing diverse skill sets are extended invitations to participate in handling sessions and are motivated to impart their practical expertise to the students.

At college level, the institution operates the St. Chavara Centre for Teaching Excellence and Educational Innovation (SCCTEEI). The Centre arranges workshops, orientations, and practical exercises in an effort to develop and improve the communication skills, ICT Skills, Life skills and Soft skills of the students. The institution also proposed the establishment of Centre for Life long learning to impart skill courses to the local community and the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students are strongly encouraged to attend and participate in campus-based local and national celebrations. It is highly recommended that students enrol in particular SWAYAM MOOC online courses that will aid in their comprehension of the Indian Knowledge System. In order to safeguard the literary heritage of Indian culture, Rashtrabasha Week and Mother Tongue Day are observed. The development of students' proficiency in Hindi reading, writing, and speaking is highly encouraged. Reading week is a department-wide event. Every department organizes programmes during reading week. It is a policy of the Kerala government to ensure that all official communications and procedures are conducted in a multilingual manner. Consequently, lectures and explanations are conducted in the native language of the student. Each degree programme provides English and Malayalam instruction. Field journeys are organised to provide students with the opportunity to acquire traditional knowledge. For instance, the Department of History coordinated student visits to Muziris, an ancient harbour situated at the mouth of the Periyar River that is currently known as Kodungallur. Participation in traditional art performances is an opportunity afforded to students during arts festivals organised on campus by the College Students Union. The College Students Union observes every national days of importance.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Known as outcome-based education (OBE), this educational philosophy centres an academic curriculum on the requirements of the students. It presupposes that every student will have attained a certain degree of mastery over the course material by the conclusion of each learning session, enabling them to attain a certain standard of accomplishment upon the completion of the course. Active and integral to ensuring that OBE is implemented within the institution is the IQAC. Students are provided with information regarding OBE upon their admission, and the subject is additionally addressed during orientation programmes that are organised for the students. Programme and course outcomes are also displayed for all programmes and courses on the college's website. Fifty-two out of one hundred faculty have successfully concluded the FDP on outcome-based education. Furthermore, every department has ensured that one member of the faculty has undergone OBE training. The institution plans to collaborate with the St. Chavara Centre for Teaching Excellence and Educational Innovation (SCCTEEI) to organise several OBE seminars.

Additionally, the institution's administration proposed and incorporated the OBE module into the Academic Management Software that is implemented within the institution.

20.Distance education/online education:

To provide students with the chance to register for courses that enhance their academic curriculum and broaden their prospects for future studies, the institution has established a local chapter of the SWAYAM and NPTEL platforms. Furthermore, mentorships are assigned to faculty members according to their respective domains of expertise. A coordinator is assigned to each department to facilitate and support student enrollment in SWAYAM MOOC courses via the NPTEL/SWAYAM Local Chapter. Students use the electronic resources of the college library to complete coursework and assignments. Students are strongly encouraged to establish a "Digilocker" account in order to facilitate a future transition to "Academic Bank of Credit." Due to the fact that the institution is an affiliated college, direct registration with ABC is not yet possible; nevertheless, this task will be completed once university registration is finalised. It is highly recommended that students take advantage of the opportunity to earn credits for the self-learning audit courses via online courses. Additionally, the institution attempts to establish an Indira Gandhi National Open University (IGNOU) study centre in order to encourage students to enrol in courses through the ODL system.

Extended Profile

1.Programme

1.1 26

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1786

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 143

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 643

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 109

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 109

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	26
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1786
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	143
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	643
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	109
File Description	Documents
Data Template	View File

3.2	109
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	53
Total number of Classrooms and Seminar halls	
4.2	210
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	251
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

St. Aloysius College, an esteemed institution affiliated with the University of Calicut, carefully designs and delivers programs. Aligned with Calicut University syllabus and UGC guidelines, the Internal Quality Assurance Cell (IQAC) collaborates with faculty to implement the curriculum based on HEI and UNAI (United Nations Academic Impact) objectives, incorporating sustainable development principles. The university academic calendar integrates with annual academic planning, forming a well-organized schedule through IQAC cooperation and regular academic monitoring. Subsequent departmental meetings cover teaching, learning, and evaluation schedules, addressing timetables, lesson plans, bridge courses, add-on courses, value-added courses, POs, PSOs, COs, and PTA meetings.

Continuous evaluation, following Calicut University standards, includes internal exams, assignments, and seminars. The academic timetable efficiently coordinates co-curricular events, such as

fieldwork, internships, study tours, industrial/exposure visits, seminars, workshops, and symposia. These events provide ample opportunities for students to research on local and global issues which also help them develop their communication and critical thinking abilities. Transparent communication through college and university calendars, along with notice-board postings, ensures students and parents are informed about activities, fostering a fair feedback system. The college emphasizes technological advancements in its library, facilitating easy journal access through N-list, creating a dynamic research environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://staloysiuselt.edu.in/lo23

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College operates in strict accordance with the guidelines set by the University of Calicut for the creation of an academic calendar. This calendar encompasses various aspects, including class schedules, internal evaluation procedures, seminars, workshops, working days, holidays, and proposed Parent-Teacher Association (PTA) meeting dates. The planning process begins at the department level and is later consolidated by the Internal Quality Assurance Cell (IQAC).

At the commencement of the academic year, students receive a handbook containing detailed schedules, ensuring transparency and facilitating effective planning. The teaching staff adheres to the timelines prescribed by the University in their instructional plans. Internal evaluation, accounts for 20% of the total marks for each course. This evaluation employs a predefined system, incorporating seminars, assignments, attendance-based participation, and written tests.

Faculty members, in collaboration with an internal Controller of Examinations, administer internal written exams. The individual student's total internal marks for each course are meticulously tabulated, displayed, and subsequently uploaded for accessibility. Through a variety of activities and assessments, the college aims to create a continuous learning experience,

providing ample opportunities for the overall enrichment of its students. This commitment to a structured and transparent academic framework contributes to a holistic educational environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://staloyuselt.edu.in/ac

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

527

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university curriculum covers vital themes like Gender, Environment, Sustainability, Human Values, and Professional Ethics across all programs. These are explored through mandatory audit courses, including Environmental Studies (AUD1E01), Disaster Management (AUD2E02), Intellectual Property Rights (AUD3E03), and Gender Studies (AUD4E04), recognized as Program

Outcomes.

The current curriculum of various programs specifically focuses on Gender, the Environment, Human Values, and Professional Ethics. Students are encouraged to do projects discussing these topics to understand things practically. This encouragement is supported by interactions with influential women, observing important days, and going on field trips to understand environmental conservation in a realistic way. Furthermore, the Equal Opportunity Cell and the Women's Club organize social awareness programs, seminars, and extended lectures for Gender Studies.

The Nature Club emphasizes environmental awareness, while Christals and the NSS contribute to Human Values. The "Lahari Virudha Club" addresses drug-related concerns.

For Professional Ethics, the college website contains a guidebook outlining a code of conduct. The Ethics and Evaluation Committee ensures justice, openness, and transparency in all stages of test and evaluation administration. This holistic approach integrates these concepts into the college experience, fostering a well-rounded education for students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

643

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	https://staloyuselt.edu.in/atr
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://staloysiuselt.edu.in/atr

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

122

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution recognizes the diversity of the students and conducts various assessments to cater them better. An entry-level assessment of students is done through Prior Knowledge

Tests (PKT) and interdepartmental induction programmes. The induction programme is designed to serve three purposes: to enable learners of all levels to interact with one another, get them familiarized with the support systems available for their advancement, and identify the slow learners and the advanced learners. Based on PKT and the induction programme, remedial coaching, bridge courses, and special mentoring are given to the slow learners. The advanced learners are encouraged to attend seminars and workshops in advanced topics, apply for scholarships, and function as peer tutors. Teachers enhance and review the academic performance of the student through assignments/seminars, lab practicals, unit tests, inter/intra-collegiate debates, group discussions, field study, industrial visits, etc.

File Description	Documents
Paste link for additional information	https://staloyuselt.edu.in/asset/assets/2_2_1%20addtioonl.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1786	109

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various student centric methods are used to enhance the learning experiences and ensure comprehensive learning. These methods includes:

- ICT enabled lectures and seminars that would make learning interactive and participatory. Images, documentaries, films, and book reviews that would help elaborating the topic are included.
- Flipped-Classrooms, where pupils are encouraged to do the

readings at home and work on live problem-solving during class time.

- Compadre-learning system is conducted so that slow learners learn from advanced learners and they collaborate with each other to discuss various topics
- Online and offline colloquiums, quiz programmes, debates, panel discussions, etc.
- Industrial visit and institution visits are regularly conducted for ensuring hands-on learning experience to the students
- Diverse activities organized by NCC, NSS, Women Cell, Nature Club, Drama Club and various other Clubs, provide experiential and interventionist learning opportunities to the students

File Description	Documents
Upload any additional information	View File
Link for additional information	https://staloyuselt.edu.in/asset/assets/2_3_1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of this institution embrace Information and Communication Technology (ICT) enabled tools to enhance the effectiveness of the teaching-learning process. With the integration of online and offline classes, we ensure uninterrupted academic activities while fostering a flexible and personalized learning experience.

Our college is wifi-covered, students and educators can effortlessly connect their devices, accessing a wealth of educational resources, facilitating research, and promoting collaboration. The smart classrooms and audio-visual rooms offer a dynamic learning environment, equipped with multimedia projectors, smart tvs, and audio systems, engaging students through immersive and interactive lessons. Moreover, teachers are given training in cutting-edge technologies, empowering them to adapt to the ever-evolving educational landscape.

Classes were managed through platforms like Google classroom. Online classes were conducted through Webex, Zoom and Google Meet. Online tests were conducted using Google Forms, Bookwidget, etc. Various departments through their YouTube Channels and Facebook Pages to continue to help Students get connected and disseminate relevant information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

108

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

109

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

468

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Regulations from the University of Calicut were implemented as guidelines for the internal assessment (IE). 20% of the final marks are determined by the internal assessment (IE). New students are informed of the valuation guidelines during the orientation programme,. Three parameters in the IE have different weights, including:

1. Attendance (25%): Parents are notified through SMS when their children are absent, and notice boards indicate the monthly attendance. Students have the ability to fix errors, encouraging consistent attendance and openness.

2. Internal examination (50%): The exam's syllabus and timetable are made known in advance. Teachers submit their question papers online, and fast evaluation is conducted. Exams are administered centrally, which reduces fraud. If a student skips an internal exam due to unavoidable circumstances, they can retake it. Exam-related complaints can be brought to the attention of teachers, the HOD, or the Grievance Redressal Committee. PTA meetings for each class are used to update parents about their children's performance.

3. Seminars/Projects/Viva voce/Assignments (25%): Teachers evaluate students based on seminars, viva voces, or assignments, giving them a flexible way to measure their unique abilities outside of the realm of traditional assessments.

Internal evaluation grades are posted on notice boards and college website.

File Description	Documents
Any additional information	View File
Link for additional information	https://staloyuselt.edu.in/lo23#

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal review and grievance procedure is designed to be transparent, prompt, and efficient. It is conducted using the

following key elements: 1. Syllabus & Schedule: Students are given advance notice of relevant elements of the syllabus and exam dates, allowing them to adequately prepare. 2. Management & Timely Valuation: Online question paper collection, central printing, and fast evaluation ensure smooth exam administration and prompt feedback. 3. Centrally held Examination: The internal examinations are held centrally and are managed by the internal examination cell. 4. Curbing Malpractices Exam fraud is prevented through thorough diligent invigilation and shuffled seating arrangements for different subjects. 5. Additional examination: Students who fail to appear for the internal examinations due to unavoidable circumstance have the provision to take a Re-test. 6. Students' review: Evaluated answer scripts are returned to students with feedback for improvement. Parents are informed of the performance of their children through class-wise PTA meetings 7. Grievance Redressal Committee for Internal Examination & Complaint boxes: Any grievances related to the conduct of examinations or valuation of answer scripts may be reported to the concerned teacher at first level and further to HOD and to the Grievance Redressal Committee for Internal Examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://staloyuselt.edu.in/lo23#

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Internal Quality Assurance Cell of the College in consultation with the Department Heads decided that each Department prepares Learning outcomes to evaluate the attainment of Program Outcomes (POs), Program Specific Outcomes (POs) and Course Outcomes (COs) for all courses in tune with the University syllabus provided in the website.

These learning outcomes, through concise statements, describe the learning that will take place across the curriculum in observable and measurable terms and what a student or a class will know and would be able to do as the result of having successfully completed a Course and finally a Program. It was also decided that there must be a documented process in place to

measure the attainment of defined POs and that the defined COs must contribute to the attainment of POs.

The Course Outcomes (COs), Program Specific Outcomes (PSOs) and Program Outcomes (POs), for all Programs offered by the Institution are effectively communicated to the stakeholders by, Displaying the outcome statements on the website of the College under each Department web page.

Hard copies of the same are made available in the library and in the respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://staloysiuselt.edu.in/lo23
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute recognizes the unequivocal importance of evaluating Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) in the quality enhancement of an Institute. The Board of Studies for each Program provides the syllabus and the Credit Distribution of external evaluation, which has a weighted average of 80% for Core courses, Common courses, Open courses, Complementary courses, Practicals, and Projects. In a similar manner, they also provide the credit breakdown of the internal evaluation components, which include written exams, attendance, and assignments/viva voce/seminars and have a combined weightage of 20%.

The Institutional assessment system evaluates student POs, PSOs, and COs solely through internal evaluation, which considers not only theoretical knowledge but also other relevant criteria. Average internal marks obtained in relevant subjects (Languages, Core/ Supplementary) across semesters are converted to a ten-point scale to assess the Course Outcome. The student's internal credits from all of their courses across all of their semesters are taken into account, and the programme outcome is determined in accordance with the credits assigned by the University for

each subject.

The system provides the faculty with information about student attainment of Program Outcomes, thus enabling curriculum improvement

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://staloyuselt.edu.in/lo23

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

434

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://staloyuselt.edu.in/asset/assets/SSS%20%202022%20-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8,40,500

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution also tried to create a culture where creativity and risk-taking are encouraged and celebrated to foster innovation.

- Institution has active Institutions Innovation Council (IIC) through which innovative activities are promoted
- STAIR (St. Aloysius Initiative for Research) is a forum for faculty members, research scholars and students to present their research findings before learned audience
- The institution is recognized as a Research Centre in English by University of Calicut. INARA - by Dept of English for opening up new avenues for the students and to enhance and support the creative and aesthetic talents of students
- Thrissur Management Association (TMA) Student Chapter is functioning in the institution to expose the students to the latest developments in commerce and management. it helpsto provide mentoring to prospective entrepreneurs to hatch out their bright ideas into sustainable business models.
- Our students develop contents for FM channel called 'Alo-voice' through which relevant discussions on socio-economic, cultural and political developments are broadcast.
- Under ED Club conducted SAGA The Global Market Fest and Aloy Expo 2022 by Student Entrepreneurs
- The Department of English in collaboration with the Dept. of English Bharath Matha College organized Inter University Research Colloquium

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://staloyuselt.edu.in/research-plan

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	https://staloysiuselt.edu.in/research-list
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution believes in overall development of the institution by uplifting hearts of students through extension activities in its neighbourhood community. Different extension activities were organized by different Departments and clubs such as NSS, NCC that catered to the well-being of the society. The extension activities made positive impact in terms of sensitization, awareness building, discipline, patriotism, healthy life style, social responsibility and environmental responsibility. Important activities and impact listed..

Activity**Impact**

Vidhya Jyothi 2022, in connection with Education Day, visited Aranaturkara Primary School to distribute stationeries

Instilled empathy and

sensitivity to the less privileged

The World Food Day was commemorated by organizing KANIVUfood for poor in collaboration with ACTS Thrissur

Sensitization of care for the less privileged

Open Day

Invited variuos students from Higher Secondary schools and all departments arranged programmes to expose students to different

disciplines. lab experiments, quizzes, knowledge games and other activities were arranged.

Social Media Campaigns through Awareness videos on Self-Love, Blood Donation, Yoga Psychology etc. released on YouTube as well as on Facebook

Promoted healthy living among the youth

NCC: Kargil Vijay Diwas, Azadi ka Amrit MahoUtsav, Har Ghar Thiranga

Instilled Patriotism

Visit to A Psycho- Socio Rehabilitation Centre

Inculcated empathy and social consciousness

File Description	Documents
Paste link for additional information	https://staloyuselt.edu.in/asset/assets/3_4_1%20supporting.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2160

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

46

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The 40.51-acre campus is located in a serene, green, and airy area on the outskirts of Thrissur Corporation, surrounded by paddy fields. The college has a total built-up area of 9110.82 sq. meters and is divided into five blocks. Eleven Departments are located throughout these Blocks, each with an independent staff room equipped with Computers, LAN, Wi-Fi, and Printers. There are also 66 classrooms, 94% of which have LCD facilities. The principal's office, the IQAC room and two administrative offices are with contemporary amenities. There is fully automated college library with reprographic, internet, and Wi-Fi facilities spread across two floors. The college has modern computer labs, well equipped science laboratories, two seminar

halls with ICT capabilities, one conference room, an audio-visual lounge, a media centre, a fitness centre, a cooperative store, modern cafeteria and separate restrooms for female students. The spacious Auditorium has a balcony. The Chavara Square quadrangle, which is 3716 sq. meters serves as a stunning outdoor multifunctional venue with capacity for 2500 people. College has hostel facilities for girls, rain water harvesting system, 100 % Solar Powered campus, Vermi compost pit and other infrastructure and physical facilities to support academic and non-academic activities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://staloyuselt.edu.in/library-top

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has thoughtfully designed facilities for the conduct of both indoor and outdoor games and sports and cultural events. A full-time physical education director oversees the sports and games with help from the general captain who is an elected student representative. One of the outdoor sporting facilities is a multipurpose 100 x 80 meters surface with a 200 meters track and space for football and cricket matches. The close but separate practicing pitch for cricket is placed there. Separate courts for basketball, volleyball and badminton. Practice ground for Archery. College has a Fitness Centre cum gymnasium powered with modern equipments.

College union along with different clubs such as film club, music club, management club, fine arts club etc. give the leadership for the arts and cultural activities in the college. A team of teachers with the assistance from the elected student representatives and other students effectively organize arts and cultural events.

All the cultural activities are organized in the well-equipped auditorium and has a seating capacity of 1000. There are rooms for College Union, NSS, NCC for planning their activities. The open air 'Chavara square', is an excellent space not only for

social gatherings but also for hosting major cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://staloyuselt.edu.in/gallery/OA==

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

53

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://staloyuselt.edu.in/gallery/MTQ=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

209.80

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

St. Aloysius College Library caters to the information needs of all stakeholders with its well managed information resources housed in two floors spread over an area of 15,048 sq. ft. with the extended area of Library Research Block. The Circulation Counter at the entrance serves as a service point to issue books and provide other library services. Conveniently positioned on either side is the display section of new arrivals including an e-board, area for newspaper perusal, shelves for personal belongings, washrooms and drinking water facility. The reading room accommodates independent seats, enclosures for teachers, reference section and a periodical section. The first floor has two major sections, one where book stacks are arranged subject wise and the other which comprises a Library Research Block which is a browsing area for teachers, researchers and PG students, encompassing an area of 5600 sq. ft. and an Audio Visual Lounge. The library was automated with the Open Source Integrated Library Management System, KOHA (Version: 23.05.04.000). The library is Wi-Fi enabled and has an e-resource Centre with 34 internet connected computer terminals supported by servers.

Library services are:

- Circulation
- Current Awareness Service
- Question Paper Archiving
- Journal article delivery services
- Referral Service
- Publication Division
- Training programmes

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://staloyuselt.edu.in/library-top

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

242802

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure of the college is regularly modernized to support the teaching and learning activities. Computers with internet connectivity and LAN are available in the administrative offices, library, staff rooms, and principal's office. All departments offer WiFi access. The College's network

infrastructure is sizable enough to accommodate 250 plus computer units with internet access. The college network connects all departments and the library, enabling access to a vast array of software and other resources. Institution has signed up for the Rail-net Unlimited SME plan with a 100 MBPS speed and a static IP. All college departments have access to computers, laptops, scanners, and printers for regular use. Each department guarantees that the students will have a wonderful educational experience with the help of LCD projectors and LCD TVs mounted on walls. The demands of the students are met by two computer Labs. All college students have access to 70 computers through the college's computer Labs. Library is completely automated with KOHA and students actively use N-List through INFLIBNET in the Library. The college media Centre has state of the art modern recording facilities which is used to record e-learning resources both by students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://staloysiuseit.edu.in/gallery/MTU=

4.3.2 - Number of Computers

251

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

16

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional planning and development concepts have always tried to stay true to colleges' vision and mission. The college management designs, creates, manages, and keeps up physical facilities that are suitable for the institution. Physical, academic, and support facilities are maintained and utilised according to established standards and practises. The management sets aside money from the budget each year for infrastructure and equipment upkeep. Laboratories: Lab technicians in every lab keep a record of maintenance accounts which are audited by lab audit committee every year Library: The library advisory committee offers recommendations on all matters related to upgradation of the library. Sports Amenities: Physical education department takes care of sports facilities. Physical verification of all sports equipment is done every year. Physical Infrastructure Maintenance: For the upkeep of facilities, the college employs both permanent and temporary employees in several categories under the direction of the college bursar. To keep track of all the necessary service jobs that are instantly corrected, a register is kept. IT Infrastructure: System Maintenance in Charge handles technical services for electrical and computer equipment. Canteen: Canteen committee makes regular audit of the quality of food served in canteen and ensure adequate facilities are there in canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

582

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

90

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://staloyuselt.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1680	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1680	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

178

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- In accordance with the policies and bylaws of the University of Calicut the members of the Student Council

are chosen in a parliamentary manner. The College Union Council consists of Chairperson, Vice Chairperson, Secretary, Joint Secretary, Two UUCs, Secretary, Fine Arts, Student Editor, Secretaries of various Associations, Representatives from the First, Second and Third year UG and one for all PG students elected from each class.

- The college union gives students a place to hone their creative talents, leadership abilities, and organizational skills. The union hosts a wide variety of literary and cultural events, as well as debates, discussions, and sporting events.
- NSS and NCC offer numerous opportunities for students to engage in social-responsibility focused activities
- Students have representation on a number of decision-making bodies, including IQAC, the Library Advisory Committee and student concerns are adequately addressed at the meetings of these decision-making bodies.
- To organize and carry out club activities, each club has a student coordinator and members working under him. Events are frequently planned by student members in the clubs like the Quiz Club, music, Literary and Film club, Theatre and Dance club, Library club, Nature club, ED and ET club, Red Ribbon club, Anti-Drugs club etc.

File Description	Documents
Paste link for additional information	https://staloyuselt.edu.in/college-union
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1215

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St. Aloysius College Alumni Association, originally known as Old Students Association (OSA), is now a registered society called "St. Aloysius College Alumni Association Elthuruth" with registration number TSR/TC/720/2014, giving former students of St. Aloysius College the opportunity to connect with their alma mater and each other. The College was founded in 1968 and the Association has members who were students at the College in 1968. Annual alumni reunions are held every year in the month of December/January. Alumni association members maintain good relations with faculty and their respective departments and hold department alumni meetings. There are batches of students who hold family reunions when they celebrate 5th or 10th years or notable anniversaries. Through its financial and non-financial contribution to the college over the years, the alumni association serves as a supportive body for the institution. Alumni association chapters have also started functioning in countries like UAE and UK. The financial assistance is provided mainly in the form of scholarships and endowments established for students with good academic performance in the university examinations. Financial assistance is also provided for infrastructure development. The non-financial contribution is in the form of Alumni Lecture Series, Career Guidance, Placement Assistance, Life Skills Trainings etc.

File Description	Documents
Paste link for additional information	https://staloyuselt.edu.in/sacalumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of St. Aloysius College endeavours to aim at helping students to be intellectually competent, spiritually mature, morally upright, psychologically integrated, physically healthy and socially acceptable so as to enable them to champion the cause of justice, love, truth and peace.

The college's mission is to embrace students as they are and imbue them with a steadfast commitment to values, fostering their growth amidst the rich tapestry of cultural, social, and religious diversity. The institution Promotes academic excellence through high-quality teaching, learning, and research endeavors. Moreover, the college ensures to foster accountability in all aspects of higher education objectives and promote holistic development through a range of co-curricular activities on campus and collaborative programs with other institutions. The institution provides a comprehensive curriculum, blending theoretical knowledge with practical experience to produce graduates equipped with the leadership and managerial skills required by modern professional industries

Governance Structure of the Institution:

- Dr. Chacko Jose P is the Principal of the institution
- Rev. Fr. Thomas Chakramakkil CMI is the Manager
- Fr. Arun Jose K CMI is the Bursar

- Dr. Pius T.K. is the Director of Self-Financing Programs

File Description	Documents
Paste link for additional information	https://staloyuselt.edu.in/vissionmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

CMI Management's well-structured hierarchical framework ensures effective leadership across various levels of governance. The Principal serves as the academic and administrative head, providing regular updates to the Manager on institutional operations. Decisions are made by the Governing Body, while the College Council ensures their successful implementation with support from all stakeholders.

All stake holders of the institution contribute in the institution's success and actively participate in its governance directly or indirectly. Departmental activities are overseen by respective Heads of Departments. The Internal Quality Assurance Cell (IQAC) serves as a central forum for all stakeholders, including management, faculty, staff, parents, alumni, and the College Union. Student representation is ensured in most of the important committees constituted in the institution.

The IQAC plays a pivotal role in discussing and implementing college development plans. Criteria committees, led by Coordinators for data collection and consolidation, are established to address specific criteria. Departmental data collection and coordination are managed by departmental criteria-in-charges. The Annual Quality Assurance Report (AQAR) is collaboratively prepared by IQAC members and coordinators, subject to validation by the College Council.

File Description	Documents
Paste link for additional information	staloyuselt.edu.in/asset/assets/handbook.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Through appropriate strategic plans periodically, St. Aloysius College has made a tremendous amount of growth as a learning institution since its founding. The institution's strategic plan focuses on improving the institution's quality through academic excellence, faculty development, a multidisciplinary and interdisciplinary learning environment for students, collaborations with industry and other academic institutions, research and innovation, infrastructure development, and other pertinent resources. The Governing Body, Management, College Council, and the IQAC formulate the policy decisions, which are then carried out with the assistance of the staff. The institution's administration develops a strategy plan for the next phase of its growth, taking into consideration the NAAC assessment's recommendations as well as the growing needs and recommendations from the IQAC and all other relevant stakeholders. The deployment of the strategic plan is achieved through the annual action plan of the college. The action plan is continuously updated and adjusted as and when it is necessary keeping in tune with the requirements of changing socio-economic-cultural scenario. The action plan is regularly updated and modified as needed to reflect the demands of the shifting socioeconomic and cultural environment. The institution has long-term and short-term goals for improving the learning environment and achieving quality standards.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	staloyuselt.edu.in/asset/assets/s.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a well-organized structure to carry out administration. The functions of various bodies are given below.

The Governing Body

The Governing Body is the principal executive body of the Institution and takes all necessary decisions for the smooth and efficient functioning of the Institution. The Governing Body meetings have been conducted and it is taking all final decisions on matters of fundamental concern of the institution.

The College Council, with Principal as the Chairman. It looks after the routine affairs of the college and works for the overall development of the college on a regular basis

Administrative set up and Various Bodies

The Principal

The Office Superintendent

The Head Accountant

UGC Librarian

Academic and Administrative Audit Committees

Audits the academic and administrative activities of the University.

Finance Committee

The Committee examines the accounts and scrutinizes proposals for expenditure by fixing limits of the total recurring and non-recurring expenditure.

Research Advisory Committee

The Committee provides policy guidelines and direction for the growth of research works.

The grievance Redressal mechanism comprises of :

- Students' Grievance Redressal Cell (SGRC)
- An Anti-Ragging Committee
- Internal Complaint Committee Cell
- SC/ST OBC Grievance cell
- Anti-Sexual Harassment Cell
- Equal Opportunity Cell

File Description	Documents
Paste link for additional information	https://staloyuselt.edu.in/governing-body
Link to Organogram of the institution webpage	https://staloyuselt.edu.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution regards teaching and non-teaching staff as vital resources that must be protected, promoted and developed. The institution regularly takes a number of measures to safeguard the welfare of the workers.

- Training, skill-upgrading, and professional development

activities are conducted annually for the teaching and administrative staff.

- The Staff Welfare Fund offers staff members low-interest loan options.
- Regular yoga classes promote staff wellness and physical fitness. Staff members have free access to the college fitness centre.
- Salary advances made according to the need of the staff.
- Children of teaching and non-teaching employees have priority for admission. Children of non-teaching staff who are economically weak also receive educational aid.
- In staff meetings, teacher accomplishments are highlighted and celebrated.
- To attend and present papers at national and international seminars and conferences, financial assistance is provided to the faculty.
- Female staff members are given discounted rates for accommodation in the girls' hostel.
- All staff members are given free WI-FI facility and provided with institutional email address.
- Casual leaves and other qualified leaves are granted in accordance with government policy.
- Subsidised canteen facilities.
- Annual picnics, and Staff Day festivities
- Statutory welfare schemes such as PF, HRA, GIS and SLI are available for the staff

File Description	Documents
Paste link for additional information	https://staloysiuselt.edu.in/asset/assets/6_3_1%20Supporting.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty members are required to submit their Annual Performance Appraisal Report, which includes information about their academic, research, and extracurricular activities. A 360-degree performance appraisal approach is used because the college administration is aware that performance reviews need to be gathered from all relevant stakeholders. A performance evaluation is not just for evaluating teachers and non-teaching staff. In order to incorporate complaints, suggestions, and other feedback into the organization's future policies.

Annual Appraisal Form: Each year, faculty members submit individual appraisal reports detailing their professional accomplishments at all levels. Conveners of several departments' teachers-in-charge and also, many committees provide a yearly updated report of their activities.

Proforma for Performance Based Assessment System: In compliance with the UGC requirements for career advancement scheme, every faculty member must submit the PBAS through proper channel to ensure that the mandatory activities and initiatives are carried out. IQAC in consultation with a team of senior faculty members review the proforma that is presented and verify the API scores.

Website Profile Updating: All faculty members are required to update their profiles in the website on a regular basis to ensure that their activities are reflected in the website

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1lplPjWP5Mpz3dEzIPQ-ODDAly58zJ69V/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a transparent external and internal financial audit mechanisms for both the Government and Management funds separately

Financial Audits of grants and funds sanctioned by Management

The funds for the institution's infrastructure and academic facilities are approved by the Governing Body. The funds sanctioned is supervised by the Bursar after being correctly recorded in the relevant books of accounts. For accounts management, a strong financial advisory board is present. On behalf of the management, the college's financial advisor records and reviews each day's transactions. The internal audit of the management accounts is carried out by a team of employees.

External Financial Audits of grants and funds sanctioned by Government/UGC

Three levels of audits are carried out:

1. Chartered Accountant: The accounts for all the grants and funds sanctioned by the Government/UGC are initially submitted to an external Chartered Accountant.

2. Directorate of Collegiate Education: Audit team from the Directorate of Collegiate Education, verifies all the financial documents related to the public funds utilized by

College.

3. Accountant General, Kerala: The Accountant General, Kerala conducts their periodic verification of all the accounts sanctioned by the Government. Their suggestions and directions are incorporated in the further utilization of the funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main budgetary resources to fulfil the mission of the institution are the following:

- The funds received from the UGC for the various developmental, maintenance and support activities,
- The fee collected from students,
- The PTA fund,
- Fees collected from self-financing courses
- Conveyance and hostel fees,
- Endowments and Scholarships,
- Central/State Government funding for NSS and NCC,

- Alumni contributions, Financial support from Management
- CSR Funds

The institution's whole financial management system is computerised. The institute has a clear system in place to track how effectively and efficiently the financial resources that are available are being used to build infrastructure and academic processes. After an initial departmental budget discussion, the departmental annual budget is created for the upcoming academic year. The College Council discusses these reports from various departments, and the recommendations are then included in the College's annual institutional budget. The utilisation of funds provided by the state government, the UGC, and non-government sources is overseen by the college's principal and committees. The utilisation of resources, budgets, and CA audited accounts are reviewed by the administration, the finance committee, and the Governing Body. They offer suggestions for more efficient resource management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Every department, club, and cell are required to create an annual action plan. They then present it to the IQAC for review and receive feedback on how to best implement it.
- Assures that stakeholder feedback is gathered and evaluated. Measures are suggested to improve the quality of teaching based on student feedback.
- Suggestions are given for the finest administrative practices for effective resource management. Students and staff can provide comments and ideas in person or at the IQAC Suggestion Box or by emailing the Coordinator, IQAC at iqac@staloyusiel.edu.in
- Measures are suggested to enhance the quality of curriculum through add on courses, certificate courses and capability enhancement trainings to students.

- The Institute IQAC regularly meets at least once in every three months. The IQAC of the institute prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF, AICTE, NBA)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(e) New Programmes as per National Missions and Govt. Policies

File Description	Documents
Paste link for additional information	https://staloyuselt.edu.in/deep
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is instrumental in implementing teaching and learning reforms in the institution. It encourages the integration of ICT tools like Google Meet, Zoom, and Webex for video lectures, interactive sessions, and assessments. Digital library facilities like INFLIBNE, NLIST and Calicut University e-resources offer access to articles, e-books, and research materials.

The IQAC promotes experiential learning through educational tours, industrial visits, field studies, film screenings, and skill-based workshops. It advocates a blended learning approach, combining online lectures, study materials, and interactive sessions with traditional classroom interactions. Flipped classrooms are also encouraged, where students watch pre-recorded video lessons outside class and engage in discussions and problem-solving during class time.

Online assessment tools such as quizzes and assignments are

promoted to evaluate student performance and provide instant feedback. The IQAC motivates faculty to enrol in Massive Open Online Courses (MOOCs) and utilize NPTEL/SWAYAM Local Chapter resources.

By promoting these specific ICT tools and blended learning methods, the IQAC aims to foster a dynamic and interactive learning environment, enhancing student engagement and improving teaching and learning outcomes.

File Description	Documents
Paste link for additional information	https://staloyuselt.edu.in/media-center-eresources
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://staloyuselt.edu.in/asset/cmsmenu/college%20report%202022%202023_2024042102141.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Respect for one another, regardless of gender, results from creating the correct kind of gender-sensitive environment. The college has started taking steps to raise awareness of various gender-based issues. and encouraging self-reliance. Several speakers who opened up fresh views and insights on gender equity successfully handled gender sensitization.

Safety and Security:

- The campus nestled amidst the serene paddy fields owned by the College is surrounded by compound walls and iron gates to ensure safety of the students.
- 24 hour security guard service - 36 CCTV cameras at various locations for surveillance.
- Women's hostel provides safe environment for students from distant locations.
- The Equal Opportunity Cell, Women's Club and the NCC sensitize the students on the relevant gender issues and provide them opportunities for empowerment.
- Alert Group for Women, is a social media based collective of students and staff which focuses on immediate intervention in case of gender violence in the campus.
- Self Defense classes are conducted by the Women Club
- Awareness against gender discrimination and violence by publishing its policies against harassment online

Counselling:

- St. Aloysius Counselling Services - catering to students' different requirements. Co-ordinates with the Department of Psychology and Women Club to address various problems of the students.

File Description	Documents
Annual gender sensitization action plan	staloyuselt.edu.in/asset/assets/Gender Senisitization Programmes.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	staloyuselt.edu.in/asset/assets/Gender Senisitization Programmes.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste:

- The separation of waste materials into organic and inorganic materials enables appropriate waste management.
- Organic waste from the campus, canteen, and hostel is converted into organic fertiliser using vermicomposting.
- Separate waste bins are kept at various locations for efficient collection of organic and inorganic waste.
- Laboratory waste from zoology, chemistry, and physics is processed according to their specificities and disposed of in the most environmentally friendly manner.
- The vermicompost from the drums is used as organic fertiliser and soil conditioner for organic farming.
- Christ College Waste Paper Recycling Unit, Irinjalkkuda, receives collected campus-generated paper waste for recycling

Liquid Waste:

- Waste water from the institutions' laboratories, canteen, and other wash facilities is directed to percolation pits.
- Chemical waste from the Chemistry laboratory is filtered and then directed to a dry pit for safe disposal.
- Non - hazardous waste water from the campus is used for irrigation of the campus.

E-Waste:

- All departments report the number of non-working electrical/ electronic devices which are collected in order to repair, recharge or replace them.
- The irreparable equipment are disposed through Thrissur Corporation agencies periodically.
- Sensitizing the students on the proper e-waste management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights,

A. Any 4 or all of the above

display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strives to create a campus environment that preserves the dignity of all students regardless of their backgrounds. Faculty members continued to provide psychosocial and academic support to students. Inclusivity was promoted through a variety of strategies.

Among its many underlying themes is the secular rendition of the events which includes readings from the Bible, Quran, and Bhagavad Gita during the student induction programme at St. Aloysius College. In attendance during the programme are parents as well. To educate parents on the concept of an inclusive environment, a guest lecture is organised.

Participatory learning and remedial teaching were promoted to bridge the achievement gap between fast and slow learners, thereby fostering an inclusive environment.

Celebrations like Onam, Christmas, Eid and other cultural and religious holidays take place in the college to honor communal and cultural traditions and to encourage multicultural ideals among students and faculty.

Through institutional scholarships, the College offers financial assistance and makes sure that economically disadvantaged students are not denied an education due to a lack of resources.

The planning and organizing of workshops and seminars on topics like gender equality, environment protection and human rights is given great consideration to promote an inclusive atmosphere.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

While planning programmes, the institution places an intense focus on upholding constitutional rights and principles. Students are provided the chance to fully understand their obligations and responsibilities towards country, for which Republic Day and Independence Day are respectfully observed. The goal of the institution is to mold the responsible citizens for the country. Virtual seminars to raise knowledge of constitutional obligations, such as citizens' values, rights, duties, and responsibilities, were held despite the pandemic. The NCC and NSS units play a prominent role. Apart from that various departments in the institution have been ardent in developing initiatives that push students to adopt behaviours that support the concept of "Unity in Diversity." The college works to increase public understanding of various national identifiers and symbols.

Among the activities are some of the following:

16/08/2022- Partition Remembrance Day 20/06/2022- World Refugee Day Observation 12/08/2022- Advance Independence Day Celebration 28/09/2022- Seminar on Dalit Identity 14/12/2022- Gender Justice Seminar 12/01/2023- Drama workshop on Gender 25/11/2022- Oath taking against Dowry 29/11/2022- Talk on Violence against Women 21/06/2022- International Yoga Day 12/08/2022- Quiz in connection with Independence Day 07/10/2022- Pencil Drawing Competition in connection with Gandhi Jayanthi

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://staloysiuselt.edu.in/asset/assets/7_19%20Supporting%20Document.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

<p>Our Institution celebrates important national and international commemorative days, events and festivals. The purpose of celebrations is to highlight the need to inculcate patriotism and national integrity among the student community. Institution encourages the students to organize programmes of international days of importance to create Unity and Integrity among them. The institution organized webinars, seminars, talks, awareness classes, pledge taking, different types of competitions,</p>

cultural programmes and releasing of Videos, to observe days of importance. Regional festivals like Onam and Christmas are celebrated to foster the spirit of harmony and feeling of Unity. It is important to note that all these national and international commemorative days, events and festivals are organized by students themselves with the active support of teachers.

The following are some of the important national and international commemorative days, events and festivals celebrated in our college:

- Environment day
- world youth skill day
- International literacy day
- World student's day
- Kerala piravi day
- international mother language day.
- International day of happiness.
- World women's day
- National nutrition week
- international anti-drug day
- Onam celebration
- International tiger day
- National reading week
- Christmas celebration
- Independence day
- Republic day
- Teachers' day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practice 1: St. Aloysius Green Campus Initiatives It aims to preserve natural resources and promote environmental sensitivity among key stakeholders. Objectives To instil favourable attitude towards sustainable living as well as awareness on the importance of the nearby Ramsar site, Kolewetland ecosystem in students and other stakeholders
The Context: The environment pollution and way of life harming the planet's ability to survive in the future is one urgent challenge that needs to be addressed.

The Practice Initiatives comprise awareness programs, surveys, clean energy promotion, sustainable resource utilization, seminars on UN SDGs, and observing migratory birds
Evidence of Success The practice could instil in stakeholders a favourable attitude towards sustainable living. Challenges Integrating field activities into regular working hours, infrastructural issues and inadequate government funding.
Best Practice 2: St. Chavara Centre for Teaching Excellence and Educational Innovation
Objective It aims to enhance teaching and learning excellence in higher education. **Context** Addresses the need to sensitize stakeholders on modern technology enabled resources for education. The practice Faculty and student development programs are regularly organized both offline and online. **Evidence of success** Regular attendance of faculty and students in the programs
Challenges Finding resource persons for unconventional topics chosen for faculty/student development

File Description	Documents
Best practices in the Institutional website	https://staloyuselt.edu.in/sccteei
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is part of the century old tradition of CMI education system founded by the renaissance leader of Kerala, St. Chavara Kuriakose Elias whose vision paved way to social progress through education, women empowerment, social justice and equity. The College endeavours to pursue the same tradition and vision for creation of a just and humane society.

Institutional distinctiveness sets a centre theme around which our pursuit of excellence is built and it is chiefly structured on inclusion, equity, skill development, respect for environment and Service to Society.

- 70% of our students - from socially and economically backward communities -65 % of the total students are first generation learners. Nearly 78% of students are from rural and coastal backgrounds.
- Financial support to the meritorious students - scholarships and endowments.
- College offers - skill based vocational courses such as B.Voc programme in Jewellery Designing and Gemmology
- The institution has a range of initiatives to promote the conservation, awareness and sustainable development of the Kole wetlands in Kerala. The only campus in Kerala which is completely surrounded by Kole Wetlands.
- Since 60% of students are girls, sensitizing the students on gender equity crucial.. Regular workshops conducted in self defence and Life Skills.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Proposal for the introduction of Department Enrichment and Empowerment Programme (DEEP) Scheme
- Proposal for the introduction of St Aloysius College Community Outreach Forum (SACCOF)
- To get green, energy and environment audits conducted by certified agencies.
- To set up Café Library
- To encourage faculty and research students to publish in national and international journals along with paper presentations in national and international seminars and conferences
- Fr. Malachias Best Research Paper Award (Faculty and PG Student)
- VEER ALOYSIUS - for Sports students who achieve state/national/international levels
- Strengthen activities of the Kole Wetland Study Centre in the Institution
- To introduce network of college libraries (LIBNET) of Thrissur district
- Proposal for the setup of Centre for life long learning in association with UNESCO Learning City of Thrissur Corporation
- Proposal for the Kole Museum
- AMUSE - 2024, Soth Indian Music Competition (John P Vakey Memorial)
- Proposal for the establishment of Stock Trading/Investment Lab
- Expansion of the activities of the St. Chavara Centre for Teaching Excellence and Educational Innovation
- Expansion of Parking Facilities for the student vehicles
- To apply for opportunities in CSR Funds for college development
- To apply for the recognition of research centres in the department of Commerce and Management
- To organize more career-oriented seminars for students.
- To strengthen placement activities of the college

